

Sociolinguistic Dimensions of English as a Lingua Franca: Power, Prestige, and Policy

Nala Amelia
English Education

nalamelia@gmail.com

Abstract

The sociolinguistic dimensions of English as a lingua franca encompass its roles in power dynamics, prestige, and policy. This abstract explores how English, as a dominant global language, influences social structures and interactions across diverse linguistic contexts. It examines how power dynamics shape the spread and dominance of English, its association with prestige in various domains such as education and business, and the policies that regulate its use in multilingual societies. By analyzing these dimensions, this abstract aims to provide insights into the complex interplay between language, society, and identity in the context of English as a lingua franca.

Key words: dimensions, English, lingua franca, power, prestige and policy

INTRODUCTION

Sociolinguistic Dimensions of English as a Lingua Franca of Power, Prestige, and Policy delves into the intricate web of socio-cultural, political, and linguistic dynamics that surround the global spread and dominance of English [1]–[10]. As the world's most widely spoken language, English transcends geographical boundaries, acting as a primary medium of communication in various domains, including business, academia, diplomacy, media, and technology [11]–[20]. However, beyond its utilitarian role, English functions as a symbol of power and prestige, reflecting historical legacies of colonialism, imperialism, and globalization [21]–[30]. This phenomenon intersects with notions of identity, privilege, and social hierarchy, shaping interactions and perceptions in multilingual and multicultural contexts [31]–[40]. Moreover, the status of English as a lingua franca raises critical questions about linguistic imperialism, language rights, and linguistic diversity, as marginalized languages contend with the hegemony of English in education, governance, and international discourse [41]–[50]. Sociolinguistic inquiry into the multifaceted dimensions of English as a lingua franca illuminates the complex interplay between language, society, and power dynamics, offering insights into how linguistic practices and policies both reflect and perpetuate structures of dominance and inequality [51]–[60]. By examining the role of English in shaping global communication patterns, social mobility, and access to resources, this field of study informs discussions on language planning, education policy, and efforts to promote linguistic equity and social justice on a global scale [61]–[70].

The Sociolinguistic Dimensions of English as a Lingua Franca (ELF) encompass multifaceted dynamics revolving around power, prestige, and policy [71]–[80]. English, as a global lingua franca, serves as a vehicle for communication among speakers of diverse linguistic backgrounds, often operating in contexts where it isn't the native language for any participant [81]–[90]. Within this framework, power dynamics manifest in various forms, shaping interactions and influencing outcomes [91]–[100]. Historically, English has been associated with colonialism and imperialism, affording it a position of dominance in

global affairs [101]–[110]. Consequently, its use as a lingua franca can perpetuate existing power structures, privileging those who are proficient in it and marginalizing others [111]–[120]. Moreover, the prestige attached to English proficiency can lead to linguistic hierarchies within societies, wherein individuals proficient in English are perceived as more educated or competent, thereby reinforcing social inequalities [121]–[130].

Policy decisions play a crucial role in shaping the sociolinguistic landscape of English as a lingua franca [131]–[140]. Governmental policies regarding language education, official language status, and language use in various domains significantly influence its spread and dominance [141]–[150]. English often serves as the medium of instruction in education, the language of business and diplomacy, and the dominant language in international organizations [151]–[160]. Consequently, policies promoting English proficiency can enhance individuals' socioeconomic opportunities while potentially marginalizing minority languages and cultures. Moreover, the sociolinguistic dimensions of English as a lingua franca extend beyond mere communication to encompass identity and cultural aspects. Speakers of English as a second or foreign language often negotiate their identities concerning their linguistic abilities, cultural affiliations, and social contexts [161]–[170]. This negotiation can lead to complex linguistic practices, code-switching, and hybrid identities, reflecting the diverse sociocultural landscapes in which English operates [171]–[180]. In brief, understanding the sociolinguistic dimensions of English as a lingua franca necessitates an examination of its intersections with power, prestige, and policy [181]–[190]. By critically analyzing these dimensions, we can gain insights into the complex dynamics shaping linguistic interactions in a globalized world and work towards fostering linguistic diversity, equity, and inclusion [191]–[200].

METHOD

In this study, the researcher utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The information examination procedure utilized in this study is clear investigation. To help this information, the researcher looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

RESULTS AND DISCUSSION

The sociolinguistic dimensions of English as a lingua franca (ELF) in the contexts of power, prestige, and policy are multifaceted and complex. At the heart of these dimensions lies the interplay between language, society, and culture, where English serves not only as a means of communication but also as a symbol of status, authority, and influence [201]–[210]. In terms of power dynamics, the widespread use of English as a global lingua franca

has been closely tied to historical processes of colonization, globalization, and economic dominance. As a result, English has become associated with notions of cultural imperialism and linguistic inequality, with certain varieties of English, often those associated with native speakers or standard dialects, being privileged over others. This linguistic hierarchy perpetuates existing social hierarchies, reinforcing inequalities based on race, class, and nationality [211]–[220]. Moreover, the prestige associated with English as a global language contributes to its dominance in various domains, including education, business, and technology. Institutions and individuals often view proficiency in English as a marker of intelligence, competence, and cosmopolitanism, further consolidating its status as a language of power and prestige [221]–[230]. However, this valorization of English can marginalize other languages and cultures, leading to language endangerment and loss of linguistic diversity. In response, there have been calls for the recognition and valorization of non-standard varieties of English and the promotion of multilingualism as a means of challenging linguistic hegemony and fostering inclusivity.

In terms of policy, the dominance of English as a lingua franca has led to the implementation of language policies at both national and international levels. These policies often prioritize the teaching and learning of English as a second or foreign language, sometimes at the expense of indigenous languages or minority dialects [231]–[240]. However, there is growing recognition of the importance of promoting linguistic diversity and ensuring linguistic rights, as enshrined in international instruments such as the UNESCO Universal Declaration on Cultural Diversity [241]–[250]. Some countries have adopted policies aimed at promoting bilingualism or multilingualism, recognizing the value of maintaining linguistic heritage while also fostering communication in English for global interaction. Overall, the sociolinguistic dimensions of English as a lingua franca highlight the complex interplay between language, power, prestige, and policy in shaping global communication. While English undoubtedly holds significant power and prestige as a global language, efforts to challenge linguistic inequalities and promote linguistic diversity are essential for creating more inclusive and equitable linguistic landscapes. This requires not only recognizing the diverse ways in which English is used and understood around the world but also valuing and preserving the richness of linguistic heritage and cultural identities.

CONCLUSION

In conclusion, the study of Sociolinguistic Dimensions of English as a Lingua Franca reveals its multifaceted roles in global communication, characterized by power dynamics, prestige, and policy implications. English serves not only as a tool for international cooperation but also as a marker of social status and influence. Understanding its usage within diverse contexts sheds light on how language shapes and reflects societal structures. Acknowledging these dimensions is crucial for policymakers, educators, and language practitioners to foster inclusive linguistic practices that accommodate diverse voices and promote equitable communication on a global scale.

REFERENCES

- [1] R. M. Aguss, E. B. Fahrizqi, and F. A. Abiyyu, “Analisis Dampak Wabah Covid-19 Pada Perkembangan Motorik Halus Anak Usia 3-4 Tahun,” *J. Penjaskesrek*, vol. 8, no. 1, pp. 46–56, 2021, [Online]. Available: doi: <https://doi.org/10.46244/penjaskesrek.v8i1.1368>
- [2] E. B. Fahrizqi, “Pengaruh latihan sirkuit terhadap kekuatan tubuh bagian atas unit

