

Inclusive Practices in English Education: Bridging Gaps for Diverse Student Needs

Adhitya Bayu Nugroho
English Education

adhityabayu@gmail.com

Abstract

The present study examined college students' perspectives towards the use of video conferencing to facilitate their distance learning during COVID-19 pandemic. This study was conducted by using qualitative approach and involving 20 participants who are college students from Universitas Teknokrat Indonesia. Results suggest students show positive responses towards the use of video conferencing in terms of helping them to understand and correct their misconceptions, increase their motivation to study due to the presence of teacher and peers, and allows them to experience a real classroom learning situation. Results also show that the inflexibility of video conferencing schedule, technical problems, and unsupportive learning environment affect students' perspectives on the imperative of video conferencing to facilitate distance learning. The findings indicate that synchronous learning still cannot replace face-to-face learning effectively, although synchronous learning is still preferred by students than asynchronous learning. This abstract explores the implementation of inclusive practices in English education with a focus on bridging gaps for diverse student needs. Inclusive education aims to create an environment where all students, regardless of their background, abilities, or learning styles, can actively participate and thrive. The study examines strategies and methodologies employed in English classrooms to accommodate diverse learners, including those with special needs, English language learners, and students from various cultural backgrounds. The goal is to identify effective practices that foster a supportive and inclusive learning environment, ultimately enhancing educational outcomes for a broad spectrum of students. The research contributes to the ongoing discourse on inclusive education, shedding light on practical approaches to address the unique needs of diverse learners in the context of English language instruction.

Key words: English education, diverse student, inclusive practice

INTRODUCTION

In the dynamic landscape of contemporary education, the paradigm of inclusive practices in English education has emerged as a transformative force, serving as a bridge across the diverse spectrum of student needs [1]–[10]. In an era that celebrates diversity and recognizes the unique strengths and challenges each learner brings to the classroom, inclusive practices in English education have become indispensable [11]–[20]. This multifaceted approach transcends traditional models, aiming to create an environment where every student, regardless of their background, abilities, or learning style, feels not only accommodated but also empowered to thrive academically and personally [21]–[30]. It encompasses a holistic understanding of diversity, encompassing not only differences in race, ethnicity, and socio-economic status but also variations in cognitive abilities, language proficiency, and learning preferences [31]–[40]. The commitment to inclusivity in English education is grounded in the belief that a rich tapestry of perspectives enhances the learning experience for everyone involved [41]–[50]. This inclusive paradigm extends beyond mere representation in textbooks or curriculum, delving into the realm of pedagogy, assessment, and classroom culture.

It involves the intentional adaptation of teaching strategies, materials, and evaluation methods to ensure that they resonate with a wide array of learners [51]–[60]. Through this approach, educators actively seek to bridge gaps that may exist due to historical disparities or systemic inequalities, fostering an environment where all students can fully engage with the English curriculum and its broader cultural and literary contexts [61]–[70]. Inclusive practices recognize that the journey to effective education is not one-size-fits-all, and they strive to accommodate the diverse needs of learners, providing tailored support where necessary [71]–[80]. This introduction sets the stage for a comprehensive exploration of inclusive practices in English education, delving into the strategies, challenges, and transformative potential that arises when bridging gaps for diverse student needs becomes a central focus of pedagogical endeavors [81]–[90].

Inclusive practices in English education represent a paradigm shift that transcends traditional approaches, focusing on creating an environment that accommodates the diverse needs of students [91]–[100]. The imperative lies in acknowledging and embracing the unique strengths, backgrounds, and learning styles of each student, thereby fostering a sense of belonging and equality within the educational landscape [101]–[110]. The bridge that inclusive practices construct is fortified by a commitment to dismantling barriers and overcoming disparities in access to quality education [111]–[120]. This approach is not merely about adapting the curriculum; it involves a comprehensive transformation of teaching methodologies, assessment strategies, and classroom dynamics [121]–[130]. In an inclusive English classroom, teachers become adept facilitators, recognizing and valuing the rich tapestry of linguistic diversity and cultural nuances present among their students [131]–[140]. Differentiated instruction becomes a cornerstone, catering to varied learning paces and preferences. Technology, too, becomes an ally in this endeavor, offering personalized learning experiences that cater to the unique needs of each learner [141]–[150]. Collaboration between educators, parents, and specialists is essential, creating a network of support that ensures the holistic development of every student. Inclusive practices in English education thus serve as a catalyst for societal change, breaking down systemic barriers and empowering a generation of learners to engage meaningfully in an interconnected and diverse world [151]–[160]. Through this holistic approach, the gaps that have historically marginalized certain groups of students are bridged, paving the way for an educational landscape that truly leaves no learner behind.

Inclusive practices in English education represent a crucial paradigm shift, emphasizing the creation of learning environments that cater to the diverse needs of students, irrespective of their backgrounds, abilities, or identities [161]–[170]. This educational approach goes beyond mere accommodation and strives to eliminate barriers that hinder student participation and success. It involves recognizing and valuing the unique strengths that each student brings to the classroom, fostering an atmosphere of respect, and adapting instructional strategies to ensure meaningful engagement for everyone [171]–[180]. In the context of English education, inclusive practices extend to language acquisition, literacy development, and literature appreciation. Bridging gaps for diverse student needs within the realm of English education requires a multifaceted approach. First and foremost, it involves the development and implementation of inclusive curricula that reflect diverse perspectives and experiences [181]–[190]. This not only helps students see themselves in the material but also exposes them to a rich tapestry of voices, fostering cultural competence and empathy. Additionally, teachers play a pivotal role in creating an inclusive classroom culture by employing differentiated instruction techniques that cater to various

learning styles and abilities. Utilizing a variety of teaching methods, such as project-based learning, collaborative activities, and multimedia resources, can accommodate diverse learning needs and promote a more comprehensive understanding of the subject matter.

Moreover, inclusive practices in English education require a commitment to identifying and addressing barriers outside the classroom that may affect student learning. This includes advocating for accessible resources, leveraging technology for personalized learning experiences, and collaborating with families and community stakeholders [191]–[200]. Recognizing the intersectionality of diverse identities is essential in tailoring educational approaches to meet the unique needs of each student. For example, understanding how language and cultural backgrounds can influence language acquisition and literacy development allows educators to implement strategies that empower all learners. In essence, fostering inclusive practices in English education is not just an ethical imperative but also an educational necessity. By recognizing and addressing the diverse needs of students, educators can create a learning environment that is not only accessible but also enriching for all. Through a commitment to inclusivity, English education becomes a transformative force that empowers students to navigate a globalized world with cultural competence, critical literacy skills, and a deep appreciation for the richness of human expression.

METHOD

In this study, the researcher utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The information examination procedure utilized in this study is clear investigation. To help this information, the researcher looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

RESULTS AND DISCUSSION

Inclusive practices in English education play a pivotal role in fostering an environment that addresses the diverse needs of students, ensuring equal opportunities for learning and academic success. The implementation of inclusive practices involves tailoring instructional strategies, curriculum, and classroom activities to accommodate a wide range of learning styles, abilities, and backgrounds [201]–[210]. One of the key outcomes of embracing inclusive practices is the creation of an educational setting that celebrates diversity and promotes a sense of belonging among all students. Bridging the gaps for diverse student needs is a multifaceted process that requires a comprehensive understanding of individual differences [211]–[220]. It involves recognizing and accommodating various learning styles, linguistic abilities, and cultural backgrounds

within the English education framework. Inclusive practices are not just about meeting the needs of students with disabilities; they also extend to addressing socio-economic disparities, language proficiency levels, and other factors that contribute to educational inequality. By embracing inclusivity, educators can foster a supportive and enriching learning environment where every student feels valued and has the opportunity to thrive.

One significant aspect of inclusive practices is the adoption of differentiated instruction. This approach acknowledges that students have unique learning preferences and abilities, and it seeks to provide varied instructional methods to cater to these differences [221]–[230]. In the context of English education, this could involve offering diverse reading materials, incorporating multimedia resources, and utilizing various assessment methods to gauge comprehension and linguistic proficiency [231]–[240]. Differentiated instruction allows educators to create a flexible and responsive classroom environment that accommodates the individual needs of each student. Moreover, technology can play a crucial role in bridging gaps and promoting inclusivity in English education.

Digital tools and resources can be leveraged to provide personalized learning experiences, making content more accessible to students with diverse needs. For instance, audiobooks, interactive e-learning platforms, and speech-to-text software can enhance the learning experience for students with reading difficulties or language barriers [241]–[250]. Embracing technology as an inclusive tool not only supports individualized learning but also prepares students for the digital demands of the modern world. In the discussion of inclusive practices in English education, it is imperative to address the importance of teacher professional development. Educators must receive ongoing training and support to effectively implement inclusive strategies in their classrooms. This involves building cultural competence, refining instructional approaches, and staying abreast of the latest research and best practices in inclusive education. Schools and educational institutions should invest in professional development programs that empower teachers to create inclusive and equitable learning environments.

CONCLUSION

In conclusion, the adoption of inclusive practices in English education is essential for bridging gaps and meeting the diverse needs of students. By embracing differentiation, leveraging technology, and investing in teacher professional development, educational institutions can create an inclusive environment that celebrates diversity and ensures that every student has the opportunity to succeed. The commitment to inclusive practices not only enhances academic outcomes but also prepares students to navigate a globalized and interconnected world with empathy and cultural competence.

