

STUDENT PERSPECTIVE TOWARD THE USE OF QUIZIZZ AS AN ONLINE ASSESSMENT TOOL FOR ENGLISH LEARNING

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Abstract

There has been an increasing trend in education towards the use of online assessment tools, such as Quizizz, as a way to assess student learning. This paper aimed to investigate the students' perspectives toward the use of Quizizz as an online assessment tool for English teaching and learning. The research design of this study was descriptive qualitative. The subjects of the study were 23 students of Academic Writing English Course. The data was collected by asking the students to fill the questionnaire. The data analysis was implementing the diagram. The result of the study showed positive perspectives of the students toward the use of Quizizz. Based on the results, it is shown that this project has a significant positive effect on students' collaboration and critical thinking on their own opinions regarding the students' perspectives toward the use of Quizizz as an online assessment tool for English teaching and learning, students more prefer to use Quizizz application and they strongly agreed that Quizizz useful also effective as online Assessment in their English learning.

Key words: Assessment, Perspective, Students, Quizizz

INTRODUCTION

The development of educational applications that are now extensively used at practically all educational levels is one result of technology advancements [1], [2], [3]. Edmodo, Socrative, Kahoot, Schoology, and Quizizz are a few application tools that can be used as learning media [4], [5], [6] to support the efficiency of learning, among other things [7], [8], [9]. Additionally, students today belong to the digital generation, thus they have experience with technology [10], [11], [12]. Using technology can help teachers do their work more quickly and successfully [13], [14], [15]. Today's learners often use and access the internet from any location [16], [17], [18]. Quizizz is one of the frequently utilized online learning tools [19], [20], [21]. It can be used by elementary to college students [22], [23], [24]. With the help of this application, students can use their mobile devices in interactive classroom activities to improve their learning [25], [26], [27]. The fact that learning doesn't necessarily include books and paper as the medium is such a good thing [28], [29], [30]. As a result, learning media are no longer a burden for both students and teachers [31], [32].

Quizizz provides multi-player activities creating more interactive and fun exercises in the classroom, such as answering questions [33], [34], [35]. According to [36], [37], Quizizz is a game like educational application. It has several features, such as memes, themes, avatars, and entertaining music, making it different from other educational applications [38], [39], [40]. Quizizz is a fun game to conduct quick assessments in the classroom [41], [42]. In short, it can be inferred that Quizizz is a web tool to create interactive quiz games used as an assessment instrument in the classroom [43], [44]. By selecting the right response, we

can complete the interactive quiz [45], [46]. Red, blue, yellow, and green are the four colors that compose the selections that are shown. The background of the questions may also include an image added by the assessors [47], [48], [49]. The quiz gives students a gaming-like learning experience because to its colors, avatars, and music [50], [51]. Moreover, Mei, Ju, and Adam (2018) assert that Quizizz provides the data and statistics about students' performance. Students can use Quizizz continuously, and the scoreboard allows them to directly view the ratings results [52], [53], [54]. Therefore, using this application as an assessment tool will aid in stimulating student interest and enhance participation [55], [56], [57]. As a simple and effective approach to evaluate student learning, online assessment systems like Quizizz have grown in popularity in education [58], [59], [60]. Even though employing these technologies can have many advantages, it's important to keep students' perspectives in mind [61], [62], [63].

