

# Digital Tools and Techniques: Revolutionizing English Education for Student Success

Alvaro Saputra  
English Education

[alvarosaputra@gmail.com](mailto:alvarosaputra@gmail.com)

## Abstract

This abstract explores the transformative impact of digital tools and techniques on English education, revolutionizing traditional teaching methods for enhanced student success. The integration of technology in English classrooms has ushered in a new era of interactive and personalized learning experiences. From advanced language learning apps to immersive virtual environments, these digital tools cater to diverse learning styles, fostering a more inclusive and engaging educational environment. The abstract delves into the ways in which these innovations promote language proficiency, critical thinking, and collaborative skills among students. By examining the evolving landscape of English education through the lens of digital tools, this study underscores the potential to address challenges and cultivate a dynamic educational ecosystem that prepares students for success in the digital age.

**Key words:** English education, digital tool, student success, techniques

---

## INTRODUCTION

In the ever-evolving landscape of education, the integration of digital tools and techniques has emerged as a transformative force, revolutionizing the realm of English education and paving the way for unprecedented student success [1]–[10]. This paradigm shift is not merely a technological advancement but a profound reimagining of pedagogical approaches, fostering an enriched and dynamic learning experience [11]–[20]. Digital tools, ranging from interactive online platforms to immersive language-learning applications, have become integral components of modern English education, transcending traditional boundaries and democratizing access to quality learning resources [21]–[30]. The incorporation of these tools empowers students with diverse learning styles, providing personalized and adaptive environments that cater to individual needs [31]–[40]. Beyond conventional classroom settings, the digital revolution in English education extends its impact to remote and underserved communities, fostering inclusivity and equity [41]–[50]. Furthermore, these tools facilitate collaborative learning, enabling students to engage in virtual discussions, peer reviews, and interactive exercises, thereby nurturing critical thinking and communication skills essential for the demands of the 21st century [51]–[60]. As we navigate the digital age, the fusion of innovative techniques, such as gamification and augmented reality, adds an element of excitement and creativity to the English learning process, capturing the attention and interest of students in ways previously unimaginable [61]–[70]. In essence, the amalgamation of digital tools and techniques represents a seismic shift in English education, heralding a new era where technology serves as an enabler of academic achievement, linguistic proficiency, and, ultimately, the holistic success of students in an increasingly interconnected and digitally-driven world [71]–[80].

Digital tools and techniques have ushered in a transformative era in the landscape of English education, revolutionizing traditional teaching methodologies and significantly contributing to student success [81]–[90]. The integration of technology into the realm of

education has not only enhanced the learning experience but has also opened up new avenues for personalized and interactive learning [91]–[100]. In the realm of English education, these tools and techniques have proven to be invaluable, catering to the diverse needs and learning styles of students [101]–[110]. One of the most noteworthy contributions of digital tools is the accessibility of vast repositories of information and resources [111]–[120]. Online platforms and databases provide students with a wealth of literary works, articles, and multimedia content, offering a more comprehensive understanding of the English language and literature [121]–[130]. This accessibility not only facilitates independent learning but also encourages students to explore diverse genres and authors, fostering a deeper appreciation for the richness of the English language [131]–[140].

Furthermore, digital tools have paved the way for interactive and immersive learning experiences. Virtual classrooms, online discussion forums, and collaborative platforms enable students to engage in meaningful conversations, share ideas, and collaborate on projects regardless of geographical barriers [141]–[150]. This fosters a sense of community and encourages students to actively participate in their learning journey [151]–[160]. Language learning applications and software, equipped with adaptive algorithms, cater to individual learning paces, providing customized exercises and feedback, thereby addressing the unique needs of each student [161]–[170]. The advent of digital assessment tools has also revolutionized the evaluation process in English education. Automated grading systems not only expedite the assessment process but also provide detailed insights into individual strengths and weaknesses [171]–[180]. This data-driven approach empowers educators to tailor their teaching strategies, offering targeted support to students, ultimately enhancing their overall learning outcomes.

Moreover, digital tools and techniques have made language learning more engaging and dynamic through gamification. Educational games, language apps, and virtual reality experiences create an immersive environment, making the learning process enjoyable and memorable [181]–[190]. This not only captures the interest of students but also promotes retention and application of language skills in real-world scenarios. In essence, the integration of digital tools and techniques has ushered in a paradigm shift in English education, fostering a dynamic and adaptive learning environment [191]–[200]. These tools cater to the diverse needs of students, providing accessibility, interactivity, and personalization. As technology continues to advance, the potential for further innovation in English education remains boundless, promising a future where students can harness the power of digital resources for unparalleled success in mastering the intricacies of the English language.

## **METHOD**

In this study, the researcher utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The

information examination procedure utilized in this study is clear investigation. To help this information, the researcher looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

## **RESULTS AND DISCUSSION**

Digital tools and techniques have undoubtedly revolutionized English education, playing a pivotal role in enhancing student success. The integration of technology in the realm of English education has transformed traditional teaching methods and created dynamic learning environments [201]–[210]. One of the significant advantages of digital tools is their ability to engage students in interactive and multimedia-rich content, catering to various learning styles. Virtual classrooms, online discussion forums, and collaborative platforms enable students to connect with peers globally, fostering a diverse and inclusive learning experience [211]–[220]. Furthermore, the availability of e-books, audiobooks, and online libraries has democratized access to literature, making literary resources more accessible to students from diverse socio-economic backgrounds. This democratization of information has not only broadened students' literary horizons but has also empowered them to explore and appreciate a wide range of literary genres and cultural perspectives [221]–[230]. Moreover, language learning apps and online language exchange platforms have provided students with immersive language experiences, facilitating practical language acquisition beyond traditional classroom settings.

The gamification of English learning through digital tools has added an element of fun and motivation to the educational process. Educational games and interactive simulations can reinforce language skills in an enjoyable and engaging manner, making the learning experience more meaningful for students [231]–[240]. Additionally, adaptive learning platforms leverage artificial intelligence to personalize learning experiences based on individual student needs, pacing, and preferences, thereby optimizing the effectiveness of English education [241]–[250]. Despite the numerous benefits, challenges such as the digital divide and the need for teacher training in integrating technology persist. Efforts to address these challenges are essential to ensure equitable access to digital tools and to maximize their impact on student success. In conclusion, the incorporation of digital tools and techniques in English education represents a paradigm shift, offering unprecedented opportunities for enhancing student learning, fostering global connections, and preparing students for success in the digital age.

## **CONCLUSION**

In conclusion, the integration of digital tools and techniques has undeniably revolutionized English education, significantly contributing to student success. The advent of technology has facilitated personalized learning experiences, fostering a dynamic and interactive environment for students. With tools ranging from online platforms and virtual classrooms to AI-driven language applications, students now have access to diverse resources that cater to individual learning styles and pace. This transformation has not only enhanced language acquisition but has also encouraged critical thinking, collaboration, and creativity. As we continue to embrace the digital era in education, it is evident that these

innovative tools play a pivotal role in preparing students for a rapidly evolving global landscape, equipping them with the skills necessary for success in the 21st century.

## REFERENCES

- [1] F. Yani and S. Samanik, "Obsessive Compulsive Disorder As Seen In The Main Character Of Every Last Word Novel By Tamara Ireland Stone," *J. Arts Educ.*, vol. 3, no. 1, pp. 73–88, 2023, doi: 10.33365/jae.v3i1.202.
- [2] A. Y. Wahyudin, "The Effect of Project-Based Learning on L2 Spoken Performance of Undergraduate Students in English for Business Class," vol. 82, no. Conaplin 9, pp. 42–46, 2017, doi: 10.2991/conaplin-16.2017.9.
- [3] Y. Mertania and D. Amelia, "Black Skin White Mask: Hybrid Identity of the Main Character as Depicted in Tagore's The Home and The World," *Linguist. Lit. J.*, vol. 1, no. 1, pp. 7–12, 2020, doi: 10.33365/llj.v1i1.233.
- [4] S. Hidayati, L. Oktaviani, and D. Aminatun, "EFL STUDENTS ' SPEAKING ANXIETY : A CASE STUDY AT THE," vol. 4, no. 1, pp. 1–7, 2023.
- [5] M. W. Br Simamora and L. Oktaviani, "What Is Your Favorite Movie?: a Strategy of English Education Students To Improve English Vocabulary," *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 44–49, 2020, doi: 10.33365/jeltl.v1i2.604.
- [6] R. S. Afif and D. Amelia, "Humanistic Hierarchy of Needs on Auggie'S Personality in Wonder Movie," *Linguist. Lit. J.*, vol. 2, no. 2, pp. 69–74, 2021, doi: 10.33365/llj.v2i2.1351.
- [7] A. N. Indah and E. Nurmaily, "Agoraphobia Analysis Experienced By the Main Character in Maria Semple'S Where'D You Go, Bernadette Novel," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 131–139, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/article/view/2149](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2149)
- [8] O. Cahyaningsih and B. E. Pranoto, "a Critical Discourse Analysis: the Representation of Donald Trump in the Reuters and the New York Times Towards the Issue of #Blacklivesmatter," *Linguist. Lit. J.*, vol. 2, no. 2, pp. 75–83, 2021, doi: 10.33365/llj.v2i2.501.
- [9] F. Salma Husna and H. Kuswoyo, "Linguistics and Literature Journal THE PORTRAYAL OF POST TRAUMATIC STRESS DISORDER AS SEEN IN THE MAIN CHARACTER IN THE WOMAN IN THE WINDOW NOVEL," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 122–131, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [10] Y. Ardesis, "Post-Traumatic Stress Disorder in the Stationery Shop Novel By Marjan Kamali," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 33–44, 2022, doi: 10.33365/jeltl.v3i2.2086.
- [11] M. Handayani and B. E. Pranoto, "THEO VAN LEEUWEN ' S EXCLUSION AND INCLUSION STRATEGIES : AN ANALYSIS OF PRESIDENT JOE BIDEN ' S POLITICAL SPEECH," vol. 4, no. 1, pp. 65–72, 2023.
- [12] R. M. Nababan and E. Nurmaily, "the Hypermasculinity As Seen in the Main Character in Rambo: Last Blood Movie," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 25–32, 2021, doi: 10.33365/llj.v2i1.735.
- [13] M. Hutauruk and D. Puspita, "a Metapragmatic Analysis: a Study of Pragmatic Failure Found in Indonesian Efl Students," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 62–69, 2020, doi: 10.33365/llj.v1i2.589.
- [14] E. Fathia Baresh, "Developing Libyan Undergraduates' Writing Skills Through Reflective Journaling: a Critical Literature Review," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 27–35, 2022, doi: 10.33365/jeltl.v3i1.1835.