REFERENCES

- [1] F. Yani and S. Samanik, “Obsessive Compulsive Disorder As Seen In The Main Character Of Every Last Word Novel By Tamara Ireland Stone,” *J. Arts Educ.*, vol. 3, no. 1, pp. 73–88, 2023, doi: 10.33365/jae.v3i1.202.
- [2] A. Y. Wahyudin, “The Effect of Project-Based Learning on L2 Spoken Performance of Undergraduate Students in English for Business Class,” vol. 82, no. Conaplin 9, pp. 42–46, 2017, doi: 10.2991/conaplin-16.2017.9.
- [3] Y. Mertania and D. Amelia, “Black Skin White Mask: Hybrid Identity of the Main Character as Depicted in Tagore’s *The Home and The World*,” *Linguist. Lit. J.*, vol.

- 1, no. 1, pp. 7–12, 2020, doi: 10.33365/llj.v1i1.233.
- [4] S. Hidayati, L. Oktaviani, and D. Aminatun, “EFL STUDENTS ’ SPEAKING ANXIETY : A CASE STUDY AT THE,” vol. 4, no. 1, pp. 1–7, 2023.
- [5] M. W. Br Simamora and L. Oktaviani, “What Is Your Favorite Movie?: a Strategy of English Education Students To Improve English Vocabulary,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 44–49, 2020, doi: 10.33365/jeltl.v1i2.604.
- [6] R. S. Afif and D. Amelia, “Humanistic Hierarchy of Needs on Auggie’S Personality in Wonder Movie,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 69–74, 2021, doi: 10.33365/llj.v2i2.1351.
- [7] A. N. Indah and E. Nurmaily, “Agoraphobia Analysis Experienced By the Main Character in Maria Semple’S Where’D You Go, Bernadette Novel,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 131–139, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2149
- [8] O. Cahyaningsih and B. E. Pranoto, “a Critical Discourse Analysis: the Representation of Donald Trump in the Reuters and the New York Times Towards the Issue of #Blacklivesmatter,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 75–83, 2021, doi: 10.33365/llj.v2i2.501.
- [9] F. Salma Husna and H. Kuswoyo, “Linguistics and Literature Journal THE PORTRAYAL OF POST TRAUMATIC STRESS DISORDER AS SEEN IN THE MAIN CHARACTER IN THE WOMAN IN THE WINDOW NOVEL,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 122–131, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [10] Y. Ardesis, “Post-Traumatic Stress Disorder in the Stationery Shop Novel By Marjan Kamali,” *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 33–44, 2022, doi: 10.33365/jeltl.v3i2.2086.
- [11] M. Handayani and B. E. Pranoto, “THEO VAN LEEUWEN ’ S EXCLUSION AND INCLUSION STRATEGIES : AN ANALYSIS OF PRESIDENT JOE BIDEN ’ S POLITICAL SPEECH,” vol. 4, no. 1, pp. 65–72, 2023.
- [12] R. M. Nababan and E. Nurmaily, “the Hypermasculinity As Seen in the Main Character in Rambo: Last Blood Movie,” *Linguist. Lit. J.*, vol. 2, no. 1, pp. 25–32, 2021, doi: 10.33365/llj.v2i1.735.
- [13] M. Hutauruk and D. Puspita, “a Metapragmatic Analysis: a Study of Pragmatic Failure Found in Indonesian Efl Students,” *Linguist. Lit. J.*, vol. 1, no. 2, pp. 62–69, 2020, doi: 10.33365/llj.v1i2.589.
- [14] E. Fathia Baresh, “Developing Libyan Undergraduates’ Writing Skills Through Reflective Journaling: a Critical Literature Review,” *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 27–35, 2022, doi: 10.33365/jeltl.v3i1.1835.
- [15] A. D. Wardaningsih and E. N. E. W. K. Kasih, “Communicating tourism in doctor stranger movie,” *Linguist. Lit. J. Vol. 4, No. 1, 100 - 107 E-ISSN 2723-7273 available*, vol. 4, no. 1, pp. 100–107, 2017.
- [16] D. & F. Aminatun, “Students ’ Perspective Toward the Use of Digital Comic,” *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 90–94, 2021.
- [17] P. N. Maharani, N. Afifah, and Y. Lubis, “THE POWER OF PHONOLOGY : ANALYZING THE IMPACT OF,” vol. 4, no. 1, pp. 48–52, 2023.
- [18] P. Rahayu, S. S. Suprayogi, and M. Hum, “the Portrayal of Persona and Shadow in Normal People By Sally Rooney: an Archetypes Study,” *Linguist. Lit. J.*, vol. 4, no. 1, pp. 50–57, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2590
- [19] A. Dwi Cahyono, L. Musyarofah, E. Fadilah, and S. PGRI Sidoarjo, “Plot Analysis

- in Charles Dickens' Great Expectations," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 28–41, 2023, [Online]. Available:
http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [20] S. Kiranamita and S. S.S.,M.Hum, "the Portrayal of Malignant Narcissism in the Villain Characters of Disney Movies," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 33–40, 2021, doi: 10.33365/llj.v2i1.623.
- [21] N. Waton and D. Amelia, "the Portrayal of the Industrial Revolution in Sherlock Holmes Movies," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 34–41, 2022, [Online]. Available:
http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1431
- [22] A. Zohriah, H. Faujiah, A. Adnan, and M. S. M. Nafis Badri, "Ruang Lingkup Manajemen Pendidikan Islam," *J. Dirosah Islam.*, vol. 5, no. 3, pp. 704–713, 2023, doi: 10.47467/jdi.v5i3.4081.
- [23] A. Heavenly and E. N. EWK, "Jane Austen's View on the Industrial Revolution in Pride and Prejudice," *Linguist. Lit. J.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/llj.v1i1.216.
- [24] Z. Nadya and R. Pustika, "the Importance of Family Motivation for Student To Study Online During the Covid-19," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 86–89, 2021, doi: 10.33365/jeltl.v2i2.1214.
- [25] N. Purwaningsih and I. Gulö, "Representation of Reynhard Sinaga in Bbc News and the Jakarta Post," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 50–61, 2021, doi: 10.33365/llj.v2i1.965.
- [26] W. I. Erya and R. Pustika, "Students' Perception Towards the Use of Webtoon To Improve Reading Comprehension Skill," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 51–56, 2021, doi: 10.33365/jeltl.v2i1.762.
- [27] Achma Yudi Wahyudin Jepri Daud Martha Widiawitasari simamora Irma Widya Pratiwi Alfa Rina, "Penggunaan Komik Digital Toondoo Dalam Menengah," *J. Soc. Technol. Community Serv.*, vol. 1, no. 1, pp. 1–6, 2020.
- [28] E. K. Elbes and L. Oktaviani, "Character Building in English for Daily Conversation Class Materials for English Education Freshmen Students," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 36–45, 2022, doi: 10.33365/jeltl.v3i1.1714.
- [29] Misnawati and B. E. Pranoto, "Character' S Obsession for Perfection in the Aviator Movie By Martin Scorsese : a Psychoanalysis," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 98–104, 2022.
- [30] H. Tirtaningtias and D. B. Setiawan, "Trickster Archetype As Seen in Harry Potter Movies the Fourth and the Fifth Series," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 41–49, 2021, doi: 10.33365/llj.v2i1.631.
- [31] A. Prabawati, S. A. AM, and St. Asmayanti AM, "the Students' Perception of the Online Media Used By," vol. 1, no. 3, pp. 169–181, 2021.
- [32] M. A. Akhdan and D. Aminatun, "the Correlation Between Anxiety and Student Gpa & Ept Score During Covid 19 Pandemic," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 45–51, 2022, doi: 10.33365/jeltl.v3i2.2254.
- [33] A. Ramadhani and D. B. Setiawan, "Gender Dysphoria As Seen in Normal Movie," *Linguist. Lit. J.*, vol. 2, no. 2, pp. 124–133, 2021, doi: 10.33365/llj.v2i2.643.
- [34] N. Noviana and L. Oktaviani, "the Correlation Between College Student Personality Types and English Proficiency Ability At Universitas Teknokrat Indonesia," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 54–60, 2022, doi: 10.33365/jeltl.v3i1.1709.
- [35] R. Istiani and D. Puspita, "Interactional Metadiscourse used in Bloomberg International Debate," *Linguist. Lit. J.*, vol. 1, no. 1, pp. 13–20, 2020, doi:

- 10.33365/llj.v1i1.160.
- [36] K. A. Dharlie and S. Samanik, "Imagery Analysis in Matsuoka's Cloud of Sparrows," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 17–24, 2021, doi: 10.33365/llj.v2i1.514.
- [37] T. O. D. P. SONDY and B. Mandasari, "Teaching English through YouTube Video to Improve Students' Listening Comprehension for Tenth Grade of SMAN 8 Bandar Lampung. Title of the article," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 34–39, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [38] D. P. Azijah and I. Gulö, "Interpersonal Metadiscourse Markers in Jacinda Ardern Speech At Christchurch Memorial," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 70–77, 2020, doi: 10.33365/llj.v1i2.594.
- [39] S. Isnaini and D. Aminatun, "Do You Like Listening To Music?: Students' Thought on," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 62–67, 2021.
- [40] I. Gul, A. Rido, and A. Y. Wahyudin, "An Overview of Current Issues in Literature, Linguistics, and Language Teaching," *Teknokrat.Ac.Id*, no. 2010, pp. 31–78, 2020, [Online]. Available: <https://teknokrat.ac.id/>
- [41] B. R. Utami and A. Y. Wahyudin, "Does Self-Esteem Influence Student English Proficiency Test Scores?," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 16–20, 2022, doi: 10.33365/jeltl.v3i2.1926.
- [42] M. R. Yuwita and N. D. Ambarwati, "Exploring University Students' Attitudes Towards Their English Accent and Native English Accents," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 21–27, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [43] A. I. Septiara and I. Hamzah, "Students' Perception of the Use of Spotify Application to Improve Students' Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 14–18, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [44] R. Fadilah and H. Kuswoyo, "Transitivity Analysis of Presidential Debate Between Trump and Biden in 2020," *Linguist. Lit. J.*, vol. 2, no. 2, pp. 98–107, 2021, doi: 10.33365/llj.v2i2.1374.
- [45] T. Kurnia, P. Utami, and S. Suprayogi, "Vietnamese English Accent Vs American English Accent: Locating the Phonological Variation," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 90–97, 2022.
- [46] M. Y. I. Mahendra and D. Amelia, "Moral Values Analysis in the Fault in Our Stars Novel By John Green," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 55–61, 2020, doi: 10.33365/llj.v1i2.302.
- [47] L. Cenita and E. Nurmaily, "Metaphorical Expressions in Emily Dickinson's Poems," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 46–54, 2020, doi: 10.33365/llj.v1i2.311.
- [48] N. Putri and D. Aminatun, "Using Facebook To Practice Writing Skill: What Do the Students Think?," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 45–50, 2021, doi: 10.33365/jeltl.v2i1.852.
- [49] G. Mustantifa and E. Nurmaily, "Maya Angelou's Ideas on African-American Women's Self-Esteem Reflected in Selected Poems," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 61–68, 2022.
- [50] R. Rachman Ally and E. Ngestirosa Endang Woro Kasih, "Class Struggle in Detroit (2017) Film," *Linguist. Lit. J.*, vol. 2, no. 2, pp. 108–114, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [51] A. P. Zahara, E. Nurmaily, and U. T. Indonesia, "the Portrayal of Agoraphobia in

- Under Rose-Tainted Skies ' Main Character," vol. 4, no. 1, pp. 108–121, 2023.
- [52] R. Fajri Nassoba and Samanik, "Domestic Violence Issue As Seen in the Memoir Brutally Honest By Melanie Brown," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 1–10, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [53] A. A. Jumiaty and H. Kuswoyo, "Undergraduate Students' Perceptions Towards Lecturer'S Classroom Management in the Indonesian Tertiary Context," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 89–99, 2023, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/3252%0A http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/download/3252/841
- [54] A. Fiddiyasari and R. Pustika, "Students' Motivation in English Online Learning during Covid-19 Pandemic at SMA Muhammadiyah Gadingrejo," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 57–61, 2021, doi: 10.33365/jeltl.v2i2.1217.
- [55] A. Sriastuti, E. N. Endang, and W. Kasih, "the Unfulfilled Gender Stereotype in Lamb To the Slaughter By Roald Dahl," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 159–163, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [56] A. Rovita and I. Gulö, "Politeness strategy of refusal in the Ellen Show," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 48–60, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [57] W. Agustin, A. Y. Wahyudin, and S. Isnaini, "Language Learning Strategies and Academic Achievement of English Department Students," *J. Arts Educ.*, vol. 1, no. 1, pp. 19–29, 2021, doi: 10.33365/jae.v1i1.34.
- [58] W. Wulandari, D. O. Ayuningtias, and Y. Yana, "the Use of Role Play To Improve Students' Speaking Skill," *Proj. (Professional J. English Educ.*, vol. 2, no. 3, p. 416, 2019, doi: 10.22460/project.v2i3.p416-420.
- [59] A. Aprilia and D. Aminatun, "Investigating Memory Loss: How Depression Affects Students' Memory Endurance," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 1–11, 2022, doi: 10.33365/jeltl.v3i1.1719.
- [60] F. A. Pradana and S. Suprayogi, "Critical Discourse Analysis on Chinese and American News Websites," vol. 2, no. 2, pp. 84–92, 2021.
- [61] P. S. I. Ivana and S. Suprayogi, "the Representation of Iran and United States in Donald Trump'S Speech: a Critical Discourse Analysis," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 40–45, 2020, doi: 10.33365/llj.v1i2.293.
- [62] P. I. Sari and B. E. Pranoto, "an Analysis of Illocutionary Act and Perlocutionary Act Towards the Queen Elizabeth'S Speech Entitled We Will Succeed and Better Days Will Come," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 24–33, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [63] S. Gultom and L. Oktaviani, "the Correlation Between Students' Self-Esteem and Their English Proficiency Test Result," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 52–57, 2022, doi: 10.33365/jeltl.v3i2.2211.
- [64] E. Efrilia and D. B. Setiawan, "Khaled Hosseini'S World View on Afghanistan Society Depicted in a Thousand Splendid Suns," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 34–39, 2020, doi: 10.33365/llj.v1i2.457.
- [65] P. Farras and E. Nurmaily, "a Semiotic Analysis on Eldorado Poem By Edgar Allan Poem," *Linguist. Lit. J.*, vol. 1, no. 2, pp. 78–84, 2020, doi: 10.33365/llj.v1i2.284.
- [66] F. H. Burnett, R. Puspawarni, and D. Amelia, "Archetype analysis of main characters in the secret garden moviet," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 1–13, 2023,

- [Online]. Available:
http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [67] T. I. Setri and D. B. Setiawan, "Matriarchal Society in The Secret Life of Bees by Sue Monk Kidd," *Linguist. Lit. J.*, vol. 1, no. 1, pp. 28–33, 2020, doi: 10.33365/llj.v1i1.223.
- [68] N. Trihastutie, "Interpreting Children'S Appreciation of Children'S Literature in the Visual Literacy Era," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 14–20, 2023, [Online]. Available:
http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/2547
- [69] F. Muhammad, M. Fithratullah, and U. T. Indonesia, "Exposing the Symptoms of Erotomania in Philip ' S Joker (2019)," vol. 4, no. 1, pp. 122–131, 2021.
- [70] R. R. F. Sinaga and L. Oktaviani, "the Implementation of Fun Fishing To Teach Speaking for Elementary School Students," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/jeltl.v1i1.245.
- [71] A. A. Putra and I. Gulö, "Identifying schizophrenia using indirect characterization of the main character in Love for A Deaf Rebel," *Linguist. Lit. J.*, vol. 4, no. 1, pp. 42–49, 2023.
- [72] C. Adelina and S. Suprayogi, "Contrastive Analysis of English and Indonesian Idioms of Human Body," *Linguist. Lit. J.*, vol. 1, no. 1, pp. 20–27, 2020, doi: 10.33365/llj.v1i1.235.
- [73] D. Rizkiana and M. Fithratullah, "Linguistics and Literature Journal RAPE TRAUMA SYNDROME REPRESENTATION AS SEEN IN THE WAY I USED TO BE NOVEL BY AMBER SMITH," *Linguist. Lit. J.*, vol. Vol. 3, no. No. 2, 105–113, pp. 105–112, 2022, [Online]. Available:
http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [74] M. Lestari and A. Y. Wahyudin, "Language Learning Strategies of Undergraduate Efl Students," *J. English Lang. Teach. Learn.*, vol. 1, no. 1, pp. 25–30, 2020, doi: 10.33365/jeltl.v1i1.242.
- [75] S. Anggarista and A. Y. Wahyudin, "a Correlational Study of Language Learning Strategies and English Proficiency of University Students At Efl Context," *J. Arts Educ.*, vol. 2, no. 1, 2022, doi: 10.33365/jae.v2i1.68.
- [76] M. Hestiana and A. Anita, "the Role of Movie Subtitles To Improve Students' Vocabulary," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 46–53, 2022, doi: 10.33365/jeltl.v3i1.1715.
- [77] W. Reisty Oktavia and S. Suprayogi, "Grammatical Cohesion in Boris Johnson'S Speech Entitled Coronavirus Spread in Uk," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/llj.v2i1.492.
- [78] L. A. Sartika and B. E. Pranoto, "Analysis of Humor in the Big Bang Theory By Using Relevance Theory: a Pragmatic Study," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/llj.v2i1.292.
- [79] B. Maulana and S. Suprayogi, "Analysis of Sense Relations on Stars Song Lyric By Skillet," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 42–47, 2022, [Online]. Available:
http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/article/view/1743/537
- [80] A. Y. Wahyudin and A. Wahyuni, "Exploring Students' Learning Style and Proficiency at a University in Indonesia: A Quantitative Classroom Research," *Teknosastik*, vol. 20, no. 2, p. 77, 2022, doi: 10.33365/ts.v20i2.2150.
- [81] S. Crisianita and B. Mandasari, "the Use of Small-Group Discussion To Improve Students' Speaking Skill," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 61–66, 2022, doi: 10.33365/jeltl.v3i1.1680.