The use of online assessment tools, such as Quizizz, has gained popularity in recent years as a way to assess student learning in a convenient and efficient manner [64], [65], [66]. These tools can provide immediate feedback to students, which can be helpful for reinforcing learning and identifying areas for improvement [67], [68], [69]. However, it is important to consider the perspective of students when using these tools [70], [71], [72], as their experiences and opinions can provide valuable insights into the effectiveness of the tool and how it is being received by students [73], [74], [75]. A number of studies have explored student perspectives on the use of online assessment tools in education [76], [77], [77]. One study found that students generally perceived online assessments to be more convenient and efficient than traditional paper-and-pencil tests [78], [79], [80]. Another study found that students felt that online assessments helped them to better understand course material and provided more opportunities for self-assessment [81], [82], [83]. However, not all students may have positive experiences with online assessment tools [84], [85], [86]. This suggests that it is important for educators to consider the potential impact of online assessment tools on student emotions and well-being [87], [88], [89]. Overall, the literature suggests that student perspectives on the use of online assessment tools [90], [91], [92], such as Quizizz, can be positive, but it is important for educators to consider the potential challenges and implications of using these tools in the classroom [93], [94].

Quizizz Application

Quizizz is a web-based assessment and review tool that allows teachers to create quizzes, surveys, and other types of assessments for their students. It is designed to be used in a variety of educational settings, including classrooms, homeschools, and online learning environments [95], [96]. Quizizz allows teachers to create assessments on a variety of topics and subjects, and students can access the assessments through a web browser. The use of media, such as smartphones, will be more beneficial than traditional learning as students' involvement and motivation in learning will increase [97], [98].

Quizizz is a game-based educational application that brings multiplayer activities to space classrooms and make the educational experience more entertaining and engaging. One of the key features of Quizizz is that it allows teachers to create self-paced assessments, which means that students can take the assessments on their own time rather than having to complete them within a set time frame [99]. This can be helpful for students who prefer to work at their own pace or who may have scheduling conflicts that prevent them from completing assessments during a specific time period. Quizizz also offers a range of

interactive features, such as games and live competitions, that can make the assessment process more engaging and fun for students. In addition, Quizizz provides real-time feedback to students as they work through the assessments, which can be helpful for reinforcing learning and identifying areas for improvement [100]. Overall, Quizizz is a versatile and user-friendly assessment tool that can be useful for educators and students in a variety of educational settings.

Online Assessment

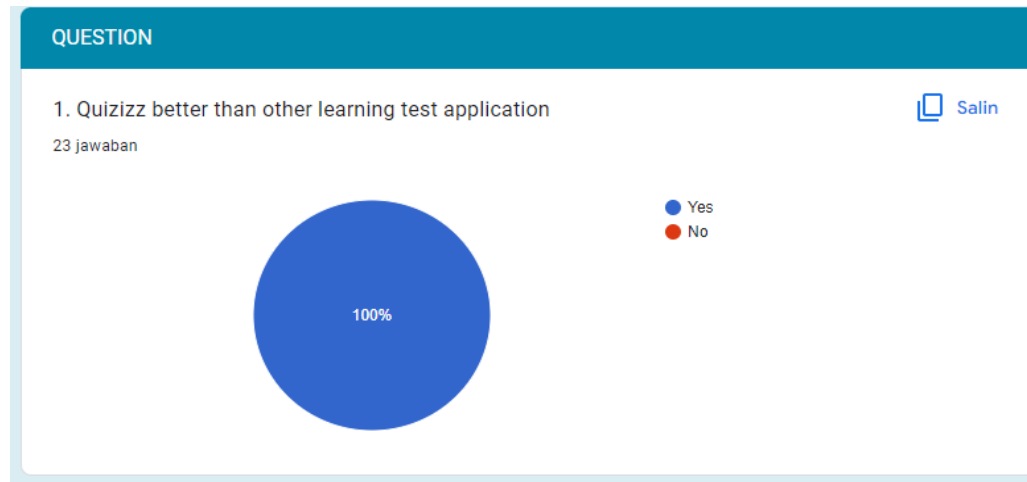
Online assessment refers to the use of digital technologies to administer, score, and evaluate assessments of student learning. Online assessments can take a variety of forms, including multiple choice tests, fill-in-the-blank quizzes, short answer responses, and more. They can be administered through a web browser or a mobile app, and can be taken by students on their own devices or on computers provided by the school or educational institution. One of the key benefits of online assessment is that it can be more convenient and efficient than traditional paper-and-pencil assessments. Online assessments can be taken by students at any time and from any location, as long as they have an internet connection. This can be particularly useful for students who may have scheduling conflicts or other logistical challenges that make it difficult for them to complete assessments in a traditional classroom setting. Online assessment can also offer a range of interactive features, such as games and real-time feedback, which can make the assessment process more engaging and effective for students. In addition, online assessment can provide immediate results to both students and teachers, which can be helpful for reinforcing learning and identifying areas for improvement. Overall, online assessment can be a useful tool for educators and students, providing a convenient and efficient way to assess student learning and track progress.

