

ANALYSIS OF STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH

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Abstract

English is one of the most widely spoken languages in the world, with over 1.5 billion people using it as either a first or second language. It is an official language in numerous countries and serves as a lingua franca for communication across different cultures. English is renowned for its flexibility, allowing for the creation of new words and expressions to adapt to the ever-changing world. It plays a significant role in various fields, including business, science, technology, and entertainment. As a global language, English enables people from different backgrounds to connect and understand each other, fostering international cooperation and exchange of ideas. Whether it's reading literature, watching movies, or engaging in global conversations, English holds a crucial place in our interconnected world.

Key words: analysis, students' difficulties, English, speaking skill

INTRODUCTION

English is a language that holds immense power and serves as a remarkable asset for students [1], [2], [3]. Its significance lies in its global reach and widespread usage across various domains, making it an indispensable skill in today's interconnected world [4], [5], [6]. Proficiency in English empowers students to communicate effectively, both verbally and in writing, enabling them to express their thoughts and ideas with clarity and confidence [7], [8], [9]. Moreover, it opens doors to a vast array of educational and professional opportunities, as many universities and companies require a strong command of English for admission or employment [10], [11], [12]. The language also grants access to a wealth of knowledge and resources, including literature, research papers, and online platforms, enriching students' intellectual growth and enhancing their learning experiences [13], [14], [15]. In addition, English serves as a bridge between cultures, fostering intercultural understanding and promoting empathy among students from diverse backgrounds [16], [17], [18]. By embracing the English language, students acquire a versatile tool that empowers them to navigate the global landscape and seize countless possibilities that lie ahead [19], [20], [21].

Mastering the English speaking skill is an invaluable asset in today's interconnected world [22], [23], [24]. With English being the global language of communication, possessing proficiency in speaking it opens up a myriad of opportunities both personally and professionally [25], [26], [27]. The ability to effectively express oneself in English enhances social interactions, enabling individuals to connect with people from diverse cultures and backgrounds [28], [29]. It breaks down barriers, promotes understanding, and fosters a sense of global community [30], [31], [32]. Whether it's engaging in discussions, participating in debates, or simply conversing with others, a strong command of spoken English allows individuals to articulate their thoughts, opinions, and emotions with clarity and precision [33], [34]. From a professional standpoint, English speaking skills are highly

sought after in the global job market [35], [36], [37]. In an era where multinational companies dominate, English has become the language of business [38], [39]. Employers actively seek candidates who can communicate fluently and confidently in English, as it enables seamless collaboration and effective communication within international teams [40], [41], [42]. Strong English speaking skills empower individuals to engage in negotiations, deliver presentations, and represent their organizations with poise and professionalism.

Furthermore, English-speaking proficiency opens doors to educational opportunities around the world [43], [44], [45]. Many prestigious universities and academic institutions offer programs taught in English, and being able to speak the language fluently allows individuals to pursue their academic ambitions abroad [46], [47], [48]. It broadens access to a wealth of knowledge, research, and resources that might otherwise be inaccessible. Moreover, the mastery of English speaking skills enhances personal growth and self-confidence [49], [50]. It provides individuals with the ability to express their ideas, aspirations, and creativity effectively [51], [52]. It encourages critical thinking, as well as the exploration and understanding of different perspectives. Through English, individuals can access literature, films, music, and other forms of art that offer insight into various cultures, enriching their own cultural awareness and sensitivity [53], [54], [55].

Developing English speaking skills requires consistent effort and practice. Immersion in an English-speaking environment, engaging in conversations with native speakers, and actively seeking opportunities to communicate in English are key strategies for improvement [56], [57], [58]. Additionally, reading English literature, listening to podcasts, watching movies, and participating in language exchange programs can help enhance vocabulary, pronunciation, and fluency [59], [60], [61]. Possessing strong English speaking skills provides individuals with a competitive edge in today's interconnected world [62], [63], [64]. It enables effective communication, fosters cultural understanding, opens up professional opportunities, and promotes personal growth [65], [66], [67]. By investing time and effort into developing this skill, individuals can unlock a world of possibilities, broaden their horizons, and connect with people from all walks of life [68], [69].

Many students face various barriers when it comes to speaking English. One common obstacle is a lack of confidence [70], [71]. Students may feel self-conscious about making mistakes or being judged by others, which hinders their ability to speak up and express themselves in English [72], [73], [74]. Additionally, limited vocabulary and grammar knowledge can impede their ability to construct coherent sentences, leading to frustration and inhibiting their communication skills [75], [76], [77]. Another barrier is a lack of exposure to authentic English conversations. Students who do not have opportunities to practice English outside the classroom struggle to develop fluency and natural speaking abilities [78], [79], [80]. Moreover, cultural differences and accents can pose challenges in understanding and being understood by native English speakers [80], [81]. Fear of miscommunication or being misunderstood can further discourage students from actively engaging in English conversations [82], [83], [84]. Lastly, time constraints and competing priorities in the curriculum may limit the amount of dedicated speaking practice in language learning programs, leaving students with limited opportunities to hone their speaking skills.

