IMPROVING STUDENTS' LISTENING SKILL BY USING ENGLISH SONG IN JOOX MUSIC

Ayu Fiddiasari¹, Alvi Raihan Utami² English Education

ayufiddia26@gmail.com

Abstract

Joox Application is more interesting from the other media. English songs can find in this application with these lyrics. After hear the songs, the students can think what the singer says and write down in their book then they are also can check the lyrics in this application. It can be a great way to live up listening activities and be an interesting activities and more effective. Most of Students from English Education Batch'17 said that listening to English songs can improve the ability in listening skill.

Key words: English song, Joox Application, Listening skill

INTRODUCTION

"You raised me up, so I can stand on mountains, You raised me up.."

Are you familiar with the song "You Raised Me Up" the singer is Josh Groban. He is American singer. He earned his first Grammy nomination in 2005 for his single "You Raise Me Up" in the Best Male Pop Vocal Performance category. He stated that "I always study the lyric, make sure that I know what I'm singing, and try to get the pronunciation as perfect as possible" from this statement we could conclude that he could be successful not only for his hard work, but also his effort to study the lyric and try to get the pronunciation as perfect as possible.

Teaching using a song in learning pronunciation will certainly provide more benefits and pleasure. Music is one of good media that help the students enhance their language acquisition. The use of song in teaching learning process influences the atmosphere in the classroom, and the teacher's and students' feeling to be better. It also motivates students in the process of teaching learning.

All of people in the world dependence on technology as a lifestyle, with technology they can access various information and interact with anyone, anywhere and anytime. On the other hand, technology can take a few hours of their time when 'chatting' or when using other applications. This tends to make them divert time which should be used for other activities that are more useful like learning.

Nowadays, listening music becomes the activity which is liked by the young people [1]. There are so many music streaming application that can help them listening music everywhere. Joox becomes the music streaming application which commonly used by young people to listen to the music. Some of them use Joox to listen to the inter-local music. Not only provides the audio, Joox also provides the lyrics of the song. Those services can become an interesting way to enhance vocabulary and listening skill [2]. Some of the learners find the hard way to catch the vocabulary when they listen to the audio. Based on the researchers' observation, this problem caused by the method of the listening class that less attractive, so they need the interesting way in listening [3], [4].

This article focuses on the influence listening English song to improve the listening ability especially in listening class. Listening is very important because it is one of the skill that should mastered in learning English language. If people have mastered listening skill, they will learn English language fluently [5]–[7]. Through this research, people who will learn English language, especially people who will improve the listening skill can choose the suitable way to do it and the way is not difficult, so the learner can learn English language especially in listening skill easily. The English song can be the good way to learn listening skill because usually people like to listen to the song and song is media that easy to find [8].

JOOX Music Application is an application which completed with many kinds of genre music especially English that can give the students motivation to learn. It concluded by lyrics thatcan help students' in understanding vocabulary. By using this application, the researcher hopes the students' can enjoy to listen the music while identify the new vocabulary by read the lyrics that conclude in the inside of application.

LITERATURE REVIEW

According to Mandasari (2016), "listening is considered as an important ability that has to be mastered. How well someone listens has a major impact on the quality of their relationship with others". It means that listening is the ability to understand the messages being expressed by the speaker through the sound. On the other hand, songs or piece of music change "atmosphere" in the classroom. Songs are important teaching tools in teaching EFL (English Foreign Language) because as most teachers find out, students love listening to the music in the language classroom [10], [11]. Students often hold strong views about music and students who are usually quiet can become very talkative when discussing it. So, the students should have a great motivation to increase their listening ability [12]–[14].

Almost everyone loves music. It is a part of our language and life from before birth onwards. As babies, we hear lullabies. As young children we play, sing and dance to a myriad of nursery rhymes [1], [5] . As adolescents, we are consumed by the beat of popular music artists worldwide. As adults, every form of advertising we hear, every special event we experience, is in part, music. Music pervades television, movies, theater, and even the nightly news [15], [16]. When we exercise, when we work, when we play, when we worship and even when we die, music is there to reinforce or alter or every mood and emotion.