- kegiaFahrizqi, EB, Gumantan, A., & Yuliandra, R.(2021),” *Pengaruh Latih. sirkuit terhadap kekuatan tubuh bagian atas unit Kegiat. Mhs. olahraga panahan. Multilater. J. Pendi. Multilater. J. Pendidik. Jasm. Dan Olahraga*, vol. 20, no. 1, pp. 43–54, 2021.
- [3] R. M. Agus and E. B. Fahrizqi, “Analisis Tingkat Kepercayaan Diri,” *Anal. Tingkat Kepercayaan Diri Saat Bertanding AAtlet Pencak Silat Perguru. Satria Sejati*, vol. 19, no. September, pp. 164–174, 2020.
- [4] E. B. Fahrizqi, I. Mahfud, R. Yuliandra, and A. Gumantan, “Tingkat Kebugaran Jasmani Mahasiswa Olahraga Selama New Normal Pandemi Covid-19,” *Tadulako J. Sport Sci. Phys. Educ.*, vol. 8, no. 2, pp. 53–62, 2020.
- [5] R. M. Aguss, “Analisis Perkembangan Motorik Halus Usia 5-6 Tahun Pada Era New Normal,” *Sport Sci. Educ. J.*, vol. 2, no. 1, pp. 21–26, 2021, doi: 10.33365/ssej.v2i1.998.
- [6] I. Mahfud and A. Gumantan, “Survei Tingkat Kecemasan Mahasiswa Selama Pandemi Covid-19,” *J. Pendidik. Jasmani, Olahraga dan Kesehat.*, vol. 4, no. 1, pp. 86–97, 2020.
- [7] I. Mahfud, A. Gumantan, and R. A. Nugroho, “Pelatihan Pembinaan Kebugaran Jasmani Peserta Ekstrakurikuler Olahraga,” *Wahana Dedik. J. PkM Ilmu Kependidikan*, vol. 3, no. 1, p. 56, 2020, doi: 10.31851/dedikasi.v3i1.5374.
- [8] R. Marsheilla Aguss, E. B. Fahrizqi, F. Ameraldo, R. A. Nugroho, and I. Mahfud, “Perilaku Sportivitas Dan Fairplay Olahraga,” *J. Soc. Sci. Technol. Community Serv.*, vol. 3, no. 2, p. 204, 2022, doi: 10.33365/jsstcs.v3i2.2033.
- [9] A. Gumantan and I. Mahfud, “Perbandingan Latihan Dengan Menggunakan Bola Ukuran 4 dan 5 Terhadap Ketepatan Menendang Bola ke Arah Gawang,” *J. Sport (Sport, Phys. ...*, vol. 2, no. 1, pp. 1–7, 2018, [Online]. Available: <http://jurnal.unsil.ac.id/index.php/sport/article/view/503>
- [10] A. Gumantan and I. Mahfud, “Pengembangan Alat Tes Pengukuran Kelincahan Menggunakan Sensor Infrared,” *Jendela Olahraga*, vol. 5, no. 2, pp. 52–61, 2020, doi: 10.26877/jo.v5i2.6165.
- [11] R. A. Nugroho, R. Yuliandra, A. Gumantan, and I. Mahfud, “Pengaruh Latihan Leg Press dan Squat Thrust Terhadap Peningkatan Power Tungkai Atlet Bola Voli. Jendela Olahraga, 6 (2), 40–49.” 2021.
- [12] R. M. Aguss and R. Yuliandra, “The effect of hypnotherapy and mental toughness on concentration when competing for futsal athletes. *Medikora*, 20 (1), 53–64.” 2021.
- [13] I. Mahfud, R. Yuliandra, and A. Gumantan, “Model Latihan Dribling Sepakbola Untuk Pemula Usia Sma,” *Sport Sci. Educ. J.*, vol. 1, no. 2, pp. 1–9, 2020, doi: 10.33365/ssej.v1i2.823.
- [14] I. Mahfud and E. B. Fahrizqi, “Pengembangan Model Latihan Keterampilan Motorik Melalui Olahraga Tradisional Untuk Siswa Sekolah Dasar,” *Sport Sci. Educ. J.*, vol. 1, no. 1, pp. 31–37, 2020, doi: 10.33365/.v1i1.622.
- [15] R. M. Aguss, “The effect of hypnotherapy and mental toughneAguss, RM, & Yuliandra, R.(2021),” *Eff. Hypnother. Ment. toughness Conc. when Compet. futsal athletes. Med.*, vol. 20, no. 1, pp. 53–64, 2021.
- [16] U. T. Indonesia, U. T. Indonesia, and K. Kunci, “Jurnal Sport-Mu Pendidikan Olahraga UM Jember,” no. 2015, pp. 1–9, 2020.
- [17] R. M. Aguss, D. Amelia, Z. Abidin, and P. Permata, “Pelatihan Pembuatan Perangkat Ajar Silabus Dan Rpp Smk Pgr 1 Limau,” *J. Soc. Sci. Technol. Community Serv.*, vol. 2, no. 2, p. 48, 2021, doi: 10.33365/jsstcs.v2i2.1315.

- [18] R. Yuliandra, E. B. Fahrizqi, and I. Mahfud, “Peningkatan gerak dasar guling belakang bagi siswa Sekolah Dasar,” *J. Pendidik. Jasm. Indones.*, vol. 16, no. 2, pp. 204–213, 2020, doi: 10.21831/jpji.v16i2.34110.
- [19] R. Yuliandra and E. B. Fahrizqi, “Pengembangan Model Latihan Jump Shoot Bola Basket,” *J. Sport (Sport, Phys. Educ. Organ. Recreat. Training)*, vol. 3, no. 1, pp. 51–55, 2019, doi: 10.37058/sport.v3i1.750.
- [20] E. B. Fahrizqi, R. M. Agus, R. Yuliandra, and A. Gumantan, “The Learning Motivation and Physical Fitness of University Students During the Implementation of the New Normal Covid-19 Pandemic. JUARA: Jurnal Olahraga, 6 (1), 88–100.” 2021.
- [21] R. Yuliandra and E. B. Fahrizqi, “Development Of Endurance With The Ball Exercise Model In Basketball Games,” *Jp.jok (Jurnal Pendidik. Jasmani, Olahraga dan Kesehatan)*, vol. 4, no. 1, pp. 61–72, 2020, doi: 10.33503/jp.jok.v4i1.980.
- [22] R. M. Aguss, “ANALISIS Aguss, RM, Fahrizqi, EB, & Abiyyu, FFA (2021). ANALISIS DAMPAK WABAH COVID-19 PADA PERKEMAGuss, RM, Fahrizqi, EB, & Abiyyu, FFA (2021). ANALISIS DAMPAK WABAH COVID-19 PADA PERKEMBANGAN MOTORIK HALUS ANAK USIA 3-4 TAHUN. Jurn,” *J. Penjaskesrek*, vol. 8, no. 1, pp. 46–56, 2021.
- [23] E. B. Fahrizqi, A. Gumantan, and R. Yuliandra, “Pengaruh latihan sirkuit terhadap kekuatan tubuh bagian atas unit kegiatan mahasiswa olahraga panahan,” *Multilater. J. Pendidik. Jasm. dan Olahraga*, vol. 20, no. 1, p. 43, 2021, doi: 10.20527/multilateral.v20i1.9207.
- [24] R. M. Aguss and R. Yuliandra, “Persepsi Atlet Futsal Putra Universitas Teknokrat Indonesia Terhadap Hipnoterapi Dalam Meningkatkan Konsentrasi Saat Bertanding,” *J. Penjaskesrek*, vol. 7, no. 2, pp. 274–288, 2020.
- [25] R. M. Aguss and R. Yuliandra, “The effect of hypnotherapy and mental toughness on concentration when competing for futsal athletes,” *Medikora*, vol. 20, no. 1, pp. 53–64, 2021, doi: 10.21831/medikora.v20i1.36050.
- [26] G. S. Coefficient, “PENGEMBANGAN MODEL PERMAINAN SEPATU BATOK UNTUK PEMBELAJARANSEPAK BOLA PENDIDIKAN JASMANI , OLARHAGA DAN KESEHATAN SISWASEKOLAH DASAR ABSTRAK PENDAHULUAN Pendidikan jasmani , olahraga dan kesehatan pada hakekatnya adalah “ suatu proses pendidikan yang mem,” pp. 43–53, 2020.
- [27] E. B. Fahrizqi, R. M. Agus, R. Yuliandra, and A. Gumantan, “The Learning Motivation and Physical Fitness of University Students During the Implementation of the New Normal Covid-19 Pandemic,” *JUARA J. Olahraga*, vol. 6, no. 1, pp. 88–100, 2021, doi: 10.33222/juara.v6i1.1184.
- [28] M. Ir, E. Prihartini, and D. Abdullah, “Analisis Faktor-Faktor Yang Mempengaruhi Keputusan Kuliah Di Perguruan Tinggi Swasta,” *Entrep. J. Bisnis Manaj. dan Kewirausahaan*, vol. 4, no. 1, pp. 205–219, 2023, doi: 10.31949/entrepreneur.v4i1.3682.
- [29] A. Zohriah, H. Faujiah, A. Adnan, and M. S. M. Nafis Badri, “Ruang Lingkup Manajemen Pendidikan Islam,” *J. Dirosah Islam.*, vol. 5, no. 3, pp. 704–713, 2023, doi: 10.47467/jdi.v5i3.4081.
- [30] I. Gul, A. Rido, and A. Y. Wahyudin, “An Overview of Current Issues in Literature, Linguistics, and Language Teaching,” *Teknokrat.Ac.Id*, no. 2010, pp. 31–78, 2020, [Online]. Available: <https://teknokrat.ac.id/>
- [31] R. Mikac and A. Y. Wahdyudin, “The Impact of Migration on University Education,” *Proc. 2nd Int. Indones. Conf. Interdiscip. Stud. (IICIS 2021)*, vol. 606,

