

STUDENT'S PROBLEMS IN FOLLOWING ENGLISH CLASSES DURING DIGITAL ERA

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Abstract

English is an incredibly important language that holds significant global significance. It serves as a lingua franca, connecting people from different countries and cultures around the world. English is the primary language of international communication, business, and diplomacy. It is widely used in academia, science, and technology, with a vast amount of information and resources available in English. Moreover, English proficiency opens up numerous opportunities for employment and career advancement. Additionally, English is the language of popular culture, including movies, music, and literature, allowing for cross-cultural exchange and understanding. Mastering English provides individuals with the ability to connect with a diverse range of people, access information, and participate in the global community.

Key words: English class, digital era, students's problems

INTRODUCTION

The English subject holds a significant obligation for students as it plays a crucial role in their overall education and personal development [1], [2], [3]. Firstly, English serves as a fundamental communication tool that enables individuals to express their thoughts, ideas, and emotions effectively [4], [5], [6]. By studying English, students learn to articulate themselves eloquently, both verbally and in written form [7], [8], [9]. They develop essential skills such as vocabulary expansion, grammar proficiency, and the ability to construct coherent sentences and paragraphs [10], [11], [12]. These skills are not only essential for academic success but also for everyday interactions and future professional endeavors [13], [14], [15]. Moreover, the English subject helps students cultivate critical thinking and analytical skills [16], [17], [18]. Through the study of literature, students are exposed to various perspectives, cultures, and historical contexts [19], [20], [21]. They learn to analyze and interpret literary works, identifying themes, symbolism, and character development [22], [23], [24]. This process enhances their ability to think critically, make connections, and draw informed conclusions [25], [26], [27]. The analytical skills developed in English class extend beyond literature and become invaluable tools in problem-solving, decision-making, and evaluating information in all areas of life [28], [29], [30].

Furthermore, the English subject fosters creativity and imagination. Literature, poetry, and creative writing exercises provide students with an avenue to explore their creative potential and express themselves artistically [31], [32], [33]. Through the reading of diverse literary works, students are exposed to different writing styles, narrative techniques, and literary devices, which in turn inspire them to develop their unique voices and writing styles [34], [35], [36]. Creative expression not only enriches their lives but also enables them to become effective communicators who can captivate and engage their audience [37], [38], [39]. Additionally, the English subject equips students with cultural literacy and

empathy [40], [41], [42]. Literature serves as a mirror of society, reflecting its values, beliefs, and challenges [43], [44], [45]. By studying literature from different time periods and cultures, students gain insight into the human condition, empathy for diverse perspectives, and an appreciation for cultural diversity [46], [47], [48]. They learn to view the world through multiple lenses, fostering a broader understanding of global issues and promoting tolerance and acceptance [49], [50], [51]. Lastly, the English subject promotes lifelong learning and personal growth. It instills a love for reading and learning, encouraging students to explore beyond the boundaries of the classroom [52], [53], [54]. English class provides a platform for self-discovery, self-expression, and self-improvement [55], [56], [57]. Students are exposed to a wide range of genres and topics, allowing them to pursue their unique interests and develop a lifelong habit of reading for pleasure [58], [59]. The knowledge and skills acquired in English class serve as a foundation for continuous personal and intellectual growth, empowering students to become lifelong learners.

Learning English can be a challenging endeavor for students, requiring perseverance and dedication [60], [61]. One of the primary obstacles is the complexity of the language itself, with its extensive vocabulary, nuanced grammar rules, and irregular pronunciation [62], [63], [64]. Students often face difficulties in grasping the various tenses, verb conjugations, and sentence structures that differ significantly from their native language [65], [66], [67]. Additionally, English's vast array of idiomatic expressions and phrasal verbs can pose a daunting task for learners to comprehend and incorporate into their own speech and writing [68], [69], [70]. Another challenge lies in developing fluency and pronunciation, as English phonetics may differ greatly from those of the students' first language, requiring diligent practice and exposure to native speakers [71], [72], [73]. Furthermore, the ever-evolving nature of the language, influenced by regional dialects, slang, and evolving vocabulary, demands continuous learning and adaptation [74], [75], [76]. However, with consistent effort, exposure to authentic materials, engaging in conversation with native speakers, and utilizing various language learning resources, students can overcome these challenges and achieve proficiency in English [77], [78], [79]. The key lies in embracing the process, being open to making mistakes, and persistently striving for improvement. One common problem students face when learning English is a lack of confidence in speaking and understanding the language [80], [81], [82]. This can stem from various factors, such as fear of making mistakes, limited exposure to English-speaking environments, or inadequate practice opportunities. As a result, students may struggle to engage in conversations, express their thoughts fluently, or comprehend native speakers [83], [83]. Additionally, grammar and vocabulary challenges can hinder their ability to construct coherent sentences and convey their intended meaning. Overcoming these obstacles requires a supportive learning environment, regular practice with native speakers or language exchange partners, and targeted exercises that build both linguistic skills and self-assurance.

