

SEX EDUCATION SHOULD INCLUDES IN INDONESIA'S CURRICULUM

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Abstract

The sexual revolution of the last half century can be said to be the dominant Cultural Revolution in modern times. Sex without commitment has dramatically increased the number of births and abortions among teenagers. Sex education plays an important role in preventing all negative impacts from highly sexual societies. Sex education has always been a controversial aspect of education. In some countries, talking about sex in public is taboo. There are pros and cons about sex education. "What must be taught", "since when to be taught", "whether it is appropriate to be taught in class", is a question that is often asked around the world. In western countries, sex education aims to prevent unwanted pregnancy. Data collected through documentation collected by interview. Like sex education in Finland has become a compulsory subject that is integrated into other subjects such as biology / geography and as a separate subject in health education. Sex education in the United States has two general approaches, namely sex abstinence education and comprehensive sex education. Both approaches teach abstinence until marriage, but in comprehensive sex education students are also given contraception. While sex education in Indonesia is still lacking. This is only integrated into other subjects and is mostly talked about the human reproductive system. Sex education in Indonesia has not been able to demonstrate its effectiveness in reducing teen pregnancy rates. Sex education is feasible to be taught if it is based on appropriate age and student needs. The Indonesian government and education leaders with religious and health leaders must gather to discuss comprehensive sex education to provide correct information about sexuality health based on students' age and needs. Comprehensive sex education in collaboration with Indonesian religious values, norms and culture is considered a good approach to teaching sex education in Indonesia.

Key words: sex education, sexual behavior, students and schools

INTRODUCTION

Indonesia still thinks that sex education is taboo and should not be discussed in public [1], [2]. Meanwhile, sex education is obviously not only about sexual intercourse [3], [4], [5]. The objective of sex education is to provide individuals with sex-related information, motivation, and behavioral skills that will enable them to avoid sex-related problems [6], [7], [8] and to achieve sexual well-being [9], [10]. Typically, sex education is about biological aspects of sexuality [11], [12] and the prevention of unwanted pregnancies, Sexual Transmitted Disease (STD), sexual exploitation, sexual assault [13], [14], and may also focus on interpersonal relationships such as sexual orientation and sexual functions [15], [16], [17].

According to [18], [19], sex education is to provide lessons and understanding to adolescents both men and women since he started entering age, and must be honest with him about issues related to sex, instincts and marriage [20], [21], [22]. So that when he grows into a teenager and understands the problems of life, he has understood things that are lawful and breaking the law [23], [24], and he will always behave in an Islamic manner [25], [26], [27], and will not discourage and not justify any means to achieve goals [28], [29], [30]. According to [31], [32], sex is a distinctive difference between women and men or between organisms that produce eggs and sperm [33], [34], [35], the process of reproduction, breeding and organic pleasure or satisfaction is related to genital organ stimulation [36], [37].

Unfortunately, Indonesians tend to judge sex-related topic as a black and white [38], [39]. For instance, sex is only permitted to discuss when someone is already married, while sex outside marriage is considered as a sinful thing [40], [41] and a huge mistake human could ever make [42], [43]. This point of view came from their belief on religious values and moralities [44]. Hence, these views then automatically eradicate the other important perspectives: medical, psychology, and social behavior, which also need to be taken into considerations [45], [46], [47].

Sex education is one of the steps or efforts to reduce and prevent sex [48], especially to prevent and give birth to unwanted calves, sexually transmitted diseases, depression and sexual behavior that often occur in children [49], [50]. According to [51] sex education is a challenge, awareness and enlightenment about sexual problems given to children because he understands issues related to sex, instincts, and marriage [52], [53], [54].

Indonesia is lacking in sex education [55], [56], the sex topic is still taboo in this country where the majority are Muslims [57], [58]. Many people here when they heard the word Sex they are most likely to relate it to pornography [59], [60], [61]. They still think that sex is just an act between two individual [62], [63] in order to release their lust when the truth is that sex is not just that and it is the basic thing that every human should understand [64], [65]. It is necessary to give students sex education to get a clearer understanding about both their own bodies [66], [67] and sexuality in order to be able to avoid and protect themselves from sexual violence or harassment [68], [69], [70]. The researchers

interviewed admit that there are still a lot of things that they don't understand. When the researchers asked them some topics regarding the sex education like, how to use tampon, how does birth control works, what are the risks of having unprotected sex beside getting pregnant and infected by AIDS, some said that they only receive a limited explanation about sex education as it was a part of the biology subject at school.

