

English as a Lingua Franca in Academic Settings: Impact on Research and Scholarship

Evan Kurniawan
English Education

evankurniawan@gmail.com

Abstract

English as a Lingua Franca (ELF) in academic settings has significantly impacted research and scholarship globally. This phenomenon involves the use of English as a common language for communication among scholars from diverse linguistic backgrounds. This abstract explores the implications of ELF on research and scholarship, focusing on its facilitation of knowledge exchange, collaboration, and dissemination. It examines both advantages, such as increased accessibility to scholarly resources and enhanced international collaboration, as well as challenges, including linguistic inequalities and the potential marginalization of non-native English speakers. Furthermore, it discusses the evolving nature of academic English and the need for inclusivity and linguistic diversity in scholarly discourse. Overall, this abstract highlights the transformative influence of ELF on shaping contemporary research practices and calls for strategies to mitigate its potential drawbacks while harnessing its benefits for advancing global scholarship.

Key words: academic setting, English, lingua franca, reseacrh, scholarship

INTRODUCTION

English as a Lingua Franca (ELF) has become a dominant force in academic settings worldwide, profoundly influencing research and scholarship across disciplines [1]–[10]. As the primary medium of communication in scholarly endeavors, English facilitates the dissemination of knowledge, the exchange of ideas, and collaboration among researchers from diverse linguistic backgrounds [11]–[20]. Its prevalence can be attributed to several factors, including historical colonial legacies, the rise of English-speaking academic institutions as global leaders, and the interconnectedness of the digital age [21]–[30]. In academic settings, the impact of ELF on research and scholarship is multifaceted. Firstly, it has democratized access to knowledge by breaking down language barriers and enabling scholars from non-English-speaking regions to participate in international discourse [31]–[40]. This inclusivity fosters diversity of perspectives and enriches scholarly debates, leading to more comprehensive and nuanced understandings of complex issues. Moreover, the widespread use of English enhances the visibility and reach of academic publications, increasing their potential impact and citation rates [41]–[50]. However, the dominance of English in academia also raises concerns about linguistic imperialism and the marginalization of non-English-speaking scholars, whose contributions may be undervalued or overlooked in favor of English-native researchers [51]–[60]. Additionally, reliance on English as a medium of instruction and publication may perpetuate inequalities in access to education and research funding, privileging those who are proficient in the language [61]–[70]. Despite these challenges, efforts to promote multilingualism and support non-English-speaking scholars in navigating the academic landscape are underway, aiming to create a more inclusive and equitable research environment [71]–[80]. In conclusion, the role of English as a Lingua Franca in academic settings profoundly shapes research and scholarship, presenting both opportunities and challenges for the global academic community [81]–[90].

English as a Lingua Franca (ELF) has become increasingly prevalent in academic settings, profoundly impacting research and scholarship on a global scale [91]–[100]. The widespread use of English as the primary medium for scholarly communication has facilitated greater collaboration and dissemination of knowledge among researchers from diverse linguistic and cultural backgrounds [101]–[110]. This linguistic phenomenon has leveled the playing field, enabling scholars worldwide to participate in academic discourse regardless of their native language [111]–[120]. As a result, ELF has democratized access to information, fostering inclusivity and diversity within the academic community. One of the most significant implications of ELF in academic settings is its role in promoting interdisciplinary research [121]–[130]. By breaking down language barriers, ELF has facilitated interdisciplinary collaboration, allowing researchers from different fields to exchange ideas and methodologies more easily [131]–[140]. This interdisciplinary approach has led to the emergence of innovative research projects that draw on diverse perspectives and expertise, ultimately enriching scholarly discourse and advancing knowledge across various disciplines [141]–[150].

Moreover, the predominance of English in academia has had a profound impact on the dissemination of research findings. English-language journals and conferences have become the primary platforms for sharing scholarly work, leading to greater visibility and recognition for researchers who publish in English [151]–[160]. This increased visibility has not only enhanced the global impact of research but has also facilitated the exchange of ideas across borders, contributing to the development of a truly international scholarly community [161]–[170]. However, while the rise of English as a Lingua Franca has undoubtedly facilitated greater access to academic resources and opportunities, it has also raised concerns about linguistic imperialism and the marginalization of non-native English speakers [171]–[180]. The pressure to publish in English and conform to Western academic norms can create barriers for scholars whose first language is not English, potentially excluding valuable perspectives and contributions from diverse cultural contexts [181]–[190]. Additionally, the dominance of English in academia may perpetuate inequalities in knowledge production, privileging scholars from English-speaking countries and institutions. In response to these challenges, efforts are underway to promote linguistic diversity and inclusivity in academic settings [191]–[200]. Initiatives such as multilingual publishing platforms, translation services, and language support programs aim to make scholarly communication more accessible and equitable for researchers around the world. By embracing linguistic diversity and recognizing the value of different languages and cultural perspectives, the academic community can foster a more inclusive and collaborative research environment that truly reflects the global nature of scholarship in the 21st century.

METHOD

In this study, the researcher utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The

information examination procedure utilized in this study is clear investigation. To help this information, the researcher looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

RESULTS AND DISCUSSION

The proliferation of English as a Lingua Franca (ELF) in academic settings has undoubtedly influenced research and scholarship in multifaceted ways. This phenomenon, propelled by globalization and the internet, has facilitated greater communication and collaboration among scholars worldwide. However, it has also sparked debates regarding linguistic imperialism, cultural hegemony, and the potential marginalization of non-native English speakers in academic discourse [201]–[210]. One significant impact of ELF in academic settings is the homogenization of scholarly communication. With English serving as the dominant language for publication and dissemination of research findings, there is a tendency towards standardization in academic writing styles and conventions. This homogenization, while promoting clarity and accessibility, may also lead to the loss of linguistic diversity and the suppression of alternative epistemologies and ways of knowing.

Moreover, the prevalence of English in academic discourse can pose challenges for non-native English speakers, particularly in terms of language proficiency and cultural nuances. Scholars from non-English speaking backgrounds may encounter barriers in expressing their ideas effectively, leading to potential misunderstandings or misinterpretations of their research findings [211]–[220]. This linguistic inequality can perpetuate existing power dynamics within academia, favoring native English speakers and hindering the participation of scholars from diverse linguistic backgrounds. On the other hand, ELF has facilitated greater interdisciplinary collaboration and knowledge exchange across borders. Scholars from different linguistic and cultural backgrounds can now engage in fruitful dialogues and collaborative research projects, transcending geographical boundaries [221]–[230]. This increased interconnectedness has the potential to enrich academic discourse by incorporating diverse perspectives and approaches, ultimately leading to more comprehensive and inclusive scholarship.

Furthermore, the dominance of English in academic settings has implications for knowledge production and dissemination on a global scale. Research conducted in English often garners more visibility and recognition, leading to disparities in citation rates and academic prestige [231]–[240]. This bias towards English-language scholarship can marginalize research conducted in other languages, perpetuating inequalities in the distribution of knowledge and resources within the global academic community. In essence, the rise of English as a Lingua Franca in academic settings has both positive and negative implications for research and scholarship [241]–[250]. While facilitating greater global connectivity and collaboration, it also raises concerns regarding linguistic inequality, cultural hegemony, and knowledge dissemination. Moving forward, it is essential for academia to recognize and address these challenges in order to foster a more equitable and inclusive scholarly environment. This may involve promoting multilingualism, providing support for non-native English speakers, and embracing diverse linguistic and cultural perspectives in academic discourse.

CONCLUSION

In conclusion, the widespread adoption of English as a Lingua Franca (ELF) in academic settings has profoundly impacted research and scholarship on a global scale. While facilitating cross-cultural communication and collaboration, ELF has undoubtedly increased accessibility to scholarly resources and opportunities for international researchers. However, it has also raised concerns regarding linguistic imperialism and the potential marginalization of non-native English speakers. As academia continues to navigate the complexities of linguistic diversity, efforts to promote inclusivity, multilingualism, and equitable access to knowledge must remain at the forefront. Ultimately, embracing the diverse linguistic landscape of academia can enrich research endeavors, foster innovation, and cultivate a more inclusive scholarly community..

