

The Importance of Online Learning in Pandemic Era

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Abstract

Online learning policies serving as the answer to the world of education during the COVID-19 pandemic period raise some problems to students. They find it difficult to understand learning materials because the teacher's explanation is very limited, so many tasks and teachers cannot supervise the students. As a result, students are quickly getting bored with learning activities at home, they cannot directly meet their classmates; and this condition is getting worse due to the fact that their homes are less supportive to their learning activities. The studying online is importance because in the covid 19 situation look out for each other, from the distribution of the korona virus, since it could be spread out if a crowd and a group would cause the dissemination of the coronal virus from that source.

Key words: E-Learning, Education, Technology.

INTRODUCTION

Is it coronavirus and covid-19? Coronavirus is a large family of viruses that cause pathology in humans and animals (Fithratullah, 2021), (Dakwah et al., 2021), (Robot, 2007). In humans it is common to respiratory infections, ranging from common flu to serious diseases like Middle East robust syndrome (mers) and acute acute respiratory syndrome (SARS) (Webqual, 2022), (Hartanto et al., 2022), (Gerai et al., 2021). New kinds of coronavirus discovered in humans since the remarkable incident in wuhan China, in December 2019, are given the name if acute acute syndrome coronavirus 2 (sars-cov2), and caused coronavirus disease by 2019 (covid-19) (Pustika, 2010), (Safitri et al., 2019), (Ramdan & Utami, 2020). Background of the corona or covid-19 virus, her case began with mysterious pneumonia or pneumonia in December 2019 (E. Putri, 2022), (Ristiandika Arrahman, 2021), (Samanik & Lianasari, 2018). The case is thought to be connected with the huanan market in wuhan that sells various types of animal flesh, including those not commonly consumed, say, snakes, bats, and rats (H Kara, 2014), (Firmansyah et al., 2018), (Pratama, 2018).

This mysterious case of pneumonia is indeed common in the animal market (Siregar & Utami, 2021), (Wahyudi & Utami, 2021), (Agustina & Utami, 2021). The corona or covid-19 virus was thought to have been carried by bats and other animals that were eaten by humans until contagion occurred. Coronavirus is practically a foreign language in the animal health world, but only a few varieties can infect a human into a pneumonic disease (Arwani & Firmansyah, 2013), (Firma Sahrul B, 2017), (Website & Cikarang, 2020). Learning is an interaction process and information sharing between students and teachers and also learning sources in a learning environment (Yudha & Utami, 2022), (Prayoga & Utami, 2021), (Wahyuni et al., 2021). Meanwhile, learning is a process of educating students conducted by teachers which is planned, implemented, and evaluated systematically so that the learning objectives may be reached effectively and efficiently (Asia & Samanik, 2018), (Nindyarini Wirawan, 2018), (Keanu, 2018). From the aforementioned definitions, it is clear that learning is a direct interaction made

consciously, systematically, and well-planned among teachers, students, and learning sources in a conducive learning environment (Firmansyah M et al., 2017), (N. U. Putri et al., 2020), (Wulandari, 2018). Learning is aimed at building characters through students' cognitive, affective, and psycho-motor aspects so that they may become human beings who are mature and able to work positively for the society, state, and nation.

LITERATURE REVIEW

Lectronic-learning is a learning process by making use of electronic equipment, information technology, and broadcasting communication technology (Nurmalasari & Samanik, 2018), (Gita & Setyaningrum, 2018), (Sidiq & Manaf, 2020). E-learning is the conveyance of learning materials through electronic media such as the internet, intranet/extranet, satellite broadcast, audio/video tapes, interactive TV, CD-ROM, and computer-based training (Gustanti & Ayu, 2021), (R Arrahman, 2022), (Pajar et al., 2017). It is different from Urdan-Wegen's opinion that e-learning is a part of distance learning, and while online learning is a part of e-learning (Setri & Setiawan, 2020), (Mertania & Amelia, 2020), (Lestari & Wahyudin, 2020). Meanwhile, Kear stated that e-learning becomes students' opportunity and chances to learn independently, to reflect themselves, to do something actively and collaboratively (E. Putri & Sari, 2020), (Apriyanti & Ayu, 2020), (Firmansyah et al., 2017). E-learning is intended to distribute learning materials through electronic media or the internet so that students may access them. The characteristic of e-learning is flexibility (*MEMBIMBING Dan MENGUJI KP 2020.Pdf*, n.d.), (Kutipan et al., n.d.), (Artikel, 2020). It means that students possess a wide space in choosing time and place to learn. They do not have to attend to a place at a certain time (Sulistiani & Aldino, 2020), (Sidiq et al., 2015), (Fithratullah, 2019). There are three significant elements in this system namely knowledge, understanding, and readiness of students in joining in e-learning and providing technology facility and infrastructures for example the speed of the internet network, the fee for the internet access (Suprayogi et al., 2021), (Samanik, 2021).

METHOD

This research adopted qualitative approach as it explores participants' perspectives towards the use of online learning in pandemic era. The research was conducted in December 2020 involving 25 participants.

RESULTS AND DISCUSSION

Causes of the corona virus (covid-19), Infections of the corona or covid-19 virus are caused by coronavirus, a viral group that infects the respiratory system. In most cases coronavirus causes only mild respiratory infections to moderate levels, such as colds. However, it can also cause serious respiratory infections, such as pneumonia, mers (middle-east painful syndrome) and SARS (if acute acute syndrome). It has been suggested that the corona virus was originally transmitted from animal to human. But then it was learned that the corona virus was also passed from human to human.

One can infect covid-19 in various ways, which is: By accidentally breathing a droplet that comes out when a covid-19 person coughs or sneezes at his mouth or nose without washing his hands first after touching an object with the spray of a covid-19 made close contact with a covid-19 person. The corona virus can also be transmitted by means of familiar touches, such as money, a doorknob, or a table surface. The corona virus can infect anyone, but its effects can be more harmful or even fatal to older people, expectant mothers, people with certain illnesses, smokers, or people with compromised immune systems, such as those with cancer. The result of the discussion was that: the dissemination of the corona virus is the bhaya because it can hide in anyone, regardless of age, rank, and any time, it is the need to press itself: 1. Masks on. 2. Avoid the crowds on the show. 3. Olaraga every day,. 4. Eat healthy food and fruit. 5. Rest and communicate from one to the other at the most 1 meter distance.

CONCLUSION

This study found that the use of technology in the learning process which has been thorough to give solution during this pandemic era turns out causing a problem to the students as the learning subjects. This happens because of the unpreparedness of online learning infrastructure such as internet network, signal, quota, smartphone/laptop, and limited technological mastery both teachers and students. On the basis of the students' expressions, it turns out that the difficulty in the online learning was also experienced by students either from the Metropolitan city Jakarta, Banda Aceh, Padang Panjang, Yogyakarta, Malang or Sidoarjo. The main issue is that distance learning is ineffective because the teachers' presence is felt to be greatly different. Teachers' presence in online learning cannot be maximum in explaining learning materials to the students, and the teachers cannot supervise the students' learning activities and the teachers tend to give a lot of assignments. This situation lowers students' motivation and spirits and it gets worse by their homes' conditions which are uncomfortable, less conducive to learn, and due to the fact that they cannot meet their friends directly. As a result, students quickly feel getting bored, lazy, saturated even stressed, and the essence of learning as pleasing activities is eroded at all.

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