Listening is the skill that felt difficult to be master by the students. Because it needs more attention and high concentration to comprehend the sounds [17], [18]. Considering that problems, the study to describe how Joox application is oriented towards the following purpose they are is to describe Joox Application help students' Listening Ability and To describe what kinds of difficulties the students face in listening class using Joox application. This thesis using questionare and checklist as research method.

There are many causes why the students difficult in the listening skills. First, when the native singer is singing an English song, they usually sing with the high speed [19], [20]. It is too fast for the students to follow the rythm. When they are listening this song, the students can not choose a comfortable listening speed. They have to keep pace with the speaker's thinking process.

Second, the materials on the song are usually sounded by native speaker. There are different accents, difficult idioms and unfamiliar language chunks in their speaking [18], [21], [22]. So, the students may not be used to the accents of the foreign people. It is hard for them to understand what the native speakers sound.

Nowadays, English are used by everyone, everywhere, and whenever. In learning English sometimes the students are bored with certain teaching atmosphere and less motivated [7], [23]. There are various techniques used for teaching language skills: Listening, Writing, reading, and speaking. There are any various medias used for teaching English and improve their Listening skill which could make the students feel interest to learning process and enjoy it [24], [25].

The teachers should be creative when they are teaching English. In general, many teachers still teach by using traditional method and media [26]–[28]. The students need an

interesting media and technique that can make them feel enjoy and easily to get the point of the lesson. One of media that can be used in teaching listening is the popular application in android cell phone [29]–[31]. It is Joox Application. This application provides teachers with excellent resources for improving language skills, such as listening. The purpose of this research is intends to know whether the Joox Application is the good way to improve the listening skill or not?

METHOD

This paper was written with descriptive qualitative approach about the influence of listening English song to improve listening skill. This paper written to know the influence of listening English song to improve listening skill and how the English song can be media to improve listening skill.

To get descriptive result, the researcher conducted an interview with students from English Education Batch'17 to determine whether using English song can improve the listening skill or not. The student majoring in English education in fifth semester which researcher assumes already have the ability to listen and have experience in learning English, especially have experience in learning to acquire the ability to listen. Most of them said that they agree if using English song can improve their ability of listening skill. Because they think that through listen song they can be enjoy and also they can studied from song that they heard. If someone is not accustomed to listen, then when that person is in a class listening then that person will be difficult to get the contents of what is in an existing text. Therefore, in order to easily understand the existing text, someone needs to get used to train the ability to listen. The ability to listen is very important to master especially in learning English because listening is one skill that must be mastered in learning English [32]–[34].

When a person listening English song, their ears will unconsciously accustomed to hearing so that when it is in a class listening, someone who is already accustomed to listening song will be easier to obtain the intent of what was spoken by the narrator [35], [36]. After getting the song that like, people listen to the song that have find and try to know the word that said in that song. After know the word that said in the song clearly, people can find the meaning of the word. After know meaning the word, people will get the new vocabularies. Besides that, with listening to English song, people also know the right pronunciation of

word that should said because the speaker of the English song is native speaker of English. With listening the English song, people will usual to listen and it can sharpen the ears to listen. It shows that song can be media to improve listening skill.

This part contains the type of research, time and place of research, target / target, research subject (population and sample), procedures, instruments and data analysis techniques as well as other matters related to the way of research. Methods can be written in sub-sections, with sub-subheading. Subtitles do not need to be notated, but are written in lower case with a capital letter, TNR-12 unbold, flat left. For example can be seen below. The research method is written in full and detail so that it can be repeated by others (reproducible). The common methods should not be written in detail. This part contains research design, data collecting technique, data sources or participants, and data analysis technique. This part should have 10-15% proportion of the manuscript.