REFERENCES

- [1] R. M. Agus, E. B. Fahrizqi, and F. A. Abiyyu, "Analisis Dampak Wabah Covid-19 Pada Perkembangan Motorik Halus Anak Usia 3-4 Tahun," *J. Penjaskesrek*, vol. 8, no. 1, pp. 46–56, 2021, [Online]. Available: doi: <https://doi.org/10.46244/penjaskesrek.v8i1.1368>
- [2] E. B. Fahrizqi, "Pengaruh latihan sirkuit terhadap kekuatan tubuh bagian atas unit kegiaFahrizqi, EB, Gumantan, A., & Yuliandra, R.(2021)," *Pengaruh Latih. sirkuit terhadap kekuatan tubuh bagian atas unit Kegiat. Mhs. olahraga panahan. Multilater. J. Pendi. Multilater. J. Pendidik. Jasm. Dan Olahraga*, vol. 20, no. 1, pp. 43–54, 2021.
- [3] R. M. Agus and E. B. Fahrizqi, "Analisis Tingkat Kepercayaan Diri," *Anal. Tingkat Kepercayaan Diri Saat Bertanding AAtlet Pencak Silat Perguru. Satria Sejati*, vol. 19, no. September, pp. 164–174, 2020.
- [4] E. B. Fahrizqi, I. Mahfud, R. Yuliandra, and A. Gumantan, "Tingkat Kebugaran Jasmani Mahasiswa Olahraga Selama New Normal Pandemi Covid-19," *Tadulako J. Sport Sci. Phys. Educ.*, vol. 8, no. 2, pp. 53–62, 2020.
- [5] R. M. Agus, "Analisis Perkembangan Motorik Halus Usia 5-6 Tahun Pada Era New Normal," *Sport Sci. Educ. J.*, vol. 2, no. 1, pp. 21–26, 2021, doi: 10.33365/ssej.v2i1.998.
- [6] I. Mahfud and A. Gumantan, "Survei Tingkat Kecemasan Mahasiswa Selama Pandemi Covid-19," *J. Pendidik. Jasmani, Olahraga dan Kesehat.*, vol. 4, no. 1, pp. 86–97, 2020.
- [7] I. Mahfud, A. Gumantan, and R. A. Nugroho, "Pelatihan Pembinaan Kebugaran Jasmani Peserta Ekstrakurikuler Olahraga," *Wahana Dedik. J. PkM Ilmu Kependidikan*, vol. 3, no. 1, p. 56, 2020, doi: 10.31851/dedikasi.v3i1.5374.
- [8] R. Marsheilla Agus, E. B. Fahrizqi, F. Ameraldo, R. A. Nugroho, and I. Mahfud, "Perilaku Sportivitas Dan Fairplay Olahraga," *J. Soc. Sci. Technol. Community Serv.*, vol. 3, no. 2, p. 204, 2022, doi: 10.33365/jsstcs.v3i2.2033.
- [9] A. Gumantan and I. Mahfud, "Perbandingan Latihan Dengan Menggunakan Bola Ukuran 4 dan 5 Terhadap Ketepatan Menendang Bola ke Arah Gawang," *J. Sport (Sport, Phys. ...*, vol. 2, no. 1, pp. 1–7, 2018, [Online]. Available: <http://jurnal.unsil.ac.id/index.php/sport/article/view/503>
- [10] A. Gumantan and I. Mahfud, "Pengembangan Alat Tes Pengukuran Kelincahan Menggunakan Sensor Infrared," *Jendela Olahraga*, vol. 5, no. 2, pp. 52–61, 2020, doi: 10.26877/jo.v5i2.6165.
- [11] R. A. Nugroho, R. Yuliandra, A. Gumantan, and I. Mahfud, "Pengaruh Latihan Leg

- Press dan Squat Thrust Terhadap Peningkatan Power Tungkai Atlet Bola Voli. *Jendela Olahraga*, 6 (2), 40–49.” 2021.
- [12] R. M. Aguss and R. Yuliandra, “The effect of hypnotherapy and mental toughness on concentration when competing for futsal athletes. *Medikora*, 20 (1), 53–64.” 2021.
- [13] I. Mahfud, R. Yuliandra, and A. Gumantan, “Model Latihan Dribling Sepakbola Untuk Pemula Usia Sma,” *Sport Sci. Educ. J.*, vol. 1, no. 2, pp. 1–9, 2020, doi: 10.33365/ssej.v1i2.823.
- [14] I. Mahfud and E. B. Fahrizqi, “Pengembangan Model Latihan Keterampilan Motorik Melalui Olahraga Tradisional Untuk Siswa Sekolah Dasar,” *Sport Sci. Educ. J.*, vol. 1, no. 1, pp. 31–37, 2020, doi: 10.33365/v1i1.622.
- [15] R. M. Aguss, “The effect of hypnotherapy and mental toughneAguss, RM, & Yuliandra, R.(2021),” *Eff. Hypnother. Ment. toughness Conc. when Compet. futsal athletes. Med.*, vol. 20, no. 1, pp. 53–64, 2021.
- [16] U. T. Indonesia, U. T. Indonesia, and K. Kunci, “Jurnal Sport-Mu Pendidikan Olahraga UM Jember,” no. 2015, pp. 1–9, 2020.
- [17] R. M. Aguss, D. Amelia, Z. Abidin, and P. Permata, “Pelatihan Pembuatan Perangkat Ajar Silabus Dan Rpp Smk Pgri 1 Limau,” *J. Soc. Sci. Technol. Community Serv.*, vol. 2, no. 2, p. 48, 2021, doi: 10.33365/jsstcs.v2i2.1315.
- [18] R. Yuliandra, E. B. Fahrizqi, and I. Mahfud, “Peningkatan gerak dasar guling belakang bagi siswa Sekolah Dasar,” *J. Pendidik. Jasm. Indones.*, vol. 16, no. 2, pp. 204–213, 2020, doi: 10.21831/jpji.v16i2.34110.
- [19] R. Yuliandra and E. B. Fahrizqi, “Pengembangan Model Latihan Jump Shoot Bola Basket,” *J. Sport (Sport, Phys. Educ. Organ. Recreat. Training)*, vol. 3, no. 1, pp. 51–55, 2019, doi: 10.37058/sport.v3i1.750.
- [20] E. B. Fahrizqi, R. M. Agus, R. Yuliandra, and A. Gumantan, “The Learning Motivation and Physical Fitness of University Students During the Implementation of the New Normal Covid-19 Pandemic. *JUARA: Jurnal Olahraga*, 6 (1), 88–100.” 2021.
- [21] R. Yuliandra and E. B. Fahrizqi, “Development Of Endurance With The Ball Exercise Model In Basketball Games,” *Jp.jok (Jurnal Pendidik. Jasmani, Olahraga dan Kesehatan)*, vol. 4, no. 1, pp. 61–72, 2020, doi: 10.33503/jp.jok.v4i1.980.
- [22] R. M. Aguss, “ANALISIS Aguss, RM, Fahrizqi, EB, & Abiyuu, FFA (2021). ANALISIS DAMPAK WABAH COVID-19 PADA PERKEMAguss, RM, Fahrizqi, EB, & Abiyuu, FFA (2021). ANALISIS DAMPAK WABAH COVID-19 PADA PERKEMBANGAN MOTORIK HALUS ANAK USIA 3-4 TAHUN. *Jurn.*” *J. Penjaskesrek*, vol. 8, no. 1, pp. 46–56, 2021.
- [23] E. B. Fahrizqi, A. Gumantan, and R. Yuliandra, “Pengaruh latihan sirkuit terhadap kekuatan tubuh bagian atas unit kegiatan mahasiswa olahraga panahan,” *Multilater. J. Pendidik. Jasm. dan Olahraga*, vol. 20, no. 1, p. 43, 2021, doi: 10.20527/multilateral.v20i1.9207.
- [24] R. M. Aguss and R. Yuliandra, “Persepsi Atlet Futsal Putra Universitas Teknokrat Indonesia Terhadap Hipnoterapi Dalam Meningkatkan Konsentrasi Saat Bertanding,” *J. Penjaskesrek*, vol. 7, no. 2, pp. 274–288, 2020.
- [25] R. M. Aguss and R. Yuliandra, “The effect of hypnotherapy and mental toughness on concentration when competing for futsal athletes,” *Medikora*, vol. 20, no. 1, pp. 53–64, 2021, doi: 10.21831/medikora.v20i1.36050.
- [26] G. S. Coefficient, “PENGEMBANGAN MODEL PERMAINAN SEPATU BATOK UNTUK PEMBELAJARANSEPAK BOLA PENDIDIKAN JASMANI ,