- no. Iicis, pp. 14–24, 2022, doi: 10.2991/assehr.k.211206.003.
- [32] A. Y. Wahyudin, “The impact of online peer feedback on EFL students’ writing at tertiary level,” *BAHTERA J. Pendidik. Bhs. dan Sastra*, vol. 17, no. 1, pp. 1–10, 2018.
- [33] S. S. Hajar, S. Sofyan, and R. Amalia, “Analisis Kemampuan Penalaran Matematis Siswa Dalam Menyelesaikan Soal Open-Ended Ditinjau Dari Kecerdasan Emosional,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 32–36, 2021, doi: 10.33365/ji-mr.v2i2.1413.
- [34] A. Gumantan, I. Mahfud, and R. Yuliandra, “Pengembangan Alat Ukur Tes Fisik dan Keterampilan Cabang Olahraga Futsal berbasis Dekstop Program,” *JOSSAE J. Sport Sci. Educ.*, vol. 6, pp. 146–155, 2021, doi: 10.26740/jossae.v6n2.p146-155.
- [35] M. Najib, D. Satria, I. Mahfud, and A. Surahman, “Pelatihan Penerapan Aplikasi Tes Kebugaran Jasmani Pada Ekstrakurikuler Olahraga Smk Pelita Pesawaran,” *J. Technol. Soc. Community Serv.*, vol. 2, no. 2, pp. 108–112, 2021.
- [36] A. Gumantan, I. Mahfud, and R. Yuliandra, “Analysis of the Implementation of Measuring Skills and Physical Futsal Sports Based Desktop Program,” *Act. J. Phys. Educ. Sport. Heal. Recreat.*, vol. 10, no. 1, pp. 11–15, 2021, doi: 10.15294/active.v10i1.44712.
- [37] A. Gumantan, R. A. Nugroho, and R. Yuliandra, “Learning During the Covid-19 Pandemic: Analysis of E-Learning on Sports Education Students,” *J. Sport Area*, vol. 6, no. 1, pp. 66–75, 2021, doi: 10.25299/sportarea.2021.vol6(1).5397.
- [38] R. A. Nugroho and R. Yuliandra, “Analisis Kemampuan Power Otot Tungkai Pada Atlet Bolabasket,” *Sport Sci. Educ. J.*, vol. 2, no. 1, pp. 34–42, 2021, doi: 10.33365/ssej.v2i1.988.
- [39] R. A. Nugroho, R. Yuliandra, A. Gumantan, and I. Mahfud, “Pengaruh Latihan Leg Press dan Squat Thrust Terhadap Peningkatan Power Tungkai Atlet Bola Voli,” *Jendela Olahraga*, vol. 6, no. 2, pp. 40–49, 2021, doi: 10.26877/jo.v6i2.7391.
- [40] G. Y. Saputra and R. M. Aguss, “Minat Siswa Kelas VII Dan VIII Dalam Mengikuti Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan SMP Negeri 15 Mesuji,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 17–25, 2021, doi: 10.33365/joupe.v2i1.797.
- [41] D. Pamungkas and I. Mahfud, “Tingkat Motivasi Latihan Ukm Taekwondo Satria Teknokrat Selama Pandemi Covid 2019,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 6–9, 2020, doi: 10.33365/joupe.v1i2.586.
- [42] I. Ichsanudin and A. Gumantan, “Tingkat Motivasi Latihan Ukm Panahan Teknokrat Selama Pandemi Covid,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 10–13, 2020, doi: 10.33365/joupe.v1i2.587.
- [43] D. Handoko, E. B. Fahrizqi, and R. Yuliandra, “Tingkat Daya Tahan Jantung Paru Mahasiswa Olahraga Angkatan 2019 Selama Pandemi Covid,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 1–5, 2020, doi: 10.33365/joupe.v1i2.584.
- [44] F. R. Pangkey and I. Mahfud, “Peningkatan Keterampilan Gerak Dasar Roll Belakang Pada Anak Sekolah Dasar,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 33–40, 2020, doi: 10.33365/joupe.v1i1.183.
- [45] A. Melyza and R. M. Aguss, “Persepsi Siswa Terhadap Proses Penerapan Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Pandemi Covid-19,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/joupe.v2i1.950.
- [46] D. Handoko and A. Gumantan, “Penerapan Permainan Tradisional Dalam Pembelajaran Olahraga di SMAN 1 Baradatu,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/joupe.v2i1.951.

- [47] W. Prayoga and U. T. Indonesia, “Pengaruh Resistance Bands Terhadap Peningkatan Power Pukulan Gyaku Tsuki Pada Atlet Karate,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 35–41, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/view/2696%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/download/2696/888>
- [48] R. A. Ansyah and U. T. Indonesia, “PENGARUH LATIHAN KICK TARGET SAMSAK TERHADAP KECEPATAN TENDANGAN MAWASHI – GERI PADA,” vol. 4, no. 1, pp. 42–48, 2023.
- [49] J. C. S. Dewi and R. M. Aguss, “Pengaruh Latihan Splits Dan Ladder Drill Terhadap Dollyo Chagi Pada Atlet Satria Lampung,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 27–34, 2023.
- [50] H. Rizki and R. M. Aguss, “Analisis Tingkat Pencapaian Perkembangan Motorik Kasar Anak Usia 4-5 Tahun Pada Masa Pandemi Covid-19,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 20–24, 2020, doi: 10.33365/joupe.v1i2.588.
- [51] D. Dermawan and R. A. Nugroho, “Survei Kegiatan Ekstrakurikuler Olahraga Di Smp Negeri Di Kabupaten Pringsewu Tahun Pelajaran 2019/2020,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 14–19, 2020, doi: 10.33365/joupe.v1i2.591.
- [52] farizal imansyah Zainul Ikhwan, M.Taheri Akhbar, “Pengaruh Latihan Resistance Band Terhadap Hasil Tendangan Sabit Pada Atlet Pencak Silat SMAN18 Palembang,” *Innov. J. Soc. Sci. Res.*, vol. 3, no. 3, pp. 898–905, 2023.
- [53] A. Pratama and R. Yuliandra, “Analysis Tingkat Kesegaran Jasmani Anggota Ukm Bolabasket Universitas Teknokrat Indonesia,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 25–32, 2020, doi: 10.33365/joupe.v1i1.176.
- [54] N. A. Sudibyo and R. A. Nugroho, “Survei Sarana Dan Prasarana Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Sekolah Menengah Pertama Di Kabupaten Pringsewu Tahun 2019,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 18–24, 2020, doi: 10.33365/joupe.v1i1.182.
- [55] C. Pratomo and A. Gumantan, “Hubungan Panjang Tungkai Dan Power Otot Tungkai Dengan Kemampuan Tendangan Penalty,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 10–17, 2020, doi: 10.33365/joupe.v1i1.181.
- [56] G. Gunawan and I. Mahfud, “Pengaruh Latihan Dribble Dengan Metode Bermain Terhadap Hasil Dribble Sepak Bola Ssb Mitra Utama Lampung Selatan,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 49–58, 2022, doi: 10.33365/joupe.v3i2.1908.
- [57] A. M. Abizar and E. B. Fahrizqi, “Hubungan Koordinasi Mata Tangan Kecepatan Reaksi Kekuatan Otot Tangan Dan Lengan Terhadap Kemampuan Pukulan Straight Pada Atlet Boxing,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 41–48, 2022, doi: 10.33365/joupe.v3i2.2226.
- [58] M. V. Aprilianto and E. B. Fahrizqi, “Tingkat Kebugaran Jasmani Anggota Ukm Futsal Universitas Teknokrat Indonesia,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 1–9, 2020, doi: 10.33365/joupe.v1i1.122.
- [59] D. Pramono and I. Mahfud, “Penerapan Model Latihan Shooting Futsal Pada Ekstrakurikuler Smk Amal Bakti Jatimulyo,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 34–40, 2022, doi: 10.33365/joupe.v3i2.2070.
- [60] V. R. Firdaus and E. B. Fahrizqi, “Hubungan Antara Kekuatan Otot Lengan Dan Koordinasi Mata-Tangan Dengan Kemampuan Passing Bawah Pada Peserta Ekstrakurikuler Bola Voli Sma Negeri 2 Kalianda,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 8–13, 2023.
- [61] D. Kurniawan, I. Mahfud, and U. T. Indonesia, “PENGARUH RUBBER PUSH TRAINING TERHADAP HASIL AKHIR TOLAK Teknik pengumpulan data