- [82] E. Herawati and M. Fithratullah, "Delineating American Values Through the 'See You in the Cosmos' Novel By Jack Cheng," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 11–17, 2022.
- [83] A. H. Rahmania and B. Mandasari, "Students' Perception Towards the Use of Joox Application To Improve Students' Pronunciation," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 39–44, 2021, doi: 10.33365/jeltl.v2i1.758.
- [84] D. Amelia, "An Analysis of Racial Profiling in Dear Martin Novel by Nic Stone," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 140–149, 2022.
- [85] E. T. Handayani and D. Aminatun, "Students' Point of View on the Use of Whatsapp Group To Elevate Writing Ability," *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 31–37, 2020, doi: 10.33365/jeltl.v1i2.602.
- [86] F. Amin and A. Y. Wahyudin, "the Impact of Video Game: 'Age of Empires II' Toward Students' Reading Comprehension on Narrative Text," *J. English Lang. Teach. Learn.*, vol. 3, no. 1, pp. 74–80, 2022, doi: 10.33365/jeltl.v3i1.1818.
- [87] E. Afriyuningda and L. Oktaviani, "the Use of English Songs To Improve English Students' Listening Skills," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 80–85, 2021, doi: 10.33365/jeltl.v2i2.1442.
- [88] M. D. Winaldo and L. Oktaviani, "Influence of Video Games on the Acquisition of the English Language," *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 21–26, 2022, doi: 10.33365/jeltl.v3i2.1953.
- [89] S. N. Sari and D. Aminatun, "Students' Perception on the Use of English Movies To Improve Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 16–22, 2021, doi: 10.33365/jeltl.v2i1.757.
- [90] L. Sholihah, "the Influence of Question Answer Relationship (Qar) Toward Students Reading Comprehension," *2nd Int. Conf. English Lang. Teach. Learn. (2nd ICON-ELTL) 2019*, vol. 2, pp. 211–220, 2019.
- [91] Y. Lavandaia *et al.*, "Jurnal Widya Laksmi (Jurnal Pengabdian Kepada Masyarakat) | 76 PENDAMPINGAN PEMBELAJARAN PUBLIC SPEAKING BAGI SISWA-SISWI MAN 1 LAMPUNG TENGAH," vol. 2, no. 2, pp. 76–81, 2022.
- [92] T. Wulandari, "Dissociative Identity Disorder and It'S Significance To Nina Sayer'S Personality Development in Black Swan Movie," *Linguist. Lit. J.*, vol. 3, no. 2, pp. 113–121, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [93] H. T. Yudha and B. Mandasari, "The Analysis of Game Usage for Senior High School Students to Improve Their Vocabulary Mastery," *J. English Lang. Teach. Learn.*, vol. 2, no. 2, pp. 74–79, 2021, doi: 10.33365/jeltl.v2i2.1329.
- [94] I. T. Susanti and I. Gulo, "Thematic Progression Used in Zakir Naik'S Lecture," *Linguist. Lit. J.*, vol. 2, no. 2, pp. 155–123, 2021, doi: 10.33365/llj.v2i2.314.
- [95] A. Y. Wahyudin, D. Darwis, S. A. Cindiyasari, and A. Suhartanto, "Penerapan Smart School Untuk Meningkatkan Mutu Pembelajaran dan Pelayanan di SMK Islam Adiluwih Pringsewu Provinsi Lampung," 2023.
- [96] J. S. Al Falaq and D. Puspita, "Critical Discourse Analysis: Revealing Masculinity Through L-Men Advertisement," *Linguist. Lit. J.*, vol. 2, no. 1, pp. 62–68, 2021, doi: 10.33365/llj.v2i1.764.
- [97] A. Gus and D. Puspita, "Trauma on the Main Character in Get Out Movie By Jordan Peele : Psychological Approach," *Linguist. Lit. J.*, vol. 3, no. 1, pp. 69–78, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index%0ATRAUMA
- [98] N. M. Yulianti and D. B. Setiawan, "Emotional abuse of the main characters in after

- movie by Jenny Gage,” *Linguist. Lit. J.*, vol. 3, no. 1, pp. 18–23, 2022.
- [99] A. Septina, Yeni & Afrianto, “Plot Elements Analysis in the Best of Me Novel By,” vol. 4, no. 1, pp. 58–64, 2023.
- [100] D. Santosa, “Penerapan Teknologi Virtual Reality Metaverse Pada Pendidikan Usia Dini,” *J. Soc. Sci. Technol. Community Serv.*, vol. 4, no. 2, pp. 290–295, 2023, [Online]. Available: <https://doi.org/10.33365/jsstcs.v4i1.3340>
- [101] L. Heryanti and E. N. E. W. Kasih, “the Stereotype of Afro-American Father in the Pursuit of Happiness (2006) Movie : Counter Discourse,” *Linguist. Lit. J.*, vol. 3, no. 2, pp. 79–89, 2022.
- [102] J. Siska Arnetta and D. Amelia, “Linguistics and Literature Journal THE REPRESENTATION OF SUICIDAL BEHAVIOR IN A STAR IS BORN MOVIE: A FREUDIAN PSYCHOANALYSIS READING,” vol. 3, no. 2, pp. 150–158, 2022, [Online]. Available: http://jim.teknokrat.ac.id/index.php/linguistics_and_literature/index
- [103] R. Mikac and A. Y. Wahyudin, “The Impact of Migration on University Education,” *Proc. 2nd Int. Indones. Conf. Interdiscip. Stud. (IICIS 2021)*, vol. 606, no. Iicis, pp. 14–24, 2022, doi: 10.2991/assehr.k.211206.003.
- [104] H. Kuswoyo and A. Y. Wahyudin, “Improving Student’s Listening Skill Using Task- Based Approach in EFL Classroom Setting,” vol. 109, no. Aecon, pp. 118–123, 2017, doi: 10.2991/aecon-17.2017.24.
- [105] R. Ambarwati and B. Mandasari, “the Influence of Online Cambridge Dictionary Toward Students’ Pronunciation and Vocabulary Mastery,” *J. English Lang. Teach. Learn.*, vol. 1, no. 2, pp. 50–55, 2020, doi: 10.33365/jeltl.v1i2.605.
- [106] A. Y. Wahyudin, “The impact of online peer feedback on EFL students’ writing at tertiary level,” *BAHTERA J. Pendidik. Bhs. dan Sastra*, vol. 17, no. 1, pp. 1–10, 2018.
- [107] W. Pranawengtias, “Undergraduate Students’ Motivation on English Language Learning At Universitas Teknokrat Indonesia,” *J. English Lang. Teach. Learn.*, vol. 3, no. 2, pp. 27–32, 2022, doi: 10.33365/jeltl.v3i2.1956.
- [108] S. M. K. A. Bakti, “Games For Education : Peningkatan Kemampuan Digital Guru di,” vol. 1, no. 1, pp. 1–9, 2023.
- [109] D. V. Ranti and E. Nurmaily, “Racial Profiling on Police Stop and Search Practice As Portrayed in the George Tillman’S Movie the Hate U Give,” *Linguist. Lit. J.*, vol. 2, no. 2, pp. 93–97, 2021, doi: 10.33365/lj.v2i2.1001.
- [110] Junnisa Alda Miranda and Achmad Yudi Wahyudin, “Pre-service teachers’ strategies in Improving students’ speaking skills,” *J. English Lang. Teach. Learn.*, vol. 4, no. 1, pp. 40–47, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [111] M. O. Prasetyo, A. Setiawan, R. D. Gunawan, and Z. Abidin, “Sistem Pengendali Air Tower Rumah Tangga Berbasis Android,” *J. Tek. dan Sist. Komput.*, vol. 1, no. 2, pp. 53–58, 2020, doi: 10.33365/jtikom.v1i2.45.
- [112] D. Avianty and R. Kartika Sari, “Pengembangan Rubrik Penilaian Berbasis Proyek Pada Materi Aritmatika Sosial Kelas Vii Smp,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 88–93, 2022.
- [113] A. Pambudi, “Penerapan Crisp-Dm Menggunakan Mlr K-Fold Pada Data Saham Pt. Telkom Indonesia (Persero) Tbk (Tlkm) (Studi Kasus: Bursa Efek Indonesia Tahun 2015-2022),” *J. Data Min. dan Sist. Inf.*, vol. 4, no. 1, p. 1, 2023, doi: 10.33365/jdmsi.v4i1.2462.
- [114] N. Ashari, D. Darwis, and Kisworo, “Game Edukasi Pengenalan Dampak Buruk