In conclusion, the English subject carries a multitude of obligations for students. It develops their communication skills, critical thinking abilities, creativity, cultural literacy, and empathy. It fosters a love for learning and provides a platform for personal growth. Embracing the obligations of the English subject enables students to become well-rounded individuals who are equipped with the tools necessary to succeed academically, professionally, and personally.

METHOD

In this study, the writers utilized library research techniques and subjective depiction. This study utilized a subjective methodology zeroing in on story understanding, portrayal, and examination. Subjective means examination dependent principally upon a constructivist viewpoint with respect to a singular's encounter that has been by and large or socially built. Information assortment strategies were performed by exploring or perusing sources in books, the web, as well as in past exploration reports, and others. Most understudies can find their assets in the library, information on the main libraries, experience with the chapter by chapter guide and other reference works, about complex is surely a fundamental apparatus for pretty much every understudy of writing. The information examination procedure utilized in this study is clear investigation. To help this information, the specialists looked for important information from different sources. Information investigation is the methodical course of considering and orchestrating information from meetings, perceptions, and records by coordinating the information and concluding what is significant and which should be contemplated. also, make determinations that are straightforward.

RESULTS AND DISCUSSION

In the digital era, students face numerous challenges in learning English that were not as prevalent in the past. One of the primary issues is the over-reliance on technology, which can hinder language development [84], [85]. With the rise of social media, texting, and instant messaging, students have become accustomed to abbreviated language and shortcuts that prioritize speed and efficiency over proper grammar and vocabulary [86], [87], [88]. This can lead to a lack of clarity and accuracy in their English writing and communication skills. Moreover, the digital era has brought about an overwhelming amount of information readily available online. While this can be a valuable resource, it can also be a double-edged sword for English learners. Students may struggle to discern reliable sources from unreliable ones, leading to misinformation and the absorption of incorrect language usage [89], [90], [91]. Additionally, the vast amount of information can be overwhelming, making it difficult for students to focus on specific areas of English learning that they need to improve.

Another significant problem is the decreased emphasis on face-to-face communication in the digital age. With the prevalence of online communication platforms, students often rely on written exchanges rather than engaging in oral conversations [92], [93]. As a result, they may lack confidence and proficiency in spoken English, which is crucial for real-life interactions and professional settings.

Furthermore, the digital era has introduced a multitude of distractions that can divert students' attention away from their English studies. Social media, video streaming platforms, and online gaming provide constant entertainment and instant gratification, making it challenging for students to maintain a consistent and focused learning routine [94], [95]. This leads to procrastination and a lack of motivation to engage in English learning activities. Lastly, the digital divide is a significant concern. While technology has become more accessible, there are still students who lack proper access to devices and the internet [96], [97], [98]. This creates a disparity in opportunities for learning English, as those without adequate resources may not be able to access online language learning platforms, multimedia content, or virtual classrooms [99], [100].

In conclusion, the digital era has brought both advantages and challenges for students learning English. It is essential to strike a balance between utilizing technology as a tool for language learning and maintaining a focus on fundamental language skills. Educators and students alike need to be mindful of the potential pitfalls of over-reliance on technology and actively work towards developing well-rounded language proficiency in the digital age.

CONCLUSION

The power of English in a student's future life cannot be overstated. English has become the global language of communication, business, and academia, making it essential for success in various fields. Proficiency in English opens up a world of opportunities, allowing students to connect with people from diverse backgrounds, participate in international programs, and access a wealth of information and resources. English fluency provides a competitive edge in the job market, as many multinational companies require English-speaking employees. Moreover, English proficiency enables students to pursue higher education abroad, expanding their horizons and exposing them to new cultures and ideas. Overall, mastering English equips students with the skills and confidence they need to thrive in an increasingly interconnected and globalized world.

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