

THE COMPARISON BETWEEN JOOX AND SPOTIFY IN IMPROVING STUDENT'S LISTENING SKILL

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Abstract

Nowadays, English is one of the important needs that some people need to meet. People learn it because it is one of the main requirements in any job opportunity. In Indonesia, English is taught as a foreign language. Teaching English listening to native students in Indonesia is challenging. In fact, many of them complain that it's hard to master listening.

However, in this era students who want to improve listening skill with digital activities. The purpose of this paper is to identify whether there is any comparison between Joox vs Spotify to improve student's listening ability in English education's students batch 2017. This paper uses one instrument to collect data. It is a questionnaire. I choose sampling technique.

The result showed that students by using Spotify was higher than students by using JOOX. There was any comparison between JOOX and Spotify application to improve student's listening ability at English education's student batch 2017 in Universitas Teknokrat Indonesia.

Key words: Students, Spotify, JOOX, Listening ability

INTRODUCTION

Nowadays, English is one of the important needs that some people need to meet. People learn it because it is one of the main requirements in any job opportunity. In Indonesia, English is taught as a foreign language. To improve their language with both oral and written communication such as listening, speaking, reading and writing (Febriantini et al., 2021; Kardiansyah & Qodriani, 2018; Mandasari & Aminatun, 2019). One of the most important skills required of anyone who wants to be an excellent communicator is that of being able to listen effectively.

Teaching English listening to native students in Indonesia is challenging. In fact, many of them complain that it's hard to master listening. Many of them listen to a taped message is more difficult than to read the same message on a piece of paper (Aminatun et al., 2021; Rahmania & Mandasari, 2021). In addition, the listeners cannot predict what speakers are going to say whether it's a news report, an interview's questions and everyday communication (Kuswoyo & Wahyudin, 2017; Mandasari, 2016; Dian Puspita & Amelia, 2020). According to (F. M. Sari et al., 2013) problem existing in student's poor mastery of English listening skill is most of them very short attention spans and lack of motivation.

However, in this era students who wants to improve listening skill with digital activities. Nowadays, music becomes rapidly spread and listened by people. Most of the listener is from the young people or the learners. They are very keen on the inter-local songs. The most commonly listened is English song [9], [10]. So, they are easier to access the music streaming application. There are JOOX and Spotify. Joox and Spotify are the application can improve student's English skill. This application can practice speaking and writing skill especially listening skill. This activity was not set deadline. It means that it can be done anytime and everywhere following the mood. English songs are able to emphasize student's interest in learning English (Kuswoyo, 2013; Dian Puspita, 2021; Yunara & Kardiansyah, 2017).

Based on the background above, the research problem is formulated as follows: "Is there any comparison between Joox vs Spotify to improve student's listening ability in English education's students batch 2017?"

The objective of the research is to find out whether there is any comparison between Joox and Spotify to improve student's listening ability in English education's student batch 2017.

LITERATURE REVIEW

Definition of listening

Listening is a complex problem solving skill and it is more than just perception of the sounds. Listening includes comprehension of meaning words, phrases, clauses, sentences, and connected discourse (Agustin & Ayu, 2021; Tsauri, 2021).

Listening is one of the fundamental language skills. It is a medium through which children, young people and adults gain a large portion of their information, their understanding of the world and of human affairs, their ideals, sense of values, and their appreciation (Berlinda, 2015; Heri Kuswoyo & Wahyudin, 2017; D Puspita, 2004).

Furthermore, listening is a creative skill. It means we comprehend the sound falling on our ears, and take the raw material of words, arrangements of words, and the rise and fall the voice, and from this material we creative a significance (Mandasari, n.d.; Muliyah & Aminatun, 2020).

Listening skill is listening with comprehension, attention and appreciation. Then, listening activity needs integrating skill of language, such as pronunciation, vocabulary mastery, writing, speaking, and reading.

So, the writer can conclude that listening is the skill that includes comprehension of meaning words, phrase that rise and fall the voice from the materials to integrate language skills such as pronunciation, vocabulary.

Definition of JOOX

Joox is a music streaming service owned by Tencent, launched in January 2015. Hope is the biggest music streaming app in Asian markets such as Hongkong, Indonesia, Malaysia, Myanmar and Thailand. Joox is a freemium service providing most of its songs free, while some song are only available premium users, offered via paid subscriptions or by doing different tasks offered (Hootsuite, 2019).

Definition of Spotify

Spotify is a digital music, podcast, and video streaming service that gives you acted to millions of songs and other content from artists all over the world. Spotify is available across a range of devices, including computers, phones, tablets, speakers, TV's and cars, and can easily transition from one to another Spotify Connect (Schrape, 2018).

The comparison between JOOX and Spotify

Joox and Spotify are popular music streaming applications in Indonesia. Joox is a Chinese music streaming in 2015 meanwhile Spotify is a Swedish music streaming in 2008. Spotify and Joox also implement freemium services.

Using Spotify regularly can help the students their English student's listening course as well as other English courses (Muliyah et al., 2020; Oktaviani, n.d.-b; Skill, n.d.). Spotify is very beneficial to increase student's English listening skills. Listening through Joox can enhance their listening. 60% of the students agree that they feel their listening skill improve by using Joox. Joox is recommended to be used in teaching listening in a proper way.