In this part, research sample need to be clearly explained in this section. It is also necessary to write down techniques for obtaining subjects (qualitative research) and/or sampling techniques (quantitative research). Procedure should be described according to the type of research. How research is carried out and data obtained, needs to be described in this section. For experimental research, the type of design (experimental design) used should be written in this section. Types of data, how data is collected, with instruments where data is collected, and how technical the collection is, should be explained clearly in this section. Then, how to interpret the data obtained, in relation to problems and research objectives, needs to be explained clearly.

RESULTS AND DISCUSSION

The purpose of this research want to know and find out some opinion about using joox application can increase their ability in listening skill. Here the researcher try to find the fact that the joox application can improve the ability of listening skill or not? In order to answer the question above the researcher already give the questionnaire to Students of English Education Batch'17 that they are agree if the joox application can improve their ability in listening skill. Almost students knew and had ever listened song by Joox application. Students looked like it because usually they only did doing listening lesson by using common audio. Researcher also asked students who ever listened by using Joox application, and almost all of them answered 'ever and often', they said that there was

many latest and popular song in Joox Application. This relay that using joox application can make the students interest with the media itself and enjoy with the teaching learning process through joox application in listening skill.

Listening skill is a process in language skill that needs practice by using audio/technology such as a research done by Embi and Latiff (2004) in using E-learning as a tool for learning ESL. After practicing, the students agreed that comprehension of listening ability had been increased significantly.

Joox Application is more interesting from the other media. English songs can find in this application with these lyrics. After hear the songs, the students can think what the singer says and write down in their book then they are also can check the lyrics in this application. It can be a great way to live up listening activities and be an interesting activities and more effective.

Through this research, people who will learn English language, especially people who will improve the listening skill can choose the suitable way to do it and the way is not difficult, so the learner can learn English language especially in listening skill easily. The English song can be the good way to learn listening skill because usually people like to listen to the song and song is media that easy to find.

The implementation of JOOX application for Listening skill in listening subject

Teachers have a big role to make learning activities will run well. The teachers should be creative when they are teaching English. In general, many teachers still teach by using traditional method and media. The students need an interesting media and technique that can make them feel enjoy and easily to get the point of the lesson. There are many media used to improve listening skill, people can improve the listening skill through song as media. One of media that can be used in teaching listening is the popular application in android cell phone. It is Joox Application. This application provides teachers with excellent resources for improving language skills, such as listening. People can listen the song and after listening the song, they can try their ears to learn listening. To apply song as media to improve listening skill, the first that should people do is search the English song that they like. People should search the English song that like because if people who will improve the listening skill using the English song which did not like, it will be difficult to

learn the listening skill through that song [37]. Song that like every people are different, there are people like to listen song that slow, and there are people like to listen song that fast song, and the genre of music that liked by someone with other people are different too. After getting the song that like, people listen to the song that have find and try to know the word that said in that song. After know the word that said in the song clearly, people can find the meaning of the word. After know meaning the word, people will get the new vocabularies. Besides that, with listening to English song, people also know the right pronunciation of word that should said because the speaker of the English song is native speaker of English. With listening the English song, people will usual to listen and it can sharpen the ears to listen. It shows that song can be media to improve listening skill.

According to some student in English Education Batch'17 said that, the English songs that suitable to train the ability in listening is song that slow in English pronunciation and quiet songs because listeners will be easier to understand and can know the spoken vocabulary. Student from English Education Batch'17 also said that in listening English songs, someone will be able to know how the pronunciation of English vocabulary correctly because the singer who singing is native speaker, beside that the listener also can know the linking sound of the word.

Most of Students from English Education Batch'17 said that listening to English songs can improve the ability to listen because through listening to English song, someone wants to know the content of the song. So, when listening to the song, someone is not only listened, but also wants to know its contents and with a sense of curiosity that, then someone who listening to English song will try to find the meaning of vocabulary words in the song. According to the informant, the English songs that suitable to train the ability to listen is an English song for the song you like, then someone will surely be happy to learn to train the ability to listen. According to the informant, the ability that can get when listened English song is pronunciation, grammar, speaking, and vocab. It will help in improving listening skills.