METHOD

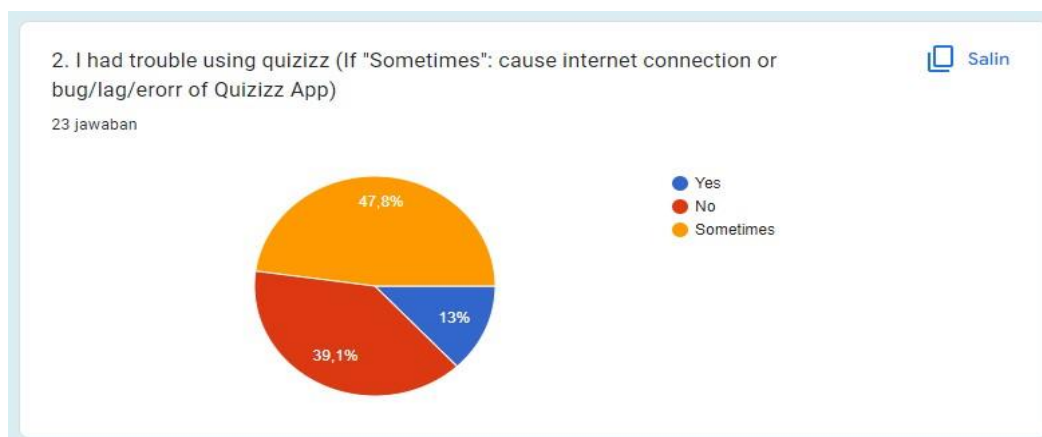
In this study, the type of research used is descriptive qualitative research that focuses on content analysis by describing, explaining and interpreting the data that has been collected. The research subjects are students of the Faculty of Literature and Education with at least 23 students in the English language education study program at the Indonesian Technocrat University. The research data was collected through a closed-ended questionnaire with students as respondents being given a choice of answers that had been provided on the questionnaire that had been distributed. Questions on the questionnaire amounted to 6 items related to student perspective toward the use of Quizizz as an online assessment tool for the English learning. The advantage of surveying via Google Form is that it saves time and money. The problem or weakness is that many participants forget to fill out the questionnaire we conducted (from 26 students, just 23 fill the questionnaire). The content of the given questionnaire will include some closed answer type questions. Researcher conducted two stages of research, namely distribution and analysis. At the distribution stage, researchers distributed questionnaires to be responded to by participants. And at the stage of questionnaire analysis as the data will be analyzed according to the participants' answers using two ways, namely tabulation or counting the number of responses from each questionnaire item and then calculating the average results to measure the student perspective toward the use of Quizizz as an online assessment tool for the English learning..