So, it can conclude that by using Joox and Spotify the students can improve their listening skill through songs. The use of English song has many benefits for listening activities. English song can expose the students to the authentic use of the language and stimulate their interest in the listening class.

Based on discussion above, the writer assume that Joox and Spotify can give impact to improve student's listening ability. Therefore, this study investigated the comparison

between Joox and Spotify to improve student's listening ability in English education's students batch 2017 Universitas Teknokrat Indonesia.

METHOD

In this chapter I discussed the research method. The research method divided into five discusses. There are discussed about the method, the aims of research, the object and subjects of the research, time and designing instrument and data collecting. The research method is Descriptive qualitative. This aims to identify whether there is any comparison between JOOX and Spotify on English education's student in Universitas Teknokrat Indonesia (Ahluwalia, 2020; F. M. Sari & Wahyudin, 2019; Suryono & Subriadi, 2016).

In this research the object is The Comparison between Joox and Spotify to improve student's listening ability. It is conduct at Universitas Teknokrat Indonesia. The subject is English education's student batch 2017. There is in one class. In class consist of 45 students.

In this research use one instrument to collect data. It is a questionnaire. In questionnaire, this study uses open closed and open minded questionnaire. The writer chooses sampling technique (Fauzi et al., 2020; Nani & Ali, 2020; Yudiawan et al., 2021). There are 20 students in this research based on odd student's number. The writer give students some questions related Joox and Spotify that can improve their listening skill. And the student can answer the question. The answer is noted by me during the test. So, it will be calculated the student's statement in questionnaire. Then, make a conclusion of the research.

RESULTS AND DISCUSSION

The writer described and discussed the research findings. Firstly, it describes the data. Then in discussion, there are elaborate or comments of the result. Result is the final consequence of actions or events expressed qualitative.

In questionnaire, the students have been given some questions about JOOX and Spotify such as:

Table 3.1 the scores of student's questionnaire.

No	Questions	Yes /No Closed Open Questions	JOOX/Spotify Open Minded Questions

1	Do you know about JOOX and Spotify Application?	20	0		
2	Do you have JOOX or Spotify application?			6	14
3	Which one do you prefer, JOOX or Spotify?			6	14
4	Do you often listen to English song by using JOOX?	5	15		
5	Do you often listen to English song by using Spotify?	12	8		
6	Which one do you think that you are enjoy when listen an English song, JOOX or Spotify?			4	16
7	Which one do you think can affect your listening skills when listen English song. JOOX or Spotify? Why?			4	16
8	Which one do you think is moe affective to get better listening skills. JOOX or Spotify?			4	16

Based on the **table 3.1** we could seen from 20 participants most of them frequently using Spotify than JOOX. It means that there is any comparison between JOOX and Spotify to improve student's listening ability.

There are 20 students have JOOX and Spotify application. 4 students have JOOX application meanwhile 16 students have Spotify application. 16 students give answer that they prefer Spotify than JOOX which is only 4 students. 5 students often listen English song by using JOOX and 12 students often listen English song trough Spotify. 16 students

enjoy to listen by using Spotify than JOOX which is only 4 students. 16 students said that through Spotify they can improve their listening ability and get better listening than JOOX which is only 4 students.

In questionnaire, 4 students give the answer is they like JOOX than Spotify. They said that listen English song through JOOX, they can enjoy to listen to music and because they have JOOX application than Spotify. In addition, some students just give the answer that they like JOOX than Spotify without any reason.

Then, 16 students give the answer that they prefer using Spotify than JOOX. They said that by using Spotify they can enjoy listening English songs. Then they can improve their listening skill because in Spotify there is no lyric so it can force them to pay attention and hear it carefully (Aminatun & Oktaviani, 2019; Erya & Pustika, 2021; Putri & Sari, 2021). Some students also said that by using Spotify it can be a good way to improve listening skill and also there are some students said prefer Spotify without give the reason.

In English education's students, the average of using JOOX was 4 students and the average of using Spotify was 16 students. From the computation above, it showed that students by using Spotify was higher than students by using JOOX. It means that the result was significant. Using Spotify regularly can help the students their English student's listening course as well as other English courses. Spotify is very beneficial to increase student's English listening skill (Apriyanti & Ayu, 2020; Lestari & Wahyudin, 2020; Sinaga & Oktaviani, 2020).

Based on the result, it indicated that there was comparison between JOOX and Spotify application to improve student's listening ability at English education's student batch 2017 in Universitas Teknokrat Indonesia. In this case, I argued that the use of music application that is Spotify needs to be applied in practice or exercise to improve listening ability (Oktaviani, n.d.-a; S. N. Sari & Aminatun, 2021). Spotify application helps them to get their idea, imagination, understanding, integrate skill of language and knowledge so their English ability will be better especially in listening skill.

CONCLUSION

In conclusion discusses about summarizes the main points of the research result. From the data which had been collected, I conclude that there was any comparison between JOOX

and Spotify application to improve student's listening ability at English education's student batch 2017 in Universitas Teknokrat Indonesia.

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