From the survey that have been conducted by the researcher conclude that listening to English song can help in improving the ability of listening. When listening to English song, our ears will be used to capture the sound of song, so that when it is in a class listening, someone who is already accustomed to listening English song, they will be easier to understand the text of existing listening. When listening to song especially English song, people who listen will get more vocabularies in English because when listening to English song, someone who listen will get new vocabulary and are not aware that vocabulary will be recorded in the memory and while in class listening.

CONCLUSION

Researcher can conclude that listening English song can improve the listening skill because song can be media to improve listening skill. When someone learn about English language, they should comprehend in listening skill because listening is one of skill that must comprehend in learning English language. Listening to English song can add the vocabularies, improve pronunciation, and can make comprehend in listening skill and there is way to improve listening skill. Vocabularies can be obtained because people will usual to listen the English word and it can add new vocabularies [38]–[40]. Improve pronunciation can obtained because when listen English song, the singer usually is native speaker of English and they will pronounce English well. So that people can use the English song to improve the ability.

REFERENCES

- [1] M. Berlinda, "Teachers' Beliefs On The Use Of Authentic Materialis To Teach Listening." UNS (Sebelas Maret University), 2015.
- [2] A. H. Rahmania and B. Mandasari, "STUDENTS'PERCEPTION TOWARDS THE USE OF JOOX APPLICATION TO IMPROVE STUDENTS'PRONUNCIATION," J. English Lang. Teach. Learn., vol. 2, no. 1, pp. 39–44, 2021.
- [3] F. M. SARI, "IMPROVING STUDENTS'LISTENING ABILITY THROUGH DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS OF SMA NEGERI 1 TANJUNG BINTANG," 2013.
- [4] S. S. Heri Kuswoyo and A. Y. Wahyudin, "Improving Student" Listening Skill Using Task-Based Approach in EFL Classroom Setting," 2017.
- [5] F. M. Sari, M. Sukirlan, and R. G. Suka, "IMPROVING STUDENTS'LISTENING ABILITY THROUGH DICTATION TECHNIQUE AT THE FIRST YEAR STUDENTS," *U-JET*, vol. 2, no. 3, 2013.
- [6] S. S. Tsauri, "THE EFFECT OF DICTOGLOSS ON STUDENTS'LISTENING ACHIEVEMENT," J. PAJAR(Pendidikan dan Pengajaran), vol. 5, no. 2, pp. 262–269, 2021.
- [7] M. W. B. Simamora and L. Oktaviani, "WHAT IS YOUR FAVORITE MOVIE?: A STRATEGY OF ENGLISH EDUCATION STUDENTS TO IMPROVE ENGLISH VOCABULARY," J. English Lang. Teach. Learn., vol. 1, no. 2, pp. 44–49, 2020.
- [8] H. Kuswoyo, "The Effectiveness of Song Technique in Teaching Paper Based TOEFL (PBT)'s Listening Comprehension Section.," *Adv. Lang. Lit. Stud.*, vol. 4, no. 2, pp. 48–56, 2013.
- [9] B. Mandasari, "An Analysis of Teachers' Beliefs toward Authentic Materials in

Teaching Listening," Teknosastik, vol. 14, no. 1, pp. 19–25, 2016.