RESULTS AND DISCUSSION

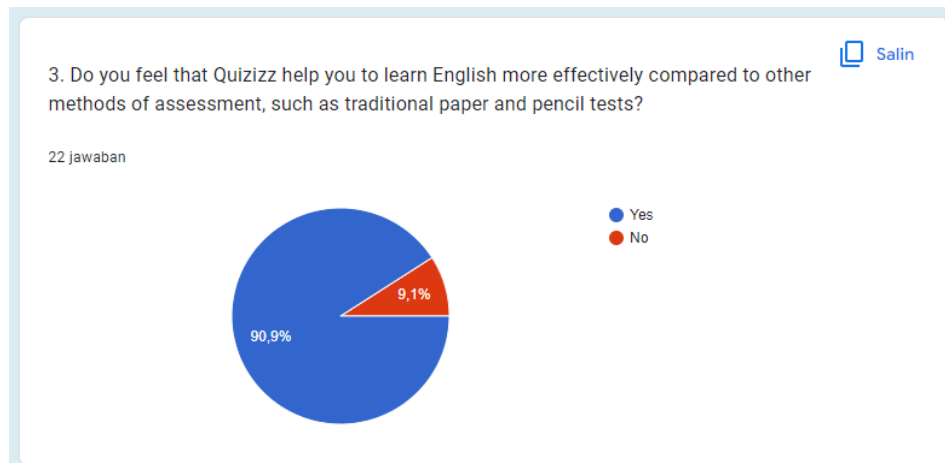
Eight questions out of 23 participants gave different answers. Evidence of participants' responses to the survey I gave them can be seen in the diagram in the image below.



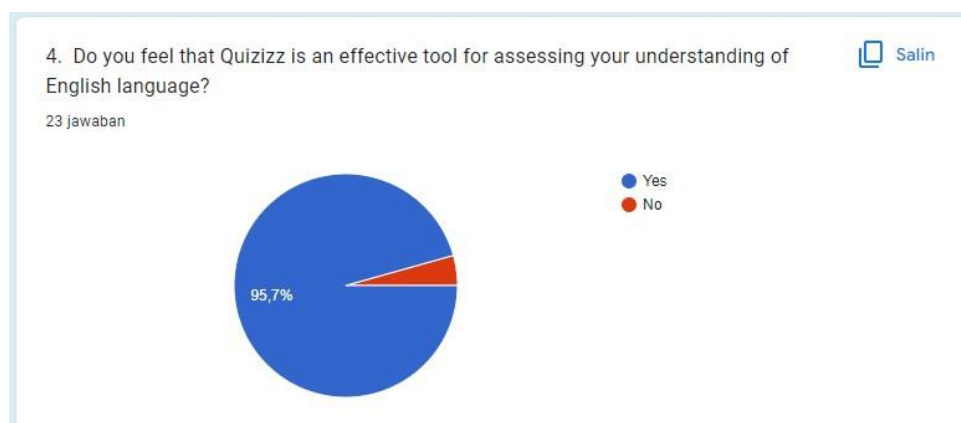
In the first question, we can see in the figure above that the reaction of the research subjects to the question of Quizizz better than other learning test application.. It can be seen that 100% of the respondents answered yes which means that they strongly agree that Quizizz application better than other learning test application.



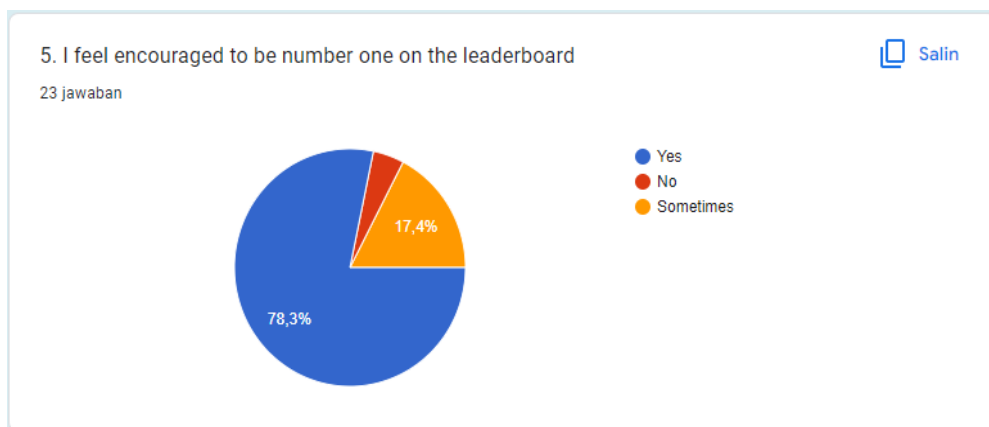
In the second question, it can be seen in the figure shows the response to the question about their opinion about the trouble when using Quizizz. Of the 23 respondents or students, 13% of students answered yes, 39,1% of students answered no, and the remaining 47,8% of students answered sometimes. That means or it can be concluded that most of the students feel that sometimes had a trouble when using Quizizz application cause internet connection or errorr.



