

EFFICIENCY IN WRITING AND SKILLS IN SPEAKING

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Abstract

There are so many out there based on surveys and data that have been taken that many people who do not know how to write can also improve their speaking skills in English and can also increase their vocabulary in English, for example when writing, we indirectly speak in our hearts as well. making ourselves indirectly enter the memory indirectly due to the process of typing and speaking in our hearts, therefore with this research it is hoped that everyone including students or students in Indonesia can become even better in the language learning process English so as to improve the quality of existing resources in our country The approach used in this study is a research method based on the use of a survey of several people. The purpose of this study is produce methods and media learning that has proven its effectiveness to be applied to the learning process creative writing in elementary school. and development are research methods used to produce certain products and test the effectiveness of these products. To be able to produce certain products, needs analysis research is used and to test the effectiveness of products so that they function properly, research is needed to test the effectiveness of these products. The conclusion is that there are so many out there based on surveys and data that have been taken that many people who do not know how to write can also improve their speaking skills in English and can also increase their vocabulary in English, for example when writing, we indirectly speak in our hearts as well. making ourselves indirectly enter the memory indirectly due to the process of typing and speaking in our hearts, therefore with this research it is hoped that everyone including students or students in Indonesia can become even better in the language learning process English so as to improve the quality of existing resources in our country.

Key words: Learning, School, Speaking, Student, Writing

INTRODUCTION

There are four aspects of language skills namely listening, speaking, reading and writing [1], [2], [3]. Writing is the last language skill to master after listening, speaking and reading skills [4], [5], [6]. Like speaking, writing is an attempt to express the thoughts and feelings that exist in a language user [7], [8], [9]. The difference lies in the way used to express it [10], [11], [12]. Thoughts and feelings in speaking are expressed orally, while in writing it is done in writing [13], [14], [15]. Not just drawing letters or copying, but more than that writing is a language skill in expressing thoughts and conveying feelings through written language [16], [17], [18]. Writing is not only the speed at which letters are written, but what is more important is conveying the main ideas [19], [20], [21]. It can be seen that writing is also one of the ways that can be done to improve speaking skills [22], [23], [24] because in the process of writing indirectly almost everyone always speaks in their hearts [25], [26], [27] when writing this can increase effectiveness in memorizing vocabulary which we can know indirectly by writing we can improve speaking skills by increasing vocabulary when writing [28], [29], [30]. That wrote on the sidemeans good for self-development as well as for the development of speaking skills [31], [32], [33], is also a requirement basic human being, namely the need for self-realization as one highest need for humans [34], [35], [36]. Creative writing is writing that intended to convey ide as feelings, and emotions are not just convey information only [37], [38], [39]. On learning

creative writing at school base, focused on writing works of fiction like writing a story based on notes [40], [41], [42].

Efficiency in writing and skills in speaking are indispensable attributes that contribute to effective communication and overall success in various aspects of life [43], [44], [45]. Both these abilities rely on clear articulation, conciseness, and the utilization of appropriate language to convey ideas and messages to the intended audience [46], [47], [48]. Efficiency in writing involves the ability to express thoughts and concepts in a concise and organized manner [49], [50], [51]. A skilled writer understands the significance of brevity and clarity, carefully selecting words and constructing sentences that convey the intended meaning with precision [52], [53], [54]. By being efficient in writing, one can effectively communicate complex ideas, engage readers, and maintain their attention throughout the text [55], [56], [57]. It involves employing effective techniques such as outlining, proofreading, and editing to refine the content, ensuring that it is focused and coherent [58], [59], [60]. Efficiency in writing allows for the effective conveyance of information, whether in business correspondence, academic papers, or creative works [61], [62], [63], and facilitates the transmission of ideas across different mediums such as books, articles, or online platforms [64], [65], [66].