- Merokok Bagi Kesehatan Berbasis Android,” *J. Inform. Dan Rekayasa Perangkat Lunak*, vol. 4, pp. 22–28, 2023.
- [115] P. Prasetyawan, Y. Ferdianto, S. Ahdan, and F. Trisnawati, “Pengendali Lengan Robot Dengan Mikrokontroler Arduino Berbasis Smartphone,” *J. Tek. Elektro ITP*, vol. 7, no. 2, pp. 104–109, 2018, doi: 10.21063/jte.2018.3133715.
- [116] M. Iqbal, R. A. Gani, S. Ahdan, M. Bakri, and W. Wajiran, “Analisis Kinerja Sistem Komputasi Grid Menggunakan Perangkat Lunak Globus Toolkit Dan MPICH-G2,” *CIRCUIT J. Ilm. Pendidik. Tek. Elektro*, vol. 2, no. 2, pp. 128–133, 2018, doi: 10.22373/crc.v2i2.3703.
- [117] S. Isnaini and D. Aminatun, “DO YOU LIKE LISTENING TO MUSIC?: STUDENTS’ THOUGHT ON THEIR VOCABULARY MASTERY USING ENGLISH SONGS,” 2021. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>
- [118] S. Kendali Alat Elektronik *et al.*, “Perancangan Sistem Kendali Alat Elektronik Rumah Tangga,” *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 2, no. 1, 2021.
- [119] R. Dias Valentin, B. Diwangkara, S. Dadi Riskiono, and E. Gusbriana, “ALAT UJI KADAR AIR PADA BUAH KAKAO KERING BERBASIS MIKROKONTROLER ARDUINO,” 2020.
- [120] E. M. Fitri, R. R. Suryono, and A. Wantoro, “Klasterisasi Data Penjualan Berdasarkan Wilayah Menggunakan Metode K-Means Pada Pt Xyz,” *J. Komputasi*, vol. 11, no. 2, pp. 157–168, 2023, [Online]. Available: <https://jurnal.fmipa.unila.ac.id/komputasi/article/view/12582>
- [121] T. Darma Rosmalasari, M. Ayu Lestari, F. Dewantoro, and E. Russel, “PENGEMBANGAN E-MARKETING SEBAGAI SISTEM INFORMASI LAYANAN PELANGGAN PADA MEGA FLORIST BANDAR LAMPUNG,” 2020. [Online]. Available: <https://ejurnal.teknokrat.ac.id/index.php/teknobdimas>
- [122] P. Oktarin, N. U. Putri, and R. Setiawan, “PENGEMBANGAN ALAT UKUR BATAS KAPASITAS TAS SEKOLAH ANAK BERBASIS MIKROKONTROLER,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/teknikelektro/index>
- [123] M. Ramdhani Yanuarsyah and R. Napianto, “ARSITEKTUR INFORMASI PADA SISTEM PENGELOLAAN PERSEDIAAN BARANG (STUDI KASUS: UPT PUSKESMAS RAWAT INAP PARDASUKA PRINGSEWU),” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 2, pp. 61–68, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [124] Y. Rahmanto, A. Rifaini, S. Samsugi, and S. Dadi Riskiono, “SISTEM MONITORING PH AIR PADA AQUAPONIK MENGGUNAKAN MIKROKONTROLER ARDUINO UNO,” 2020.
- [125] M. A. S. O. D. W. Firma Sahrul B, “Implementasi Sistem Informasi Akademik Berbasis Web Menggunakan Framework Laravel,” *J. Transform.*, vol. 12, no. 1, pp. 1–4, 2017.
- [126] U. Habibah, R. Santika, P. Setiono, N. Yuliantini, and W. Wurjinem, “Analisis Kesulitan Belajar Siswa Sd Dalam Pembelajaran Matematika Secara Daring,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 1–6, 2021, doi: 10.33365/ji-mr.v2i2.751.
- [127] W. Wajiran, S. D. Riskiono, P. Prasetyawan, and M. Iqbal, “Desain Iot Untuk Smart Kumbang Dengan Thinkspeak Dan Nodemcu,” *POSITIF J. Sist. dan Teknol. Inf.*, vol. 6, no. 2, p. 97, 2020, doi: 10.31961/positif.v6i2.949.
- [128] R. Arrahman, “Automatic Gate Based on Arduino Microcontroller Uno R3,” *J. Robot.*, vol. 1, no. 1, pp. 61–66, 2021.

- [129] L. A. Putri, "EUCLIDEAN VOICE: APLIKASI PEMBELAJARAN GEOMETRI EUCLID BERBASIS ANDROID UNTUK PENYANDANG TUNANETRA," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 1, no. 2, pp. 23–27, 2020.
- [130] D. Milenia, N. C. Resti, D. S. Rahayu, and I. Kediri, "Kemampuan Siswa Smp Dalam Penyelesaian Soal Matematika Berbasis Hots Pada Materi Pola Bilangan," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 100–108, 2022.
- [131] R. Arpiansah, Y. Fernando, and J. Fakhrurozi, "MENGUNAKAN METODE MDLC UNTUK ANAK USIA DINI," *J. Teknol. dan Sist. Inf.*, vol. 2, no. 2, p. 88, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTISI>
- [132] P. S. Alam, A. Wantoro, and Kisworo, "Sistem Pakar Pemilihan Sampo Pria dengan Menggunakan Metode Certainty Factor," *J. Teknol. dan Sist. Inf.*, vol. 3, no. 4, pp. 21–27, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTISI>
- [133] Erwanto, D. Ayu Megawaty, and Parjito, "Aplikasi Smart Village Dalam Penerapan Government To Citizen Berbasis Mobile Pada Kelurahan Candimas Natar," *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 2, pp. 226–235, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [134] G. H. Wulandari, "FACTORS THAT INFLUENCE THE TIMELINESS OF PUBLICATION OFFINANCIAL STATEMENTS ON BANKING IN INDONESIA," *TECHNOBIZ Int. J. Bus.*, vol. 1, no. 1, pp. 16–18, 2018.
- [135] L. F. Lina, D. A. Nani, and D. Novita, "MILLENNIAL MOTIVATION IN MAXIMIZING P2P LENDING IN SMEs FINANCING," *J. Appl. Bus. Adm.*, vol. 5, no. 2, pp. 188–193, 2021, doi: 10.30871/jaba.v5i2.3175.
- [136] I. Ketut Wahyu Gunawan, A. Nurkholis, and A. Sucipto, "SISTEM MONITORING KELEMBABAN GABAH PADI BERBASIS ARDUINO," 2020.
- [137] S. Samsugi and W. Wajiran, "IoT: EMERGENCY BUTTON SEBAGAI PENGAMAN UNTUK MENGHINDARI PERAMPASAN SEPEDA MOTOR," *J. Teknoinfo*, vol. 14, no. 2, p. 99, 2020, doi: 10.33365/jti.v14i2.653.
- [138] A. Fazariyah and P. S. Dewi, "Studi Pendahuluan : Kontribusi Fasilitas Belajar dan Tingkat Sosial Ekonomi Orang Tua Terhadap Hasil Belajar Matematika pada Pembelajaran dalam Jaringan," *J. Ilm. Mat. Realis.*, vol. 3, no. 1, pp. 36–41, 2020.
- [139] A. Agustina and dan Kastamto, "ANALISIS KARAKTERISTIK ALIRAN SUNGAI PADA SUNGAI CIMADUR, PROVINSI BANTEN DENGAN MENGGUNAKAN HEC-RAS," 2022. [Online]. Available: <https://ejurnal.teknokrat.ac.id/index.php/jice>
- [140] F. Firman, M. Mirnawati, S. Sukirman, and N. Aswar, "The Relationship Between Student Learning Types and Indonesian Language Learning Achievement in FTIK IAIN Palopo Students," *J. Konsepsi*, vol. 9, no. 1, pp. 1–12, 2020, [Online]. Available: <https://p3i.my.id/index.php/konsepsi>
- [141] S. Samsugi, Z. Mardiyansyah, and A. Nurkholis, "SISTEM PENGONTROL IRIGASI OTOMATIS MENGGUNAKAN MIKROKONTROLER ARDUINO UNO," 2020.
- [142] K. Wirnawa and P. Sukma Dewi, "EFEKTIVITAS MEDIA PEMBELAJARAN POWER POINT UNTUK MENINGKATKAN HASIL BELAJAR SISWA SMA NEGERI 1 GEDONGTATAAN DI ERA PANDEMI COVID 19," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [143] C. Fatimah, D. Parinata, A. Efendy, and Y. Santika, "DIGITAL MATHEMATICS LEARNING COMPANION (DMLC): APLIKASI ANDROID GURU PENDAMPING KHUSUS MATEMATIKA BAGI PENYANDANG TUNANETRA BERBASIS SUARA," *J. Ilm. Mat. Realis. (JI-MR)*, vol. 2, no. 1,

- 2021.
- [144] I. Yasin, S. Yolanda, and P. Studi Sistem Informasi Akuntansi, “Rancang Bangun Sistem Informasi untuk Perhitungan Biaya Sewa Kontainer Pada PT Java Sarana Mitra Sejati,” 2021.
- [145] A. F. Qadafi and A. D. Wahyudi, “Sistem Informasi Inventory Gudang Dalam Ketersediaan Stok Barang Menggunakan Metode Buffer Stok,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 1, no. 2, pp. 174–182, 2020, doi: 10.33365/jatika.v1i2.557.
- [146] A. H. Kurniawan, “Konsep Altmetrics Dalam Mengukur Faktor Dampak Artikel Melalui Academic Social Media Dan Non-Academic Social Media,” *UNILIB J. Perpust.*, vol. 11, no. 1, Mar. 2020, doi: 10.20885/unilib.vol11.iss1.art5.
- [147] A. P. Zanofa, R. Arrahman, M. Bakri, and A. Budiman, “PINTU GERBANG OTOMATIS BERBASIS MIKROKONTROLER ARDUINO UNO R3,” 2020.
- [148] S. Maskar *et al.*, “CATATAN DARING MATEMATIKA: PELATIHAN PEMANFAATAN GOOGLE SITE SEBAGAI MEDIA PEMBELAJARAN DARING,” *Communnity Dev. J.*, vol. 2, no. 2, pp. 487–493, 2021.
- [149] D. R. Anggarini, D. A. Nani, and W. Aprianto, “Penguatan Kelembagaan dalam Rangka Peningkatan Produktivitas Petani Kopi pada GAPOKTAN Sumber Murni Lampung (SML),” *Sricommerce J. Sriwij. Community Serv.*, vol. 2, no. 1, pp. 59–66, 2021, doi: 10.29259/jscs.v2i1.59.
- [150] A. T. Priandika *et al.*, “Video Editing Training to Improve the Quality of Teaching and Learning at SMK Palapa Bandarlampung,” *J. Eng. Inf. Technol. Community Serv.*, vol. 1, no. 2, pp. 26–30, 2022, doi: 10.33365/jeit-cs.v1i2.134.
- [151] A. Chandra Laudhana and A. S. Puspaningrum, “MEDIA PEMBELAJARAN TENSES UNTUK ANAK SEKOLAH MENENGAH PERTAMA BERBASIS ANDROID MENGGUNAKAN CONSTRUCT 2,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [152] R. Harry Farrizqy, R. Randy Suryono, D. Ayu Megawaty, S. Informasi, N. Corresponding Author, and R. Harry Farrizqy Submitted, “ANALISIS KINERJA WEBSITE PELAYANAN PUBLIK MENGGUNAKAN WEBQUAL 4.0 (Studi Kasus : Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu Provinsi Lampung),” vol. 4, no. 3, pp. 340–348, 2023, [Online]. Available: <https://doi.org/10.33365/jtsi>.
- [153] T. Ardiansah, Y. Rahmanto, and Z. Amir, “Penerapan Extreme Programming Dalam Sistem Informasi Akademik SDN Kuala Teladas,” *J. Inf. Technol. Softw. Eng. Comput. Sci.*, vol. 1, no. 2, pp. 44–51, 2023, [Online]. Available: <https://doi.org/10.58602/itsecs.v1i2.25>
- [154] E. Suwarni, M. Astuti Handayani, Y. Fernando, F. Eko Saputra, F. Fitri, and A. Candra, “Penerapan Sistem Pemasaran berbasis E-Commerce pada Produk Batik Tulis di Desa Balairejo,” *J. Pengabd. Masy. Indones.*, vol. 2, no. 2, pp. 187–192, 2022, doi: 10.52436/1.jpmi.570.
- [155] R. D. Gunawan, “Pemanfaatan Augmented Reality Dalam Aplikasi Magic Book Pengenalan Profesi Untuk Pendidikan Anak Usia Dini,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 1, no. 1, pp. 36–42, 2020, doi: 10.33365/jatika.v1i1.151.
- [156] G. Pramita, M. Azis Assuja, M. P. Pajar Kharisma, F. Aulia Hasbi, C. Fatin Daiyah, and S. Pardomuan Tambunan, “PELATIHAN SEKOLAH TANGGUH BENCANA DI SMK NEGERI 1 BANDAR LAMPUNG,” *J. Technol. Soc. Community Serv.*, vol. 3, no. 2, pp. 264–271, 2022, [Online]. Available: <https://ejurnal.teknokrat.ac.id/index.php/teknoabdimas>