- OLAHRAGA DAN KESEHATAN SISWASEKOLAH DASAR ABSTRAK
PENDAHULUAN Pendidikan jasmani , olahraga dan kesehatan pada hakekatnya adalah “ suatu proses pendidikan yang mem,” pp. 43–53, 2020.
- [27] E. B. Fahrizqi, R. M. Agus, R. Yuliandra, and A. Gumantan, “The Learning Motivation and Physical Fitness of University Students During the Implementation of the New Normal Covid-19 Pandemic,” *JUARA J. Olahraga*, vol. 6, no. 1, pp. 88–100, 2021, doi: 10.33222/juara.v6i1.1184.
- [28] M. Ir, E. Prihartini, and D. Abdullah, “Analisis Faktor-Faktor Yang Mempengaruhi Keputusan Kuliah Di Perguruan Tinggi Swasta,” *Entrep. J. Bisnis Manaj. dan Kewirausahaan*, vol. 4, no. 1, pp. 205–219, 2023, doi: 10.31949/entrepreneur.v4i1.3682.
- [29] A. Zohriah, H. Faujiah, A. Adnan, and M. S. M. Nafis Badri, “Ruang Lingkup Manajemen Pendidikan Islam,” *J. Dirosah Islam.*, vol. 5, no. 3, pp. 704–713, 2023, doi: 10.47467/jdi.v5i3.4081.
- [30] I. Gul, A. Rido, and A. Y. Wahyudin, “An Overview of Current Issues in Literature, Linguistics, and Language Teaching,” *Teknokrat.Ac.Id*, no. 2010, pp. 31–78, 2020, [Online]. Available: <https://teknokrat.ac.id/>
- [31] R. Mikac and A. Y. Wahyudin, “The Impact of Migration on University Education,” *Proc. 2nd Int. Indones. Conf. Interdiscip. Stud. (IICIS 2021)*, vol. 606, no. Iicis, pp. 14–24, 2022, doi: 10.2991/assehr.k.211206.003.
- [32] A. Y. Wahyudin, “The impact of online peer feedback on EFL students’ writing at tertiary level,” *BAHTERA J. Pendidik. Bhs. dan Sastra*, vol. 17, no. 1, pp. 1–10, 2018.
- [33] S. S. Hajar, S. Sofyan, and R. Amalia, “Analisis Kemampuan Penalaran Matematis Siswa Dalam Menyelesaikan Soal Open-Ended Ditinjau Dari Kecerdasan Emosional,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 32–36, 2021, doi: 10.33365/ji-mr.v2i2.1413.
- [34] A. Gumantan, I. Mahfud, and R. Yuliandra, “Pengembangan Alat Ukur Tes Fisik dan Keterampilan Cabang Olahraga Futsal berbasis Dekstop Program,” *JOSSAE J. Sport Sci. Educ.*, vol. 6, pp. 146–155, 2021, doi: 10.26740/jossae.v6n2.p146-155.
- [35] M. Najib, D. Satria, I. Mahfud, and A. Surahman, “Pelatihan Penerapan Aplikasi Tes Kebugaran Jasmani Pada Ekstrakurikuler Olahraga Smk Pelita Pesawaran,” *J. Technol. Soc. Community Serv.*, vol. 2, no. 2, pp. 108–112, 2021.
- [36] A. Gumantan, I. Mahfud, and R. Yuliandra, “Analysis of the Implementation of Measuring Skills and Physical Futsal Sports Based Desktop Program,” *Act. J. Phys. Educ. Sport. Heal. Recreat.*, vol. 10, no. 1, pp. 11–15, 2021, doi: 10.15294/active.v10i1.44712.
- [37] A. Gumantan, R. A. Nugroho, and R. Yuliandra, “Learning During the Covid-19 Pandemic: Analysis of E-Learning on Sports Education Students,” *J. Sport Area*, vol. 6, no. 1, pp. 66–75, 2021, doi: 10.25299/sportarea.2021.vol6(1).5397.
- [38] R. A. Nugroho and R. Yuliandra, “Analisis Kemampuan Power Otot Tungkai Pada Atlet Bolabasket,” *Sport Sci. Educ. J.*, vol. 2, no. 1, pp. 34–42, 2021, doi: 10.33365/ssej.v2i1.988.
- [39] R. A. Nugroho, R. Yuliandra, A. Gumantan, and I. Mahfud, “Pengaruh Latihan Leg Press dan Squat Thrust Terhadap Peningkatan Power Tungkai Atlet Bola Voli,” *Jendela Olahraga*, vol. 6, no. 2, pp. 40–49, 2021, doi: 10.26877/jo.v6i2.7391.
- [40] G. Y. Saputra and R. M. Aguss, “Minat Siswa Kelas VII Dan VIII Dalam Mengikuti Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan SMP Negeri 15 Mesuji,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 17–25, 2021, doi:

- 10.33365/joupe.v2i1.797.
- [41] D. Pamungkas and I. Mahfud, “Tingkat Motivasi Latihan Ukm Taekwondo Satria Teknokrat Selama Pandemi Covid 2019,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 6–9, 2020, doi: 10.33365/joupe.v1i2.586.
- [42] I. Ichsanudin and A. Gumantan, “Tingkat Motivasi Latihan Ukm Panahan Teknokrat Selama Pandemi Covid,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 10–13, 2020, doi: 10.33365/joupe.v1i2.587.
- [43] D. Handoko, E. B. Fahrizqi, and R. Yuliandra, “Tingkat Daya Tahan Jantung Paru Mahasiswa Olahraga Angkatan 2019 Selama Pandemi Covid,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 1–5, 2020, doi: 10.33365/joupe.v1i2.584.
- [44] F. R. Pangkey and I. Mahfud, “Peningkatan Keterampilan Gerak Dasar Roll Belakang Pada Anak Sekolah Dasar,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 33–40, 2020, doi: 10.33365/joupe.v1i1.183.
- [45] A. Melyza and R. M. Aguss, “Persepsi Siswa Terhadap Proses Penerapan Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Pandemi Covid-19,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/joupe.v2i1.950.
- [46] D. Handoko and A. Gumantan, “Penerapan Permainan Tradisional Dalam Pembelajaran Olahraga di SMAN 1 Baradatu,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/joupe.v2i1.951.
- [47] W. Prayoga and U. T. Indonesia, “Pengaruh Resistance Bands Terhadap Peningkatan Power Pukulan Gyaku Tsuki Pada Atlet Karate,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 35–41, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/view/2696%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/download/2696/888>
- [48] R. A. Ansyah and U. T. Indonesia, “PENGARUH LATIHAN KICK TARGET SAMSAK TERHADAP KECEPATAN TENDANGAN MAWASHI – GERI PADA,” vol. 4, no. 1, pp. 42–48, 2023.
- [49] J. C. S. Dewi and R. M. Aguss, “Pengaruh Latihan Splits Dan Ladder Drill Terhadap Dollyo Chagi Pada Atlet Satria Lampung,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 27–34, 2023.
- [50] H. Rizki and R. M. Aguss, “Analisis Tingkat Pencapaian Perkembangan Motorik Kasar Anak Usia 4-5 Tahun Pada Masa Pandemi Covid-19,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 20–24, 2020, doi: 10.33365/joupe.v1i2.588.
- [51] D. Dermawan and R. A. Nugroho, “Survei Kegiatan Ekstrakurikuler Olahraga Di Smp Negeri Di Kabupaten Pringsewu Tahun Pelajaran 2019/2020,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 14–19, 2020, doi: 10.33365/joupe.v1i2.591.
- [52] farizal imansyah Zainul Ikhwan, M.Taheri Akhbar, “Pengaruh Latihan Resistance Band Terhadap Hasil Tendangan Sabit Pada Atlet Pencak Silat SMAN18 Palembang,” *Innov. J. Soc. Sci. Res.*, vol. 3, no. 3, pp. 898–905, 2023.
- [53] A. Pratama and R. Yuliandra, “Analysis Tingkat Kesegaran Jasmani Anggota Ukm Bolabasket Universitas Teknokrat Indonesia,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 25–32, 2020, doi: 10.33365/joupe.v1i1.176.
- [54] N. A. Sudibyo and R. A. Nugroho, “Survei Sarana Dan Prasarana Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Sekolah Menengah Pertama Di Kabupaten Pringsewu Tahun 2019,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 18–24, 2020, doi: 10.33365/joupe.v1i1.182.
- [55] C. Pratomo and A. Gumantan, “Hubungan Panjang Tungkai Dan Power Otot Tungkai Dengan Kemampuan Tendangan Penalty,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 10–17, 2020, doi: 10.33365/joupe.v1i1.181.

- [56] G. Gunawan and I. Mahfud, "Pengaruh Latihan Dribble Dengan Metode Bermain Terhadap Hasil Dribble Sepak Bola Ssb Mitra Utama Lampung Selatan," *J. Phys. Educ.*, vol. 3, no. 2, pp. 49–58, 2022, doi: 10.33365/joupe.v3i2.1908.
- [57] A. M. Abizar and E. B. Fahrizqi, "Hubungan Koordinasi Mata Tangan Kecepatan Reaksi Kekuatan Otot Tangan Dan Lengan Terhadap Kemampuan Pukulan Straight Pada Atlet Boxing," *J. Phys. Educ.*, vol. 3, no. 2, pp. 41–48, 2022, doi: 10.33365/joupe.v3i2.2226.
- [58] M. V. Aprilianto and E. B. Fahrizqi, "Tingkat Kebugaran Jasmani Anggota Ukm Futsal Universitas Teknokrat Indonesia," *J. Phys. Educ.*, vol. 1, no. 1, pp. 1–9, 2020, doi: 10.33365/joupe.v1i1.122.
- [59] D. Pramono and I. Mahfud, "Penerapan Model Latihan Shooting Futsal Pada Ekstrakurikuler Smk Amal Bakti Jatimulyo," *J. Phys. Educ.*, vol. 3, no. 2, pp. 34–40, 2022, doi: 10.33365/joupe.v3i2.2070.
- [60] V. R. Firdaus and E. B. Fahrizqi, "Hubungan Antara Kekuatan Otot Lengan Dan Koordinasi Mata-Tangan Dengan Kemampuan Passing Bawah Pada Peserta Ekstrakurikuler Bola Voli Sma Negeri 2 Kalianda," *J. Phys. Educ.*, vol. 4, no. 1, pp. 8–13, 2023.
- [61] D. Kurniawan, I. Mahfud, and U. T. Indonesia, "PENGARUH RUBBER PUSH TRAINING TERHADAP HASIL AKHIR TOLAK Teknik pengumpulan data dilakukan untuk mengumpulkan brupa test dengan menggunakan ruber push," vol. 2, no. 2, pp. 29–34, 2021.
- [62] J. Fernando and I. Mahfud, "Survey Motivasi Atlet Futsal Smkn 2 Bandar Lampung Dimasa Pandemi Covid-19," *J. Phys. Educ.*, vol. 2, no. 2, pp. 39–43, 2022, doi: 10.33365/joupe.v2i2.1267.
- [63] F. Yolanda and R. Yulindra, "Model Latihan Dropshot Pada Anak Kelompok Umur 8-11 Tahun P.B Srikandi Bandar Lampung," *J. Phys. Educ.*, vol. 2, no. 2, pp. 35–38, 2022, doi: 10.33365/joupe.v2i2.1046.
- [64] N. Juni and U. T. Indonesia, "MODEL LATIHAN ESTAFET SPEED TRAINING EKSTRAKULIKULER FUTSAL SMK GAJAH MADA," vol. 3, no. 3, pp. 5–8, 2022.
- [65] Z. Fikri1 and E. B. Fahrizqi2, "Penerapan Model Latihan Variasi Passing Futsal Di Ekstrakurikuler Sman 1 Liwa," *J. Phys. Educ.*, vol. 2, no. 2, pp. 23–29, 2021.
- [66] R. Nadapdap and I. Mahfud, "Kontribusi Power Tungkai dan Daya Tahan Kekuatan Otot Lengan Terhadap Bantingan Bahu Tahun 2021," *J. Phys. Educ.*, vol. 2, no. 2, pp. 44–51, 2021.
- [67] D. Dermawan and R. A. Nugroho, "Model Latihan Dumbbell Side Lunges Dan Dumbbell Walking Squat Terhadap Power Tungkai," *J. Phys. Educ.*, vol. 3, no. 1, pp. 1–4, 2022, doi: 10.33365/joupe.v3i1.1754.
- [68] S. Lukman and E. B. Fahrizqi, "Motivasi Atlet Junior pada Club Judo Bandar Lampung," *J. Phys. Educ.*, vol. 3, no. 1, pp. 9–12, 2022, doi: 10.33365/joupe.v3i1.1746.
- [69] C. Pratomo and A. Gumantan, "Analisis Efektifitas Pembelajaran Daring Terhadap Hasil Belajar Pendidikan Olahraga Pada Masa Pandemi Covid-19 SMK SMTI Bandarlampung," *J. Phys. Educ.*, vol. 2, no. 1, pp. 26–31, 2021, doi: 10.33365/joupe.v2i1.964.
- [70] S. Suanda and R. A. Nugroho, "Analisis Nilai Nilai Pendidikan Karakter Pada Siswa Ekstrakurikuler Karate BKC SMAN 1 Terbanggi Besar," *J. Phys. Educ.*, vol. 2, no. 2, pp. 13–22, 2022, doi: 10.33365/joupe.v2i2.1302.
- [71] R. Rahmalia and E. B. Fahrizqi, "Hubungan Keseimbangan Dan Power Otot