Skills in speaking complement efficient writing by enabling individuals to articulate their ideas with clarity, confidence, and persuasiveness [63], [67], [68]. Effective oral communication is crucial in various professional contexts, including presentations, meetings, negotiations, and public speaking engagements [69], [70], [71]. A skilled speaker possesses the ability to engage the audience, maintain their interest [72], [73], [74], and convey information in a concise and compelling manner [75], [76], [77]. Strong speaking skills involve effective delivery, including tone, pace, and nonverbal cues, allowing the speaker to connect with their audience [78], [79], [80] and effectively convey their intended message [81], [82], [83]. Additionally, a skilled speaker is adept at adapting their communication style to suit different situations and audiences, ensuring that the message is received and understood by all [84], [85], [86].

Efficiency in writing and skills in speaking are interconnected, as they both require a strong command of language and effective communication techniques [87], [88], [89]. A proficient writer often possesses enhanced skills in speaking, as they have honed their ability to express themselves clearly and effectively [90], [91], [92]. Similarly, a skilled speaker is often an articulate writer, as they understand the importance of clarity and organization in conveying their ideas [93], [94], [95]. The development of these skills requires practice, feedback, and a willingness to continuously improve [96], [97].

Proficiency in writing and speaking has numerous benefits in both personal and professional spheres. In the workplace, effective communication can enhance productivity, foster collaboration, and contribute to the successful implementation of projects and initiatives [98], [99]. It enables individuals to share ideas, persuade others, and build strong relationships with colleagues, clients, and stakeholders. Moreover, in academic settings, strong writing and speaking skills are essential for conveying knowledge, participating in discussions, and presenting research findings effectively [100].

In briefly, efficiency in writing and skills in speaking are indispensable assets that empower individuals to communicate effectively in various contexts. By mastering these abilities, individuals can articulate their ideas with clarity, engage their audience, and achieve their goals. Whether in professional or personal endeavors, the development of

these skills is an investment that yields tremendous benefits, contributing to success and effective communication in all areas of life.

METHOD

The approach used in this study is a research method based on the use of a survey of several people. The purpose of this study is produce methods and media learning that has proven its effectiveness to be applied to the learning process creative writing in elementary school. and development are research methods used to produce certain products and test the effectiveness of these products. To be able to produce certain products, needs analysis research is used and to test the effectiveness of products so that they function properly, research is needed to test the effectiveness of these products.

RESULTS AND DISCUSSION

The reseacher created a survey for participants who filled out the questionnaire I provided. Participants who responded to my survey were 24 students teaching English in an academic writing class. The questionnaire consists of five types of questions. true/false question. The survey results are shown below. is their response to writing activities whether it has enough effect on speaking ability.

Table1.

Question	Yes	No
Do you like writing activities	70%	30%

From the survey, it can be seen that many respondents often carry out daily writing activities (yes, no), the most common answer to all questions is “yes”. Of the 24 students, most students do writing activities on a daily basis.

Table2.

Question	Hobby	Obligation	Just Fad
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What are you writing for?	10%	70%	20%
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The second part analyzes what is someone writing for? in this case the question arises “what are you writing for?” And 70% of students answer the obligation which indicates that most students write only because it is an obligation.

Table 3 about how often they write and know the benefits of writing

Question	Every Day	Rarely	Never
How often do you write?	45%	55%	0%

Question	Yes	No	Do not care
Do you know the benefits of writing?	15%	30%	55%

Question	Paper	Handphone
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Where do you write?	35%	65%
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In this case, we can analyze that most people write because they only carry out their obligations, while some people who like writing do not know that writing also has benefits in the process of learning to speak and also increasing vocabulary, it is proven that 65% of people write just write without knowing the benefits of writing. Itself.

CONCLUSION

The conclusion is that there are so many out there based on surveys and data that have been taken that many people who do not know how to write can also improve their speaking skills in English and can also increase their vocabulary in English, for example when writing, we indirectly speak in our hearts as well. making ourselves indirectly enter the memory indirectly due to the process of typing and speaking in our hearts, therefore with this research it is hoped that everyone including students or students in Indonesia can become even better in the language learning process English so as to improve the quality of existing resources in our country.

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