- [10] D. Puspita and D. Amelia, "TED-TALK: A SUPPLEMENT MATERIAL TO PROMOTE STUDENTS'AUTONOMY IN LISTENING," *ELTIN JOURNAL, J. English Lang. Teach. Indones.*, vol. 8, no. 2, pp. 91–102, 2020.
- [11] R. W. Agustin and M. Ayu, "THE IMPACT OF USING INSTAGRAM FOR INCREASING VOCABULARY AND LISTENING SKILL," J. English Lang. Teach. Learn., vol. 2, no. 1, pp. 1–7, 2021.
- [12] A. Yudiawan, B. Sunarso, Suharmoko, F. Sari, and Ahmadi, "Successful online learning factors in covid-19 era: Study of islamic higher education in west papua, indonesia," *Int. J. Eval. Res. Educ.*, vol. 10, no. 1, pp. 193–201, 2021, doi: 10.11591/ijere.v10i1.21036.
- [13] B. Mandasari and D. Aminatun, "STUDENTS'PERCEPTION ON THEIR PARTICIPATION: WHAT AFFECTS THEIR MOTIVATION TO TAKE PART IN CLASSROOM ACTIVITIES?," *Premise J. English Educ. Appl. Linguist.*, vol. 8, no. 2, pp. 214–225, 2019.
- [14] F. M. Sari, "STUDENTS'PERCEPTION ON THEIR PARTICIPATION: WHAT AFFECTS THEIR MOTIVATION TO TAKE PART IN CLASSROOM ACTIVITIES?"
- [15] H. Rizki and R. M. Aguss, "Analisis Tingkat Pencapaian Perkembangan Motorik Kasar Anak Usia 4-5 Tahun Pada Masa Pandemi Covid-19," J. Phys. Educ., vol. 1, no. 2, pp. 20–24, 2020.
- [16] W. Diharjo, D. A. Sani, and M. F. Arif, "Game Edukasi Bahasa Indonesia Menggunakan Metode Fisher Yates Shuffle Pada Genre Puzzle Game," J. Inf. Technol., vol. 5, no. 2, pp. 23–35, 2020.
- [17] D. Puspita, "TED-Talk: A Listening Supplemental Material for Learning English," 2021.
- [18] B. Mandasari and D. Aminatun, "VLOG: A TOOL TO IMPROVE STUDENTS" ENGLISH SPEAKING ABILITY AT UNIVERSITY LEVEL," *Proc. Univ. PAMULANG*, vol. 1, no. 1, 2020.
- [19] D. M. Sari, M. Ikhsan, and Z. Abidin, "The development of learning instruments using the creative problem-solving learning model to improve students' creative thinking skills in mathematics," *J. Phys. Conf. Ser.*, vol. 1088, 2018, doi: 10.1088/1742-6596/1088/1/012018.
- [20] R. Pahdi, Mailizar, and Z. Abidin, "Indonesian junior high school students' higher order thinking skills in solving mathematics problems," J. Phys. Conf. Ser., vol. 1460, no. 1, 2020, doi: 10.1088/1742-6596/1460/1/012031.
- [21] R. R. F. Sinaga and L. Oktaviani, "The Implementation of Fun Fishing to Teach Speaking for Elementary School Students," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 1–6, 2020.
- [22] M. E. Damayanti and L. Listyani, "AN ANALYSIS OF STUDENTS'SPEAKING ANXIETY IN ACADEMIC SPEAKING CLASS," *ELTR J.*, vol. 4, no. 2, pp. 152– 170, 2020.
- [23] A. R. Utami, D. Aminatun, and N. Fatriana, "STUDENT WORKBOOK USE: DOES IT STILL MATTER TO THE EFFECTIVENESS OF STUDENTS'LEARNING?," J. English Lang. Teach. Learn., vol. 1, no. 1, pp. 7–12, 2020.
- [24] M. Lestari and A. Y. Wahyudin, "Language learning strategies of undergraduate EFL students," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 25–30, 2020.
- [25] L. Oktaviani, "The use of media in teaching english at the first grade in SMP Al-

Issah International Islamic Boarding School Batu," *Unpubl. Malang Univ. Muhammadiyah Malang. xiv*, 2012.