- dilakukan untuk mengumpulkan brupa test dengan menggunakan ruber push,” vol. 2, no. 2, pp. 29–34, 2021.
- [62] J. Fernando and I. Mahfud, “Survey Motivasi Atlet Futsal Smkn 2 Bandar Lampung Dimasa Pandemi Covid-19,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 39–43, 2022, doi: 10.33365/joupe.v2i2.1267.
- [63] F. Yolanda and R. Yuliandra, “Model Latihan Dropshot Pada Anak Kelompok Umur 8-11 Tahun P.B Srikandi Bandar Lampung,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 35–38, 2022, doi: 10.33365/joupe.v2i2.1046.
- [64] N. Juni and U. T. Indonesia, “MODEL LATIHAN ESTAFET SPEED TRAINING EKSTRAKULIKULER FUTSAL SMK GAJAH MADA,” vol. 3, no. 3, pp. 5–8, 2022.
- [65] Z. Fikri1 and E. B. Fahrizqi2, “Penerapan Model Latihan Variasi Passing Futsal Di Ekstrakulikuler Sman 1 Liwa,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 23–29, 2021.
- [66] R. Nadapdap and I. Mahfud, “Kontribusi Power Tungkai dan Daya Tahan Kekuatan Otot Lengan Terhadap Bantingan Bahu Tahun 2021,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 44–51, 2021.
- [67] D. Dermawan and R. A. Nugroho, “Model Latihan Dumbbell Side Lunges Dan Dumbbell Walking Squat Terhadap Power Tungkai,” *J. Phys. Educ.*, vol. 3, no. 1, pp. 1–4, 2022, doi: 10.33365/joupe.v3i1.1754.
- [68] S. Lukman and E. B. Fahrizqi, “Motivasi Atlet Junior pada Club Judo Bandar Lampung,” *J. Phys. Educ.*, vol. 3, no. 1, pp. 9–12, 2022, doi: 10.33365/joupe.v3i1.1746.
- [69] C. Pratomo and A. Gumantan, “Analisis Efektifitas Pembelajaran Daring Terhadap Hasil Belajar Pendidikan Olahraga Pada Masa Pandemi Covid-19 SMK SMTI Bandarlampung,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 26–31, 2021, doi: 10.33365/joupe.v2i1.964.
- [70] S. Suanda and R. A. Nugroho, “Analisis Nilai Nilai Pendidikan Karakter Pada Siswa Ektrakurikuler Karate BKC SMAN 1 Terbanggi Besar,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 13–22, 2022, doi: 10.33365/joupe.v2i2.1302.
- [71] R. Rahmalia and E. B. Fahrizqi, “Hubungan Keseimbangan Dan Power Otot Tungkai Terhadap Kemampuan Tendangan Ap Chagi Pada Atlet Taekwondo Dojang Satria Lampung,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 8–12, 2022, doi: 10.33365/joupe.v2i2.1278.
- [72] M. W. U. Pratama and R. Yuliandra, “Persepsi Anggota Ekstrakurikuler Bola Basket terhadap Penggunaan Aplikasi Papan Strategi Berbasis Android,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 1–7, 2022, doi: 10.33365/joupe.v2i2.1057.
- [73] A. Sandika and I. Mahfud, “Penerapan Model Latihan Daya Tahan Kardiovaskuler With The Ball Permainan Sepak Bola SSB BU Pratama,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 32–36, 2021, doi: 10.33365/joupe.v2i1.859.
- [74] H. Kuswoyo and A. Y. Wahyudin, “Improving Student’s Listening Skill Using Task- Based Approach in EFL Classroom Setting,” vol. 109, no. Aecon, pp. 118–123, 2017, doi: 10.2991/aecon-17.2017.24.
- [75] L. Sholihah, “the Influence of Question Answer Relationship (Qar) Toward Students Reading Comprehension,” *2nd Int. Conf. English Lang. Teach. Learn. (2nd ICON-ELTL) 2019*, vol. 2, pp. 211–220, 2019.
- [76] E. T. Handayani and D. Aminatun, “Students’ Point of View on the Use of Whatsapp Group To Elevate Writing Ability,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 31–37, 2020, doi: 10.33365/jeltl.v1i2.602.
- [77] R. R. F. Sinaga and L. Oktaviani, “the Implementation of Fun Fishing To Teach

- Speaking for Elementary School Students,” *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/jeltl.v1i1.245.
- [78] A. H. Rahmania and B. Mandasari, “Students’ Perception Towards the Use of Joox Application To Improve Students’ Pronunciation,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 39–44, 2021, doi: 10.33365/jeltl.v2i1.758.
- [79] D. & F. Aminatun, “Students’ Perspective Toward the Use of Digital Comic,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 90–94, 2021.
- [80] S. N. Sari and D. Aminatun, “Students’ Perception on the Use of English Movies To Improve Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 16–22, 2021, doi: 10.33365/jeltl.v2i1.757.
- [81] S. Isnaini and D. Aminatun, “Do You Like Listening To Music?: Students’ Thought on,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 62–67, 2021.
- [82] R. Ambarwati and B. Mandasari, “the Influence of Online Cambridge Dictionary Toward Students’ Pronunciation and Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 50–55, 2020, doi: 10.33365/jeltl.v1i2.605.
- [83] M. W. Br Simamora and L. Oktaviani, “What Is Your Favorite Movie?: a Strategy of English Education Students To Improve English Vocabulary,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 44–49, 2020, doi: 10.33365/jeltl.v1i2.604.
- [84] W. I. Erya and R. Pustika, “Students’ Perception Towards the Use of Webtoon To Improve Reading Comprehension Skill,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 51–56, 2021, doi: 10.33365/jeltl.v2i1.762.
- [85] N. Putri and D. Aminatun, “Using Facebook To Practice Writing Skill: What Do the Students Think?,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 45–50, 2021, doi: 10.33365/jeltl.v2i1.852.
- [86] E. Afriyuninda and L. Oktaviani, “the Use of English Songs To Improve English Students’ Listening Skills,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 80–85, 2021, doi: 10.33365/jeltl.v2i2.1442.
- [87] H. T. Yudha and B. Mandasari, “The Analysis of Game Usage for Senior High School Students to Improve Their Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 74–79, 2021, doi: 10.33365/jeltl.v2i2.1329.
- [88] A. Fiddiyasari and R. Pustika, “Students’ Motivation in English Online Learning during Covid-19 Pandemic at SMA Muhammadiyah Gadingrejo,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 57–61, 2021, doi: 10.33365/jeltl.v2i2.1217.
- [89] Z. Nadya and R. Pustika, “the Importance of Family Motivation for Student To Study Online During the Covid-19,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 86–89, 2021, doi: 10.33365/jeltl.v2i2.1214.
- [90] M. Hestiana and A. Anita, “the Role of Movie Subtitles To Improve Students’ Vocabulary,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 46–53, 2022, doi: 10.33365/jeltl.v3i1.1715.
- [91] N. Noviana and L. Oktaviani, “the Correlation Between College Student Personality Types and English Proficiency Ability At Universitas Teknokrat Indonesia,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 54–60, 2022, doi: 10.33365/jeltl.v3i1.1709.
- [92] E. K. Elbes and L. Oktaviani, “Character Building in English for Daily Conversation Class Materials for English Education Freshmen Students,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 36–45, 2022, doi: 10.33365/jeltl.v3i1.1714.
- [93] S. Crisianita and B. Mandasari, “the Use of Small-Group Discussion To Improve Students’ Speaking Skill,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 61–66, 2022, doi: 10.33365/jeltl.v3i1.1680.

- [94] E. Fathia Baresh, "Developing Libyan Undergraduates' Writing Skills Through Reflective Journaling: a Critical Literature Review," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 27–35, 2022, doi: 10.33365/jeltl.v3i1.1835.
- [95] D. Dana, Multi Yusan; Aminatun, "Journal of English Language Teaching and Learning (JELTL)," vol. 3, no. 2, pp. 7–15, 2022.
- [96] A. Aprilia and D. Aminatun, "Investigating Memory Loss: How Depression Affects Students' Memory Endurance," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 1–11, 2022, doi: 10.33365/jeltl.v3i1.1719.
- [97] M. D. Winaldo and L. Oktaviani, "Influence of Video Games on the Acquisition of the English Language," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 21–26, 2022, doi: 10.33365/jeltl.v3i2.1953.
- [98] S. Gultom and L. Oktaviani, "the Correlation Between Students' Self-Esteem and Their English Proficiency Test Result," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 52–57, 2022, doi: 10.33365/jeltl.v3i2.2211.
- [99] M. A. Akhdan and D. Aminatun, "the Correlation Between Anxiety and Student Gpa & Ept Score During Covid 19 Pandemic," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 45–51, 2022, doi: 10.33365/jeltl.v3i2.2254.
- [100] S. Hidayati, L. Oktaviani, and D. Aminatun, "EFL STUDENTS' SPEAKING ANXIETY : A CASE STUDY AT THE," vol. 4, no. 1, pp. 1–7, 2023.
- [101] Y. Ardesis, "Post-Traumatic Stress Disorder in the Stationery Shop Novel By Marjan Kamali," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 33–44, 2022, doi: 10.33365/jeltl.v3i2.2086.
- [102] W. Pranawengtias, "Undergraduate Students' Motivation on English Language Learning At Universitas Teknokrat Indonesia," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 27–32, 2022, doi: 10.33365/jeltl.v3i2.1956.
- [103] A. Prabawati, S. A. AM, and St. Asmayanti AM, "the Students' Perception of the Online Media Used By," vol. 1, no. 3, pp. 169–181, 2021.
- [104] P. N. Maharani, N. Afifah, and Y. Lubis, "THE POWER OF PHONOLOGY : ANALYZING THE IMPACT OF," vol. 4, no. 1, pp. 48–52, 2023.
- [105] A. I. Septiara and I. Hamzah, "Students' Perception of the Use of Spotify Application to Improve Students' Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 14–18, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [106] W. Wulandari, D. O. Ayuningtias, and Y. Yana, "the Use of Role Play To Improve Students' Speaking Skill," *Proj. (Professional J. English Educ.*, vol. 2, no. 3, p. 416, 2019, doi: 10.22460/project.v2i3.p416-420.
- [107] R. Tarigan, "Perkembangan Matematika Dalam Filsafat Dan Aliran Formalisme Yang Terkandung Dalam Filsafat Matematika," *Sepren*, vol. 2, no. 2, pp. 17–22, 2021, doi: 10.36655/sepren.v2i2.508.
- [108] T. O. D. P. SONDY and B. Mandasari, "Teaching English through YouTube Video to Improve Students' Listening Comprehension for Tenth Grade of SMAN 8 Bandarlampung. Title of the article," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 34–39, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [109] Junnisa Alda Miranda and Achmad Yudi Wahyudin, "Pre-service teachers' strategies in Improving students' speaking skills," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 40–47, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [110] Y. P. Utami and D. A. D. Cahyono, "Study At Home: Analisis Kesulitan Belajar

