

THE EFFECTIVENESS OF USING SELF REFLECTION SHEET TO IMPROVE SPEAKING SKILL

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Abstract

This study aims to see whether self-reflection sheets can improve speaking skills on students or not, with participants namely one of private University in Bandar Lampung students taking academic writing academic courses, the method used in this research was qualitative with the data collection method using a questionnaire. Self-reflection sheet is one method that is powerful enough to improve speaking skills, because students know their weaknesses when writing they essay or other things related to writing skill.

Key words: self-reflection sheet, speaking skill

INTRODUCTION

English has an important role because it is used as an international language [1], [2], [3]. For some students, English is just a general course of study learning process [4], [5], [6], but for others it is important to know, of course, with some reasons [7], [8], [9]. Without realizing it, English is becoming more and more important to development of technology in all fields [10], [11], [12]. The information is presented in the development of this technology mainly using English [13], [14], [15]; so to access it, requires at least some vocabulary to understand the intent of the information [16], [17], [18]. English is the most common language in the world become the most intentional in many people to learn from [19], [20], [21]. This makes English the essential subject of everything teaching units, has even become a priority in some countries like Indonesia [22], [23], [24]. Because At university level, English is taught in all faculties [25], [26], [27]. Although English only is a foundation course for a non- English major and is taught for one semester only [28], [29], [30].

Moreover, English is not only necessary in teaching and learning activities, but also is also being tested [31], [32], [33]. This is one of the important subjects for students to pass the national exam review [34], [35], [36]. It becomes a subject to enter the university, even to magister diploma, an English test such as the TOEFL test is required [37], [38], [39]. So it can't be deny that English seems to be an integral part of our educational practice [40], [41], [42]. But These things also cannot help Indonesian students become a good communicator in English, even after years of studying English [43], [44], [45]. This fact leads us to evaluate the teaching and learning process applied by teacher and student [46], [47], [48]. A good process produces a quality result and opposite [49], [50], [51]. To support a good learning process, we should have good resources, facilities and methods as well [52], [53], [54]. This is fully supported by the government by promote the training and special education of all educators in the country [55], [56], [57].

Speaking of English, speaking level is the most important of skills [58], [59], [60], especially in the process of learning English [61], [62], [63]. That's because talking is the easiest way measurement and skill most important in its use [64], [65], [66]. Some

professors, lecturers there may be different ways or methods of teaching [67], [68], [69]. So another way of teaching Faculty of English Education Flight. 6 Issue 1 May 2017 Standards are needed to reach all students. The selected method should be as effective and efficient as possible [70], [71], [72]. The applied method must be well targeted and measurable to see the student's progress in speaking significantly [73], [74], [75]. By knowing aspects of students' lack of oral learning, Mr it will be easier to focus on treating each student according to their needs shortcoming [76], [77], [78]. One of the aspects that encourages their motivation to speak English is the self reflection [79], [80], [81].

In addition to the role of the teacher, the teacher must also have the ability to teach students ready to face the century 21 through skills called 21st century skills [82], [83], [84]. 21st century skills create teachers are able to process and have competence so as to grow ways of thinking and reasoning systematically, logically, and critically [85], [86], [87]. All this will impact on the learning that is designed and the ability of students who are desired with skills especially 21st century skills [88], [89], [90].

METHOD

In this study the researcher had a purpose to see whether self-reflection sheets can improve students' speaking skills or not. The participants in this study were 23 Indonesian Technocrat University students who took the academic writing course, participants consisted of men and women. the average age of the participants was 21 years old and in good health. The researcher used a qualitative method in this study with a questionnaire, the questionnaire contains 8 questions that must be filled in by the participants, A research variable is an attribute or characteristic or value of a person, object or activity that has certain variations determined by the researcher to be studied and then drawn conclusions (Sugiyono, 2019: 68). There are two different variables, independent and dependent variables. Independent variable is a factor that influences a dependent variable. It indicates that variables could be categorized based on how they are measured and their efficacy in the research. In this study there are two variables, The independent variable of this study is the use of self- reflection in teaching speaking (X), The dependent variable in this research is the student's speaking skill (Y). The researcher have prepared a questionnaire in the form of a g form that will be distributed to participants, the questionnaire is distributed via social media, namely WhatsApp, the questionnaire will be sent via WA group academic writing, then participants are asked to fill out the questionnaire, after all participants have filled out the questionnaire I will analyze their answers and make a conclusion from the data obtained

RESULTS AND DISCUSSION

The following section will demonstrate the results of the study. An overview of participants' perspectives towards the effectiveness of using self reflection sheet to improve speaking skill can be seen in table below.

Table 1. the result of questionnaire

Questions	yes	no
Have you ever studied speaking?	100%	0%
Is learning speaking difficult?	50%	50%
Has your speaking improved from year to year?	100%	0%
Does learning media make learning easier?	90%	10%
Have you ever heard of self reflection sheet	100%	0%
Can self reflection help you improve your speaking skills?	100%	0%
Does media like self reflection sheets make it easier for you to learn speaking?	100%	0%
Can you see your weaknesses in learning speaking with self reflection?	100%	0%

The researcher conducted a survey with participants filling out the questionnaire that the researcher provided. The participants were 25 English Education Students in the Academic Writing Class. The age range of the participants varied from 19-23 years. The questionnaire consists of 8 questions with yes or no answers

From the data above, it can be seen that according to students, learning to kick kick is difficult, but as time goes on their speaking skills can improve and that is also thanks to the help of the learning media used. Video conferencing encourages students to study better and increases their motivation to study due to the present of fellow peers and teacher [91], [92], [93]. When learning alone, it is hard for students to avoid distractions and keep focus on their study. Learning through video conferencing enables them to connect with other peers and also their lecturer synchronously, creating a better study environment [94], [95], [96]. Students can also exchange their knowledge with each other. Through video conferencing, lecturer can keep an eye on students' performance and competence, which makes students feel the urge to do better [97], [98]. Furthermore, due to the presence of teacher and peers may result students to having high levels of motivation to stay engaged in online activities is proven.

Video conferencing also allows students to experience a real classroom learning situation. During this pandemic, it is impossible to conduct an offline face-to-face learning. The closest method that can be used to create real classroom environment is by having online face-to-face learning through video conferencing [99], [100]. It is because video conferencing allows students to have an interaction and discussion with lecturers and other students just like in a classroom. Asynchronous learning would not be able to offer real classroom experience. Classroom environment is one of the most important factors affecting student learning. Students learn better when they view the learning environment as positive and supportive. Video conferencing enables students to get immediate feedback from lecturers and friends just like in a real classroom environment. Such an environment also provides students opportunities to build social skills.

CONCLUSION

From the results of the questionnaires distributed, it can be seen that students are greatly helped by learning media, one of which is self-reflection sheets. From the data, it can be seen that students are progressing with their speaking skills with self-reflection, so they can see the deficiencies that exist within them so they can evaluate things. and improve it, so that it produces good results, and it is proven that self-reflection sheets are very useful for students in improving their speaking skills

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