- [15] A. D. Wardaningsih and E. N. E. W. K. Kasih, “Communicating tourism in doctor stranger movie,” *Linguist. Lit. J. Vol. 4, No. 1, 100 - 107 E-ISSN 2723-7273 available*, vol. 4, no. 1, pp. 100–107, 2017.
- [16] D. & F. Aminatun, “Students ’ Perspective Toward the Use of Digital Comic,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 90–94, 2021.
- [17] P. N. Maharani, N. Afifah, and Y. Lubis, “THE POWER OF PHONOLOGY : ANALYZING THE IMPACT OF,” vol. 4, no. 1, pp. 48–52, 2023.
- [18] P. Rahayu, S. S. Suprayogi, and M. Hum, “the Portrayal of Persona and Shadow in Normal People By Sally Rooney: an Archetypes Study,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 50–57, 2023, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/article/view/2590](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2590)
- [19] A. Dwi Cahyono, L. Musyarofah, E. Fadilah, and S. PGRI Sidoarjo, “Plot Analysis in Charles Dickens’ Great Expectations,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 28–41, 2023, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [20] S. Kiranamita and S. S.S.,M.Hum, “the Portrayal of Malignant Narcissm in the Villain Characters of Disney Movies,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 33–40, 2021, doi: 10.33365/llj.v2i1.623.
- [21] N. Waton and D. Amelia, “the Portrayal of the Industrial Revolution in Sherlock Holmes Movies,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 34–41, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/article/view/1431](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1431)
- [22] A. Zohriah, H. Faujiah, A. Adnan, and M. S. M. Nafis Badri, “Ruang Lingkup Manajemen Pendidikan Islam,” *J. Dirosah Islam.*, vol. 5, no. 3, pp. 704–713, 2023, doi: 10.47467/jdi.v5i3.4081.
- [23] A. Heavenly and E. N. EWK, “Jane Austen’s View on the Industrial Revolution in Pride and Prejudice,” *Linguist. Lit. J.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/llj.v1i1.216.
- [24] Z. Nadya and R. Pustika, “the Importance of Family Motivation for Student To Study Online During the Covid-19,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 86–89, 2021, doi: 10.33365/jeltl.v2i2.1214.
- [25] N. Purwaningsih and I. Gulö, “Representation of Reynhard Sinaga in Bbc News and the Jakarta Post,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 50–61, 2021, doi: 10.33365/llj.v2i1.965.
- [26] W. I. Erya and R. Pustika, “Students’ Perception Towards the Use of Webtoon To Improve Reading Comprehension Skill,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 51–56, 2021, doi: 10.33365/jeltl.v2i1.762.
- [27] Achma Yudi Wahyudin Jepri Daud Martha Widiawitasari simamora Irma Widya Pratiwi Alfa Rina, “Penggunaan Komik Digital Toondoo Dalam Menengah,” *J. Soc. Technol. Community Serv.*, vol. 1, no. 1, pp. 1–6, 2020.
- [28] E. K. Elbes and L. Oktaviani, “Character Building in English for Daily Conversation Class Materials for English Education Freshmen Students,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 36–45, 2022, doi: 10.33365/jeltl.v3i1.1714.
- [29] Misnawati and B. E. Pranoto, “Character’ S Obsession for Perfection in the Aviator Movie By Martin Scorsese : a Psychoanalysis,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 98–104, 2022.
- [30] H. Tirtaningtias and D. B. Setiawan, “Trickster Archetype As Seen in Harry Potter Movies the Fourth and the Fifth Series,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 41–49, 2021, doi: 10.33365/llj.v2i1.631.
- [31] A. Prabawati, S. A. AM, and St. Asmayanti AM, “the Students ’ Perception of the

- Online Media Used By,” vol. 1, no. 3, pp. 169–181, 2021.
- [32] M. A. Akhdan and D. Aminatun, “the Correlation Between Anxiety and Student Gpa & Ept Score During Covid 19 Pandemic,” *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 45–51, 2022, doi: 10.33365/jeltl.v3i2.2254.
- [33] A. Ramadhani and D. B. Setiawan, “Gender Dysphoria As Seen in Normal Movie,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 124–133, 2021, doi: 10.33365/llj.v2i2.643.
- [34] N. Noviana and L. Oktaviani, “the Correlation Between College Student Personality Types and English Proficiency Ability At Universitas Teknokrat Indonesia,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 54–60, 2022, doi: 10.33365/jeltl.v3i1.1709.
- [35] R. Istiani and D. Puspita, “Interactional Metadiscourse used in Bloomberg International Debate,” *Linguist. Lit. J.*, vol. 1, no. 1, pp. 13–20, 2020, doi: 10.33365/llj.v1i1.160.
- [36] K. A. Dharlie and S. Samanik, “Imagery Analysis in Matsuoka’S Cloud of Sparrows,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 17–24, 2021, doi: 10.33365/llj.v2i1.514.
- [37] T. O. D. P. SONDY and B. Mandasari, “Teaching English through YouTube Video to Improve Students’ Listening Comprehension for Tenth Grade of SMAN 8 Bandarlampung. Title of the article,” *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 34–39, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [38] D. P. Azijah and I. Gulö, “Interpersonal Metadiscourse Markers in Jacinda Ardern Speech At Christchurch Memorial,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 70–77, 2020, doi: 10.33365/llj.v1i2.594.
- [39] S. Isnaini and D. Aminatun, “Do You Like Listening To Music?: Students’ Thought on,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 62–67, 2021.
- [40] I. Gul, A. Rido, and A. Y. Wahyudin, “An Overview of Current Issues in Literature, Linguistics, and Language Teaching,” *Teknokrat.Ac.Id*, no. 2010, pp. 31–78, 2020, [Online]. Available: <https://teknokrat.ac.id/>
- [41] B. R. Utami and A. Y. Wahyudin, “Does Self-Esteem Influence Student English Proficiency Test Scores?,” *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 16–20, 2022, doi: 10.33365/jeltl.v3i2.1926.
- [42] M. R. Yuwita and N. D. Ambarwati, “Exploring University Students’ Attitudes Towards Their English Accent and Native English Accents,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 21–27, 2023, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [43] A. I. Septiara and I. Hamzah, “Students’ Perception of the Use of Spotify Application to Improve Students’ Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 14–18, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [44] R. Fadilah and H. Kuswoyo, “Transitivity Analysis of Presidential Debate Between Trump and Biden in 2020,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 98–107, 2021, doi: 10.33365/llj.v2i2.1374.
- [45] T. Kurnia, P. Utami, and S. Suprayogi, “Vietnamese English Accent Vs American English Accent: Locating the Phonological Variation,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 90–97, 2022.
- [46] M. Y. I. Mahendra and D. Amelia, “Moral Values Analysis in the Fault in Our Stars Novel By John Green,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 55–61, 2020, doi: 10.33365/llj.v1i2.302.