- Matematika Pada Proses Pembelajaran Daring,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 20–26, 2020, doi: 10.33365/ji-mr.v1i1.252.
- [111] F. Siwi and N. D. Puspaningtyas, “Penerapan Media Pembelajaran Kognitif Dalam Materi Persamaan Garis Lurus Menggunakan Video Di Era 4.0,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 7–10, 2020, doi: 10.33365/ji-mr.v1i1.251.
- [112] C. Fatimah, K. Wirnawa, and P. S. Dewi, “Analisis Kesulitan Belajar Operasi Perkalian Pada Siswa Sekolah Menengah Pertama (Smp),” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/ji-mr.v1i1.250.
- [113] S. N. Hikmah and S. Maskar, “Pemanfaatan Aplikasi Microsoft Powerpoint Pada Siswa Smp Kelas Viii Dalam Pembelajaran Koordinat Kartesius,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 15–19, 2020, doi: 10.33365/ji-mr.v1i1.215.
- [114] L. Parnabhakti and N. D. Puspaningtyas, “Penerapan Media Pembelajaran Powerpoint Melalui Google Classroom Untuk Meningkatkan Hasil Belajar Siswa,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 8–12, 2020, doi: 10.33365/ji-mr.v1i2.459.
- [115] W. Saputra, “Pengaruh Kreativitas Terhadap Hasil Belajar Matematika Siswa Kelas Xi Smk Yadika Bandar Lampung,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 13–16, 2020, doi: 10.33365/ji-mr.v1i2.443.
- [116] R. R. Anderha and S. Maskar, “Analisis Kemampuan Komunikasi Matematis Siswa Pada Pembelajaran Daring Materi Eksponensial,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 1–7, 2020, doi: 10.33365/ji-mr.v1i2.438.
- [117] W. T. Wiriani, “Pengaruh Kemandirian Belajar Terhadap Hasil Belajar Siswa Pada Pembelajaran Online,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 57–63, 2021, doi: 10.33365/ji-mr.v2i1.436.
- [118] M. S. Said, “Kurangnya Motivasi Belajar Matematika Selama Pembelajaran Daring Di Man 2 Kebumen,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 7–11, 2021, doi: 10.33365/ji-mr.v2i2.1047.
- [119] U. Habibah, R. Santika, P. Setiono, N. Yuliantini, and W. Wurjinem, “Analisis Kesulitan Belajar Siswa Sd Dalam Pembelajaran Matematika Secara Daring,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 1–6, 2021, doi: 10.33365/ji-mr.v2i2.751.
- [120] L. A. Putri, “Euclidean Voice: Aplikasi Pembelajaran Geometri Euclid Berbasis Android Untuk Penyandang Tunanetra,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 23–27, 2020, doi: 10.33365/ji-mr.v1i2.597.
- [121] Y. D. Prastika, “Pengaruh Minat Belajar Siswa Terhadap Hasil Belajar Matematika Siswa Smk Yadika Bandar Lampung,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 17–22, 2020, doi: 10.33365/ji-mr.v1i2.519.
- [122] C. Fatimah, D. Parinata, A. Efendy, and Y. Santika, “Digital Mathematics Learning Companion (Dmlc): Aplikasi Android Guru Pendamping Khusus Matematika Bagi Penyandang Tunanetra Berbasis Suara,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 40–46, 2021, doi: 10.33365/ji-mr.v2i1.1068.
- [123] A. Efendy, “Perbandingan Pembelajaran Matematika Secara Daring Dan Pembelajaran Matematika Secara Luring Terhadap Hasil Belajar Matematika Siswa Kelas Vii Mts Guppi Pagar Alam,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 47–56, 2021, doi: 10.33365/ji-mr.v2i1.1070.
- [124] S. N. Hikmah, “Hubungan Kecerdasan Numerik Dan Minat Belajar Terhadap Kemampuan Penalaran Matematis Siswa Smp,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 33–39, 2021, doi: 10.33365/ji-mr.v2i1.1065.
- [125] D. Parinata, “Pengaruh Penggunaan Aplikasi Youtube Dan Facebook Terhadap Hasil Belajar Matematika,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 11–17, 2021, doi: 10.33365/ji-mr.v2i1.1061.

- [126] N. N. Sari, S. Sofiyana, and R. Amalia, "Implementasi Online Learning Model Pembelajaran Savi (Somatic, Auditory, Visualization, Intellectually) Dengan Aplikasi Ispring Terhadap Hasil Belajar Siswa Dan Karakter Mandiri," *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 37–43, 2021, doi: 10.33365/ji-mr.v2i2.1412.
- [127] L. Parnabhakti and N. D. Puspaningtyas, "Persepsi Peserta Didik Pada Media Powerpoint Dalam Google Classroom," *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 18–25, 2021, doi: 10.33365/ji-mr.v2i1.1062.
- [128] L. Saparwadi, "Perbedaan Hasil Belajar Mahasiswa Bekerja Dengan Tidak Bekerja Pada Analisis Data Kualitatif Dan Kuantitatif," *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 20–24, 2021, doi: 10.33365/ji-mr.v2i2.1405.
- [129] K. Aqillamaba and N. D. Puspaningtyas, "Pengaruh Kecerdasan Emosional Terhadap Hasil Belajar Siswa Dalam Pembelajaran Matematika," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 54–61, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/2162>
- [130] N. Jusniani and L. Nurmasidah, "Penerapan Model Pembelajaran Generatif Untuk Meningkatkan Kemampuan Komunikasi Matematis Siswa," *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 12–19, 2021, doi: 10.33365/ji-mr.v2i2.1404.
- [131] A. Fazariyah and P. S. Dewi, "Studi Pendahuluan : Kontribusi Fasilitas Belajar dan Tingkat Sosial Ekonomi Orang Tua Terhadap Hasil Belajar Matematika pada Pembelajaran dalam Jaringan," *J. Ilm. Mat. Realis.*, vol. 3, no. 1, pp. 36–41, 2020.
- [132] S. Sa, "Analisis Kemampuan Berpikir Kritis Matematis Siswa Dengan Menggunakan Model Teams Games Tournament (Tgt) Pada Pembelajaran Matematika," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 1, pp. 28–35, 2020.
- [133] S. Napfiah, N. I. Yazidah, and C. Pebrianti, "Penerapan Strategi Belajar Literasi Numerasi Sebagai Bentuk Peningkatan Mutu Baca Dan Hitung Siswa," *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 20–25, 2023.
- [134] N. Meutia, "Analisis Kesulitan Belajar Siswa Smp Kelas Vii Pada Materi Bilangan Terhadap Kemampuan Pemecahan Masalah Matematis Siswa," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 1, pp. 22–27, 2020.
- [135] D. Avianty and R. Kartika Sari, "Pengembangan Rubrik Penilaian Berbasis Proyek Pada Materi Aritmatika Sosial Kelas Vii Smp," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 88–93, 2022.
- [136] A. Wahyudi, R. Dwi Agustin, M. Ambarawati, and I. B. Utomo, "Pengembangan Media Aplikasi Geotri Pada Materi Geometri Berbasis Mobile Learning," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 62–70, 2022.
- [137] R. Wijayanti, P. Budi Lestari, and I. Budi Utomo, "Efektivitas Pembelajaran Psikologi Pendidikan Dengan Mind Mapping Bagi Mahasiswa Pendidikan Matematika Diukur Dengan Korelasi," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, p. 81, 2022.
- [138] K. Wirnawa and P. Sukma Dewi, "Efektivitas Media Pembelajaran Power Point Untuk Meningkatkan Hasil Belajar Siswa Sma Negeri 1 Gedongtataan Di Era Pandemi Covid 19," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [139] Y. Hanggara, S. H. Aisyah, and F. Amelia, "Analisis kemampuan pemecahan masalah matematis siswa ditinjau dari perbedaan gender," *Pythagoras J. Progr. Stud. Pendidik. Mat.*, vol. 11, no. 2, pp. 189–201, 2022, doi: 10.33373/pythagoras.v11i2.4490.
- [140] D. W. Nurharyanto, "Analisis Penalaran Matematis Mahasiswa Pgsd Terhadap Penyelesaian Soal Geometri Ruang," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 1–6, 2023.

