

THE USE OF JOOX APPLICATION IN IMPROVING STUDENTS' PRONUNCIATION

Anggun Hervi¹, Alvi Raihan Utami²
English Education

anggunherviana@gmail.com

Abstract

Student in Indonesia has many regional accent. It influenced them when a pronouncing English word. Most of them thought that pronunciation is quite-hard. However, using application media could help student in learning process. One of the application that could be used as a media to improve the student pronunciation is JOOX. This paper will investigate the student perceptions by using JOOX application whether or not it influenced the student pronunciation.

Key words: Student, Pronunciation, JOOX Application

INTRODUCTION

“You raised me up, so I can stand on mountains, You raised me up..”

Are you familiar with the song “You Raised Me Up” the singer is Josh Groban. He is American singer. He earned his first Grammy nomination in 2005 for his single "You Raise Me Up" in the Best Male Pop Vocal Performance category. He stated that “I always study the lyric, make sure that I know what I’m singing, and try to get the pronunciation as perfect as possible” from this statement we could conclude that he could be successful not only for his hard work, but also his effort to study the lyric and try to get the pronunciation as perfect as possible.

According to Ayu (2019); Sari & Wahyudin (2019) Teaching using a song in learning pronunciation will certainly provide more benefits and pleasure. Kuswoyo (2013); Kuswoyo & Wahyudin (2017); Yunara & Kardiansyah (2017) explains that Music is one of good media that help the students enhance their language acquisition. The use of song in teaching learning process influences the atmosphere in the classroom, and the teacher’s and students’ feeling to be better (Ambarwati & Mandasari, 2020; Lestari & Wahyudin, 2020; Rahmania & Mandasari, 2021). It also motivates students in the process of teaching learning .

LITERATURE REVIEW

As we know, there are so many regional accent in Indonesia, such as Javanese, Sumatran etc. It influenced the student in learning English especially Pronunciation. Sometimes

student who learned English as a foreign language have a problem with the pronunciation itself. The pronunciation of words in English could be difference with the writing itself. This case make student have to be active to search the correct pronunciation.

Now days, the use of media in teaching learning will give positive effect to teaching learning itself (MULIYAH et al., 2021; Sari, n.d.; Tiku Ali & Patombongi, 2016). Media becomes a good tool in delivering materials in the classroom. There are many kind of media that could be used to helping the students in learning process. One of the media that could be used is JOOX. It is one of application that can be used as a media in teaching learning English (Aminatun, Ayu, et al., 2021; Mandasari & Aminatun, 2020; Pratiwi & Ayu, 2020). The JOOX Application could help student improving their pronunciation because of the lyric feature which are owned (Pranoto & Suprayogi, 2020; Sinaga & Oktaviani, 2020; Suprayogi & Pranoto, 2020).

There are several features that could be used for student who wanted to improve their pronunciation. By using JOOX as a media we have several benefit. First is lyric, we know that JOOX provide the lyric for each song, so the student could sing and see the correct pronunciation (Anuar et al., 2020; Apriyanti & Ayu, 2020; Borman, n.d.). Second is offline Playlist, this feature allowed us to listen a song that we already downloaded it. This paper will investigate the student perception toward JOOX Application. Is it help the students to get better pronunciation?

METHOD

According to Baker & Edwards (2012); Helmy et al. (2018) state that qualitative research is descriptive which the data is collected in the form of words or pictures rather than numbers. Data in the form of quotes from documents, field notes, and interviews or excerpts from videotapes, audiotapes, or electronic communications are used to present the findings of the study.

In this research, the writer used descriptive method which is a method of research that attempt to describe and interpret the objects in accordance with reality. The descriptive method is implemented because the data analysis is presented descriptively (Aminatun, 2016; Oktaviani & Mandasari, 2020; Utami et al., 2020).

This paper aims to investigate the student perception of using JOOX application for improving their own pronunciation. The object of this paper is student perception. Moreover, this research takes time from the end of November to December 2019.

The data collected through questionnaire. In the questionnaire, the participants will be given 9 statements. The first part is yes or no question. It consist of 9 yes or no statement. Each statement should be filled by the student to get the data of the student perception.

The participants from this research are English Education students in 5 semester of Universitas Teknokrat Indonesia. We focused on students who used JOOX in their daily life. We choose those student, because we want to investigate the student perception who use JOOX frequently.

According to Wahyudin (2017) investigate the students perception we have some procedure that are:

1. Creating the questionnaire
2. Distributed the questionnaire
3. Collecting the data
4. Analyzing the data

RESULTS AND DISCUSSION

From the questionnaire that the researcher gave to the participants. It revealed that JOOX application is influenced the student pronunciation. We could see from this table.

Table 3.1

QUESTION	YES	NO
Do you a JOOX user?	16	4
Do you often play a music using JOOX	16	4
Do you often listen English song?	19	1

Do you sing English song using lyric from JOOX?	16	5
Do you think that lyric from JOOX help you to get better pronunciation?	16	4
Do you try to copy a singer pronunciation?	9	11
Do you think that singing a song it will help you to memorize the pronunciation of words easier?	19	1
Is it effective to use lyric from JOOX to get better pronunciation?	16	4
Did you enjoy using JOOX application?	16	4

We could see from the **table 3.1** from 20 participants, most of them frequently using JOOX to playing a music, they thought while they are listening a music they feel enjoyable. Moreover, 16 of 20 participants are often playing English song, but there are 5 participants that rarely listening English song. However most of the participants using JOOX lyric while they are singing English song. They were thought that JOOX lyric help them to get better pronunciation (Afrianto & Restika, 2018; Mandasari & Wahyudin, 2019; Puspita & Amelia, 2020). Nevertheless, from 20 participants there are 11 participants that does not have an effort to copy the singer pronunciation. 19 participants thought that singing a song

it will help them to memorize the pronunciation of words easier. Thus, 16 participants agreed that JOOX is effective to get better pronunciation and they are enjoyed using JOOX. This is in line with the result from the previous study conducted by (Aminatun, Muliyah, et al., 2021; Oktaviani, 2017; Yulianti & Sulistyawati, n.d.).

All of the data above showed that most of the participants thought that JOOX application helped them to get the better pronunciation. They tried to get better pronunciation by listened English song frequently. Moreover, some of the students be more motivated to get native pronunciation by copied the pronunciation of the singer (Mandasari, 2020; Oktaviani, 2021; Rido & Sari, 2018).

As stated by Hootsuite (2019); Mandasari et al., n.d.; Sari & Oktaviani (2021) Music is one of the good media that helped student enhance their language acquisition. It because when they listen a music they feel enjoyable, then by singing a song it will be easier for them to memorize the pronunciation. Moreover, the participant does not need to use data, if they already download a song, so the use of JOOX application is effective.

CONCLUSION

The result show that student perceptions towards the using of JOOX Application helped them to get better pronunciation. Moreover, using JOOX application is fascinating for the student (Mandasari & Wahyudin, 2021; Muliyah et al., 2020). They could enjoy listening and singing a song using lyric. As a result, it easier for them to memorize the pronunciation of the words by singing a song.

Finally, based on the research which has been done. The researcher recommended for the next researcher who want to do research about JOOX application. They could use pre- and post-test more effectively to measure the using of JOOX application towards student pronunciation. It because, the researcher has limitation to do so. Yet, we hoped this research could help the next researcher to do a research about JOOX application.

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