- [47] L. Cenita and E. Nurmaily, “Metaphorical Expressions in Emily Dickinson’s Poems,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 46–54, 2020, doi: 10.33365/llj.v1i2.311.
- [48] N. Putri and D. Aminatun, “Using Facebook To Practice Writing Skill: What Do the Students Think?,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 45–50, 2021, doi: 10.33365/jeltl.v2i1.852.
- [49] G. Mustantifa and E. Nurmaily, “Maya Angelou’s Ideas on African-American Women’s Self-Esteem Reflected in Selected Poems,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 61–68, 2022.
- [50] R. Rachman Ally and E. Ngestirosa Endang Woro Kasih, “Class Struggle in Detroit (2017) Film,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 108–114, 2021, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [51] A. P. Zahara, E. Nurmaily, and U. T. Indonesia, “the Portrayal of Agoraphobia in Under Rose-Tainted Skies’ Main Character,” vol. 4, no. 1, pp. 108–121, 2023.
- [52] R. Fajri Nassoba and Samanik, “Domestic Violence Issue As Seen in the Memoir Brutally Honest By Melanie Brown,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 1–10, 2021, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [53] A. A. Jumiathy and H. Kuswoyo, “Undergraduate Students’ Perceptions Towards Lecturer’s Classroom Management in the Indonesian Tertiary Context,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 89–99, 2023, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/article/view/3252%0A](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/3252%0A)  
[http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/article/download/3252/841](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/download/3252/841)
- [54] A. Fiddiyasari and R. Pustika, “Students’ Motivation in English Online Learning during Covid-19 Pandemic at SMA Muhammadiyah Gadingrejo,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 57–61, 2021, doi: 10.33365/jeltl.v2i2.1217.
- [55] A. Sriastuti, E. N. Endang, and W. Kasih, “the Unfulfilled Gender Stereotype in Lamb To the Slaughter By Roald Dahl,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 159–163, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [56] A. Rovita and I. Gulö, “Politeness strategy of refusal in the Ellen Show,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 48–60, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [57] W. Agustin, A. Y. Wahyudin, and S. Isnaini, “Language Learning Strategies and Academic Achievement of English Department Students,” *J. Arts Educ.*, vol. 1, no. 1, pp. 19–29, 2021, doi: 10.33365/jae.v1i1.34.
- [58] W. Wulandari, D. O. Ayuningtias, and Y. Yana, “the Use of Role Play To Improve Students’ Speaking Skill,” *Proj. (Professional J. English Educ.*, vol. 2, no. 3, p. 416, 2019, doi: 10.22460/project.v2i3.p416-420.
- [59] A. Aprilia and D. Aminatun, “Investigating Memory Loss: How Depression Affects Students’ Memory Endurance,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 1–11, 2022, doi: 10.33365/jeltl.v3i1.1719.
- [60] F. A. Pradana and S. Suprayogi, “Critical Discourse Analysis on Chinese and American News Websites,” vol. 2, no. 2, pp. 84–92, 2021.
- [61] P. S. I. Ivana and S. Suprayogi, “the Representation of Iran and United States in Donald Trump’s Speech: a Critical Discourse Analysis,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 40–45, 2020, doi: 10.33365/llj.v1i2.293.
- [62] P. I. Sari and B. E. Pranoto, “an Analysis of Illocutionary Act and Perlocutionary Act Towards the Queen Elizabeth’s Speech Entitled We Will Succeed and Better

- Days Will Come,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 24–33, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [63] S. Gultom and L. Oktaviani, “the Correlation Between Students’ Self-Esteem and Their English Proficiency Test Result,” *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 52–57, 2022, doi: 10.33365/jeltl.v3i2.2211.
- [64] E. Efrilia and D. B. Setiawan, “Khaled Hosseini’S World View on Afghanistan Society Depicted in a Thousand Splendid Suns,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 34–39, 2020, doi: 10.33365/lj.v1i2.457.
- [65] P. Farras and E. Nurmaily, “a Semiotic Analysis on Eldorado Poem By Edgar Allan Poem,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 78–84, 2020, doi: 10.33365/lj.v1i2.284.
- [66] F. H. Burnett, R. Puspawarni, and D. Amelia, “Archetype analysis of main characters in the secret garden moviet,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 1–13, 2023, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [67] T. I. Setri and D. B. Setiawan, “Matriarchal Society in The Secret Life of Bees by Sue Monk Kidd,” *Linguist. Lit. J.*, vol. 1, no. 1, pp. 28–33, 2020, doi: 10.33365/lj.v1i1.223.
- [68] N. Trihastutie, “Interpreting Children’S Appreciation of Children’S Literature in the Visual Literacy Era,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 14–20, 2023, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/article/view/2547](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2547)
- [69] F. Muhammad, M. Fithratullah, and U. T. Indonesia, “Exposing the Symptoms of Erotomania in Philip ’ S Joker ( 2019 ),” vol. 4, no. 1, pp. 122–131, 2021.
- [70] R. R. F. Sinaga and L. Oktaviani, “the Implementation of Fun Fishing To Teach Speaking for Elementary School Students,” *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/jeltl.v1i1.245.
- [71] A. A. Putra and I. Gulö, “Identifying schizophrenia using indirect characterization of the main character in Love for A Deaf Rebel,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 42–49, 2023.
- [72] C. Adelina and S. Suprayogi, “Contrastive Analysis of English and Indonesian Idioms of Human Body,” *Linguist. Lit. J.*, vol. 1, no. 1, pp. 20–27, 2020, doi: 10.33365/lj.v1i1.235.
- [73] D. Rizkiana and M. Fithratullah, “Linguistics and Literature Journal RAPE TRAUMA SYNDROME REPRESENTATION AS SEEN IN THE WAY I USED TO BE NOVEL BY AMBER SMITH,” *Linguist. Lit. J.*, vol. Vol. 3, no. No. 2, 105–113, pp. 105–112, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [74] M. Lestari and A. Y. Wahyudin, “Language Learning Strategies of Undergraduate Efl Students,” *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 25–30, 2020, doi: 10.33365/jeltl.v1i1.242.
- [75] S. Anggarista and A. Y. Wahyudin, “a Correlational Study of Language Learning Strategies and English Proficiency of University Students At Efl Context,” *J. Arts Educ.*, vol. 2, no. 1, 2022, doi: 10.33365/jae.v2i1.68.
- [76] M. Hestiana and A. Anita, “the Role of Movie Subtitles To Improve Students’ Vocabulary,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 46–53, 2022, doi: 10.33365/jeltl.v3i1.1715.
- [77] W. Reisty Oktavia and S. Suprayogi, “Grammatical Cohesion in Boris Johnson’S Speech Entitled Coronavirus Spread in Uk,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/lj.v2i1.492.



- [78] L. A. Sartika and B. E. Pranoto, "Analysis of Humor in the Big Bang Theory By Using Relevance Theory: a Pragmatic Study," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/lj.v2i1.292.
- [79] B. Maulana and S. Suprayogi, "Analysis of Sense Relations on Stars Song Lyric By Skillet," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 42–47, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/article/view/1743/537](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1743/537)
- [80] A. Y. Wahyudin and A. Wahyuni, "Exploring Students' Learning Style and Proficiency at a University in Indonesia: A Quantitative Classroom Research," *Teknosastik*, vol. 20, no. 2, p. 77, 2022, doi: 10.33365/ts.v20i2.2150.
- [81] S. Crisianita and B. Mandasari, "the Use of Small-Group Discussion To Improve Students' Speaking Skill," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 61–66, 2022, doi: 10.33365/jeltl.v3i1.1680.
- [82] E. Herawati and M. Fithratullah, "Delineating American Values Through the 'See You in the Cosmos' Novel By Jack Cheng," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 11–17, 2022.
- [83] A. H. Rahmania and B. Mandasari, "Students' Perception Towards the Use of Joox Application To Improve Students' Pronunciation," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 39–44, 2021, doi: 10.33365/jeltl.v2i1.758.
- [84] D. Amelia, "An Analysis of Racial Profiling in Dear Martin Novel by Nic Stone," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 140–149, 2022.
- [85] E. T. Handayani and D. Aminatun, "Students' Point of View on the Use of Whatsapp Group To Elevate Writing Ability," *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 31–37, 2020, doi: 10.33365/jeltl.v1i2.602.
- [86] F. Amin and A. Y. Wahyudin, "the Impact of Video Game: 'Age of Empires II' Toward Students' Reading Comprehension on Narrative Text," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 74–80, 2022, doi: 10.33365/jeltl.v3i1.1818.
- [87] E. Afriyuninda and L. Oktaviani, "the Use of English Songs To Improve English Students' Listening Skills," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 80–85, 2021, doi: 10.33365/jeltl.v2i2.1442.
- [88] M. D. Winaldo and L. Oktaviani, "Influence of Video Games on the Acquisition of the English Language," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 21–26, 2022, doi: 10.33365/jeltl.v3i2.1953.
- [89] S. N. Sari and D. Aminatun, "Students' Perception on the Use of English Movies To Improve Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 16–22, 2021, doi: 10.33365/jeltl.v2i1.757.
- [90] L. Sholihah, "the Influence of Question Answer Relationship (Qar) Toward Students Reading Comprehension," *2nd Int. Conf. English Lang. Teach. Learn. (2nd ICON-ELTL) 2019*, vol. 2, pp. 211–220, 2019.
- [91] Y. Lavandaia *et al.*, "Jurnal Widya Laksmi (Jurnal Pengabdian Kepada Masyarakat) | 76 PENDAMPINGAN PEMBELAJARAN PUBLIC SPEAKING BAGI SISWA-SISWI MAN 1 LAMPUNG TENGAH," vol. 2, no. 2, pp. 76–81, 2022.
- [92] T. Wulandari, "Dissociative Identity Disorder and It'S Significance To Nina Sayer'S Personality Development in Black Swan Movie," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 113–121, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [93] H. T. Yudha and B. Mandasari, "The Analysis of Game Usage for Senior High School Students to Improve Their Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 74–79, 2021, doi: 10.33365/jeltl.v2i2.1329.
- [94] I. T. Susanti and I. Gulo, "Thematic Progression Used in Zakir Naik'S Lecture,"