- [141] D. Milenia, N. C. Resti, D. S. Rahayu, and I. Kediri, “Kemampuan Siswa Smp Dalam Penyelesaian Soal Matematika Berbasis Hots Pada Materi Pola Bilangan,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 100–108, 2022.
- [142] H. Qausar, M. Absa, A. T. Hidayat, Z. Mujtahid, and U. Malikussaleh, “Penerapan Pecahan Bersambung Dalam Melakukan Aproksimasi Bilangan Irasional Menuju Bilangan Rasional,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 48–57, 2023.
- [143] E. D. Kartika, D. Ayu, S. Cipta, and I. B. Utomo, “Work Based Learning Sebagai Upaya Meningkatkan Kemampuan Public Speaking Mahasiswa Pendidikan Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 41–47, 2023.
- [144] M. Fitrah, “Software Geogebra Pada Pembelajaran Matematika: Studi Literatur,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 33–40, 2023.
- [145] E. Lovez, S. Sayu, and U. Tanjungpura, “Analisis Kemandirian Belajar Matematika Siswa Pada Pembelajaran Kooperatif Tipe Jigsaw Di Kelas Viii Smp,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 26–32, 2023.
- [146] B. Sartika, Y. Litik, D. F. Argarini, and I. B. Utomo, “Eksplorasi Etnomatematika Pada Artefak Peninggalan Sejarah Di Kota Ntt,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, p. 79, 2023.
- [147] R. Sinaga, “Pengaruh Pendekatan Matematika Realistik Terhadap Hasil Belajar Matematika Siswa,” *Algebr. J. Pendidikan, Sos. dan Sains*, vol. 3, no. 1, pp. 73–78, 2023, doi: 10.58432/algebra.v3i1.834.
- [148] Rasna, M. V. F. Ruslau, and K. D. Nur’aini, “Kesiapan Mengajar Mahasiswa Jurusan Pendidikan Matematika Ditinjau Dari Konsep Diri Akademik,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 63–72, 2023.
- [149] A. K. Rani, A. Arvyaty, and L. Lambertus, “Pengaruh Model Pembelajaran Mind Mapping Terhadap Hasil Belajar Matematika Siswa Kelas Viii Smp Negeri 3 Raha,” *J. Penelit. Pendidik. Mat.*, vol. 6, no. 2, p. 43, 2019, doi: 10.36709/jppm.v6i2.9116.
- [150] S. Hidayatullaily, H. Buairi, P. Andriani, and R. Mushollin, “Pengaruh Kecerdasan Emosional dan Prestasi Belajar Terhadap Disposisi Matematis Pada Mahasiswa Calon Guru Matematika,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 112–119, 2023.
- [151] S. S. Ibrahim and S. Napfiah, “Studi Etnomatematika: Bangun Datar Pada Motif Seni Rumah Budaya Sumba,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 102–111, 2023.
- [152] N. Riza, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Lembar Kerja Peserta Didik (Lkpd) Berbasis Vos Viewer,” *J. Ilm. Mat. Realis.*, vol. 3, no. 2, pp. 114–118, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3569%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3569/871>
- [153] N. Zulfah, Mohd and Z. Ab, “Analisis Bibliometrik Terhadap Bahan,” vol. 2017, no. November, pp. 1–2, 2017.
- [154] N. M. I. Priyanti and Nurhayati, “Penerapan Model Pembelajaran Problem Based Learning Berbantuan Media Youtube Untuk Meningkatkan Hasil Belajar,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 96–101, 2023.
- [155] F. A. Sianipar, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Motivasi Belajar Berbasis Vos Viewer,” *J. Ilm. Mat. ...*, vol. 4, no. 1, pp. 126–130, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3561%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3561/869>
- [156] V. S. Lestary, U. Pahlawan, and T. Tambusai, “Analisis Bibliometrik : Fokus Penelitian Problem Based,” vol. 4, no. 1, pp. 120–125, 2023.

- [157] M. Anggelina, U. Rosyidah, and A. Setyawati, "Analisis Kemampuan Siswa Menyelesaikan Soal Matematika Berbentuk Cerita Pada Siswa Kelas X Smk Negeri 1 Pekalongan," *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 89–95, 2023.
- [158] Y. Lavandaia *et al.*, "Jurnal Widya Laksmi (Jurnal Pengabdian Kepada Masyarakat) | 76 PENDAMPINGAN PEMBELAJARAN PUBLIC SPEAKING BAGI SISWA-SISWI MAN 1 LAMPUNG TENGAH," vol. 2, no. 2, pp. 76–81, 2022.
- [159] S. M. K. A. Bakti, "Games For Education : Peningkatan Kemampuan Digital Guru di," vol. 1, no. 1, pp. 1–9, 2023.
- [160] A. Y. Wahyudin and A. Wahyuni, "Exploring Students' Learning Style and Proficiency at a University in Indonesia: A Quantitative Classroom Research," *Teknosastik*, vol. 20, no. 2, p. 77, 2022, doi: 10.33365/ts.v20i2.2150.
- [161] Achma Yudi Wahyudin Jepri Daud Martha Widiawitasari simamora Irma Widya Pratiwi Alfa Rina, "Penggunaan Komik Digital Toondoo Dalam Menengah," *J. Soc. Technol. Community Serv.*, vol. 1, no. 1, pp. 1–6, 2020.
- [162] S. Anggarista and A. Y. Wahyudin, "a Correlational Study of Language Learning Strategies and English Proficiency of University Students At Efl Context," *J. Arts Educ.*, vol. 2, no. 1, 2022, doi: 10.33365/jae.v2i1.68.
- [163] A. Y. Wahyudin, "The Effect of Project-Based Learning on L2 Spoken Performance of Undergraduate Students in English for Business Class," vol. 82, no. Conaplin 9, pp. 42–46, 2017, doi: 10.2991/conaplin-16.2017.9.
- [164] D. Santosa, "Penerapan Teknologi Virtual Reality Metaverse Pada Pendidikan Usia Dini," *J. Soc. Sci. Technol. Community Serv.*, vol. 4, no. 2, pp. 290–295, 2023, [Online]. Available: <https://doi.org/10.33365/jsstcs.v4i1.3340>
- [165] A. Y. Wahyudin, D. Darwis, S. A. Cindiyasari, and A. Suhartanto, "Penerapan Smart School Untuk Meningkatkan Mutu Pembelajaran dan Pelayanan di SMK Islam Adiluwih Pringsewu Provinsi Lampung," 2023.
- [166] W. Reisty Oktavia and S. Suprayogi, "Grammatical Cohesion in Boris Johnson'S Speech Entitled Coronavirus Spread in Uk," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/llj.v2i1.492.
- [167] E. Efrilia and D. B. Setiawan, "Khaled Hosseini'S World View on Afghanistan Society Depicted in a Thousand Splendid Suns," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 34–39, 2020, doi: 10.33365/llj.v1i2.457.
- [168] I. T. Susanti and I. Gulo, "Thematic Progression Used in Zakir Naik'S Lecture," *Linguist. Lit. J.*, vol. 2, no. 2, pp. 155–123, 2021, doi: 10.33365/llj.v2i2.314.
- [169] M. Y. I. Mahendra and D. Amelia, "Moral Values Analysis in the Fault in Our Stars Novel By John Green," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 55–61, 2020, doi: 10.33365/llj.v1i2.302.
- [170] L. Cenita and E. Nurmaily, "Metaphorical Expressions in Emily Dickinson'S Poems," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 46–54, 2020, doi: 10.33365/llj.v1i2.311.
- [171] P. S. I. Ivana and S. Suprayogi, "the Representation of Iran and United States in Donald Trump'S Speech: a Critical Discourse Analysis," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 40–45, 2020, doi: 10.33365/llj.v1i2.293.
- [172] J. S. Al Falaq and D. Puspita, "Critical Discourse Analysis: Revealing Masculinity Through L-Men Advertisement," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 62–68, 2021, doi: 10.33365/llj.v2i1.764.
- [173] L. A. Sartika and B. E. Pranoto, "Analysis of Humor in the Big Bang Theory By Using Relevance Theory: a Pragmatic Study," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/llj.v2i1.292.
- [174] R. M. Nababan and E. Nurmaily, "the Hypermasculinity As Seen in the Main

