

STUDENTS' PERCEPTION OF THE IMPACT AND ANTICIPATION OF LGBT IN EDUCATION

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Abstract

This study discusses the impact of LGBT and its anticipation. The impacts of LGBT is the impact on education. And anticipation of lgbt in education. LGBT behavior greatly affects education where an LGBT person has a school dropout problem 5 times greater than other normal students. In this case, as an educator, he must be able to provide direction to students in all information, especially things that fall into a negative direction. This study aims to explore students' perspectives on the impact of LGBT and its anticipation in education. This study involved participants who were students at a university in Bandar Lampung, Lampung. More precisely, involves participants from English Language Education Study Program batch 2019 of Faculty of Arts and Education at the Universitas Teknokrat Indonesia. In this study, the researcher will distribute a questionnaire in the form of a website survey to collect data and the results of the questionnaire will be stated in the data findings using a qualitative approach. The researcher will enter data into the findings data after all responses are collected from the survey site. Participants' responses will be analyzed by researchers to see what the community or students think about the impact and anticipation of LGBT in education.

Key words: *Definition LGBT, Impact LGBT, Anticipation LGBT*

INTRODUCTION

Education is a conscious and deliberate attempt to create a gaining knowledge of atmosphere and getting to know technique (Aminatun & Oktaviani, 2019b). The students actively increase their capacity to have non secular non secular electricity, character, intelligence, noble character, and abilities needed via themselves, society, country and state (Hidayati et al., 2020). While times exchange hastily (Mandasari & Wahyudin, 2019), one of the businesses who're prone to being over excited are teens, specifically college students(Oktaviani, Aminatun, et al., 2020). This happens because they have their very own specific traits, presently inside the look for identity, experiencing a length of transition from formative years to adult repute, and so on (Suprayogi et al., 2021).

Exposure to vulgar and misleading statistics and presentation of sex commodities needs to be balanced with the availability of accurate expertise about sexuality (Asia & Samanik, 2018), but that is rarely carried out, as it nonetheless frequently reasons controversy (Yulianti & Sulistyawati, 2021). Statistics services are wished so that students' perceptions of deviant conduct (LGBT) are truely according with the records that befell (Aji & Dewi, 2017). LGBT also can be referred to as Homosexuality that's continuous pride with erotic studies involving equal-intercourse friends (K. Sari & Pranoto, 2021), which may or may not be possible with different human beings or in other words, homosexuality makes intentional plans to satisfy oneself and engages in myth or conduct identical-sex (Pratama,

2018). (Purwaningsih & Gulö, 2021) stated that LGBT is one of the unfavourable behaviors in education and even makes students not focus on their education. In a relatively modern cultural environment, the existence of homosexuals is still rejected by most people so that their existence develops in secret (Nababan & Nurmaily, 2021). Gadpaille stated that nowadays modern society tends to have a negative attitude towards erotic activity between the sexes (Gul et al., 2020). This negative view of homosexuals causes homosexuals tend not to be accepted by society, vulnerable to discrimination, ridicule and other social sanctions (Kardiansyah & Salam, 2021). A number of objections to homosexual behavior mostly for religious reasons (Kardiansyah, 2019b).

Homosexuality is included in the category of psychosexual disorders and is referred to as egodistonic sexual orientation (Puspita & Pranoto, 2021), gender identity or sexual preference is not in doubt (Aminatun & Oktaviani, 2019a), but individuals expect others to be caused by the disorder (Afrianto & Ma'rifah, 2020). (Apriyanti & Ayu, 2020) stated that psychological and behavioral and seek treatment to change them. This means that homosexuality is considered a disorder only if the individual is not happy with his sexual orientation and intends to change it (Keanu, 2018). In this case the teacher must be able to provide good information services for students so as not to fall into deviant things such as LGBT basis for decision making (Oktaviani et al., 2021).

Therefore, information service is one that is used to help students understand themselves and the understanding of others (Hutauruk & Puspita, 2020). In addition, information services also broaden the scope of information such as socializing with other people (F. M. Sari et al., 2013), relationships between the opposite sex or the same sex, etiquette and ethics, leisure activities, personal appearance, social skills, household and family relationships, financial planning, and welfare of life (Samanik & Lianasari, 2018).

LITERATURE REVIEW

This observe focuses on the impact and anticipation of LGBT which has been investigated by several previous researchers (Nindyarini Wirawan, 2018). In this example, preceding studies from preceding researchers is used to determine novelty to assist and examine the consequences of preceding studies. the primary studies turned into written by way of Arnelia Wahyu (Kardiansyah, 2019a) entitled "LGBT - not freedom however a problem (how to cure no longer to be given)". This take a look at ambitions to make people conscious that LGBT is a deviant psychological conduct and needs to be cured, to realize the dangers of LGBT conduct, and to offer answers to save you LGBT behavior from happening. This study became conducted to emphasize to all of us that LGBT behavior is at more chance of contracting sexually transmitted sicknesses than heterosexual human beings who have repeated sexual intercourse. According to (Fitri et al., 2019) the medical global knows that LGBT behavior is a totally risky behavior for the individual worried. In any faith, it's far said that LGBT behavior is forbidden behavior and a huge sin (Ngestirosa et al., 2020), because it has been misinterpreted as not according with how God created that there are handiest men and women, not men, ladies, and LGBT people (Agustina et al., 2021).