- Tungkai Terhadap Kemampuan Tendangan Ap Chagi Pada Atlet Taekwondo Dojang Satria Lampung,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 8–12, 2022, doi: 10.33365/joupe.v2i2.1278.
- [72] M. W. U. Pratama and R. Yuliandra, “Persepsi Anggota Ekstrakurikuler Bola Basket terhadap Penggunaan Aplikasi Papan Strategi Berbasis Android,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 1–7, 2022, doi: 10.33365/joupe.v2i2.1057.
- [73] A. Sandika and I. Mahfud, “Penerapan Model Latihan Daya Tahan Kardiovaskuler With The Ball Permainan Sepak Bola SSB BU Pratama,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 32–36, 2021, doi: 10.33365/joupe.v2i1.859.
- [74] H. Kuswoyo and A. Y. Wahyudin, “Improving Student’s Listening Skill Using Task- Based Approach in EFL Classroom Setting,” vol. 109, no. Aecon, pp. 118–123, 2017, doi: 10.2991/aecon-17.2017.24.
- [75] L. Sholihah, “the Influence of Question Answer Relationship (Qar) Toward Students Reading Comprehension,” *2nd Int. Conf. English Lang. Teach. Learn. (2nd ICON-ELTL) 2019*, vol. 2, pp. 211–220, 2019.
- [76] E. T. Handayani and D. Aminatun, “Students’ Point of View on the Use of Whatsapp Group To Elevate Writing Ability,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 31–37, 2020, doi: 10.33365/jeltl.v1i2.602.
- [77] R. R. F. Sinaga and L. Oktaviani, “the Implementation of Fun Fishing To Teach Speaking for Elementary School Students,” *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/jeltl.v1i1.245.
- [78] A. H. Rahmania and B. Mandasari, “Students’ Perception Towards the Use of Joox Application To Improve Students’ Pronunciation,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 39–44, 2021, doi: 10.33365/jeltl.v2i1.758.
- [79] D. & F. Aminatun, “Students ’ Perspective Toward the Use of Digital Comic,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 90–94, 2021.
- [80] S. N. Sari and D. Aminatun, “Students’ Perception on the Use of English Movies To Improve Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 16–22, 2021, doi: 10.33365/jeltl.v2i1.757.
- [81] S. Isnaini and D. Aminatun, “Do You Like Listening To Music?: Students ’ Thought on,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 62–67, 2021.
- [82] R. Ambarwati and B. Mandasari, “the Influence of Online Cambridge Dictionary Toward Students’ Pronunciation and Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 50–55, 2020, doi: 10.33365/jeltl.v1i2.605.
- [83] M. W. Br Simamora and L. Oktaviani, “What Is Your Favorite Movie?: a Strategy of English Education Students To Improve English Vocabulary,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 44–49, 2020, doi: 10.33365/jeltl.v1i2.604.
- [84] W. I. Erya and R. Pustika, “Students’ Perception Towards the Use of Webtoon To Improve Reading Comprehension Skill,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 51–56, 2021, doi: 10.33365/jeltl.v2i1.762.
- [85] N. Putri and D. Aminatun, “Using Facebook To Practice Writing Skill: What Do the Students Think?,” *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 45–50, 2021, doi: 10.33365/jeltl.v2i1.852.
- [86] E. Afriyuninda and L. Oktaviani, “the Use of English Songs To Improve English Students’ Listening Skills,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 80–85, 2021, doi: 10.33365/jeltl.v2i2.1442.
- [87] H. T. Yudha and B. Mandasari, “The Analysis of Game Usage for Senior High School Students to Improve Their Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 74–79, 2021, doi: 10.33365/jeltl.v2i2.1329.

- [88] A. Fiddiyasari and R. Pustika, "Students' Motivation in English Online Learning during Covid-19 Pandemic at SMA Muhammadiyah Gadingrejo," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 57–61, 2021, doi: 10.33365/jeltl.v2i2.1217.
- [89] Z. Nadya and R. Pustika, "the Importance of Family Motivation for Student To Study Online During the Covid-19," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 86–89, 2021, doi: 10.33365/jeltl.v2i2.1214.
- [90] M. Hestiana and A. Anita, "the Role of Movie Subtitles To Improve Students' Vocabulary," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 46–53, 2022, doi: 10.33365/jeltl.v3i1.1715.
- [91] N. Noviana and L. Oktaviani, "the Correlation Between College Student Personality Types and English Proficiency Ability At Universitas Teknokrat Indonesia," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 54–60, 2022, doi: 10.33365/jeltl.v3i1.1709.
- [92] E. K. Elbes and L. Oktaviani, "Character Building in English for Daily Conversation Class Materials for English Education Freshmen Students," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 36–45, 2022, doi: 10.33365/jeltl.v3i1.1714.
- [93] S. Crisianita and B. Mandasari, "the Use of Small-Group Discussion To Improve Students' Speaking Skill," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 61–66, 2022, doi: 10.33365/jeltl.v3i1.1680.
- [94] E. Fathia Baresh, "Developing Libyan Undergraduates' Writing Skills Through Reflective Journaling: a Critical Literature Review," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 27–35, 2022, doi: 10.33365/jeltl.v3i1.1835.
- [95] D. Dana, Multi Yusan; Aminatun, "Journal of English Language Teaching and Learning (JELTL)," vol. 3, no. 2, pp. 7–15, 2022.
- [96] A. Aprilia and D. Aminatun, "Investigating Memory Loss: How Depression Affects Students' Memory Endurance," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 1–11, 2022, doi: 10.33365/jeltl.v3i1.1719.
- [97] M. D. Winaldo and L. Oktaviani, "Influence of Video Games on the Acquisition of the English Language," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 21–26, 2022, doi: 10.33365/jeltl.v3i2.1953.
- [98] S. Gultom and L. Oktaviani, "the Correlation Between Students' Self-Esteem and Their English Proficiency Test Result," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 52–57, 2022, doi: 10.33365/jeltl.v3i2.2211.
- [99] M. A. Akhdan and D. Aminatun, "the Correlation Between Anxiety and Student Gpa & Ept Score During Covid 19 Pandemic," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 45–51, 2022, doi: 10.33365/jeltl.v3i2.2254.
- [100] S. Hidayati, L. Oktaviani, and D. Aminatun, "EFL STUDENTS' SPEAKING ANXIETY : A CASE STUDY AT THE," vol. 4, no. 1, pp. 1–7, 2023.
- [101] Y. Ardesis, "Post-Traumatic Stress Disorder in the Stationery Shop Novel By Marjan Kamali," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 33–44, 2022, doi: 10.33365/jeltl.v3i2.2086.
- [102] W. Pranawengtiyas, "Undergraduate Students' Motivation on English Language Learning At Universitas Teknokrat Indonesia," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 27–32, 2022, doi: 10.33365/jeltl.v3i2.1956.
- [103] A. Prabawati, S. A. AM, and St. Asmayanti AM, "the Students' Perception of the Online Media Used By," vol. 1, no. 3, pp. 169–181, 2021.
- [104] P. N. Maharani, N. Afifah, and Y. Lubis, "THE POWER OF PHONOLOGY : ANALYZING THE IMPACT OF," vol. 4, no. 1, pp. 48–52, 2023.
- [105] A. I. Septiara and I. Hamzah, "Students' Perception of the Use of Spotify