- Linguist. Lit. J.*, vol. 2, no. 2, pp. 155–123, 2021, doi: 10.33365/llj.v2i2.314.
- [95] A. Y. Wahyudin, D. Darwis, S. A. Cindiyasari, and A. Suhartanto, “Penerapan Smart School Untuk Meningkatkan Mutu Pembelajaran dan Pelayanan di SMK Islam Adiluwih Pringsewu Provinsi Lampung,” 2023.
- [96] J. S. Al Falaq and D. Puspita, “Critical Discourse Analysis: Revealing Masculinity Through L-Men Advertisement,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 62–68, 2021, doi: 10.33365/llj.v2i1.764.
- [97] A. Gus and D. Puspita, “Trauma on the Main Character in Get Out Movie By Jordan Peele : Psychological Approach,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 69–78, 2021, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index%0ATRAUMA](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index%0ATRAUMA)
- [98] N. M. Yulianti and D. B. Setiawan, “Emotional abuse of the main characters in after movie by Jenny Gage,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 18–23, 2022.
- [99] A. Septina, Yeni & Afrianto, “Plot Elements Analysis in the Best of Me Novel By,” vol. 4, no. 1, pp. 58–64, 2023.
- [100] D. Santosa, “Penerapan Teknologi Virtual Reality Metaverse Pada Pendidikan Usia Dini,” *J. Soc. Sci. Technol. Community Serv.*, vol. 4, no. 2, pp. 290–295, 2023, [Online]. Available: <https://doi.org/10.33365/jsstcs.v4i1.3340>
- [101] L. Heryanti and E. N. E. W. Kasih, “the Stereotype of Afro-American Father in the Pursuit of Happiness ( 2006 ) Movie : Counter Discourse,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 79–89, 2022.
- [102] J. Siska Arnetta and D. Amelia, “Linguistics and Literature Journal THE REPRESENTATION OF SUICIDAL BEHAVIOR IN A STAR IS BORN MOVIE: A FREUDIAN PSYCHOANALYSIS READING,” vol. 3, no. 2, pp. 150–158, 2022, [Online]. Available: [http://jim.teknokrat.ac.id/index.php/linguistics\\_and\\_literature/index](http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index)
- [103] R. Mikac and A. Y. Wahdyudin, “The Impact of Migration on University Education,” *Proc. 2nd Int. Indones. Conf. Interdiscip. Stud. (IICIS 2021)*, vol. 606, no. Iicis, pp. 14–24, 2022, doi: 10.2991/assehr.k.211206.003.
- [104] H. Kuswoyo and A. Y. Wahyudin, “Improving Student’s Listening Skill Using Task- Based Approach in EFL Classroom Setting,” vol. 109, no. Aecon, pp. 118–123, 2017, doi: 10.2991/aecon-17.2017.24.
- [105] R. Ambarwati and B. Mandasari, “the Influence of Online Cambridge Dictionary Toward Students’ Pronunciation and Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 50–55, 2020, doi: 10.33365/jeltl.v1i2.605.
- [106] A. Y. Wahyudin, “The impact of online peer feedback on EFL students’ writing at tertiary level,” *BAHTERA J. Pendidik. Bhs. dan Sastra*, vol. 17, no. 1, pp. 1–10, 2018.
- [107] W. Pranawengtias, “Undergraduate Students’ Motivation on English Language Learning At Universitas Teknokrat Indonesia,” *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 27–32, 2022, doi: 10.33365/jeltl.v3i2.1956.
- [108] S. M. K. A. Bakti, “Games For Education : Peningkatan Kemampuan Digital Guru di,” vol. 1, no. 1, pp. 1–9, 2023.
- [109] D. V. Ranti and E. Nurmaily, “Racial Profiling on Police Stop and Search Practice As Portrayed in the George Tillman’S Movie the Hate U Give,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 93–97, 2021, doi: 10.33365/llj.v2i2.1001.
- [110] Junnisa Alda Miranda and Achmad Yudi Wahyudin, “Pre-service teachers’ strategies in Improving students’ speaking skills,” *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 40–47, 2023, [Online]. Available:

- <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [111] M. O. Prasetio, A. Setiawan, R. D. Gunawan, and Z. Abidin, "Sistem Pengendali Air Tower Rumah Tangga Berbasis Android," *J. Tek. dan Sist. Komput.*, vol. 1, no. 2, pp. 53–58, 2020, doi: 10.33365/jtikom.v1i2.45.
- [112] D. Avianty and R. Kartika Sari, "Pengembangan Rubrik Penilaian Berbasis Proyek Pada Materi Aritmatika Sosial Kelas Vii Smp," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 88–93, 2022.
- [113] A. Pambudi, "Penerapan Crisp-Dm Menggunakan Mlr K-Fold Pada Data Saham Pt. Telkom Indonesia (Persero) Tbk (Tlkm) (Studi Kasus: Bursa Efek Indonesia Tahun 2015-2022)," *J. Data Min. dan Sist. Inf.*, vol. 4, no. 1, p. 1, 2023, doi: 10.33365/jdmsi.v4i1.2462.
- [114] N. Ashari, D. Darwis, and Kisworo, "Game Edukasi Pengenalan Dampak Buruk Merokok Bagi Kesehatan Berbasis Android," *J. Inform. Dan Rekayasa Perangkat Lunak*, vol. 4, pp. 22–28, 2023.
- [115] P. Prasetyawan, Y. Ferdianto, S. Ahdan, and F. Trisnawati, "Pengendali Lengan Robot Dengan Mikrokontroler Arduino Berbasis Smartphone," *J. Tek. Elektro ITP*, vol. 7, no. 2, pp. 104–109, 2018, doi: 10.21063/jte.2018.3133715.
- [116] M. Iqbal, R. A. Gani, S. Ahdan, M. Bakri, and W. Wajiran, "Analisis Kinerja Sistem Komputasi Grid Menggunakan Perangkat Lunak Globus Toolkit Dan MPICH-G2," *CIRCUIT J. Ilm. Pendidik. Tek. Elektro*, vol. 2, no. 2, pp. 128–133, 2018, doi: 10.22373/crc.v2i2.3703.
- [117] S. Isnaini and D. Aminatun, "DO YOU LIKE LISTENING TO MUSIC?: STUDENTS' THOUGHT ON THEIR VOCABULARY MASTERY USING ENGLISH SONGS," 2021. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [118] S. Kendali Alat Elektronik *et al.*, "Perancangan Sistem Kendali Alat Elektronik Rumah Tangga," *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [119] R. Dias Valentin, B. Diwangkara, S. Dadi Riskiono, and E. Gusbriana, "ALAT UJI KADAR AIR PADA BUAH KAKAO KERING BERBASIS MIKROKONTROLER ARDUINO," 2020.
- [120] E. M. Fitri, R. R. Suryono, and A. Wantoro, "Klasterisasi Data Penjualan Berdasarkan Wilayah Menggunakan Metode K-Means Pada Pt Xyz," *J. Komputasi*, vol. 11, no. 2, pp. 157–168, 2023, [Online]. Available: <https://jurnal.fmipa.unila.ac.id/komputasi/article/view/12582>
- [121] T. Darma Rosmalasari, M. Ayu Lestari, F. Dewantoro, and E. Russel, "PENGEMBANGAN E-MARKETING SEBAGAI SISTEM INFORMASI LAYANAN PELANGGAN PADA MEGA FLORIST BANDAR LAMPUNG," 2020. [Online]. Available: <https://ejurnal.teknokrat.ac.id/index.php/teknoabdimas>
- [122] P. Oktarin, N. U. Putri, and R. Setiawan, "PENGEMBANGAN ALAT UKUR BATAS KAPASITAS TAS SEKOLAH ANAK BERBASIS MIKROKONTROLER," 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/teknikelektro/index>
- [123] M. Ramdhani Yanuarsyah and R. Napianto, "ARSITEKTUR INFORMASI PADA SISTEM PENGELOLAAN PERSEDIAAN BARANG (STUDI KASUS: UPT PUSKESMAS RAWAT INAP PARDASUKA PRINGSEWU)," *J. Teknol. dan Sist. Inf.*, vol. 2, no. 2, pp. 61–68, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [124] Y. Rahmanto, A. Rifaini, S. Samsugi, and S. Dadi Riskiono, "SISTEM MONITORING PH AIR PADA AQUAPONIK MENGGUNAKAN