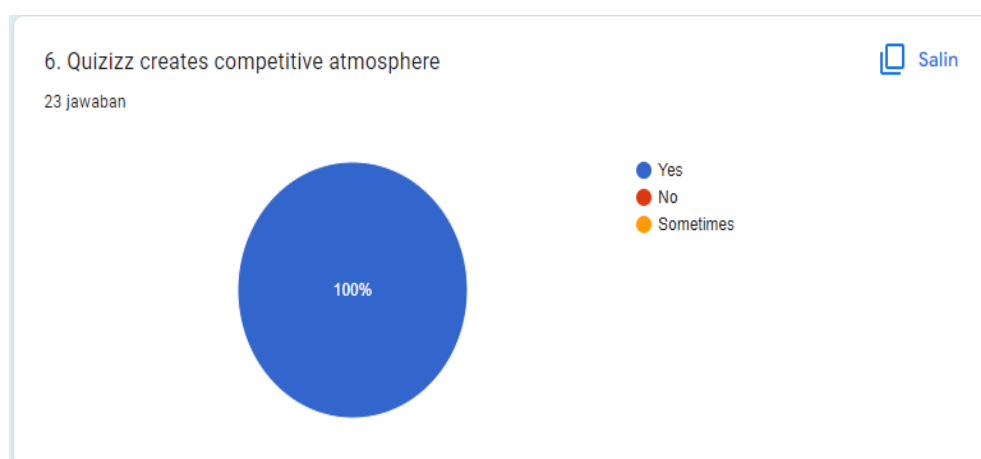
On the third question, we can see in the figure above to show that the response to the question regarding the Quizizz application more effectively compared to other methods of assessment, such as traditional paper and pencil test. Of the 23 participants, 90,9% answered yes and 11.5% of the students answered no. So most of the respondents or students feel that Quizizz application help them to learn English more effectively compared to other methods of assessment, such as traditional paper and pencil tests.



On the fourth question, you can see in the attached image how they respond to questions about their feel that Quizizz is an effective tool for assessing their understanding in English language . Out of 23 students, 95.7% of students answered yes, 4.3% of students answered no. So the conclusion from the question is that most participants feel that Quizizz is an effective tool for assessing their understanding in English language.



In the fifth question, of the 23 participants, you can see in the image that accompanies the response to the question regarding feeling encouraged to be number one on the leaderboard, 78.3% of students answered yes, 17.4% answered sometimes and 4.3% answered no. So we can conclude, most respondents or students feel encouraged to be number one on the leaderboard when they do online assessment or use Quizizz application.



In the last or sixth question, it can be seen in the picture above which shows the response to the question about the Quizizz creates competitive atmosphere. It can be seen that out of 100% of the respondents answered yes which means that they strongly agree that Quizizz application creates competitive atmosphere in their English learning

CONCLUSION

Based on research and questionnaires that the researcher distributed to 23 participants or Academic Writing students, First it is clear that students viewed Quizizz as an effective and interesting application tool to do the assignment in an English class at a university level, as they did not feel bored and could control their focus while doing the assignment or assessment. Second, the use of Quizizz encouraged them. It can be seen from the results,

that they only buy goods or shop according to their needs. So, from their perspective, Quizizz application useful and help them to create a effective learning or studying.

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