- Application to Improve Students' Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 14–18, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [106] W. Wulandari, D. O. Ayuningtias, and Y. Yana, "the Use of Role Play To Improve Students' Speaking Skill," *Proj. (Professional J. English Educ.*, vol. 2, no. 3, p. 416, 2019, doi: 10.22460/project.v2i3.p416-420.
- [107] R. Tarigan, "Perkembangan Matematika Dalam Filsafat Dan Aliran Formalisme Yang Terkandung Dalam Filsafat Matematika," *Sepren*, vol. 2, no. 2, pp. 17–22, 2021, doi: 10.36655/sepren.v2i2.508.
- [108] T. O. D. P. SONDY and B. Mandasari, "Teaching English through YouTube Video to Improve Students' Listening Comprehension for Tenth Grade of SMAN 8 Bandar Lampung. Title of the article," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 34–39, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [109] Junnisa Alda Miranda and Achmad Yudi Wahyudin, "Pre-service teachers' strategies in Improving students' speaking skills," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 40–47, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [110] Y. P. Utami and D. A. D. Cahyono, "Study At Home: Analisis Kesulitan Belajar Matematika Pada Proses Pembelajaran Daring," *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 20–26, 2020, doi: 10.33365/ji-mr.v1i1.252.
- [111] F. Siwi and N. D. Puspaningtyas, "Penerapan Media Pembelajaran Kognitif Dalam Materi Persamaan Garis Lurus Menggunakan Video Di Era 4.0," *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 7–10, 2020, doi: 10.33365/ji-mr.v1i1.251.
- [112] C. Fatimah, K. Wirnawa, and P. S. Dewi, "Analisis Kesulitan Belajar Operasi Perkalian Pada Siswa Sekolah Menengah Pertama (Smp)," *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/ji-mr.v1i1.250.
- [113] S. N. Hikmah and S. Maskar, "Pemanfaatan Aplikasi Microsoft Powerpoint Pada Siswa Smp Kelas Viii Dalam Pembelajaran Koordinat Kartesius," *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 15–19, 2020, doi: 10.33365/ji-mr.v1i1.215.
- [114] L. Parnabhakti and N. D. Puspaningtyas, "Penerapan Media Pembelajaran Powerpoint Melalui Google Classroom Untuk Meningkatkan Hasil Belajar Siswa," *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 8–12, 2020, doi: 10.33365/ji-mr.v1i2.459.
- [115] W. Saputra, "Pengaruh Kreativitas Terhadap Hasil Belajar Matematika Siswa Kelas Xi Smk Yadika Bandar Lampung," *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 13–16, 2020, doi: 10.33365/ji-mr.v1i2.443.
- [116] R. R. Anderha and S. Maskar, "Analisis Kemampuan Komunikasi Matematis Siswa Pada Pembelajaran Daring Materi Eksponensial," *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 1–7, 2020, doi: 10.33365/ji-mr.v1i2.438.
- [117] W. T. Wiriani, "Pengaruh Kemandirian Belajar Terhadap Hasil Belajar Siswa Pada Pembelajaran Online," *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 57–63, 2021, doi: 10.33365/ji-mr.v2i1.436.
- [118] M. S. Said, "Kurangnya Motivasi Belajar Matematika Selama Pembelajaran Daring Di Man 2 Kebumen," *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 7–11, 2021, doi: 10.33365/ji-mr.v2i2.1047.
- [119] U. Habibah, R. Santika, P. Setiono, N. Yuliantini, and W. Wurjinem, "Analisis Kesulitan Belajar Siswa Sd Dalam Pembelajaran Matematika Secara Daring," *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 1–6, 2021, doi: 10.33365/ji-mr.v2i2.751.
- [120] L. A. Putri, "Euclidean Voice: Aplikasi Pembelajaran Geometri Euclid Berbasis

- Android Untuk Penyandang Tunanetra,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 23–27, 2020, doi: 10.33365/ji-mr.v1i2.597.
- [121] Y. D. Prastika, “Pengaruh Minat Belajar Siswa Terhadap Hasil Belajar Matematika Siswa Smk Yadika Bandar Lampung,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 17–22, 2020, doi: 10.33365/ji-mr.v1i2.519.
- [122] C. Fatimah, D. Parinata, A. Efendy, and Y. Santika, “Digital Mathematics Learning Companion (Dmlc): Aplikasi Android Guru Pendamping Khusus Matematika Bagi Penyandang Tunanetra Berbasis Suara,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 40–46, 2021, doi: 10.33365/ji-mr.v2i1.1068.
- [123] A. Efendy, “Perbandingan Pembelajaran Matematika Secara Daring Dan Pembelajaran Matematika Secara Luring Terhadap Hasil Belajar Matematika Siswa Kelas Vii Mts Guppi Pagar Alam,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 47–56, 2021, doi: 10.33365/ji-mr.v2i1.1070.
- [124] S. N. Hikmah, “Hubungan Kecerdasan Numerik Dan Minat Belajar Terhadap Kemampuan Penalaran Matematis Siswa Smp,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 33–39, 2021, doi: 10.33365/ji-mr.v2i1.1065.
- [125] D. Parinata, “Pengaruh Penggunaan Aplikasi Youtube Dan Facebook Terhadap Hasil Belajar Matematika,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 11–17, 2021, doi: 10.33365/ji-mr.v2i1.1061.
- [126] N. N. Sari, S. Sofiyan, and R. Amalia, “Implementasi Online Learning Model Pembelajaran Savi (Somatic, Auditory, Visualization, Intellectually) Dengan Aplikasi Ispring Terhadap Hasil Belajar Siswa Dan Karakter Mandiri,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 37–43, 2021, doi: 10.33365/ji-mr.v2i2.1412.
- [127] L. Parnabhakti and N. D. Puspaningtyas, “Persepsi Peserta Didik Pada Media Powerpoint Dalam Google Classroom,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 18–25, 2021, doi: 10.33365/ji-mr.v2i1.1062.
- [128] L. Saparwadi, “Perbedaan Hasil Belajar Mahasiswa Bekerja Dengan Tidak Bekerja Pada Analisis Data Kualitatif Dan Kuantitatif,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 20–24, 2021, doi: 10.33365/ji-mr.v2i2.1405.
- [129] K. Aqillamaba and N. D. Puspaningtyas, “Pengaruh Kecerdasan Emosional Terhadap Hasil Belajar Siswa Dalam Pembelajaran Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 54–61, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/2162>
- [130] N. Jusniani and L. Nurmasidah, “Penerapan Model Pembelajaran Generatif Untuk Meningkatkan Kemampuan Komunikasi Matematis Siswa,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 12–19, 2021, doi: 10.33365/ji-mr.v2i2.1404.
- [131] A. Fazariyah and P. S. Dewi, “Studi Pendahuluan : Kontribusi Fasilitas Belajar dan Tingkat Sosial Ekonomi Orang Tua Terhadap Hasil Belajar Matematika pada Pembelajaran dalam Jaringan,” *J. Ilm. Mat. Realis.*, vol. 3, no. 1, pp. 36–41, 2020.
- [132] S. Sa, “Analisis Kemampuan Berpikir Kritis Matematis Siswa Dengan Menggunakan Model Teams Games Tournament (Tgt) Pada Pembelajaran Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 1, pp. 28–35, 2020.
- [133] S. Napfiah, N. I. Yazidah, and C. Pebrianti, “Penerapan Strategi Belajar Literasi Numerasi Sebagai Bentuk Peningkatan Mutu Baca Dan Hitung Siswa,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 20–25, 2023.
- [134] N. Meutia, “Analisis Kesulitan Belajar Siswa Smp Kelas Vii Pada Materi Bilangan Terhadap Kemampuan Pemecahan Masalah Matematis Siswa,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 1, pp. 22–27, 2020.
- [135] D. Avianty and R. Kartika Sari, “Pengembangan Rubrik Penilaian Berbasis Proyek