- MIKROKONTROLER ARDUINO UNO,” 2020.
- [125] M. A. S. O. D. W. Firma Sahrul B, “Implementasi Sistem Informasi Akademik Berbasis Web Menggunakan Framework Laravel,” *J. Transform.*, vol. 12, no. 1, pp. 1–4, 2017.
- [126] U. Habibah, R. Santika, P. Setiono, N. Yuliantini, and W. Wurjinem, “Analisis Kesulitan Belajar Siswa Sd Dalam Pembelajaran Matematika Secara Daring,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 1–6, 2021, doi: 10.33365/ji-mr.v2i2.751.
- [127] W. Wajiran, S. D. Riskiono, P. Prasetyawan, and M. Iqbal, “Desain Iot Untuk Smart Kumbang Dengan Thinkspeak Dan Nodemcu,” *POSITIF J. Sist. dan Teknol. Inf.*, vol. 6, no. 2, p. 97, 2020, doi: 10.31961/positif.v6i2.949.
- [128] R. Arrahman, “Automatic Gate Based on Arduino Microcontroller Uno R3,” *J. Robot.*, vol. 1, no. 1, pp. 61–66, 2021.
- [129] L. A. Putri, “EUCLIDEAN VOICE: APLIKASI PEMBELAJARAN GEOMETRI EUCLID BERBASIS ANDROID UNTUK PENYANDANG TUNANETRA,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 1, no. 2, pp. 23–27, 2020.
- [130] D. Milenia, N. C. Resti, D. S. Rahayu, and I. Kediri, “Kemampuan Siswa Smp Dalam Penyelesaian Soal Matematika Berbasis Hots Pada Materi Pola Bilangan,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 100–108, 2022.
- [131] R. Arpiansah, Y. Fernando, and J. Fakhrurozi, “MENGUNAKAN METODE MDLC UNTUK ANAK USIA DINI,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 2, p. 88, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [132] P. S. Alam, A. Wantoro, and Kisworo, “Sistem Pakar Pemilihan Sampo Pria dengan Menggunakan Metode Certainty Factor,” *J. Teknol. dan Sist. Inf.*, vol. 3, no. 4, pp. 21–27, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [133] Erwanto, D. Ayu Megawaty, and Parjito, “Aplikasi Smart Village Dalam Penerapan Government To Citizen Berbasis Mobile Pada Kelurahan Candimas Natar,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 2, pp. 226–235, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [134] G. H. Wulandari, “FACTORS THAT INFLUENCE THE TIMELINESS OF PUBLICATION OFFINANCIAL STATEMENTS ON BANKING IN INDONESIA,” *TECHNOBIZ Int. J. Bus.*, vol. 1, no. 1, pp. 16–18, 2018.
- [135] L. F. Lina, D. A. Nani, and D. Novita, “MILLENNIAL MOTIVATION IN MAXIMIZING P2P LENDING IN SMEs FINANCING,” *J. Appl. Bus. Adm.*, vol. 5, no. 2, pp. 188–193, 2021, doi: 10.30871/jaba.v5i2.3175.
- [136] I. Ketut Wahyu Gunawan, A. Nurkholis, and A. Sucipto, “SISTEM MONITORING KELEMBABAN GABAH PADI BERBASIS ARDUINO,” 2020.
- [137] S. Samsugi and W. Wajiran, “IoT: EMERGENCY BUTTON SEBAGAI PENGAMAN UNTUK MENGHINDARI PERAMPASAN SEPEDA MOTOR,” *J. Teknoinfo*, vol. 14, no. 2, p. 99, 2020, doi: 10.33365/jti.v14i2.653.
- [138] A. Fazariyah and P. S. Dewi, “Studi Pendahuluan : Kontribusi Fasilitas Belajar dan Tingkat Sosial Ekonomi Orang Tua Terhadap Hasil Belajar Matematika pada Pembelajaran dalam Jaringan,” *J. Ilm. Mat. Realis.*, vol. 3, no. 1, pp. 36–41, 2020.
- [139] A. Agustina and dan Kastamto, “ANALISIS KARAKTERISTIK ALIRAN SUNGAI PADA SUNGAI CIMADUR, PROVINSI BANTEN DENGAN MENGGUNAKAN HEC-RAS,” 2022. [Online]. Available: <https://ejurnal.teknokrat.ac.id/index.php/jice>
- [140] F. Firman, M. Mirnawati, S. Sukirman, and N. Aswar, “The Relationship Between Student Learning Types and Indonesian Language Learning Achievement in FTIK IAIN Palopo Students,” *J. Konsepsi*, vol. 9, no. 1, pp. 1–12, 2020, [Online].

- Available: <https://p3i.my.id/index.php/konsepsi>
- [141] S. Samsugi, Z. Mardiyansyah, and A. Nurkholis, "SISTEM PENGONTROL IRIGASI OTOMATIS MENGGUNAKAN MIKROKONTROLER ARDUINO UNO," 2020.
- [142] K. Wirnawa and P. Sukma Dewi, "EFEKTIVITAS MEDIA PEMBELAJARAN POWER POINT UNTUK MENINGKATKAN HASIL BELAJAR SISWA SMA NEGERI 1 GEDONGTATAAN DI ERA PANDEMI COVID 19," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [143] C. Fatimah, D. Parinata, A. Efendy, and Y. Santika, "DIGITAL MATHEMATICS LEARNING COMPANION (DMLC): APLIKASI ANDROID GURU PENDAMPING KHUSUS MATEMATIKA BAGI PENYANDANG TUNANETRA BERBASIS SUARA," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 2, no. 1, 2021.
- [144] I. Yasin, S. Yolanda, and P. Studi Sistem Informasi Akuntansi, "Rancang Bangun Sistem Informasi untuk Perhitungan Biaya Sewa Kontainer Pada PT Java Sarana Mitra Sejati," 2021.
- [145] A. F. Qadafi and A. D. Wahyudi, "Sistem Informasi Inventory Gudang Dalam Ketersediaan Stok Barang Menggunakan Metode Buffer Stok," *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 1, no. 2, pp. 174–182, 2020, doi: 10.33365/jatika.v1i2.557.
- [146] A. H. Kurniawan, "Konsep Altmetrics Dalam Mengukur Faktor Dampak Artikel Melalui Academic Social Media Dan Non-Academic Social Media," *UNILIB J. Perpust.*, vol. 11, no. 1, Mar. 2020, doi: 10.20885/unilib.vol11.iss1.art5.
- [147] A. P. Zanofa, R. Arrahman, M. Bakri, and A. Budiman, "PINTU GERBANG OTOMATIS BERBASIS MIKROKONTROLER ARDUINO UNO R3," 2020.
- [148] S. Maskar *et al.*, "CATATAN DARING MATEMATIKA: PELATIHAN PEMANFAATAN GOOGLE SITE SEBAGAI MEDIA PEMBELAJARAN DARING," *Communnity Dev. J.*, vol. 2, no. 2, pp. 487–493, 2021.
- [149] D. R. Anggarini, D. A. Nani, and W. Aprianto, "Penguatan Kelembagaan dalam Rangka Peningkatan Produktivitas Petani Kopi pada GAPOKTAN Sumber Murni Lampung (SML)," *Sricommerce J. Sriwij. Community Serv.*, vol. 2, no. 1, pp. 59–66, 2021, doi: 10.29259/jscs.v2i1.59.
- [150] A. T. Priandika *et al.*, "Video Editing Training to Improve the Quality of Teaching and Learning at SMK Palapa Bandarlampung," *J. Eng. Inf. Technol. Community Serv.*, vol. 1, no. 2, pp. 26–30, 2022, doi: 10.33365/jeit-cs.v1i2.134.
- [151] A. Chandra Laudhana and A. S. Puspaningrum, "MEDIA PEMBELAJARAN TENSES UNTUK ANAK SEKOLAH MENENGAH PERTAMA BERBASIS ANDROID MENGGUNAKAN CONSTRUCT 2," 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [152] R. Harry Farrizqy, R. Randy Suryono, D. Ayu Megawaty, S. Informasi, N. Corresponding Author, and R. Harry Farrizqy Submitted, "ANALISIS KINERJA WEBSITE PELAYANAN PUBLIK MENGGUNAKAN WEBQUAL 4.0 (Studi Kasus : Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu Provinsi Lampung)," vol. 4, no. 3, pp. 340–348, 2023, [Online]. Available: <https://doi.org/10.33365/jtsi>.
- [153] T. Ardiansah, Y. Rahmanto, and Z. Amir, "Penerapan Extreme Programming Dalam Sistem Informasi Akademik SDN Kuala Teladas," *J. Inf. Technol. Softw. Eng. Comput. Sci.*, vol. 1, no. 2, pp. 44–51, 2023, [Online]. Available: <https://doi.org/10.58602/itsecs.v1i2.25>