METHOD

In this study, the writers utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The information examination procedure utilized in this study is clear investigation. To help this information, the specialists looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

RESULTS AND DISCUSSION

Speaking English can present numerous challenges for students, particularly those who are non-native speakers. One of the primary difficulties stems from the complexity of the language itself. English pronunciation can be perplexing, with numerous rules and exceptions that can leave learners feeling bewildered [85], [86]. The vast array of phonetic sounds, intonation patterns, and word stress can make it challenging to accurately convey meaning [87], [88], [89]. Additionally, students may struggle with the extensive vocabulary and idiomatic expressions that are prevalent in English. Navigating the intricacies of phrasal verbs, collocations, and idioms can be daunting, often leading to misunderstandings and miscommunications [90].

Another obstacle faced by students is a lack of confidence. Many learners feel anxious or self-conscious when speaking English, especially in front of native speakers or in formal settings [91], [92]. This fear of making mistakes can hinder their ability to express themselves fluently and inhibit their progress. The fear of embarrassment or ridicule may cause students to hesitate, speak more slowly, or avoid engaging in conversations altogether [93], [94], [95]. This lack of confidence can be a significant barrier to language acquisition and can hinder their overall proficiency in English. Furthermore, cultural and social factors can contribute to the difficulties students face in speaking English. Language is deeply intertwined with culture, and students may encounter cultural barriers that impact their ability to communicate effectively [96], [97]. Different cultural norms, values, and communication styles can influence how students express themselves and interpret others' messages. Understanding and adapting to these cultural nuances can be challenging, particularly for learners who are not immersed in an English-speaking environment.

Limited exposure to authentic English interactions can also impede students' speaking abilities. Traditional classroom settings often focus on reading and writing skills, leaving limited time for oral practice. Without sufficient opportunities to engage in real-life conversations, students may struggle to develop their speaking skills and become proficient in spoken English. Additionally, technological advancements have introduced new forms of communication, such as text messaging and social media, which rely heavily on written language rather than spoken communication [98], [99]. This shift can further hinder students' oral proficiency and limit their exposure to natural spoken English.

Moreover, students may encounter difficulties in understanding and interpreting different accents and dialects. English is spoken in various parts of the world, resulting in a wide range of accents and dialectal variations [100]. Accustomed to specific accents or dialects, students may initially find it challenging to comprehend different speech patterns, intonations, or regional vocabulary. This obstacle can lead to communication breakdowns, frustration, and a lack of confidence in understanding and responding to native English speakers. Students face a multitude of challenges when it comes to speaking English. These difficulties arise from the complex nature of the language, a lack of confidence, cultural and social barriers, limited exposure to authentic interactions, and challenges in understanding diverse accents and dialects. By recognizing and addressing these obstacles, educators and learners can work together to develop effective strategies and create an environment that fosters confident and proficient English speakers.

Speaking English is a valuable skill that offers numerous benefits for students in today's interconnected world. Firstly, English is widely recognized as the global language of business, science, and technology. By acquiring proficiency in English, students gain a competitive edge in the job market, as it opens up a plethora of opportunities both domestically and internationally. Many multinational companies require employees who can effectively communicate in English, and being fluent in the language can significantly enhance career prospects.

Additionally, English serves as a gateway to a wealth of knowledge and resources. The vast majority of academic research, scholarly articles, and educational materials are published in English. By mastering the language, students can access a vast range of information, expand their intellectual horizons, and stay updated with the latest developments in their fields of interest. Moreover, English proficiency empowers students to engage in cross-cultural communication and forge connections with people from diverse backgrounds, fostering a global outlook and promoting cultural understanding. Furthermore, speaking English enables students to explore and appreciate various forms of literature, including timeless classics and contemporary works. English literature offers an array of captivating stories, themes, and perspectives, providing students with a window into different cultures, histories, and human experiences. Reading and understanding English literature not only enhances language skills but also develops critical thinking, analytical abilities, and empathy.

CONCLUSION

In conclusion, speaking English facilitates travel and exploration. English is spoken as a first or second language in many countries around the world, making it a lingua franca for international communication. Whether students aspire to study abroad, embark on adventures, or experience different cultures, having a strong command of English enables them to navigate unfamiliar environments, interact with locals, and immerse themselves in new experiences. In conclusion, the ability to speak English offers numerous advantages for students. It paves the way for career opportunities, grants access to a vast pool of knowledge, nurtures cultural appreciation, and facilitates global communication and travel. By honing their English language skills, students can broaden their horizons and embrace a world of endless possibilities.

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