METHOD

This paper explains the importance of sex education entering the curriculum in Indonesia to reduce the high number of early marriages, especially in Indonesia. Many teenagers who don't understand sex then become pregnant and have an abortion. Not only teenagers, but the role of parents must also teach sex education to children to help reduce the occurrence of pregnancy outside of marriage and abortion.

"Questionnaires are a list of questions that researchers will use to obtain data from their sources directly through the communication process or by asking questions" (p. 1). Meanwhile, according to Sugiono (2009), "the questionnaire is a data collection technique carried out by giving a set of questions or written statements to the respondent to be answered". The author is given through a questionnaire method. By the questioner we can find out how much a positive impact of the implementation of sex education in schools. Students will fill in the questionnaire given by the author, many questions they will answer. With this paper we can know that the importance of sex education is included in the curriculum in Indonesia.

Questionnaire Items

1. Do you agree if sex education should in curriculum in Indonesia?
2. If your answer is agree, why do you agree if sex education should in curriculum in Indonesia?
3. Is the role of parents sufficient to convey sex education to their children? Why?
4. Do you have opinion for this issue?

RESULTS AND DISCUSSION

From these questions many are answered with many arguments, there are those who agree and disagree. There were 20 people who answered the questionnaire I made, 16 of them said agree and 4 others said disagree.

Table 1 Differences of opinion that arise are.

Agree	Disagree
I agree if sex education is included in the curriculum in Indonesia because of this, That there are many sexual deviations that occur in adolescents today, because they are not given sex education, both in terms of health, social, moral, in the context of religion, and others. So they don't know how to control themselves so they don't fall into sexual behavior.	I disagree because Sexual problems include basic human needs, such as eating and drinking. With the following basic needs, humans will try to get it according to their needs. Even so with sex, humans will know when they need it according to their needs.
I agree, because many factors for adolescents increasingly believe in having sex without learning about sex education like there are relationships that are less harmonious, often quarreling, and so on, because there is no sex education related to domestic life.	But, That if sex education is given to teenagers, it will encourage them to do so. It's like the lesson they learned, which really needs to be practiced.
That every human being has the potential and a very strong opiate sex sense, which if not well educated, could be the sexual potential and biological impulses he has used on negative things and could endanger himself, such as having sex outside of marriage, rape, etc.	That if sex education is given to adolescents is overshadowed by concerns about the use of sex education as stated in the second point. This is based on the mental endurance possessed by teenagers, it is very worrying if they cannot control their passions and are not strong enough to resist their biological impulses.

Table 2 Result of questionnaire given to the students.

No	Questions	Answer
1	Do you agree if sex education should in curriculum in Indonesia?	16 people answered Agree 4 people answered Disagree
2	If your answer is agree, why do you agree if sex	- The conclusion of the

<p>education should in curriculum in Indonesia?</p>	<p>16 answers is that sex education is very important if included in the curriculum in Indonesia, because Indonesia is very crisis in sex education and can reduce HIV disease, early marriage and abortion. Because sex victims are usually experienced by adolescents who are not provided with sex education from school or from their family environment.</p> <ul style="list-style-type: none">- The conclusion of the 4 people who disagree is that if sex education is included in the curriculum it will attract teenagers' curiosity to buy contraception or do these things. According to these 4 people, sex education does not have to be included in the curriculum. Sex education can be
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		<p>delivered at school seminars, why? because if taught continuously to students, students will be more curious about it and parents worry about these students having sex because they have understood what sex is.</p>
3	<p>Is the role of parents sufficient to convey sex education to their children? Why?</p>	<p>All respondents answered yes. The role of parents is very important for children, especially about serious discussions that discuss the child's future.</p>
4	<p>Do you have opinion for this issue?</p>	<p>From 20 respondents, they suggested that sex education should be taught from an early age but sex education in schools must be adjusted to the level of education of children. Besides parents, teachers in schools must be the right people in the field because if misinformed will encourage children to experiment with sex. so that the sex education plan in the curriculum goes straight and does not deviate.</p>

From the data above we can see 16 people who agree and 4 people who disagree. From the table above is the difference of opinion from the answerers. The aim of their opinion is good to make children understand the dangers of having sex before marriage and many risks such as being infected with HIV, addiction and if pregnant and teenagers are not ready to have an abortion. Not only that, what makes parents nervous is that there will be sales of minors or prostitution. So, sex education is very important to be taught to children from an early age.

CONCLUSION

Sex education in Indonesia is still said to be very taboo. Sex education is very important for the community so as not to fall into negative things. Sex education must also be delivered to children from parents or from school. Although in Indonesia it is still being debated, from the data the authors studied about 92% of the population agreed that sex education was included in the curriculum in Indonesia to support child welfare and reduce the level of early marriage or the sale of adolescents or prostitution.

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