- [154] E. Suwarni, M. Astuti Handayani, Y. Fernando, F. Eko Saputra, F. Fitri, and A. Candra, “Penerapan Sistem Pemasaran berbasis E-Commerce pada Produk Batik Tulis di Desa Balairejo,” *J. Pengabd. Masy. Indones.*, vol. 2, no. 2, pp. 187–192, 2022, doi: 10.52436/1.jpmi.570.
- [155] R. D. Gunawan, “Pemanfaatan Augmented Reality Dalam Aplikasi Magic Book Pengenalan Profesi Untuk Pendidikan Anak Usia Dini,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 1, no. 1, pp. 36–42, 2020, doi: 10.33365/jatika.v1i1.151.
- [156] G. Pramita, M. Azis Assuja, M. P. Pajar Kharisma, F. Aulia Hasbi, C. Fatin Daiyah, and S. Pardomuan Tambunan, “PELATIHAN SEKOLAH TANGGUH BENCANA DI SMK NEGERI 1 BANDAR LAMPUNG,” *J. Technol. Soc. Community Serv.*, vol. 3, no. 2, pp. 264–271, 2022, [Online]. Available: <https://ejurnal.teknokrat.ac.id/index.php/teknoabdimas>
- [157] W. Aprianto, “Optimalisasi Kelembagaan Petani Salak Pondoh dengan Analisa Rantai Nilai,” *TECHNOBIZ Int. J. Bus.*, vol. 3, no. 1, p. 19, 2020, doi: 10.33365/tb.v3i1.660.
- [158] W. W. Windane and L. Lathifah, “E-Commerce Toko Fisago.Co Berbasis Android,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 3, pp. 285–303, 2021, doi: 10.33365/jatika.v2i3.1139.
- [159] N. D. Puspaningtyas *et al.*, “PENINGKATAN DIGITAL MARKETING KARANG TARUNA DESA HANURA DALAM MEMASARKAN WISATA PASAR SABIN,” *Communnity Dev. J.*, vol. 3, no. 1, pp. 320–323, 2022.
- [160] A. I. Yusuf, S. Samsugi, and F. Trisnawati, “SISTEM PENGAMAN PINTU OTOMATIS DENGAN MIKROKONTROLER ARDUINO DAN MODULE RF REMOTE,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/teknikelektro/index>
- [161] S. N. Hikmah and S. Maskar, “Pemanfaatan Aplikasi Microsoft Powerpoint Pada Siswa Smp Kelas Viii Dalam Pembelajaran Koordinat Kartesius,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 15–19, 2020, doi: 10.33365/ji-mr.v1i1.215.
- [162] S. Hidayatullaily, H. Buairi, P. Andriani, and R. Mushollin, “Pengaruh Kecerdasan Emosional dan Prestasi Belajar Terhadap Disposisi Matematis Pada Mahasiswa Calon Guru Matematika,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 112–119, 2023.
- [163] S. Napfiah, N. I. Yazidah, and C. Pebrianti, “Penerapan Strategi Belajar Literasi Numerasi Sebagai Bentuk Peningkatan Mutu Baca Dan Hitung Siswa,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 20–25, 2023.
- [164] N. Riza, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Lembar Kerja Peserta Didik (Lkpd) Berbasis Vos Viewer,” *J. Ilm. Mat. Realis.*, vol. 3, no. 2, pp. 114–118, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3569%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3569/871>
- [165] S. N. Hikmah, “Hubungan Kecerdasan Numerik Dan Minat Belajar Terhadap Kemampuan Penalaran Matematis Siswa Smp,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 33–39, 2021, doi: 10.33365/ji-mr.v2i1.1065.
- [166] M. Ir, E. Prihartini, and D. Abdullah, “Analisis Faktor-Faktor Yang Mempengaruhi Keputusan Kuliah Di Perguruan Tinggi Swasta,” *Entrep. J. Bisnis Manaj. dan Kewirausahaan*, vol. 4, no. 1, pp. 205–219, 2023, doi: 10.31949/entrepreneur.v4i1.3682.
- [167] N. M. I. Priyanti and Nurhayati, “Penerapan Model Pembelajaran Problem Based Learning Berbantuan Media Youtube Untuk Meningkatkan Hasil Belajar,” *J. Ilm.*

- Mat. Realis. (JI-MR, vol. 4, no. 1, pp. 96–101, 2023.*
- [168] F. A. Sianipar, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Motivasi Belajar Berbasis Vos Viewer,” *J. Ilm. Mat. ...*, vol. 4, no. 1, pp. 126–130, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3561%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3561/869>
- [169] M. Fitrah, “Software Geogebra Pada Pembelajaran Matematika: Studi Literatur,” *J. Ilm. Mat. Realis. (JI-MR, vol. 4, no. 1, pp. 33–40, 2023.*
- [170] L. Parnabhakti and N. D. Puspaningtyas, “Persepsi Peserta Didik Pada Media Powerpoint Dalam Google Classroom,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 18–25, 2021, doi: 10.33365/ji-mr.v2i1.1062.
- [171] Y. Hanggara, S. H. Aisyah, and F. Amelia, “Analisis kemampuan pemecahan masalah matematis siswa ditinjau dari perbedaan gender,” *Pythagoras J. Progr. Stud. Pendidik. Mat.*, vol. 11, no. 2, pp. 189–201, 2022, doi: 10.33373/pythagoras.v11i2.4490.
- [172] L. Parnabhakti and N. D. Puspaningtyas, “Penerapan Media Pembelajaran Powerpoint Melalui Google Classroom Untuk Meningkatkan Hasil Belajar Siswa,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 8–12, 2020, doi: 10.33365/ji-mr.v1i2.459.
- [173] R. Sinaga, “Pengaruh Pendekatan Matematika Realistik Terhadap Hasil Belajar Matematika Siswa,” *Algebr. J. Pendidikan, Sos. dan Sains*, vol. 3, no. 1, pp. 73–78, 2023, doi: 10.58432/algebra.v3i1.834.
- [174] V. S. Lestary, U. Pahlawan, and T. Tambusai, “Analisis Bibliometrik : Fokus Penelitian Problem Based,” vol. 4, no. 1, pp. 120–125, 2023.
- [175] A. K. Rani, A. Arvyaty, and L. Lambertus, “Pengaruh Model Pembelajaran Mind Mapping Terhadap Hasil Belajar Matematika Siswa Kelas Viii Smp Negeri 3 Raha,” *J. Penelit. Pendidik. Mat.*, vol. 6, no. 2, p. 43, 2019, doi: 10.36709/jppm.v6i2.9116.
- [176] R. Tarigan, “Perkembangan Matematika Dalam Filsafat Dan Aliran Formalisme Yang Terkandung Dalam Filsafat Matematika,” *Sepren*, vol. 2, no. 2, pp. 17–22, 2021, doi: 10.36655/sepren.v2i2.508.
- [177] B. Sartika, Y. Litik, D. F. Argarini, and I. B. Utomo, “Eksplorasi Etnomatematika Pada Artefak Peninggalan Sejarah Di Kota Ntt,” *J. Ilm. Mat. Realis. (JI-MR, vol. 4, no. 1, p. 79, 2023.*
- [178] R. R. Anderha and S. Maskar, “Analisis Kemampuan Komunikasi Matematis Siswa Pada Pembelajaran Daring Materi Eksponensial,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 1–7, 2020, doi: 10.33365/ji-mr.v1i2.438.
- [179] Rasna, M. V. F. Ruslau, and K. D. Nur’aini, “Kesiapan Mengajar Mahasiswa Jurusan Pendidikan Matematika Ditinjau Dari Konsep Diri Akademik,” *J. Ilm. Mat. Realis. (JI-MR, vol. 4, no. 1, pp. 63–72, 2023.*
- [180] N. Meutia, “Analisis Kesulitan Belajar Siswa Smp Kelas Vii Pada Materi Bilangan Terhadap Kemampuan Pemecahan Masalah Matematis Siswa,” *J. Ilm. Mat. Realis. (JI-MR, vol. 3, no. 1, pp. 22–27, 2020.*
- [181] E. D. Kartika, D. Ayu, S. Cipta, and I. B. Utomo, “Work Based Learning Sebagai Upaya Meningkatkan Kemampuan Public Speaking Mahasiswa Pendidikan Matematika,” *J. Ilm. Mat. Realis. (JI-MR, vol. 4, no. 1, pp. 41–47, 2023.*
- [182] R. Wijayanti, P. Budi Lestari, and I. Budi Utomo, “Efektivitas Pembelajaran Psikologi Pendidikan Dengan Mind Mapping Bagi Mahasiswa Pendidikan Matematika Diukur Dengan Korelasi,” *J. Ilm. Mat. Realis. (JI-MR, vol. 3, no. 2, p. 81, 2022.*
- [183] K. Aqillamaba and N. D. Puspaningtyas, “Pengaruh Kecerdasan Emosional