- [157] W. Aprianto, “Optimalisasi Kelembagaan Petani Salak Pondoh dengan Analisa Rantai Nilai,” *TECHNOBIZ Int. J. Bus.*, vol. 3, no. 1, p. 19, 2020, doi: 10.33365/tb.v3i1.660.
- [158] W. W. Windane and L. Lathifah, “E-Commerce Toko Fisago.Co Berbasis Android,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 3, pp. 285–303, 2021, doi: 10.33365/jatika.v2i3.1139.
- [159] N. D. Puspaningtyas *et al.*, “PENINGKATAN DIGITAL MARKETING KARANG TARUNA DESA HANURA DALAM MEMASARKAN WISATA PASAR SABIN,” *Communnity Dev. J.*, vol. 3, no. 1, pp. 320–323, 2022.
- [160] A. I. Yusuf, S. Samsugi, and F. Trisnawati, “SISTEM PENGAMAN PINTU OTOMATIS DENGAN MIKROKONTROLER ARDUINO DAN MODULE RF REMOTE,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/teknikelektro/index>
- [161] S. N. Hikmah and S. Maskar, “Pemanfaatan Aplikasi Microsoft Powerpoint Pada Siswa Smp Kelas Viii Dalam Pembelajaran Koordinat Kartesius,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 15–19, 2020, doi: 10.33365/ji-mr.v1i1.215.
- [162] S. Hidayatullaily, H. Buairi, P. Andriani, and R. Mushollin, “Pengaruh Kecerdasan Emosional dan Prestasi Belajar Terhadap Disposisi Matematis Pada Mahasiswa Calon Guru Matematika,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 112–119, 2023.
- [163] S. Napfiah, N. I. Yazidah, and C. Pebrianti, “Penerapan Strategi Belajar Literasi Numerasi Sebagai Bentuk Peningkatan Mutu Baca Dan Hitung Siswa,” *J. Ilm. Mat. Realis.*, vol. 4, no. 1, pp. 20–25, 2023.
- [164] N. Riza, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Lembar Kerja Peserta Didik (Lkpd) Berbasis Vos Viewer,” *J. Ilm. Mat. Realis.*, vol. 3, no. 2, pp. 114–118, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3569%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3569/871>
- [165] S. N. Hikmah, “Hubungan Kecerdasan Numerik Dan Minat Belajar Terhadap Kemampuan Penalaran Matematis Siswa Smp,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 33–39, 2021, doi: 10.33365/ji-mr.v2i1.1065.
- [166] M. Ir, E. Prihartini, and D. Abdullah, “Analisis Faktor-Faktor Yang Mempengaruhi Keputusan Kuliah Di Perguruan Tinggi Swasta,” *Entrep. J. Bisnis Manaj. dan Kewirausahaan*, vol. 4, no. 1, pp. 205–219, 2023, doi: 10.31949/entrepreneur.v4i1.3682.
- [167] N. M. I. Priyanti and Nurhayati, “Penerapan Model Pembelajaran Problem Based Learning Berbantuan Media Youtube Untuk Meningkatkan Hasil Belajar,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 96–101, 2023.
- [168] F. A. Sianipar, Z. Zulfah, and A. Astuti, “Analisis Bibliometrik Terhadap Motivasi Belajar Berbasis Vos Viewer,” *J. Ilm. Mat. ...*, vol. 4, no. 1, pp. 126–130, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/3561%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/download/3561/869>
- [169] M. Fitrah, “Software Geogebra Pada Pembelajaran Matematika: Studi Literatur,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 33–40, 2023.
- [170] L. Parnabhakti and N. D. Puspaningtyas, “Persepsi Peserta Didik Pada Media Powerpoint Dalam Google Classroom,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 18–25, 2021, doi: 10.33365/ji-mr.v2i1.1062.
- [171] Y. Hanggara, S. H. Aisyah, and F. Amelia, “Analisis kemampuan pemecahan

- masalah matematis siswa ditinjau dari perbedaan gender,” *Pythagoras J. Progr. Stud. Pendidik. Mat.*, vol. 11, no. 2, pp. 189–201, 2022, doi: 10.33373/pythagoras.v11i2.4490.
- [172] L. Parnabhakti and N. D. Puspaningtyas, “Penerapan Media Pembelajaran Powerpoint Melalui Google Classroom Untuk Meningkatkan Hasil Belajar Siswa,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 8–12, 2020, doi: 10.33365/ji-mr.v1i2.459.
- [173] R. Sinaga, “Pengaruh Pendekatan Matematika Realistik Terhadap Hasil Belajar Matematika Siswa,” *Algebr. J. Pendidikan, Sos. dan Sains*, vol. 3, no. 1, pp. 73–78, 2023, doi: 10.58432/algebra.v3i1.834.
- [174] V. S. Lestary, U. Pahlawan, and T. Tambusai, “Analisis Bibliometrik : Fokus Penelitian Problem Based,” vol. 4, no. 1, pp. 120–125, 2023.
- [175] A. K. Rani, A. Arvyaty, and L. Lambertus, “Pengaruh Model Pembelajaran Mind Mapping Terhadap Hasil Belajar Matematika Siswa Kelas Viii Smp Negeri 3 Raha,” *J. Penelit. Pendidik. Mat.*, vol. 6, no. 2, p. 43, 2019, doi: 10.36709/jppm.v6i2.9116.
- [176] R. Tarigan, “Perkembangan Matematika Dalam Filsafat Dan Aliran Formalisme Yang Terkandung Dalam Filsafat Matematika,” *Sepren*, vol. 2, no. 2, pp. 17–22, 2021, doi: 10.36655/sepren.v2i2.508.
- [177] B. Sartika, Y. Litik, D. F. Argarini, and I. B. Utomo, “Eksplorasi Etnomatematika Pada Artefak Peninggalan Sejarah Di Kota Ntt,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, p. 79, 2023.
- [178] R. R. Anderha and S. Maskar, “Analisis Kemampuan Komunikasi Matematis Siswa Pada Pembelajaran Daring Materi Eksponensial,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 1–7, 2020, doi: 10.33365/ji-mr.v1i2.438.
- [179] Rasna, M. V. F. Ruslau, and K. D. Nur’aini, “Kesiapan Mengajar Mahasiswa Jurusan Pendidikan Matematika Ditinjau Dari Konsep Diri Akademik,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 63–72, 2023.
- [180] N. Meutia, “Analisis Kesulitan Belajar Siswa Smp Kelas Vii Pada Materi Bilangan Terhadap Kemampuan Pemecahan Masalah Matematis Siswa,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 1, pp. 22–27, 2020.
- [181] E. D. Kartika, D. Ayu, S. Cipta, and I. B. Utomo, “Work Based Learning Sebagai Upaya Meningkatkan Kemampuan Public Speaking Mahasiswa Pendidikan Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 41–47, 2023.
- [182] R. Wijayanti, P. Budi Lestari, and I. Budi Utomo, “Efektivitas Pembelajaran Psikologi Pendidikan Dengan Mind Mapping Bagi Mahasiswa Pendidikan Matematika Diukur Dengan Korelasi,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, p. 81, 2022.
- [183] K. Aqillamaba and N. D. Puspaningtyas, “Pengaruh Kecerdasan Emosional Terhadap Hasil Belajar Siswa Dalam Pembelajaran Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 54–61, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanmatematika/article/view/2162>
- [184] S. Sa, “Analisis Kemampuan Berpikir Kritis Matematis Siswa Dengan Menggunakan Model Teams Games Tournament (Tgt) Pada Pembelajaran Matematika,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 1, pp. 28–35, 2020.
- [185] F. Siwi and N. D. Puspaningtyas, “Penerapan Media Pembelajaran Kognitif Dalam Materi Persamaan Garis Lurus Menggunakan Video Di Era 4.0,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 7–10, 2020, doi: 10.33365/ji-mr.v1i1.251.
- [186] C. Fatimah, K. Wirnawa, and P. S. Dewi, “Analisis Kesulitan Belajar Operasi Perkalian Pada Siswa Sekolah Menengah Pertama (Smp),” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 1–6, 2020, doi: 10.33365/ji-mr.v1i1.250.