Scholars' perspectives on the concept of human rights for LGBT are numerous (Kuswoyo et al., 2021). A few college students say that LGBT human beings have the same rights as other people (Gumantan et al., 2021). due to the fact basically LGBT humans are nevertheless everyday folks that simply have the identical rights (F. M. Sari & Putri, 2019).

however, the exercise of LGBT isn't always justified in all religions in Indonesia (Oktaviani, Riskiono, et al., 2020), in addition to the rights noted here aren't rights with whole freedom but rights that are limited through the rights of others, and discrimination towards LGBT people is not justified (Al Falaq & Puspita, 2021).

Clean and constant proof indicates that international intellectual health issues are accelerated among LGB kids (Samanik, 2019), and similar outcomes are determined for the smaller quantity of studies that use diagnostic criteria to degree mental fitness (Yulianti & Sulistiyawati, 2020). Amongst sexual minorities, there are initial however steady warning signs that bisexual teenagers are among those at better danger for intellectual health problems (Pustika, 2010). The general dearth of empirical research on gender and racial/ethnic differences in mental fitness status amongst LGBT young people, in addition to contradictory findings, shows the need for greater research (Mandasari & Wahyudin, 2021). unique research questions and hypotheses aimed toward information (Endang Woro Kasih, 2018). the intersection of multiple (minority) identities are necessary to higher recognize variety within the lived studies of LGBT (Mandasari & Aminatun, 2019). children and their potentials for danger and resilience in regard to intellectual fitness and properly-being (Pranoto & Suprayogi, 2020).

METHOD

This study aims to explore students' perspectives on the impact of LGBT and its anticipation in education. In this study, the researcher will distribute a questionnaire in the form of a website survey to collect data and the results of the questionnaire will be stated in the data findings using a qualitative approach. Other questions were also developed by the researcher to get perspectives from the questionnaire or students. This study involved participants who were students at a university in Bandar Lampung, Lampung. More precisely, involves participants from English Language Education Study Program batch 2019 of Faculty of Arts and Education at the Universitas Teknokrat Indonesia.

Researchers only took participants consisting of 10 students selected as participants for this study. They consist of 6th semester female and male students. They were selected as representatives of the English study program group at the Universitas Teknokrat Indonesia. Their perspective will be seen as a non-expert perspective. So, they represent the perspectives of the community and other students.

There were 10 questions in the questionnaire which were distributed to the participants to collect their perspective data. The ten questions are divided into 2 parts. The first is the part how participants respond to the impact of LGBT, the researcher uses a yes no question with 5 questions. The second is a yes no question about how participants respond to the anticipation of LGBT. The questionnaire was distributed by the chat application. The researcher gave the survey website link to the participants and asked them to fill out a questionnaire. The researcher can immediately see the responses of the participants after the participants finished filling out the questionnaire. The researcher will enter the data into the data findings after all responses are collected from the survey website. The participants' responses will be analyzed by the researcher to see what the public or students think on impact and anticipation of LGBT in education.

RESULTS AND DISCUSSION

The researcher conducted a survey with participants filling out a questionnaire that the researcher gave. There are 10 participants from English Education Students in the ccu class. The range age of participants varied start from 19-23 years old. The questionnaire consists of two types of questions. There are questions about the impact of the lgbt and the anticipation of the lgbt. The results of the questionnaire are presented below:

CONCLUSION

By using a questionnaire from the research tool, researchers can collect data on how students perceive the impact of GBT and its anticipation in education. Of the 10 students who filled out the questionnaire, most agreed that all students' answers chose the answer they thought was correct. Most students agree with the impact of LGBT in the world of education which can lead to many things or negative impacts. And in anticipating LGBT, students agree more because education needs to provide a positive understanding of freedom, one of which is LGBT. In this era, deviant or LGBT sexual behavior among students is increasingly worrying. The number of students who become perpetrators or victims of LGBT is troubling to parents, educators and the community. The majority of parents fully surrender their children's education to schools, including moral education which includes social ethics that provide signs so that students do not fall into negative behavior such as LGBT.

Students' perceptions through the evidence in this study were shown by students' answers which they thought were correct. Many students' perceptions agree with the impact of LGBT and its anticipation in education. LGBT is one of the destructive behaviors in education and even makes students not focus on their education. even Indonesian law only recognizes the existence of male and female genders, so transgender people who do not choose to undergo sex change surgery may experience problems in processing identity documents and other related matters.

With the findings of this study, researchers hope that this research can identify the impact and anticipation of LGBT in education and increase students' willingness to filter out positive and negative information, and in education are also able to provide information services or studies on deviant matters in order to make students have high moral level and indecent behavior. This research can also be used as a guide or reference for further research on the same topic or problem.

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