- Pada Materi Aritmatika Sosial Kelas Vii Smp,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 88–93, 2022.
- [136] A. Wahyudi, R. Dwi Agustin, M. Ambarawati, and I. B. Utomo, “Pengembangan Media Aplikasi Geotri Pada Materi Geometri Berbasis Mobile Learning,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 62–70, 2022.
- [137] R. Wijayanti, P. Budi Lestari, and I. Budi Utomo, “Efektivitas Pembelajaran Psikologi Pendidikan Dengan Mind Mapping Bagi Mahasiswa Pendidikan Matematika Diukur Dengan Korelasi,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, p. 81, 2022.
- [138] K. Wirnawa and P. Sukma Dewi, “Efektivitas Media Pembelajaran Power Point Untuk Meningkatkan Hasil Belajar Siswa Sma Negeri 1 Gedongtataan Di Era Pandemi Covid 19,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [139] Y. Hanggara, S. H. Aisyah, and F. Amelia, “Analisis kemampuan pemecahan masalah matematis siswa ditinjau dari perbedaan gender,” *Pythagoras J. Progr. Stud. Pendidik. Mat.*, vol. 11, no. 2, pp. 189–201, 2022, doi: 10.33373/pythagoras.v11i2.4490.
- [140] D. W. Nurharyanto, “Analisis Penalaran Matematis Mahasiswa Pgsd Terhadap Penyelesaian Soal Geometri Ruang,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 1–6, 2023.
- [141] D. Milenia, N. C. Resti, D. S. Rahayu, and I. Kediri, “Kemampuan Siswa Smp Dalam Penyelesaian Soal Matematika Berbasis Hots Pada Materi Pola Bilangan,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 100–108, 2022.
- [142] H. Qausar, M. Absa, A. T. Hidayat, Z. Mujtahid, and U. Malikussaleh, “Penerapan Pecahan Bersambung Dalam Melakukan Aproksimasi Bilangan Irasional Menuju Bilangan Rasional,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 48–57, 2023.
- [143] E. D. Kartika, D. Ayu, S. Cipta, and I. B. Utomo, “Work Based Learning Sebagai Upaya Meningkatkan Kemampuan Public Speaking Mahasiswa Pendidikan Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 41–47, 2023.
- [144] M. Fitrah, “Software Geogebra Pada Pembelajaran Matematika: Studi Literatur,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 33–40, 2023.
- [145] E. Lovez, S. Sayu, and U. Tanjungpura, “Analisis Kemandirian Belajar Matematika Siswa Pada Pembelajaran Kooperatif Tipe Jigsaw Di Kelas Viii Smp,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 26–32, 2023.
- [146] B. Sartika, Y. Litik, D. F. Argarini, and I. B. Utomo, “Eksplorasi Etnomatematika Pada Artefak Peninggalan Sejarah Di Kota Ntt,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, p. 79, 2023.
- [147] R. Sinaga, “Pengaruh Pendekatan Matematika Realistik Terhadap Hasil Belajar Matematika Siswa,” *Algebr. J. Pendidikan, Sos. dan Sains*, vol. 3, no. 1, pp. 73–78, 2023, doi: 10.58432/algebra.v3i1.834.
- [148] Rasna, M. V. F. Ruslau, and K. D. Nur’aini, “Kesiapan Mengajar Mahasiswa Jurusan Pendidikan Matematika Ditinjau Dari Konsep Diri Akademik,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 63–72, 2023.
- [149] A. K. Rani, A. Arvyaty, and L. Lambertus, “Pengaruh Model Pembelajaran Mind Mapping Terhadap Hasil Belajar Matematika Siswa Kelas Viii Smp Negeri 3 Raha,” *J. Penelit. Pendidik. Mat.*, vol. 6, no. 2, p. 43, 2019, doi: 10.36709/jppm.v6i2.9116.
- [150] S. Hidayatullaily, H. Buairi, P. Andriani, and R. Mushollin, “Pengaruh Kecerdasan Emosional dan Prestasi Belajar Terhadap Disposisi Matematis Pada Mahasiswa Calon Guru Matematika,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 112–119, 2023.
- [151] S. S. Ibrahim and S. Napfiah, “Studi Etnomatematika: Bangun Datar Pada Motif

- Seni Rumah Budaya Sumba,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 102–111, 2023.
- [152] N. Riza, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Lembar Kerja Peserta Didik (Lkpd) Berbasis Vos Viewer,” *J. Ilm. Mat. Realis.*, vol. 3, no. 2, pp. 114–118, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3569%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3569/871>
- [153] N. Zulfah, Mohd and Z. Ab, “Analisis Bibliometrik Terhadap Bahan,” vol. 2017, no. November, pp. 1–2, 2017.
- [154] N. M. I. Priyanti and Nurhayati, “Penerapan Model Pembelajaran Problem Based Learning Berbantuan Media Youtube Untuk Meningkatkan Hasil Belajar,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 96–101, 2023.
- [155] F. A. Sianipar, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Motivasi Belajar Berbasis Vos Viewer,” *J. Ilm. Mat. ...*, vol. 4, no. 1, pp. 126–130, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3561%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3561/869>
- [156] V. S. Lestary, U. Pahlawan, and T. Tambusai, “Analisis Bibliometrik : Fokus Penelitian Problem Based,” vol. 4, no. 1, pp. 120–125, 2023.
- [157] M. Anggelina, U. Rosyidah, and A. Setyawati, “Analisis Kemampuan Siswa Menyelesaikan Soal Matematika Berbentuk Cerita Pada Siswa Kelas X Smk Negeri 1 Pekalongan,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 89–95, 2023.
- [158] Y. Lavandaia *et al.*, “Jurnal Widya Laksmi (Jurnal Pengabdian Kepada Masyarakat) | 76 PENDAMPINGAN PEMBELAJARAN PUBLIC SPEAKING BAGI SISWA-SISWIMAN 1 LAMPUNG TENGAH,” vol. 2, no. 2, pp. 76–81, 2022.
- [159] S. M. K. A. Bakti, “Games For Education : Peningkatan Kemampuan Digital Guru di,” vol. 1, no. 1, pp. 1–9, 2023.
- [160] A. Y. Wahyudin and A. Wahyuni, “Exploring Students’ Learning Style and Proficiency at a University in Indonesia: A Quantitative Classroom Research,” *Teknosastik*, vol. 20, no. 2, p. 77, 2022, doi: 10.33365/ts.v20i2.2150.
- [161] Achma Yudi Wahyudin Jepri Daud Martha Widiawitasari simamora Irma Widya Pratiwi Alfa Rina, “Penggunaan Komik Digital Toondoo Dalam Menengah,” *J. Soc. Technol. Community Serv.*, vol. 1, no. 1, pp. 1–6, 2020.
- [162] S. Anggarista and A. Y. Wahyudin, “a Correlational Study of Language Learning Strategies and English Proficiency of University Students At Efl Context,” *J. Arts Educ.*, vol. 2, no. 1, 2022, doi: 10.33365/jae.v2i1.68.
- [163] A. Y. Wahyudin, “The Effect of Project-Based Learning on L2 Spoken Performance of Undergraduate Students in English for Business Class,” vol. 82, no. Conaplin 9, pp. 42–46, 2017, doi: 10.2991/conaplin-16.2017.9.
- [164] D. Santosa, “Penerapan Teknologi Virtual Reality Metaverse Pada Pendidikan Usia Dini,” *J. Soc. Sci. Technol. Community Serv.*, vol. 4, no. 2, pp. 290–295, 2023, [Online]. Available: <https://doi.org/10.33365/jstscs.v4i1.3340>
- [165] A. Y. Wahyudin, D. Darwis, S. A. Cindiyasari, and A. Suhartanto, “Penerapan Smart School Untuk Meningkatkan Mutu Pembelajaran dan Pelayanan di SMK Islam Adiluwih Pringsewu Provinsi Lampung,” 2023.
- [166] W. Reisty Oktavia and S. Suprayogi, “Grammatical Cohesion in Boris Johnson’S Speech Entitled Coronavirus Spread in Uk,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/llj.v2i1.492.
- [167] E. Efrilia and D. B. Setiawan, “Khaled Hosseini’S World View on Afghanistan

- Society Depicted in a Thousand Splendid Suns,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 34–39, 2020, doi: 10.33365/llj.v1i2.457.
- [168] I. T. Susanti and I. Gulo, “Thematic Progression Used in Zakir Naik’S Lecture,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 155–123, 2021, doi: 10.33365/llj.v2i2.314.
- [169] M. Y. I. Mahendra and D. Amelia, “Moral Values Analysis in the Fault in Our Stars Novel By John Green,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 55–61, 2020, doi: 10.33365/llj.v1i2.302.
- [170] L. Cenita and E. Nurmaily, “Metaphorical Expressions in Emily Dickinson’S Poems,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 46–54, 2020, doi: 10.33365/llj.v1i2.311.
- [171] P. S. I. Ivana and S. Suprayogi, “the Representation of Iran and United States in Donald Trump’S Speech: a Critical Discourse Analysis,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 40–45, 2020, doi: 10.33365/llj.v1i2.293.
- [172] J. S. Al Falaq and D. Puspita, “Critical Discourse Analysis: Revealing Masculinity Through L-Men Advertisement,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 62–68, 2021, doi: 10.33365/llj.v2i1.764.
- [173] L. A. Sartika and B. E. Pranoto, “Analysis of Humor in the Big Bang Theory By Using Relevance Theory: a Pragmatic Study,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/llj.v2i1.292.
- [174] R. M. Nababan and E. Nurmaily, “the Hypermasculinity As Seen in the Main Character in Rambo: Last Blood Movie,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 25–32, 2021, doi: 10.33365/llj.v2i1.735.
- [175] A. Ramadhani and D. B. Setiawan, “Gender Dysphoria As Seen in Normal Movie,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 124–133, 2021, doi: 10.33365/llj.v2i2.643.
- [176] H. Tirtaningtias and D. B. Setiawan, “Trickster Archetype As Seen in Harry Potter Movies the Fourth and the Fifth Series,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 41–49, 2021, doi: 10.33365/llj.v2i1.631.
- [177] S. Kiranamita and S. S.S.,M.Hum, “the Portrayal of Malignant Narcissism in the Villain Characters of Disney Movies,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 33–40, 2021, doi: 10.33365/llj.v2i1.623.
- [178] D. P. Azijah and I. Gulö, “Interpersonal Metadiscourse Markers in Jacinda Ardern Speech At Christchurch Memorial,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 70–77, 2020, doi: 10.33365/llj.v1i2.594.
- [179] M. Hutauruk and D. Puspita, “a Metapragmatic Analysis: a Study of Pragmatic Failure Found in Indonesian Efl Students,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 62–69, 2020, doi: 10.33365/llj.v1i2.589.
- [180] K. A. Dharlie and S. Samanik, “Imagery Analysis in Matsuoka’S Cloud of Sparrows,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 17–24, 2021, doi: 10.33365/llj.v2i1.514.
- [181] N. Waton and D. Amelia, “the Portrayal of the Industrial Revolution in Sherlock Holmes Movies,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 34–41, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1431
- [182] R. Fajri Nassoba and Samanik, “Domestic Violence Issue As Seen in the Memoir Brutally Honest By Melanie Brown,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 1–10, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [183] L. Heryanti and E. N. E. W. Kasih, “the Stereotype of Afro-American Father in the Pursuit of Happyness (2006) Movie : Counter Discourse,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 79–89, 2022.
- [184] R. Fadilah and H. Kuswoyo, “Transitivity Analysis of Presidential Debate Between