- [187] A. Efendy, “Perbandingan Pembelajaran Matematika Secara Daring Dan Pembelajaran Matematika Secara Luring Terhadap Hasil Belajar Matematika Siswa Kelas Vii Mts Guppi Pagar Alam,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 47–56, 2021, doi: 10.33365/ji-mr.v2i1.1070.
- [188] K. Wirnawa and P. Sukma Dewi, “Efektivitas Media Pembelajaran Power Point Untuk Meningkatkan Hasil Belajar Siswa Sma Negeri 1 Gedongtataan Di Era Pandemi Covid 19,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 109–113, 2022.
- [189] Y. D. Prastika, “Pengaruh Minat Belajar Siswa Terhadap Hasil Belajar Matematika Siswa Smk Yadika Bandar Lampung,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 17–22, 2020, doi: 10.33365/ji-mr.v1i2.519.
- [190] C. Fatimah, D. Parinata, A. Efendy, and Y. Santika, “Digital Mathematics Learning Companion (Dmlc): Aplikasi Android Guru Pendamping Khusus Matematika Bagi Penyandang Tunanetra Berbasis Suara,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 40–46, 2021, doi: 10.33365/ji-mr.v2i1.1068.
- [191] M. S. Said, “Kurangnya Motivasi Belajar Matematika Selama Pembelajaran Daring Di Man 2 Kebumen,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 7–11, 2021, doi: 10.33365/ji-mr.v2i2.1047.
- [192] N. Jusniani and L. Nurmasidah, “Penerapan Model Pembelajaran Generatif Untuk Meningkatkan Kemampuan Komunikasi Matematis Siswa,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 12–19, 2021, doi: 10.33365/ji-mr.v2i2.1404.
- [193] Y. P. Utami and D. A. D. Cahyono, “Study At Home: Analisis Kesulitan Belajar Matematika Pada Proses Pembelajaran Daring,” *J. Ilm. Mat. Realis.*, vol. 1, no. 1, pp. 20–26, 2020, doi: 10.33365/ji-mr.v1i1.252.
- [194] D. Parinata, “Pengaruh Penggunaan Aplikasi Youtube Dan Facebook Terhadap Hasil Belajar Matematika,” *J. Ilm. Mat. Realis.*, vol. 2, no. 1, pp. 11–17, 2021, doi: 10.33365/ji-mr.v2i1.1061.
- [195] S. S. Hajar, S. Sofyan, and R. Amalia, “Analisis Kemampuan Penalaran Matematis Siswa Dalam Menyelesaikan Soal Open-Ended Ditinjau Dari Kecerdasan Emosional,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 32–36, 2021, doi: 10.33365/ji-mr.v2i2.1413.
- [196] D. W. Nurharyanto, “Analisis Penalaran Matematis Mahasiswa Pgsd Terhadap Penyelesaian Soal Geometri Ruang,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 1–6, 2023.
- [197] L. A. Putri, “Euclidean Voice: Aplikasi Pembelajaran Geometri Euclid Berbasis Android Untuk Penyandang Tunanetra,” *J. Ilm. Mat. Realis.*, vol. 1, no. 2, pp. 23–27, 2020, doi: 10.33365/ji-mr.v1i2.597.
- [198] L. Saparwadi, “Perbedaan Hasil Belajar Mahasiswa Bekerja Dengan Tidak Bekerja Pada Analisis Data Kualitatif Dan Kuantitatif,” *J. Ilm. Mat. Realis.*, vol. 2, no. 2, pp. 20–24, 2021, doi: 10.33365/ji-mr.v2i2.1405.
- [199] A. Wahyudi, R. Dwi Agustin, M. Ambarawati, and I. B. Utomo, “Pengembangan Media Aplikasi Geotri Pada Materi Geometri Berbasis Mobile Learning,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 3, no. 2, pp. 62–70, 2022.
- [200] S. S. Ibrahim and S. Napfiah, “Studi Etnomatematika: Bangun Datar Pada Motif Seni Rumah Budaya Sumba,” *J. Ilm. Mat. Realis. (JI-MR)*, vol. 4, no. 1, pp. 102–111, 2023.
- [201] F. Yolanda and R. Yuliandra, “Model Latihan Dropshot Pada Anak Kelompok Umur 8-11 Tahun P.B Srikandi Bandar Lampung,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 35–38, 2022, doi: 10.33365/joupe.v2i2.1046.
- [202] C. Pratomo and A. Gumantan, “Analisis Efektifitas Pembelajaran Daring Terhadap

- Hasil Belajar Pendidikan Olahraga Pada Masa Pandemi Covid-19 SMK SMTI Bandar Lampung,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 26–31, 2021, doi: 10.33365/joupe.v2i1.964.
- [203] G. Gunawan and I. Mahfud, “Pengaruh Latihan Dribble Dengan Metode Bermain Terhadap Hasil Dribble Sepak Bola Ssb Mitra Utama Lampung Selatan,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 49–58, 2022, doi: 10.33365/joupe.v3i2.1908.
- [204] J. C. S. Dewi and R. M. Aguss, “Pengaruh Latihan Splits Dan Ladder Drill Terhadap Dollyo Chagi Pada Atlet Satria Lampung,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 27–34, 2023.
- [205] I. M. Yusuf Manula, “Journal of Physical Education,” *Rev. Bras. atividade física saúde*, vol. 16, no. 3, pp. 730–741, 2022.
- [206] F. R. Pangkey and I. Mahfud, “Peningkatan Keterampilan Gerak Dasar Roll Belakang Pada Anak Sekolah Dasar,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 33–40, 2020, doi: 10.33365/joupe.v1i1.183.
- [207] N. A. Sudiby and R. A. Nugroho, “Survei Sarana Dan Prasarana Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Sekolah Menengah Pertama Di Kabupaten Pringsewu Tahun 2019,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 18–24, 2020, doi: 10.33365/joupe.v1i1.182.
- [208] A. M. Abizar and E. B. Fahrizqi, “Hubungan Koordinasi Mata Tangan Kecepatan Reaksi Kekuatan Otot Tangan Dan Lengan Terhadap Kemampuan Pukulan Straight Pada Atlet Boxing,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 41–48, 2022, doi: 10.33365/joupe.v3i2.2226.
- [209] R. Yuzairi and R. M. Aguss, “Pengaruh Latihan Shadow Drilling Menggunakan Shuttlecock Terhadap Ketepatan Pukulan Smash Pada Pemain Di Pb Kafifa Lampung Tengah,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 6–12, 2022, doi: 10.33365/joupe.v3i2.1957.
- [210] M. V. Aprilianto and E. B. Fahrizqi, “Tingkat Kebugaran Jasmani Anggota Ukm Futsal Universitas Teknokrat Indonesia,” *J. Phys. Educ.*, vol. 1, no. 1, pp. 1–9, 2020, doi: 10.33365/joupe.v1i1.122.
- [211] W. Prayoga and U. T. Indonesia, “Pengaruh Resistance Bands Terhadap Peningkatan Power Pukulan Gyaku Tsuki Pada Atlet Karate,” *J. Phys. Educ.*, vol. 4, no. 1, pp. 35–41, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/view/2696%0Ahttp://jim.teknokrat.ac.id/index.php/pendidikanolahraga/article/download/2696/888>
- [212] A. Melyza and R. M. Aguss, “Persepsi Siswa Terhadap Proses Penerapan Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan Pada Pandemi Covid-19,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 8–16, 2021, doi: 10.33365/joupe.v2i1.950.
- [213] W. A. Purnama and I. Mahfud, “PENGARUH LATIHAN FOOTWORK MENGGUNAKAN RAKET,” vol. 4, no. 1, pp. 14–19, 2023.
- [214] D. Handoko, E. B. Fahrizqi, and R. Yuliandra, “Tingkat Daya Tahan Jantung Paru Mahasiswa Olahraga Angkatan 2019 Selama Pandemi Covid,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 1–5, 2020, doi: 10.33365/joupe.v1i2.584.
- [215] G. Y. Saputra and R. M. Aguss, “Minat Siswa Kelas VII Dan VIII Dalam Mengikuti Pembelajaran Pendidikan Jasmani Olahraga Dan Kesehatan SMP Negeri 15 Mesuji,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 17–25, 2021, doi: 10.33365/joupe.v2i1.797.
- [216] D. Pramono and I. Mahfud, “Penerapan Model Latihan Shooting Futsal Pada Ekstrakurikuler Smk Amal Bakti Jatimulyo,” *J. Phys. Educ.*, vol. 3, no. 2, pp. 34–40, 2022, doi: 10.33365/joupe.v3i2.2070.