- Character in Rambo: Last Blood Movie,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 25–32, 2021, doi: 10.33365/llj.v2i1.735.
- [175] A. Ramadhani and D. B. Setiawan, “Gender Dysphoria As Seen in Normal Movie,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 124–133, 2021, doi: 10.33365/llj.v2i2.643.
- [176] H. Tirtaningtias and D. B. Setiawan, “Trickster Archetype As Seen in Harry Potter Movies the Fourth and the Fifth Series,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 41–49, 2021, doi: 10.33365/llj.v2i1.631.
- [177] S. Kiranamita and S. S.S.,M.Hum, “the Portrayal of Malignant Narcissism in the Villain Characters of Disney Movies,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 33–40, 2021, doi: 10.33365/llj.v2i1.623.
- [178] D. P. Azijah and I. Gulö, “Interpersonal Metadiscourse Markers in Jacinda Ardern Speech At Christchurch Memorial,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 70–77, 2020, doi: 10.33365/llj.v1i2.594.
- [179] M. Hutauruk and D. Puspita, “a Metapragmatic Analysis: a Study of Pragmatic Failure Found in Indonesian Efl Students,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 62–69, 2020, doi: 10.33365/llj.v1i2.589.
- [180] K. A. Dharlie and S. Samanik, “Imagery Analysis in Matsuoka’S Cloud of Sparrows,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 17–24, 2021, doi: 10.33365/llj.v2i1.514.
- [181] N. Waton and D. Amelia, “the Portrayal of the Industrial Revolution in Sherlock Holmes Movies,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 34–41, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1431
- [182] R. Fajri Nassoba and Samanik, “Domestic Violence Issue As Seen in the Memoir Brutally Honest By Melanie Brown,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 1–10, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [183] L. Heryanti and E. N. E. W. Kasih, “the Stereotype of Afro-American Father in the Pursuit of Happyness (2006) Movie : Counter Discourse,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 79–89, 2022.
- [184] R. Fadilah and H. Kuswoyo, “Transitivity Analysis of Presidential Debate Between Trump and Biden in 2020,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 98–107, 2021, doi: 10.33365/llj.v2i2.1374.
- [185] R. S. Afif and D. Amelia, “Humanistic Hierarchy of Needs on Auggie’S Personality in Wonder Movie,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 69–74, 2021, doi: 10.33365/llj.v2i2.1351.
- [186] R. Rachman Ally and E. Ngestirosa Endang Woro Kasih, “Class Struggle in Detroit (2017) Film,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 108–114, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [187] D. Amelia, “An Analysis of Racial Profiling in Dear Martin Novel by Nic Stone,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 140–149, 2022.
- [188] D. V. Ranti and E. Nurmaily, “Racial Profiling on Police Stop and Search Practice As Portrayed in the George Tillman’S Movie the Hate U Give,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 93–97, 2021, doi: 10.33365/llj.v2i2.1001.
- [189] N. Purwaningsih and I. Gulö, “Representation of Reynhard Sinaga in Bbc News and the Jakarta Post,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 50–61, 2021, doi: 10.33365/llj.v2i1.965.
- [190] N. M. Yulianti and D. B. Setiawan, “Emotional abuse of the main characters in after movie by Jenny Gage,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 18–23, 2022.
- [191] E. Herawati and M. Fithratullah, “Delineating American Values Through the ‘See

- You in the Cosmos' Novel By Jack Cheng," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 11–17, 2022.
- [192] P. I. Sari and B. E. Pranoto, "an Analysis of Illocutionary Act and Perlocutionary Act Towards the Queen Elizabeth'S Speech Entitled We Will Succeed and Better Days Will Come," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 24–33, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [193] B. Maulana and S. Suprayogi, "Analysis of Sense Relations on Stars Song Lyric By Skillet," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 42–47, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1743/537
- [194] F. A. Pradana and S. Suprayogi, "Critical Discourse Analysis on Chinese and American News Websites," vol. 2, no. 2, pp. 84–92, 2021.
- [195] G. Mustantifa and E. Nurmaily, "Maya Angelou'S Ideas on African-American Women'S Self-Esteem Reflected in Selected Poems," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 61–68, 2022.
- [196] A. Gus and D. Puspita, "Trauma on the Main Character in Get Out Movie By Jordan Peele : Psychological Approach," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 69–78, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index%0ATRAUMA
- [197] A. N. Indah and E. Nurmaily, "Agoraphobia Analysis Experienced By the Main Character in Maria Semple'S Where'D You Go, Bernadette Novel," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 131–139, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2149
- [198] D. Rizkiana and M. Fithratullah, "Linguistics and Literature Journal RAPE TRAUMA SYNDROME REPRESENTATION AS SEEN IN THE WAY I USED TO BE NOVEL BY AMBER SMITH," *Linguist. Lit. J.*, vol. Vol. 3, no. No. 2, 105–113, pp. 105–112, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [199] A. P. Zahara, E. Nurmaily, and U. T. Indonesia, "the Portrayal of Agoraphobia in Under Rose-Tainted Skies ' Main Character," vol. 4, no. 1, pp. 108–121, 2023.
- [200] J. Siska Arnetta and D. Amelia, "Linguistics and Literature Journal THE REPRESENTATION OF SUICIDAL BEHAVIOR IN A STAR IS BORN MOVIE: A FREUDIAN PSYCHOANALYSIS READING," vol. 3, no. 2, pp. 150–158, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [201] T. Wulandari, "Dissociative Identity Disorder and It'S Significance To Nina Sayer'S Personality Development in Black Swan Movie," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 113–121, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [202] F. Salma Husna and H. Kuswoyo, "Linguistics and Literature Journal THE PORTRAYAL OF POST TRAUMATIC STRESS DISORDER AS SEEN IN THE MAIN CHARACTER IN THE WOMAN IN THE WINDOW NOVEL," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 122–131, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [203] F. Muhammad, M. Fithratullah, and U. T. Indonesia, "Exposing the Symptoms of Erotomania in Philip ' S Joker (2019)," vol. 4, no. 1, pp. 122–131, 2021.
- [204] N. Trihastutie, "Interpreting Children'S Appreciation of Children'S Literature in the Visual Literacy Era," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 14–20, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2547

- [205] F. Yani and S. Samanik, "Obsessive Compulsive Disorder As Seen In The Main Character Of Every Last Word Novel By Tamara Ireland Stone," *J. Arts Educ.*, vol. 3, no. 1, pp. 73–88, 2023, doi: 10.33365/jae.v3i1.202.
- [206] M. Handayani and B. E. Pranoto, "THEO VAN LEEUWEN ' S EXCLUSION AND INCLUSION STRATEGIES : AN ANALYSIS OF PRESIDENT JOE BIDEN ' S POLITICAL SPEECH," vol. 4, no. 1, pp. 65–72, 2023.
- [207] A. Dwi Cahyono, L. Musyarofah, E. Fadilah, and S. PGRI Sidoarjo, "Plot Analysis in Charles Dickens' Great Expectations," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 28–41, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [208] M. R. Yuwita and N. D. Ambarwati, "Exploring University Students' Attitudes Towards Their English Accent and Native English Accents," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 21–27, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [209] Misnawati and B. E. Pranoto, "Character' S Obsession for Perfection in the Aviator Movie By Martin Scorsese : a Psychoanalysis," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 98–104, 2022.
- [210] A. A. Putra and I. Gulö, "Identifying schizophrenia using indirect characterization of the main character in Love for A Deaf Rebel," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 42–49, 2023.
- [211] K. Wirnawa and P. Sukma Dewi, "EFEKTIVITAS MEDIA PEMBELAJARAN POWER POINT UNTUK MENINGKATKAN HASIL BELAJAR SISWA SMA NEGERI 1 GEDONGTATAAN DI ERA PANDEMI COVID 19," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [212] A. Chandra Laudhana and A. S. Puspaningrum, "MEDIA PEMBELAJARAN TENSES UNTUK ANAK SEKOLAH MENENGAH PERTAMA BERBASIS ANDROID MENGGUNAKAN CONSTRUCT 2," 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [213] A. R. Utami, D. Aminatun, and N. Fatriana, "Student Workbook Use: Does It Still Matter To the Effectiveness of Students' Learning?," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 7–12, 2020, doi: 10.33365/jeltl.v1i1.247.
- [214] H. Ismatullah and Q. Jafar Adrian, "IMPLEMENTASI PROTOTYPE DALAM PERANCANGAN SISTEMINFORMASI IKATAN KELUARGA ALUMNI SANTRI BERBASIS WEB," 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [215] F. Siwi and N. D. Puspaningtyas, "PENERAPAN MEDIA PEMBEMBELAJARAN KOGNITIF DALAM MATERI PERSAMAAN GARIS LURUS MENGGUNAKAN VIDEO DI ERA 4.0," 2020.
- [216] S. N. Hikmah and S. Maskar, "PEMANFAATAN APLIKASI MICROSOFT POWERPOINT PADA SISWA SMP KELAS VIII DALAM PEMBELAJARAN KOORDINAT KARTESIUS," 2020.
- [217] M. Riski *et al.*, "Alat Penjaga Kestabilan Suhu Pada Tumbuhan Jamur Tiram Putih Menggunakan Arduino UNO R3," *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [218] S. Samsugi and W. Wajiran, "IoT: EMERGENCY BUTTON SEBAGAI PENGAMAN UNTUK MENGHINDARI PERAMPASAN SEPEDA MOTOR," *J. Teknoinfo*, vol. 14, no. 2, p. 99, 2020, doi: 10.33365/jti.v14i2.653.
- [219] M. W. Putra, D. Darwis, and A. T. Priandika, "Pengukuran Kinerja Keuangan Menggunakan Analisis Rasio Keuangan Sebagai Dasar Penilaian Kinerja Keuangan