- Terhadap Hasil Belajar Siswa Dalam Pembelajaran Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 54–61, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/2162>
- [184] S. Sa, “Analisis Kemampuan Berpikir Kritis Matematis Siswa Dengan Menggunakan Model Teams Games Tournament (Tgt) Pada Pembelajaran Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 1, pp. 28–35, 2020.
- [185] F. Siwi and N. D. Puspaningtyas, “Penerapan Media Pembelajaran Kognitif Dalam Materi Persamaan Garis Lurus Menggunakan Video Di Era 4.0,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 7–10, 2020, doi: 10.33365/ji-mr.v1i1.251.
- [186] C. Fatimah, K. Wirnawa, and P. S. Dewi, “Analisis Kesulitan Belajar Operasi Perkalian Pada Siswa Sekolah Menengah Pertama (Smp),” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/ji-mr.v1i1.250.
- [187] A. Efendy, “Perbandingan Pembelajaran Matematika Secara Daring Dan Pembelajaran Matematika Secara Luring Terhadap Hasil Belajar Matematika Siswa Kelas Vii Mts Guppi Pagar Alam,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 47–56, 2021, doi: 10.33365/ji-mr.v2i1.1070.
- [188] K. Wirnawa and P. Sukma Dewi, “Efektivitas Media Pembelajaran Power Point Untuk Meningkatkan Hasil Belajar Siswa Sma Negeri 1 Gedongtataan Di Era Pandemi Covid 19,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [189] Y. D. Prastika, “Pengaruh Minat Belajar Siswa Terhadap Hasil Belajar Matematika Siswa Smk Yadika Bandar Lampung,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 17–22, 2020, doi: 10.33365/ji-mr.v1i2.519.
- [190] C. Fatimah, D. Parinata, A. Efendy, and Y. Santika, “Digital Mathematics Learning Companion (Dmlc): Aplikasi Android Guru Pendamping Khusus Matematika Bagi Penyandang Tunanetra Berbasis Suara,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 40–46, 2021, doi: 10.33365/ji-mr.v2i1.1068.
- [191] M. S. Said, “Kurangnya Motivasi Belajar Matematika Selama Pembelajaran Daring Di Man 2 Kebumen,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 7–11, 2021, doi: 10.33365/ji-mr.v2i2.1047.
- [192] N. Jusniani and L. Nurmasidah, “Penerapan Model Pembelajaran Generatif Untuk Meningkatkan Kemampuan Komunikasi Matematis Siswa,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 12–19, 2021, doi: 10.33365/ji-mr.v2i2.1404.
- [193] Y. P. Utami and D. A. D. Cahyono, “Study At Home: Analisis Kesulitan Belajar Matematika Pada Proses Pembelajaran Daring,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 20–26, 2020, doi: 10.33365/ji-mr.v1i1.252.
- [194] D. Parinata, “Pengaruh Penggunaan Aplikasi Youtube Dan Facebook Terhadap Hasil Belajar Matematika,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 11–17, 2021, doi: 10.33365/ji-mr.v2i1.1061.
- [195] S. S. Hajar, S. Sofyan, and R. Amalia, “Analisis Kemampuan Penalaran Matematis Siswa Dalam Menyelesaikan Soal Open-Ended Ditinjau Dari Kecerdasan Emosional,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 32–36, 2021, doi: 10.33365/ji-mr.v2i2.1413.
- [196] D. W. Nurharyanto, “Analisis Penalaran Matematis Mahasiswa Pgsd Terhadap Penyelesaian Soal Geometri Ruang,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 1–6, 2023.
- [197] L. A. Putri, “Euclidean Voice: Aplikasi Pembelajaran Geometri Euclid Berbasis Android Untuk Penyandang Tunanetra,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 23–27, 2020, doi: 10.33365/ji-mr.v1i2.597.
- [198] L. Saparwadi, “Perbedaan Hasil Belajar Mahasiswa Bekerja Dengan Tidak Bekerja



- Pada Analisis Data Kualitatif Dan Kuantitatif,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 20–24, 2021, doi: 10.33365/ji-mr.v2i2.1405.
- [199] A. Wahyudi, R. Dwi Agustin, M. Ambarawati, and I. B. Utomo, “Pengembangan Media Aplikasi Geotri Pada Materi Geometri Berbasis Mobile Learning,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 62–70, 2022.
- [200] S. S. Ibrahim and S. Napfiah, “Studi Etnomatematika: Bangun Datar Pada Motif Seni Rumah Budaya Sumba,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 102–111, 2023.
- [201] F. Yolanda and R. Yuliandra, “Model Latihan Dropshot Pada Anak Kelompok Umur 8-11 Tahun P.B Srikandi Bandar Lampung,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 35–38, 2022, doi: 10.33365/joupe.v2i2.1046.
- [202] C. Pratomo and A. Gumantan, “Analisis Efektifitas Pembelajaran Daring Terhadap Hasil Belajar Pendidikan Olahraga Pada Masa Pandemi Covid-19 SMK SMTI Bandarlampung,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 26–31, 2021, doi: 10.33365/joupe.v2i1.964.
- [203] G. Gunawan and I. Mahfud, “Pengaruh Latihan Dribble Dengan Metode Bermain Terhadap Hasil Dribble Sepak Bola Ssb Mitra Utama Lampung Selatan,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 49–58, 2022, doi: 10.33365/joupe.v3i2.1908.
- [204] J. C. S. Dewi and R. M. Aguss, “Pengaruh Latihan Splits Dan Ladder Drill Terhadap Dollyo Chagi Pada Atlet Satria Lampung,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 27–34, 2023.
- [205] I. M. Yusuf Manula, “Journal of Physical Education,” *Rev. Bras. atividade física saúde*, vol. 16, no. 3, pp. 730–741, 2022.
- [206] F. R. Pangkey and I. Mahfud, “Peningkatan Keterampilan Gerak Dasar Roll Belakang Pada Anak Sekolah Dasar,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 33–40, 2020, doi: 10.33365/joupe.v1i1.183.
- [207] N. A. Sudiby and R. A. Nugroho, “Survei Sarana Dan Prasarana Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Sekolah Menengah Pertama Di Kabupaten Pringsewu Tahun 2019,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 18–24, 2020, doi: 10.33365/joupe.v1i1.182.
- [208] A. M. Abizar and E. B. Fahrizqi, “Hubungan Koordinasi Mata Tangan Kecepatan Reaksi Kekuatan Otot Tangan Dan Lengan Terhadap Kemampuan Pukulan Straight Pada Atlet Boxing,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 41–48, 2022, doi: 10.33365/joupe.v3i2.2226.
- [209] R. Yuzairi and R. M. Aguss, “Pengaruh Latihan Shadow Drilling Menggunakan Shuttlecock Terhadap Ketepatan Pukulan Smash Pada Pemain Di Pb Kafifa Lampung Tengah,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 6–12, 2022, doi: 10.33365/joupe.v3i2.1957.
- [210] M. V. Aprilianto and E. B. Fahrizqi, “Tingkat Kebugaran Jasmani Anggota Ukm Futsal Universitas Teknokrat Indonesia,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 1–9, 2020, doi: 10.33365/joupe.v1i1.122.
- [211] W. Prayoga and U. T. Indonesia, “Pengaruh Resistance Bands Terhadap Peningkatan Power Pukulan Gyaku Tsuki Pada Atlet Karate,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 35–41, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/view/2696%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/download/2696/888>
- [212] A. Melyza and R. M. Aguss, “Persepsi Siswa Terhadap Proses Penerapan Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Pandemi Covid-19,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/joupe.v2i1.950.

- [213] W. A. Purnama and I. Mahfud, "PENGARUH LATIHAN FOOTWORK MENGGUNAKAN RAKET," vol. 4, no. 1, pp. 14–19, 2023.
- [214] D. Handoko, E. B. Fahrizqi, and R. Yuliandra, "Tingkat Daya Tahan Jantung Paru Mahasiswa Olahraga Angkatan 2019 Selama Pandemi Covid," *J. Phys. Educ.*, vol. 1, no. 2, pp. 1–5, 2020, doi: 10.33365/joupe.v1i2.584.
- [215] G. Y. Saputra and R. M. Aguss, "Minat Siswa Kelas VII Dan VIII Dalam Mengikuti Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan SMP Negeri 15 Mesuji," *J. Phys. Educ.*, vol. 2, no. 1, pp. 17–25, 2021, doi: 10.33365/joupe.v2i1.797.
- [216] D. Pramono and I. Mahfud, "Penerapan Model Latihan Shooting Futsal Pada Ekstrakurikuler Smk Amal Bakti Jatimulyo," *J. Phys. Educ.*, vol. 3, no. 2, pp. 34–40, 2022, doi: 10.33365/joupe.v3i2.2070.
- [217] R. Nadapdap and I. Mahfud, "Kontribusi Power Tungkai dan Daya Tahan Kekuatan Otot Lengan Terhadap Bantingan Bahu Tahun 2021," *J. Phys. Educ.*, vol. 2, no. 2, pp. 44–51, 2021.
- [218] D. Handoko and A. Gumantan, "Penerapan Permainan Tradisional Dalam Pembelajaran Olahraga di SMAN 1 Baradatu," *J. Phys. Educ.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/joupe.v2i1.951.
- [219] A. Sandika and I. Mahfud, "Penerapan Model Latihan Daya Tahan Kardiovaskuler With The Ball Permainan Sepak Bola SSB BU Pratama," *J. Phys. Educ.*, vol. 2, no. 1, pp. 32–36, 2021, doi: 10.33365/joupe.v2i1.859.
- [220] I. Ichsanudin and A. Gumantan, "Tingkat Motivasi Latihan Ukm Panahan Teknokrat Selama Pandemi Covid," *J. Phys. Educ.*, vol. 1, no. 2, pp. 10–13, 2020, doi: 10.33365/joupe.v1i2.587.
- [221] M. Aziz Assuja and S. Nainggolan, "RANCANG BANGUN MODUL UKUR TEKANAN PIJAK TELAPAK KAKI ROBOT HUMANOID," *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 4, no. 1, p. 2023.
- [222] I. Qoniah and A. T. Priandika, "Analisis Market Basket Untuk Menentukan Asosiasi Rule Dengan Algoritma Apriori (Studi Kasus: Tb.Menara)," *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 26–33, 2020, doi: 10.33365/jtsi.v1i2.368.
- [223] A. Syihabuddin and Z. Abidin, "Sistem Monitoring Dan Evaluasi Nilai Siswa Berbasis Dashboard Berdasarkan Key Performance Indicator (Studi Kasus : Smp Kartika Ii-2 Bandarlampung)," *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 17–25, 2020, doi: 10.33365/jtsi.v1i2.360.
- [224] A. Harahap and A. Sucipto, "PEMANFAATAN AUGMENTED REALITY (AR) PADA MEDIA PEMBELAJARAN PENGENALAN KOMPONEN ELEKTRONIKA BERBASIS ANDROID."
- [225] P. L. Jatika, F. Rizki, M. Pajar, K. Putra, M. A. Assuja, and F. Ariany, "Implementasi Deep Learning Lenet Dengan Augmentasi Data Pada Identifikasi Anggrek," vol. 4, no. September, pp. 357–366, 2023.
- [226] F. Panjaitan, A. Surahman, and T. D. Rosmalasari, "Analisis Market Basket Dengan Algoritma Hash-Based Pada Transaksi Penjualan (Studi Kasus: Tb. Menara)," *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 111–119, 2020, doi: 10.33365/jtsi.v1i2.450.
- [227] T. R. Ramadhini, F. Ariany, A. Jayadi, N. Penulis, K. : Tasya, and R. Ramadhini, "Sistem Informasi Presensi Karyawan Berbasis Android (Studi Kasus: Asuransi Panin Dai-Ichi Life)," *J. Teknol. Dan Sist. Inf.*, vol. 4, no. 1, pp. 81–88, 2023, [Online]. Available: <https://doi.org/10.33365/jtsi.v4i1.2443>
- [228] T. K. Yuliani, T. Darma, and R. Sari, "Sistem Informasi Akuntansi Keuangan Sekolah (Studi Kasus : Kelompok Bermain Ananda Rasya)," *J. Teknol. dan Sist. Inf.*,