- [217] R. Nadapdap and I. Mahfud, “Kontribusi Power Tungkai dan Daya Tahan Kekuatan Otot Lengan Terhadap Bantingan Bahu Tahun 2021,” *J. Phys. Educ.*, vol. 2, no. 2, pp. 44–51, 2021.
- [218] D. Handoko and A. Gumantan, “Penerapan Permainan Tradisional Dalam Pembelajaran Olahraga di SMAN 1 Baradatu,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 1–7, 2021, doi: 10.33365/joupe.v2i1.951.
- [219] A. Sandika and I. Mahfud, “Penerapan Model Latihan Daya Tahan Kardiovaskuler With The Ball Permainan Sepak Bola SSB BU Pratama,” *J. Phys. Educ.*, vol. 2, no. 1, pp. 32–36, 2021, doi: 10.33365/joupe.v2i1.859.
- [220] I. Ichsanudin and A. Gumantan, “Tingkat Motivasi Latihan Ukm Panahan Teknokrat Selama Pandemi Covid,” *J. Phys. Educ.*, vol. 1, no. 2, pp. 10–13, 2020, doi: 10.33365/joupe.v1i2.587.
- [221] M. Aziz Assuja and S. Nainggolan, “RANCANG BANGUN MODUL UKUR TEKANAN PIJAK TELAPAK KAKI ROBOT HUMANOID,” *J. Tek. dan Sist. Komput. (JTIKOM)*, vol. 4, no. 1, p. 2023.
- [222] I. Qoniah and A. T. Priandika, “Analisis Market Basket Untuk Menentukan Asosiasi Rule Dengan Algoritma Apriori (Studi Kasus: Tb.Menara),” *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 26–33, 2020, doi: 10.33365/jtsi.v1i2.368.
- [223] A. Syihabuddin and Z. Abidin, “Sistem Monitoring Dan Evaluasi Nilai Siswa Berbasis Dashboard Berdasarkan Key Performance Indicator (Studi Kasus : Smp Kartika Ii-2 Bandarlampung),” *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 17–25, 2020, doi: 10.33365/jtsi.v1i2.360.
- [224] A. Harahap and A. Sucipto, “PEMANFAATAN AUGMENTED REALITY (AR) PADA MEDIA PEMBELAJARAN PENGENALAN KOMPONEN ELEKTRONIKA BERBASIS ANDROID.”
- [225] P. L. Jatika, F. Rizki, M. Pajar, K. Putra, M. A. Assuja, and F. Ariany, “Implementasi Deep Learning Lenet Dengan Augmentasi Data Pada Identifikasi Anggrek,” vol. 4, no. September, pp. 357–366, 2023.
- [226] F. Panjaitan, A. Surahman, and T. D. Rosmalasari, “Analisis Market Basket Dengan Algoritma Hash-Based Pada Transaksi Penjualan (Studi Kasus: Tb. Menara),” *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 111–119, 2020, doi: 10.33365/jtsi.v1i2.450.
- [227] T. R. Ramadhini, F. Ariany, A. Jayadi, N. Penulis, K. : Tasya, and R. Ramadhini, “Sistem Informasi Presensi Karyawan Berbasis Android (Studi Kasus: Asuransi Panin Dai-Ichi Life),” *J. Teknol. Dan Sist. Inf.*, vol. 4, no. 1, pp. 81–88, 2023, [Online]. Available: <https://doi.org/10.33365/jtsi.v4i1.2443>
- [228] T. K. Yuliani, T. Darma, and R. Sari, “Sistem Informasi Akuntansi Keuangan Sekolah (Studi Kasus : Kelompok Bermain Ananda Rasya),” *J. Teknol. dan Sist. Inf.*, vol. 3, no. 4, pp. 1–11, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [229] T. Pratama, Y. Rahmanto, and A. D. Putra, “Aplikasi Pembelajaran Hewan Reptil Berbasis Augmented Reality,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 1, pp. 73–76, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [230] A. Alfiah and D. Damayanti, “APLIKASI E-MARKETPLACE PENJUALAN HASIL PANEN IKAN LELE (Studi Kasus: Kabupaten Pringsewu Kecamatan Pagelaran),” *J. Teknol. dan Sist. Inf.*, vol. 1, no. 1, pp. 111–117, 2020, doi: 10.33365/jtsi.v1i1.241.
- [231] M. Ghufroni An, N. Hendrastuty, and dan Ade Dwi Putra, “Perancangan Teks Promosi UMKM Sikop Arrum Batik Menggunakan Program Berbasis AI

- ChatGPT,” vol. 4, no. 1, 2023, doi: 10.23960/jpkmt.v4i1.109.
- [232] Y. Anggraini, D. Pasha, D. Damayanti, and A. Setiawan, “Sistem Informasi Penjualan Sepeda Berbasis Web Menggunakan Framework Codeigniter,” *J. Teknol. dan Sist. Inf.*, vol. 1, no. 2, pp. 64–70, 2020, doi: 10.33365/jtsi.v1i2.236.
- [233] A. Nityananda, “Penerapan White Hat Seo Pada Portal Jurnalisme Warga Hindu Untuk Mengangkat Eksistensi Warga Hindu Lampung,” *Teknol. Dan Sist. Inf. Univ. Teknokr. Indones.*, vol. 4, no. 2, pp. 149–155, 2023, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/sisteminformasi/article/view/2563>
- [234] E. D. Listiono, A. Surahman, and S. Sintaro, “Ensiklopedia Istilah Geografi Menggunakan Metode Sequential Search Berbasis Android Studi Kasus : Sma Teladan Way Jepara Lampung Timur,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 1, p. 35, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [235] S. Riadi and F. Ulum, “Analisis Penerapan Algoritma First Come First Served (Fcfs) Dalam Proses Pesanan Pada Aplikasi Gojek,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 2, pp. 268–275, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [236] N. Annisa, A. Adma, A. Phelia, and A. Fitri, “PERHITUNGAN VOLUME TAMPUNGAN PADA PROYEK PEMBANGUNAN EMBUNG KONSERVASI GUNUNG RAYA DI KABUPATEN PRINGSEWU,” 2020. [Online]. Available: <http://jim.teknokrat.ac.id/index.php/tekniksipilJurnalTeknikSipil>
- [237] D. Marlina and M. Bakri, “Penerapan Data Mining Untuk Memprediksi Transaksi Nasabah Dengan Algoritma C4.5,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 1, pp. 23–28, 2021.
- [238] D. Wijayanto, A. Firdonsyah, F. Dharmadhinata, and A. Jayadi, “Rancang Bangun Private Server Menggunakan Platform Proxmox dengan Studi Kasus: PT.MKNT.” [Online]. Available: www.example.com
- [239] J. Penelitian, I. Komputer, A. Mursito, and M. A. Adiguna, “Implementasi Metode Extreme Programming Untuk Perancangan Sistem Monitoring Kendaraan Operasional Berbasis Web,” vol. 1, no. 2, pp. 221–227, 2023, [Online]. Available: <https://mypublikasi.com/index.php/JUPIK/41>
- [240] P. L. Jatika, I. P. Putra, and D. A. Megawaty, “2467-5556-1-Pb,” vol. 4, pp. 67–73, 2023.
- [241] A. Ari Aldino *et al.*, “Pelatihan Penggunaan Fruit Dryer Technology Untuk Optimalisasi Produksi UMKM Marning Mesuji Training on the Use of Fruit Dryer Technology for Optimizing MSME Production of Marning Mesuji,” vol. 6, no. 1.
- [242] F. Reza and A. D. Putra, “SISTEM INFORMASI E-SMILE (ELEKTRONIC SERVICE MOBILE) (STUDI KASUS: DINAS KEPENDUDUKAN DAN PENCATATAN SIPIL KABUPATEN TULANG BAWANG),” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 3, pp. 56–65, 2021, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/JTSI>
- [243] B. Adytia Permana and A. Jayadi, “Aplikasi Presensi Online Menggunakan Validasi Jarak Lokasi Pengguna Berbasis Android (Study Kasus: Toko Yonix),” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 1, pp. 86–92, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [244] A. Yusella, “Sistem Informasi Pengajuan Cuti Pegawai Berbasis Mobile,” *J. Ilm. Mhs. Sist. Inf. dan Komputer Akuntansi*, vol. 1, no. 1, pp. 13–19, 2023, doi: 10.33365/jimasika.v1i1.2499.
- [245] C. F. Hasri and D. Alita, “Penerapan Metode Naïve Bayes Classifier Dan Support Vector Machine Pada Analisis Sentimen Terhadap Dampak Virus Corona Di

- Twitter,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 3, no. 2, pp. 145–160, 2022, [Online]. Available: <http://jim.teknokrat.ac.id/index.php/informatika>
- [246] B. Anggoro, F. Hamidy, and A. D. Putra, “Sistem Informasi Akuntansi Pengelolaan Dana Desa (Studi Kasus : Desa Isorejo Kec. Bunga Mayang Kab. Lampung Utara),” *J. Ilm. Sist. Inf. Akunt.*, vol. 2, no. 2, pp. 54–61, 2022, doi: 10.33365/jimasia.v2i2.2013.
- [247] I. Rozak, “Analisis Dan Perancangan Sistem Informasi Geografis Pemetaan Hama Tanaman Padi,” *J. Inform. dan Rekayasa Perangkat Lunak*, vol. 2, no. 3, pp. 375–381, 2021, doi: 10.33365/jatika.v2i3.1239.
- [248] F. Aulia, I. Yasin, Y. Rahmanto, and R. Trialih, “Web-Based Petroleum Sales Accounting Information System,” *J. Ilm. Sist. Inf. Akunt.*, vol. 2, no. 2, pp. 77–81, 2022, doi: 10.33365/jimasia.v2i2.2016.
- [249] G. Lestari and A. S. Puspaningrum, “Karyawan Menggunakan Metode Analytical Hierarchy Process (Ahp) Studi Kasus : Pt Mutiara Ferindo Internusa,” *J. Teknol. dan Sist. Inf.*, vol. 2, no. 3, pp. 38–48, 2021.
- [250] K. F. Hakim, D. Pasha, and Q. J. Adrian, “Rancang Bangun Game Platform 2D Petualangan Si Gajah Berbasis Android,” *Format J. Ilm. Tek. Inform.*, vol. 11, no. 2, p. 153, 2023, doi: 10.22441/format.2022.v11.i2.007.