

THE LACK OF INTEREST IN LEARNING ENGLISH IN SENIOR HIGH SCHOOL DURING PANDEMIC COVID 19

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Abstract

Language is a means of communication to convey ideas, ideas, thoughts and feelings of a person. Language is also used to reveal various kinds of information received from one person to another person. In the current era of globalization, humans are not only required to master national languages, but are also required to master foreign languages to support the need to communicate with people around the world. But the covid-19 pandemic situation made the Government announce the learning activities into online learning. This policy and its relation to the teaching and learning process at schools and universities urged them to study at home, and replacing them with online learning to break the chain of viruses. The purpose of this research is to find out the factors that cause the lack of interest of students to learn English in pandemic covid-19.

Key words: Language, Learning English and Online learning

INTRODUCTION

What is a pandemic? A pandemic is a spread of disease outbreaks that occur throughout the world (Ahluwalia, 2020; Isnain et al., 2021; Panganiban1 & Madrigal, 2020). In 2020, the World Health Organization (WHO) has determined that the COVID-19 outbreak will become a pandemic (Guru et al., 2021; Mastan et al., 2022; Nuraziza et al., 2021). In this era, Indonesia also had a significant impact (Melyza & Aguss, 2021; Oktaviani, 2021; Saputra & Pasha, 2021). All activities are stopped by the government (Aguss et al., 2021; Fatimah et al., 2021; Nani & Lina, 2022). The entire community is only allowed to do some jobs and the teaching and learning process at schools and universities urged them to study at home, and replacing them with online learning to break the chain of viruses (Pratomo & Gumantan, 2021; Rahman Isnain et al., 2021; Suwarni & Handayani, 2021). The workers conduct meetings with internet applications and students also carry out teaching and learning activities (KBM) using features on the internet like Zoom and Google classroom (Keith et al., 1974; Risten & Pustika, 2021; Sari & Oktaviani, 2021a). Minimizing the transmission of infectious diseases, the public takes action to limit social distancing and also self-quarantine (Ahdan et al., 2021; Maskar et al., 2021; Tindakan et al., 2021). Social distancing is a term applied to certain actions that are taken by public health officials to stop or slow down the spread of a highly contagious disease (Ambarwati & Mandasari, 2021; Ngestirosa et al., 2020; Oktaviani et al., 2021).

English is an international language, which means the language used by people around the world to communicate between nations and another countries (Aminatun, 2021; Isnaini & Aminatun, 2021; Nadya et al., 2021). Language is the largest language used by people around the world (Gustanti & Ayu, 2021; Kiswardhani & Ayu, 2021; Pradani, 2021). In addition, English is also a very important language to learn, especially now that we are in an era of globalization where culture and information from abroad can quickly enter through English, which is used in various social media (Anderha & Maskar, 2021; Pratiwi & Ayu, 2020; Yudha & Mandasari, 2021). Language is a means of communication to convey ideas, thoughts and feelings of a person. Language is also used to reveal various kinds of information received from one person to another person. In the current era of globalization, humans are not only required to master national languages, but are also required to master foreign languages to support the need to communicate with people around the world (Nurmala Sari & Aminatun, 2021; Pranoto & Suprayogi, 2020; Schrape, 2018). Therefore, mastering a foreign language is very important to communicate with other countries. In the education in Indonesia, foreign language subjects have been applied in schools (Aminatun et al., 2021; Sari, 2020; Suprayogi et al., 2021). Starting from elementary to secondary education, foreign languages are one of the compulsory subjects, as English has been taught since elementary school. Foreign language learning in schools is applied for the future, not only in technology, but also in education, tourism and culture. In the field of technology, for example the internet, we can get information from all countries. In the field of education there is an exchange of students with other countries or to continue their studies abroad (Ayu et al., 2021; Mulyah et al., 2020; Oktaviani & Mandasari, 2019).