- [26] S. N. Sari and D. Aminatun, "STUDENTS'PERCEPTION ON THE USE OF ENGLISH MOVIES TO IMPROVE VOCABULARY MASTERY," J. English Lang. Teach. Learn., vol. 2, no. 1, pp. 16–22, 2021.
- [27] V. A. D. S. Dhiona Ayu Nani, "HOW DOES ECO–EFFICIENCY IMPROVE FIRM FINANCIAL PERFORMANCE? AN EMPIRICAL EVIDENCE FROM INDONESIAN SOEs," vol. 4, no. 1, p. 6, 2021.
- [28] L. Oktaviani, Y. Fernando, R. Romadhoni, and N. Noviana, "Developing a webbased application for school councelling and guidance during COVID-19 Pandemic," *J. Community Serv. Empower.*, vol. 2, no. 3, pp. 110–117, 2021, doi: 10.22219/jcse.v2i3.17630.
- [29] L. A. Putri and P. S. Dewi, "Media Pembelajaran Menggunakan Video Atraktif pada Materi Garis Singgung Lingkaran," *MATHEMA J. Pendidik. Mat.*, vol. 2, no. 1, pp. 32–39, 2020.
- [30] L. F. Lina and B. Permatasari, "Social Media Capabilities dalam Adopsi MediLina, L. F., & Permatasari, B. (2020). Social Media Capabilities dalam Adopsi Media Sosial Guna Meningkatkan Kinerja UMKM. Jembatan," *Jemb. J. Ilm. Manaj.*, vol. 17, no. 2, pp. 227–238, 2020, doi: 10.29259/jmbt.v17i2.12455.
- [31] A. S. Puspaningrum, S. Suaidah, and A. C. Laudhana, "MEDIA PEMBELAJARAN TENSES UNTUK ANAK SEKOLAH MENENGAH PERTAMA BERBASIS ANDROID MENGGUNAKAN CONSTRUCT 2," J. Inform. dan Rekayasa Perangkat Lunak, vol. 1, no. 1, pp. 25–35, 2020.
- [32] T. E. Skill, "60TH TEFLIN INTERNATIONAL CONFERENCE SCHEDULE Day 2: Wednesday, 28th August 2013."
- [33] B. E. Pranoto and S. Suprayogi, "Incorporating 9GAG memes to develop EFL learners' speaking ability and willingness to communicate," *IJEE (Indonesian J. English Educ.*, vol. 7, no. 2, pp. 130–144, 2020.
- [34] M. Y. Kardiansyah and L. U. Qodriani, "ENGLISH EXTRACURRICULAR AND ITS ROLE TO IMPROVE STUDENTS'ENGLISH SPEAKING ABILITY," *RETORIKA J. Ilmu Bhs.*, vol. 4, no. 1, pp. 60–69, 2018.
- [35] D. Aminatun, M. Ayu, and P. Muliyah, "ICT Implementation during Covid-19 Pandemic: How Teachers Deal with a New Style of Teaching," 2021.
- [36] W. A. Febriantini, R. Fitriati, and L. Oktaviani, "AN ANALYSIS OF VERBAL AND NON-VERBAL COMMUNICATION IN AUTISTIC CHILDREN," *J. Res. Lang. Educ.*, vol. 2, no. 1, pp. 53–56, 2021.
- [37] M. Ayu, "Evaluation Cultural Content on English Textbook Used by EFL Students in Indonesia," *JET (Journal English Teaching)*, vol. 6, no. 3, pp. 183–192, 2020.
- [38] F. M. Sari, "ENHANCING STUDENT'S VOCABULARY MASTERY THROUGH PROJECT-BASED LEARNING IN THE EFL CLASSROOM," 16 Novemb. 2019, Bandar Lampung, Indones. i.
- [39] A. Rido and F. M. Sari, "Characteristics of classroom interaction of english language teachers in Indonesia and Malaysia," *Int. J. Lang. Educ.*, vol. 2, no. 1, pp. 40–50, 2018, doi: 10.26858/ijole.v2i1.5246.
- [40] R. Ambarwati and B. Mandasari, "THE INFLUENCE OF ONLINE CAMBRIDGE DICTIONARY TOWARD STUDENTS'PRONUNCIATION AND VOCABULARY MASTERY," J. English Lang. Teach. Learn., vol. 1, no. 2, pp. 50–55, 2020.