- vol. 3, no. 4, pp. 1–11, 2022, [Online]. Available:  
<http://jim.teknokrat.ac.id/index.php/JTTSI>
- [229] T. Pratama, Y. Rahmanto, and A. D. Putra, “Aplikasi Pembelajaran Hewan Reptil Berbasis Augmented Reality,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 1, pp. 73–76, 2022, [Online]. Available:  
<http://jim.teknokrat.ac.id/index.php/informatika>
- [230] A. Alfiah and D. Damayanti, “APLIKASI E-MARKETPLACE PENJUALAN HASIL PANEN IKAN LELE (Studi Kasus: Kabupaten Pringsewu Kecamatan Pagelaran),” *J. Teknol. dan Sist. Inf.*, vol. 1, no. 1, pp. 111–117, 2020, doi: 10.33365/jtsi.v1i1.241.
- [231] M. Ghufroni An, N. Hendrastuty, and dan Ade Dwi Putra, “Perancangan Teks Promosi UMKM Sikop Arrum Batik Menggunakan Program Berbasis AI ChatGPT,” vol. 4, no. 1, 2023, doi: 10.23960/jpkmt.v4i1.109.
- [232] Y. Anggraini, D. Pasha, D. Damayanti, and A. Setiawan, “Sistem Informasi Penjualan Sepeda Berbasis Web Menggunakan Framework Codeigniter,” *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 64–70, 2020, doi: 10.33365/jtsi.v1i2.236.
- [233] A. Nityananda, “Penerapan White Hat Seo Pada Portal Jurnalisme Warga Hindu Untuk Mengangkat Eksistensi Warga Hindu Lampung,” *Teknol. Dan Sist. Inf. Univ. Teknokr. Indones.*, vol. 4, no. 2, pp. 149–155, 2023, [Online]. Available:  
<http://jim.teknokrat.ac.id/index.php/sisteminformasi/article/view/2563>
- [234] E. D. Listiono, A. Surahman, and S. Sintaro, “Ensiklopedia Istilah Geografi Menggunakan Metode Sequential Search Berbasis Android Studi Kasus : Sma Teladan Way Jepara Lampung Timur,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 1, p. 35, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTTSI>
- [235] S. Riadi and F. Ulum, “Analisis Penerapan Algoritma First Come First Served (Fcfs) Dalam Proses Pesanan Pada Aplikasi Gojek,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 2, pp. 268–275, 2021, [Online]. Available:  
<http://jim.teknokrat.ac.id/index.php/informatika>
- [236] N. Annisa, A. Adma, A. Phelia, and A. Fitri, “PERHITUNGAN VOLUME TAMPUNGAN PADA PROYEK PEMBANGUNAN EMBUNG KONSERVASI GUNUNG RAYA DI KABUPATEN PRINGSEWU,” 2020. [Online]. Available:  
<http://jim.teknokrat.ac.id/index.php/tekniksipilJurnalTeknikSipil>
- [237] D. Marlina and M. Bakri, “Penerapan Data Mining Untuk Memprediksi Transaksi Nasabah Dengan Algoritma C4.5,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 1, pp. 23–28, 2021.
- [238] D. Wijayanto, A. Firdonsyah, F. Dharma Adhinata, and A. Jayadi, “Rancang Bangun Private Server Menggunakan Platform Proxmox dengan Studi Kasus: PT.MKNT.” [Online]. Available: [www.example.com](http://www.example.com)
- [239] J. Penelitian, I. Komputer, A. Mursito, and M. A. Adiguna, “Implementasi Metode Extreme Programming Untuk Perancangan Sistem Monitoring Kendaraan Operasional Berbasis Web,” vol. 1, no. 2, pp. 221–227, 2023, [Online]. Available:  
<https://mypublikasi.com/index.php/JUPIK/41>
- [240] P. L. Jatika, I. P. Putra, and D. A. Megawaty, “2467-5556-1-Pb,” vol. 4, pp. 67–73, 2023.
- [241] A. Ari Aldino *et al.*, “Pelatihan Penggunaan Fruit Dryer Technology Untuk Optimalisasi Produksi UMKM Marning Mesuji Training on the Use of Fruit Dryer Technology for Optimizing MSME Production of Marning Mesuji,” vol. 6, no. 1.
- [242] F. Reza and A. D. Putra, “SISTEM INFORMASI E-SMILE (ELEKTRONIC SERVICE MOBILE) (STUDI KASUS: DINAS KEPENDUDUKAN DAN

- PENCATATAN SIPIL KABUPATEN TULANG BAWANG),” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 3, pp. 56–65, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [243] B. Adytia Permana and A. Jayadi, “Aplikasi Presensi Online Menggunakan Validasi Jarak Lokasi Pengguna Berbasis Android (Study Kasus: Toko Yonix),” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 1, pp. 86–92, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [244] A. Yusella, “Sistem Informasi Pengajuan Cuti Pegawai Berbasis Mobile,” *J. Ilm. Mhs. Sist. Inf. dan Komputer Akuntansi*, vol. 1, no. 1, pp. 13–19, 2023, doi: 10.33365/jimasika.v1i1.2499.
- [245] C. F. Hasri and D. Alita, “Penerapan Metode Naïve Bayes Classifier Dan Support Vector Machine Pada Analisis Sentimen Terhadap Dampak Virus Corona Di Twitter,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 2, pp. 145–160, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [246] B. Anggoro, F. Hamidy, and A. D. Putra, “Sistem Informasi Akuntansi Pengelolaan Dana Desa (Studi Kasus : Desa Isorejo Kec. Bunga Mayang Kab. Lampung Utara),” *J. Ilm. Sist. Inf. Akunt.*, vol. 2, no. 2, pp. 54–61, 2022, doi: 10.33365/jimasia.v2i2.2013.
- [247] I. Rozak, “Analisis Dan Perancangan Sistem Informasi Geografis Pemetaan Hama Tanaman Padi,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 3, pp. 375–381, 2021, doi: 10.33365/jatika.v2i3.1239.
- [248] F. Aulia, I. Yasin, Y. Rahmanto, and R. Trialih, “Web-Based Petroleum Sales Accounting Information System,” *J. Ilm. Sist. Inf. Akunt.*, vol. 2, no. 2, pp. 77–81, 2022, doi: 10.33365/jimasia.v2i2.2016.
- [249] G. Lestari and A. S. Puspaningrum, “Karyawan Menggunakan Metode Analytical Hierarchy Process ( Ahp ) Studi Kasus : Pt Mutiara Ferindo Internusa,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 3, pp. 38–48, 2021.
- [250] K. F. Hakim, D. Pasha, and Q. J. Adrian, “Rancang Bangun Game Platform 2D Petualangan Si Gajah Berbasis Android,” *Format J. Ilm. Tek. Inform.*, vol. 11, no. 2, p. 153, 2023, doi: 10.22441/format.2022.v11i2.007.