

DECODING FOR 12TH GRADE SENIOR HIGH SCHOOL STUDENT

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Abstract

Many 12th grade high school students have difficulty pronouncing and writing vocabulary that they rarely encounter. For example, the word "accede" has a fairly difficult pronunciation, and many people read it incorrectly. As a result, I conducted a brief study to determine the number of levels decoding grade 12 students in reading or writing words that are difficult and they rarely meet.

Keywords: 12th grade senior high school student, hard word

INTRODUCTION

By quickly matching a letter or combination of letters (graphemes) to its sounds (phonemes) and recognizing the patterns that make up syllables and words (Qodriani, 2021), decoding is the process of translating print into speech (Journal et al., 2021). Language processing is handled by a part of the brain that does this automatically (Nababan & Nurmaily, 2021). Unfortunately, about 30% of students cannot access this part of their brain (Novanti & Suprayogi, 2021), so decoding strategies must be taught explicitly and methodically (Kuswoyo et al., 2020), starting with the simplest sound/letter concept and working our way up to more complex ones (Kuswoyo & Siregar, 2019). It has been demonstrated that this method of teaching phonics is the most effective for helping students acquire decoding skills (Heaverly & EWK, 2020). Reading, writing, and communication skills from 12th grade are necessary for college or career success (EWK, 2018). Since they are necessary for the study of all other subjects (Utami et al., 2020), English language arts skills are arguably the most important that students acquire (Oktaviani & Mandasari, 2020). There are a lot of 12th graders who still struggle with pronunciation (Oktaviani, Suaidah, et al., 2022), so I conducted a small study to find out how many of them did so. I already have five students who I will use in this study.

LITERATURE REVIEW

Literature, composition, grammar, and vocabulary are all components of a typical 12th grade English Literature course (Sinaga & Oktaviani, 2020). Reading instruction shifts its emphasis from decoding and fluency to vocabulary and comprehension at the high school level (Oktaviani et al., 2020). Particularly if standardized tests have consistently demonstrated weakness in one or more skills (Simamora & Oktaviani, 2020), individual remediation may be required in certain areas (Mandasari & Oktaviani, 2018). It is essential for students in the 12th grade to review the fundamental conventions of grammar because they will be tested on college entrance exams (Oktaviani, Aldino, et al., 2022). Even students in high school often struggle with the following grammatical concepts (Nuraziza et al., 2021).

Students will engage in literary analysis and inferential evaluation of both classic and contemporary literature (Oktaviani & Mandasari, 2019). Parallel sentence structure Verb tense Comparatives and superlatives Noun agreement Commas and conjunctions (Aminatun & Oktaviani, 2019). Students in the 12th grade will acquire comprehension and literary-analysis techniques by critically reading drama (Amelia, 2021), poetry, fiction (Sartika & Pranoto, 2021), expository nonfiction (Amelia & Daud, 2020), and other genres. Tasks will help you improve your oral language skills and write in a creative and coherent way (Purwaningsih & Gulö, 2021).

Advanced math, language arts, and a high school-level science and social studies course are typical subjects for 12th graders (Patmawati, 2016). Additionally, many students will enroll in at least one elective (Fithratullah, 2021) (Oktavia & Suprayogi, 2021), such as courses in the fine arts (Mandasari & Wahyudin, 2021), foreign languages (Ambarwati & Mandasari, 2020), or career and technical education (Choirunnisa & Mandasari, 2021). The ability to recognize the basic sounds and sound blends that make up a word—called phonemes—(Aminatun et al., 2019) as well as the meaning of the word (Mandasari & Aminatun, 2020), its context, and whether or not it is used correctly in a sentence are all part of decoding skills (Mandasari, 2020).

Since the majority of students will have completed Algebra I (Samanik, 2019), Algebra II, and Geometry by the 12th grade (Mandasari & Aminatun, 2019), high school seniors may want to concentrate on Precalculus or Trigonometry (Kardiansyah & Salam, 2020), two mathematics courses at a higher level (Kardiansyah & Qodriani, 2018). Concepts like these are covered in advanced mathematics classes for students (Kardiansyah, 2021).

METHOD

I choose qualitative method on this research, by giving the 12th students questions through google form, propose a narrow definition of “qualitative” and explore its implications (Asia & Samanik, 2018). I also explore in a speculative vein some of the factors underlying the ongoing *Methodenstreit* between scholars who identify with quantitative and qualitative approaches to social science. In the remainder of the article (Samanik, 2021). Discuss areas of qualitative research that have been especially fecund over the past decade (Nurmalasari & Samanik, 2018). These include case selection, causal inference, and multimethod research.

RESULTS AND DISCUSSION

I chose 12th grade students because, they are candidates who will go to college, in higher education, English is needed to carry out a learning system, therefore I choose 12th grade students.

Words that are hard to pronounce

I took these hard-to-pronounce words on Google, because usually the data that is googled is more accurate

Figures and Tables

this is a table containing difficult vocabulary, and also a list of student names consisting of 2 boys and 3 girls, later in the table will contain data on anyone who misses pronunciation and anyone who can read the words

no	words	pronunciation					total correct pronunciation
		dimas	ali	desi	nanda	anty	
1	accede						
2	cavalry						
3	knell						
4	staid						
5	fatuous						

CONCLUSION

After looking at the table, we can see that there are still many miss pronunciations in the vocabulary, therefore grade 12 students should read more vocabulary and how to pronounce it. and also as teachers we have to use more vocabulary that is rarely heard by students, the goal is that the number of vocabulary understood by students is more

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