LITERATURE REVIEW

English as one of the foreign languages used by many countries has been widely taught in high schools (SMA) and its equivalent in Indonesia. Based on the Education Unit Level Curriculum (KTSP), one of the goals of learning English in High Schools (SMA) is to develop the ability to communicate in English in both oral and written forms. These communication skills include listening, reading, speaking and writing (Erya & Pustika, 2021; N. Putri & Aminatun, 2021; Skill, n.d.). The four abilities are interconnected with one another. The ability to listen must be mastered by students because it can help students to recognize sounds that distinguish meaning, recognize new vocabulary, and also

recognize grammar. Reading skills must be possessed by students because through reading activities a new vocabulary will be obtained. The ability to speak and write can help students express their ideas, thoughts, and feelings through oral and written (Choirunnisa & Sari, 2021; Mandasari & Aminatun, 2020; N. Putri & Aminatun, 2021). All language skills must be improved and balanced in teaching.

Furthermore students must also have an interest in learning. Interest in learning English must be increased, for example paying attention to the teacher when explaining the lesson, asking the teacher about English lessons, doing the assignments given by the teacher, and so forth. By having a high interest in learning, students can master English well. But with the covid 19 pandemic as it is currently requiring the existing learning system to be changed to online or online learning (Sari & Oktaviani, 2021b; Yuliansyah & Ayu, 2021). So that many students find it difficult or not interested in learning English because they think English is difficult and have difficulty learning online, so they are less interested in taking lessons (N. R. Putri & Sari, 2021). The purpose of this research is to find out the factors that cause the lack of interest of students to learn English in pandemic Covid 19. Based on the background the above problems can be formulated as follows: 1) What the reason for the lack of interest to learn English in senior high school? 2) How much the interest of students to learn English in pandemic covid 19.

METHOD

This research uses qualitative research. Qualitative Research explanatory both explanatory and descriptive explanation (Apriyanti & Ayu, 2020). "Consequently, the data taken is not counted by Numbers but is described. This research was conducted at SMA 1 Natar in tenth grade. After taking a data collection of researchers analyses data based on questionnaire, then researchers interpret the results of the study and then the researcher draws a corresponding conclusion as what the reason for the lack of interest to learn English in senior high school and how much the interest of students to learn English in pandemic covid 19. The study used a student sample with a sample of 25 samples of 20 female students and 5 male students at tenth grade.

RESULTS AND DISCUSSION

This result gotten from the data that obtain in written interview from the respondent. This study reported the perception of Senior High School student in SMA Negri 1 Natar about the factor of lack of interest in learning English in Senior High School.

Table Result of The Questionnaire

Please kindly to answer the questions below :

Questions	Yes	No
Do you think that learning English in pandemic era is difficult?	18	7
Do you think that learning English in online learning is interesting?	6	19
Do you think that learning english is important?	22	3
Do you have study English besides school?	4	21
Do you think that learning english in online learnig is effective?	3	17
Essay		
1. What are the factors students are not interested in learning English?		
2. What your motivate to learn English?		
3. What do you think about how teachers teaching English in schools during the pandemic?		

In this research, there are 8 questions given by students. The participants was conduct by 25 students which 20 female and 5 male. The questionnaires asking to students with the answer is yes or no and 3 questions about essay. So the result, as the questionnaire, students not really interested because of lack of motivation in learning and also how to teach teachers that are less attractive to students in pandemic. One of the factors that

interest students in learning is because there is no motivation in themselves and lack of understanding English is an important language to learn. Motivation is a change in energy in a person which is characterized by the emergence of feelings and reactions to achieve goals (Utami et al., 2021).

CONCLUSION

In conclusion the researcher conclude that learning English during the pandemic difficult and not interested, it's just the method taught by the teachers that makes students uncomfortable with what they learn during the pandemic. It should be noted that there are a lot of effective ways to deal with this problem, not only from the school and teachers, but the role of parents and the community also influences how students learn in pandemic era.

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