- Trump and Biden in 2020,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 98–107, 2021, doi: 10.33365/llj.v2i2.1374.
- [185] R. S. Afif and D. Amelia, “Humanistic Hierarchy of Needs on Auggie’S Personality in Wonder Movie,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 69–74, 2021, doi: 10.33365/llj.v2i2.1351.
- [186] R. Rachman Ally and E. Ngestirosa Endang Woro Kasih, “Class Struggle in Detroit (2017) Film,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 108–114, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [187] D. Amelia, “An Analysis of Racial Profiling in Dear Martin Novel by Nic Stone,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 140–149, 2022.
- [188] D. V. Ranti and E. Nurmaily, “Racial Profiling on Police Stop and Search Practice As Portrayed in the George Tillman’S Movie the Hate U Give,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 93–97, 2021, doi: 10.33365/llj.v2i2.1001.
- [189] N. Purwaningsih and I. Gulö, “Representation of Reynhard Sinaga in Bbc News and the Jakarta Post,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 50–61, 2021, doi: 10.33365/llj.v2i1.965.
- [190] N. M. Yulianti and D. B. Setiawan, “Emotional abuse of the main characters in after movie by Jenny Gage,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 18–23, 2022.
- [191] E. Herawati and M. Fithratullah, “Delineating American Values Through the ‘See You in the Cosmos’ Novel By Jack Cheng,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 11–17, 2022.
- [192] P. I. Sari and B. E. Pranoto, “an Analysis of Illocutionary Act and Perlocutionary Act Towards the Queen Elizabeth’S Speech Entitled We Will Succeed and Better Days Will Come,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 24–33, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [193] B. Maulana and S. Suprayogi, “Analysis of Sense Relations on Stars Song Lyric By Skillet,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 42–47, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1743/537
- [194] F. A. Pradana and S. Suprayogi, “Critical Discourse Analysis on Chinese and American News Websites,” vol. 2, no. 2, pp. 84–92, 2021.
- [195] G. Mustantifa and E. Nurmaily, “Maya Angelou’S Ideas on African-American Women’S Self-Esteem Reflected in Selected Poems,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 61–68, 2022.
- [196] A. Gus and D. Puspita, “Trauma on the Main Character in Get Out Movie By Jordan Peele : Psychological Approach,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 69–78, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index%0ATRAUMA
- [197] A. N. Indah and E. Nurmaily, “Agoraphobia Analysis Experienced By the Main Character in Maria Semple’S Where’D You Go, Bernadette Novel,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 131–139, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2149
- [198] D. Rizkiana and M. Fithratullah, “Linguistics and Literature Journal RAPE TRAUMA SYNDROME REPRESENTATION AS SEEN IN THE WAY I USED TO BE NOVEL BY AMBER SMITH,” *Linguist. Lit. J.*, vol. Vol. 3, no. No. 2, 105–113, pp. 105–112, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [199] A. P. Zahara, E. Nurmaily, and U. T. Indonesia, “the Portrayal of Agoraphobia in Under Rose-Tainted Skies ’ Main Character,” vol. 4, no. 1, pp. 108–121, 2023.
- [200] J. Siska Arnetta and D. Amelia, “Linguistics and Literature Journal THE

- REPRESENTATION OF SUICIDAL BEHAVIOR IN A STAR IS BORN MOVIE: A FREUDIAN PSYCHOANALYSIS READING,” vol. 3, no. 2, pp. 150–158, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [201] T. Wulandari, “Dissociative Identity Disorder and It’S Significance To Nina Sayer’S Personality Development in Black Swan Movie,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 113–121, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [202] F. Salma Husna and H. Kuswoyo, “Linguistics and Literature Journal THE PORTRAYAL OF POST TRAUMATIC STRESS DISORDER AS SEEN IN THE MAIN CHARACTER IN THE WOMAN IN THE WINDOW NOVEL,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 122–131, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [203] F. Muhammad, M. Fithratullah, and U. T. Indonesia, “Exposing the Symptoms of Erotomania in Philip ’ S Joker (2019),” vol. 4, no. 1, pp. 122–131, 2021.
- [204] N. Trihastutie, “Interpreting Children’S Appreciation of Children’S Literature in the Visual Literacy Era,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 14–20, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2547
- [205] F. Yani and S. Samanik, “Obsessive Compulsive Disorder As Seen In The Main Character Of Every Last Word Novel By Tamara Ireland Stone,” *J. Arts Educ.*, vol. 3, no. 1, pp. 73–88, 2023, doi: 10.33365/jae.v3i1.202.
- [206] M. Handayani and B. E. Pranoto, “THEO VAN LEEUWEN ’ S EXCLUSION AND INCLUSION STRATEGIES : AN ANALYSIS OF PRESIDENT JOE BIDEN ’ S POLITICAL SPEECH,” vol. 4, no. 1, pp. 65–72, 2023.
- [207] A. Dwi Cahyono, L. Musyarofah, E. Fadilah, and S. PGRI Sidoarjo, “Plot Analysis in Charles Dickens’ Great Expectations,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 28–41, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [208] M. R. Yuwita and N. D. Ambarwati, “Exploring University Students’ Attitudes Towards Their English Accent and Native English Accents,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 21–27, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [209] Misnawati and B. E. Pranoto, “Character’ S Obsession for Perfection in the Aviator Movie By Martin Scorsese : a Psychoanalysis,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 98–104, 2022.
- [210] A. A. Putra and I. Gulö, “Identifying schizophrenia using indirect characterization of the main character in Love for A Deaf Rebel,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 42–49, 2023.
- [211] K. Wirnawa and P. Sukma Dewi, “EFEKTIVITAS MEDIA PEMBELAJARAN POWER POINT UNTUK MENINGKATKAN HASIL BELAJAR SISWA SMA NEGERI 1 GEDONGTATAAN DI ERA PANDEMI COVID 19,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [212] A. Chandra Laudhana and A. S. Puspaningrum, “MEDIA PEMBELAJARAN TENSES UNTUK ANAK SEKOLAH MENENGAH PERTAMA BERBASIS ANDROID MENGGUNAKAN CONSTRUCT 2,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [213] A. R. Utami, D. Aminatun, and N. Fatriana, “Student Workbook Use: Does It Still Matter To the Effectiveness of Students’ Learning?,” *J. English Lang. Teach. Learn.*,