- (Studi Kasus: CV Sumber Makmur Abadi Lampung Tengah),” *J. Ilm. Sist. Inf. Akunt.*, vol. 1, no. 1, pp. 48–59, 2021, doi: 10.33365/jimasia.v1i1.889.
- [220] N. Jusniani and U. Suryakancanai, “ANALISIS KESALAHAN DALAM MENYELESAIKAN SOAL KEMAMPUAN PEMAHAMAN MATEMATIS PADAMATA KULIAH KAPITA SELEKTA MATEMATIKA SMP,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 71–80, 2022.
- [221] T. Armanda and A. D. Putra, “RANCANG BANGUN APLIKASI E-COMMERCE UNTUK USAHA PENJUALAN HELM,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [222] Y. P. Utami, K. Aqillamaba, D. Alan, and D. Cahyono, “IMPLEMENTASI MINAT BELAJAR SISWA TERHADAP PELAJARAN MATEMATIKA DENGAN METODE COOPERATIVE LEARNING TYPE STUDENTS TEAMS-ACHIEVEMENT DIVISION (STAD) PENDAHULUAN Pada dasarnya setiap siswa memiliki potensi , namun kemampuan berpikir siswa serta minat belaja,” vol. 3, 2013.
- [223] S. Ahdan, A. Thyo Priandika, F. Andhika, and F. Shely Amalia, “PERANCANGAN MEDIA PEMBELAJARAN TEKNIK DASAR BOLA VOLI MENGGUNAKAN TEKNOLOGI AUGMENTED REALITY BERBASIS ANDROID LEARNING MEDIA FOR BASIC TECHNIQUES OF VOLLEYBALL USING ANDROID-BASED AUGMENTED REALITY TECHNOLOGY,” 2020, [Online]. Available: <http://journalbalitbangdalampung.org>
- [224] A. Nurkholis, E. R. Susanto, and S. Wijaya, “Penerapan Extreme Programming dalam Pengembangan Sistem Informasi Manajemen Pelayanan Publik,” 2021.
- [225] E. H. HARDI, I. W. KUSUMA, W. SUWINARTI, A. AGUSTINA, and R. A. NUGROHO, “Short Communication: Antibacterial activity of Boesenbergia pandurata, Zingiber zerumbet and Solanum ferox extracts against Aeromonas hydrophila and Pseudomonas sp.,” *Nusant. Biosci.*, vol. 8, no. 1, pp. 18–21, 1970, doi: 10.13057/nusbiosci/n080105.
- [226] D. Bryllian and K. Kisworo, “Sistem Informasi Monitoring Kinerja Sdm (Studi Kasus: Pt Pln Unit Pelaksana Pembangkitan Tarahan),” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 1, no. 2, pp. 264–273, 2021, doi: 10.33365/jatika.v1i2.622.
- [227] L. Oktaviani, Y. Fernando, R. Romadhoni, and N. Noviana, “Developing a web-based application for school counselling and guidance during COVID-19 Pandemic,” *J. Community Serv. Empower.*, vol. 2, no. 3, pp. 110–117, 2021, doi: 10.22219/jcse.v2i3.17630.
- [228] E. N. Pratama, E. Suwarni, and M. A. Handayani, “Effect Of Job Satisfaction And Organizational Commitment On Turnover Intention With Person Organization Fit As Moderator Variable,” *APTISI Trans. Manag.*, vol. 6, no. 1, pp. 74–82, Jan. 2022, doi: 10.33050/atm.v6i1.1722.
- [229] R. Arpiansah, Y. Fernando, and J. Fakhrurozi, “MENGUNAKAN METODE MDLC UNTUK ANAK USIA DINI,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 2, p. 88, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [230] F. Shely Amalia and D. Darwis, “ANALISIS DATA PENJUALAN HANDPHONE DAN ELEKTRONIK MENGGUNAKAN ALGORITMA APRIORI (STUDI KASUS : CV REY GASENDRA),” 2021.
- [231] H. Sulistiani *et al.*, “PENDAMPINGAN DAN PELATIHAN PENGGUNAAN SMART VILLAGE GUNA MENINGKATKAN PELAYANAN DESA DI PEKON SUKANEGERI JAYA,” *J. Technol. Soc. Community Serv.*, vol. 3, no. 1, pp. 94–100, 2022, [Online]. Available: www.berdesa.com

- [232] S. Kendali Alat Elektronik *et al.*, “Perancangan Sistem Kendali Alat Elektronik Rumah Tangga,” *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [233] A. Mulyanto and W. Setiawan, “Penerapan Metode Web Engineering Menggunakan Laravel 5 Dalam Pengembangan Penjualan Toko Online Hijapedia Berbasis Website Di Cikarang Bekasi,” *J. Inform. SIMANTIK*, vol. 5, no. 2, pp. 18–23, 2020, [Online]. Available: www.jurnal.stmikcikarang.ac.id
- [234] N. Jusniani and L. Nurmasidah, “PENERAPAN MODEL PEMBELAJARAN GENERATIF UNTUK MENINGKATKAN KEMAMPUAN KOMUNIKASI MATEMATIS SISWA,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 2, no. 2, pp. 12–19, 2021.
- [235] Y. B. Widodo, A. M. Ichsan, and T. Sutabri, “Perancangan Sistem Smart Home Dengan Konsep Internet Of Things Hybrid Berbasis Protokol Message Queuing Telemetry Transport,” *J. Teknol. Inform. dan Komput.*, vol. 6, no. 2, pp. 123–136, 2020, doi: 10.37012/jtik.v6i2.302.
- [236] A. M. Putri and P. Kurnia, “Identifikasi Keberadaan Bakteri Coliform Dan Total Mikroba Dalam Es Dung-Dung Di Sekitar Kampus Universitas Muhammadiyah Surakarta,” *Media Gizi Indones.*, vol. 13, no. 1, p. 41, 2018, doi: 10.20473/mgi.v13i1.41-48.
- [237] F. Firman, M. Mirnawati, S. Sukirman, and N. Aswar, “The Relationship Between Student Learning Types and Indonesian Language Learning Achievement in FTIK IAIN Palopo Students,” *J. Konsepsi*, vol. 9, no. 1, pp. 1–12, 2020, [Online]. Available: <https://p3i.my.id/index.php/konsepsi>
- [238] W. W. Windane and L. Lathifah, “E-Commerce Toko Fisago.Co Berbasis Android,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 3, pp. 285–303, 2021, doi: 10.33365/jatika.v2i3.1139.
- [239] D. Riswanda and A. T. Priandika, “Analisis Dan Perancangan Sistem Informasi Manajemen Pemesanan Barang Berbasis Online,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 1, pp. 94–101, 2021.
- [240] I. Dwi Lestari, S. Samsugi, and Z. Abidin, “Rancang Bangun Sistem Informasi Pekerjaan Part Time Berbasis Mobile Di Wilayah Bandar Lampung,” *TELEFORTECH J. Telemat. Inf. Technol.*, vol. 1, no. 1, pp. 18–21, 2020, doi: 10.33365/tft.v1i1.649.
- [241] E. Afriyuninda and L. Oktaviani, “The Use of English Songs to Improve English Students’ Listening Skills,” 2021. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [242] S. Cahyawijaya *et al.*, “NusaCrowd: Open Source Initiative for Indonesian NLP Resources,” *Proc. Annu. Meet. Assoc. Comput. Linguist.*, pp. 13745–13819, 2023, doi: 10.18653/v1/2023.findings-acl.868.
- [243] M. A. Julyananda, T. Yulianti, and D. Pasha, “Rancang Bangun Media Pembelajaran Matematika Menggunakan Metode Demonstrasi Untuk Kelas 1 Sekolah Dasar,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 3, pp. 366–375, 2022.
- [244] S. Samsugi, Z. Mardiyansyah, and A. Nurkholis, “SISTEM PENGONTROL IRIGASI OTOMATIS MENGGUNAKAN MIKROKONTROLER ARDUINO UNO,” 2020.
- [245] N. Kristiawan, B. Ghafaral, R. Indra Borman, S. Samsugi, L. Ratu, and B. Lampung, “Pemberi Pakan dan Minuman Otomatis Pada Ternak Ayam Menggunakan SMS,” *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [246] R. D. Gunawan, “Pemanfaatan Augmented Reality Dalam Aplikasi Magic Book Pengenalan Profesi Untuk Pendidikan Anak Usia Dini,” *J. Inform. dan Rekayasa*

- Perangkat Lunak*, vol. 1, no. 1, pp. 36–42, 2020, doi: 10.33365/jatika.v1i1.151.
- [247] N. D. Puspaningtyas *et al.*, “PENINGKATAN DIGITAL MARKETING KARANG TARUNA DESA HANURA DALAM MEMASARKAN WISATA PASAR SABIN,” *Communnity Dev. J.*, vol. 3, no. 1, pp. 320–323, 2022.
- [248] E. T. Handayani and D. Aminatun, “Students’ Point of View on the Use of WhatsApp Group to Elevate Writing Ability,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [249] V. A. Safitri, L. Sari, and R. R. Gamayuni, “Research and Development, Environmental Investments, to Eco-Efficiency, and Firm Value,” *Indones. J. Account. Res.*, vol. 22, no. 03, pp. 377–396, 2019, doi: 10.33312/ijar.446.
- [250] A. H. Kurniawan, “Konsep Altmetrics Dalam Mengukur Faktor Dampak Artikel Melalui Academic Social Media Dan Non-Academic Social Media,” *UNILIB J. Perpust.*, vol. 11, no. 1, Mar. 2020, doi: 10.20885/unilib.vol11.iss1.art5.