- vol. 1, no. 1, pp. 7–12, 2020, doi: 10.33365/jeltl.v1i1.247.
- [214] H. Ismatullah and Q. Jafar Adrian, “IMPLEMENTASI PROTOTYPE DALAM PERANCANGAN SISTEMINFORMASI IKATAN KELUARGA ALUMNI SANTRI BERBASIS WEB,” 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [215] F. Siwi and N. D. Puspaningtyas, “PENERAPAN MEDIA PEMBEMBELAJARAN KOGNITIF DALAM MATERI PERSAMAAN GARIS LURUS MENGGUNAKAN VIDEO DI ERA 4.0,” 2020.
- [216] S. N. Hikmah and S. Maskar, “PEMANFAATAN APLIKASI MICROSOFT POWERPOINT PADA SISWA SMP KELAS VIII DALAM PEMBELAJARAN KOORDINAT KARTESIUS,” 2020.
- [217] M. Riski *et al.*, “Alat Penjaga Kestabilan Suhu Pada Tumbuhan Jamur Tiram Putih Menggunakan Arduino UNO R3,” *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [218] S. Samsugi and W. Wajiran, “IoT: EMERGENCY BUTTON SEBAGAI PENGAMAN UNTUK MENGHINDARI PERAMPASAN SEPEDA MOTOR,” *J. Teknoinfo*, vol. 14, no. 2, p. 99, 2020, doi: 10.33365/jti.v14i2.653.
- [219] M. W. Putra, D. Darwis, and A. T. Priandika, “Pengukuran Kinerja Keuangan Menggunakan Analisis Rasio Keuangan Sebagai Dasar Penilaian Kinerja Keuangan (Studi Kasus: CV Sumber Makmur Abadi Lampung Tengah),” *J. Ilm. Sist. Inf. Akunt.*, vol. 1, no. 1, pp. 48–59, 2021, doi: 10.33365/jimasia.v1i1.889.
- [220] N. Jusniani and U. Suryakancanai, “ANALISIS KESALAHAN DALAM MENYELESAIKAN SOAL KEMAMPUAN PEMAHAMAN MATEMATIS PADAMATA KULIAH KAPITA SELEKTA MATEMATIKA SMP,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 71–80, 2022.
- [221] T. Armanda and A. D. Putra, “RANCANG BANGUN APLIKASI E-COMMERCE UNTUK USAHA PENJUALAN HELM,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [222] Y. P. Utami, K. Aqillamaba, D. Alan, and D. Cahyono, “IMPLEMENTASI MINAT BELAJAR SISWA TERHADAP PELAJARAN MATEMATIKA DENGAN METODE COOPERATIVE LEARNING TYPE STUDENTS TEAMS-ACHIEVEMENT DIVISION (STAD) PENDAHULUAN Pada dasarnya setiap siswa memiliki potensi , namun kemampuan berpikir siswa serta minat belaja,” vol. 3, 2013.
- [223] S. Ahdan, A. Thyo Priandika, F. Andhika, and F. Shely Amalia, “PERANCANGAN MEDIA PEMBELAJARAN TEKNIK DASAR BOLA VOLI MENGGUNAKAN TEKNOLOGI AUGMENTED REALITY BERBASIS ANDROID LEARNING MEDIA FOR BASIC TECHNIQUES OF VOLLEYBALL USING ANDROID-BASED AUGMENTED REALITY TECHNOLOGY,” 2020, [Online]. Available: <http://journalbalitbangdalampung.org>
- [224] A. Nurkholis, E. R. Susanto, and S. Wijaya, “Penerapan Extreme Programming dalam Pengembangan Sistem Informasi Manajemen Pelayanan Publik,” 2021.
- [225] E. H. HARDI, I. W. KUSUMA, W. SUWINARTI, A. AGUSTINA, and R. A. NUGROHO, “Short Communication: Antibacterial activity of Boesenbergia pandurata, Zingiber zerumbet and Solanum ferox extracts against Aeromonas hydrophila and Pseudomonas sp.,” *Nusant. Biosci.*, vol. 8, no. 1, pp. 18–21, 1970, doi: 10.13057/nusbiosci/n080105.
- [226] D. Bryllian and K. Kisworo, “Sistem Informasi Monitoring Kinerja Sdm (Studi Kasus: Pt Pln Unit Pelaksana Pembangkitan Tarahan),” *J. Inform. dan Rekayasa*

- Perangkat Lunak*, vol. 1, no. 2, pp. 264–273, 2021, doi: 10.33365/jatika.v1i2.622.
- [227] L. Oktaviani, Y. Fernando, R. Romadhoni, and N. Noviana, “Developing a web-based application for school counselling and guidance during COVID-19 Pandemic,” *J. Community Serv. Empower.*, vol. 2, no. 3, pp. 110–117, 2021, doi: 10.22219/jcse.v2i3.17630.
- [228] E. N. Pratama, E. Suwarni, and M. A. Handayani, “Effect Of Job Satisfaction And Organizational Commitment On Turnover Intention With Person Organization Fit As Moderator Variable,” *APTISI Trans. Manag.*, vol. 6, no. 1, pp. 74–82, Jan. 2022, doi: 10.33050/atm.v6i1.1722.
- [229] R. Arpiansah, Y. Fernando, and J. Fakhrurozi, “MENGUNAKAN METODE MDLC UNTUK ANAK USIA DINI,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 2, p. 88, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [230] F. Shely Amalia and D. Darwis, “ANALISIS DATA PENJUALAN HANDPHONE DAN ELEKTRONIK MENGGUNAKAN ALGORITMA APRIORI (STUDI KASUS : CV REY GASENDRA),” 2021.
- [231] H. Sulistiani *et al.*, “PENDAMPINGAN DAN PELATIHAN PENGGUNAAN SMART VILLAGE GUNA MENINGKATKAN PELAYANAN DESA DI PEKON SUKANEGERI JAYA,” *J. Technol. Soc. Community Serv.*, vol. 3, no. 1, pp. 94–100, 2022, [Online]. Available: www.berdesa.com
- [232] S. Kendali Alat Elektronik *et al.*, “Perancangan Sistem Kendali Alat Elektronik Rumah Tangga,” *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [233] A. Mulyanto and W. Setiawan, “Penerapan Metode Web Engineering Menggunakan Laravel 5 Dalam Pengembangan Penjualan Toko Online Hijapedia Berbasis Website Di Cikarang Bekasi,” *J. Inform. SIMANTIK*, vol. 5, no. 2, pp. 18–23, 2020, [Online]. Available: www.jurnal.stmikcikarang.ac.id
- [234] N. Jusniani and L. Nurmasidah, “PENERAPAN MODEL PEMBELAJARAN GENERATIF UNTUK MENINGKATKAN KEMAMPUAN KOMUNIKASI MATEMATIS SISWA,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 2, no. 2, pp. 12–19, 2021.
- [235] Y. B. Widodo, A. M. Ichsan, and T. Sutabri, “Perancangan Sistem Smart Home Dengan Konsep Internet Of Things Hybrid Berbasis Protokol Message Queuing Telemetry Transport,” *J. Teknol. Inform. dan Komput.*, vol. 6, no. 2, pp. 123–136, 2020, doi: 10.37012/jtik.v6i2.302.
- [236] A. M. Putri and P. Kurnia, “Identifikasi Keberadaan Bakteri Coliform Dan Total Mikroba Dalam Es Dung-Dung Di Sekitar Kampus Universitas Muhammadiyah Surakarta,” *Media Gizi Indones.*, vol. 13, no. 1, p. 41, 2018, doi: 10.20473/mgi.v13i1.41-48.
- [237] F. Firman, M. Mirnawati, S. Sukirman, and N. Aswar, “The Relationship Between Student Learning Types and Indonesian Language Learning Achievement in FTIK IAIN Palopo Students,” *J. Konsepsi*, vol. 9, no. 1, pp. 1–12, 2020, [Online]. Available: <https://p3i.my.id/index.php/konsepsi>
- [238] W. W. Windane and L. Lathifah, “E-Commerce Toko Fisago.Co Berbasis Android,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 3, pp. 285–303, 2021, doi: 10.33365/jatika.v2i3.1139.
- [239] D. Riswanda and A. T. Priandika, “Analisis Dan Perancangan Sistem Informasi Manajemen Pemesanan Barang Berbasis Online,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 1, pp. 94–101, 2021.
- [240] I. Dwi Lestari, S. Samsugi, and Z. Abidin, “Rancang Bangun Sistem Informasi Pekerjaan Part Time Berbasis Mobile Di Wilayah Bandar Lampung,” *TELEFORTECH J. Telemat. Inf. Technol.*, vol. 1, no. 1, pp. 18–21, 2020, doi:

- 10.33365/tft.v1i1.649.
- [241] E. Afriyuninda and L. Oktaviani, "The Use of English Songs to Improve English Students' Listening Skills," 2021. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [242] S. Cahyawijaya *et al.*, "NusaCrowd: Open Source Initiative for Indonesian NLP Resources," *Proc. Annu. Meet. Assoc. Comput. Linguist.*, pp. 13745–13819, 2023, doi: 10.18653/v1/2023.findings-acl.868.
- [243] M. A. Julyananda, T. Yulianti, and D. Pasha, "Rancang Bangun Media Pembelajaran Matematika Menggunakan Metode Demonstrasi Untuk Kelas 1 Sekolah Dasar," *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 3, pp. 366–375, 2022.
- [244] S. Samsugi, Z. Mardiyansyah, and A. Nurkholis, "SISTEM PENGONTROL IRIGASI OTOMATIS MENGGUNAKAN MIKROKONTROLER ARDUINO UNO," 2020.
- [245] N. Kristiawan, B. Ghafaral, R. Indra Borman, S. Samsugi, L. Ratu, and B. Lampung, "Pemberi Pakan dan Minuman Otomatis Pada Ternak Ayam Menggunakan SMS," *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [246] R. D. Gunawan, "Pemanfaatan Augmented Reality Dalam Aplikasi Magic Book Pengenalan Profesi Untuk Pendidikan Anak Usia Dini," *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 1, no. 1, pp. 36–42, 2020, doi: 10.33365/jatika.v1i1.151.
- [247] N. D. Puspaningtyas *et al.*, "PENINGKATAN DIGITAL MARKETING KARANG TARUNA DESA HANURA DALAM MEMASARKAN WISATA PASAR SABIN," *Communnity Dev. J.*, vol. 3, no. 1, pp. 320–323, 2022.
- [248] E. T. Handayani and D. Aminatun, "Students' Point of View on the Use of WhatsApp Group to Elevate Writing Ability," 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [249] V. A. Safitri, L. Sari, and R. R. Gamayuni, "Research and Development, Environmental Investments, to Eco-Efficiency, and Firm Value," *Indones. J. Account. Res.*, vol. 22, no. 03, pp. 377–396, 2019, doi: 10.33312/ijar.446.
- [250] A. H. Kurniawan, "Konsep Altmetrics Dalam Mengukur Faktor Dampak Artikel Melalui Academic Social Media Dan Non-Academic Social Media," *UNILIB J. Perpust.*, vol. 11, no. 1, Mar. 2020, doi: 10.20885/unilib.vol11.iss1.art5.