

## Non-English Department Students' Perspective Towards Learning English

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### Abstract

Education is one of things that we need to have for our life. According to Big Indonesian Dictionary (KBBI) education is a learning process for each individual to achieve knowledge and a higher understanding of the particular and specific objects. Formally acquired knowledge of the results in each individual that has mindset, behavior and morals in accordance with the education obtained. The aim of this study is to know the perspective of students' from non-english departments towards learning english. The method that the writer used to got the result is quantitative. Because in this study, the writer gave questioner to some persons as participants. The writer hope that this study will help next researchers to get more knowledge about perspective towards learning english.

**Key words:** Education, Learning, English

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### INTRODUCTION

English is the language that used by almost all of people in this world, which means that english now as international language (E. Putri, 2022), (Ristiandika Arrahman, 2021), (Samanik & Lianasari, 2018). So, we need to learn english to talk with people in this world (Fithratullah, 2021), (Dakwah et al., 2021), (Robot, 2007). But, unfortunately many people in this world especially in Indonesia are dislike to learn english (Webqual, 2022), (Hartanto et al., 2022), (Gerai et al., 2021). So, when they register theirself to the university, they chose the majors that are not relation with english (Pustika, 2010), (Safitri et al., 2019), (Ramdan & Utami, 2020). But actually, whatever the major that they chose, they still learn english. Because english will be usefull for us in the future.

Study about perception towards learning english, or anything about english have done by reseacher in US. From the research, we can know that the society nowadays use social media especially facebook to increase their ability in english, as in his paper, he wrote "EFL students believed that FB as an online learning environment facilitates, supports, and encourages their English language learning, hence, it assists EFL students in the process of improving their English language skills" (Siregar & Utami, 2021), (Wahyudi & Utami, 2021), (Agustina & Utami, 2021). Suggestopedia is a class which reported about posters, pictures, music, as well as ambient learning condition and environment (H Kara, 2014), (Firmansyah et al., 2018), (Pratama, 2018). Suggestopedia method relation with the effective in teaching young learners (Arwani & Firmansyah, 2013), (Firma Sahrul B, 2017), (Website & Cikarang, 2020). Then, the result of his research is the students perceived that suggestopedia is the good method to motivating, easing learning as well as creating autonomy to learners (Yudha & Utami, 2022), (Prayoga & Utami, 2021), (Wahyuni et al., 2021). Based on the result of their journal, they stated that according to the EFL students, the teacher need to use Indonesian language, to make the students' more understanding about the matterials (Asia & Samanik, 2018), (Nindyarini Wirawan, 2018), (Keanu, 2018).

Because english is not our first language, so we need to have more process to understand english (Firmansyah M et al., 2017), (N. U. Putri et al., 2020),(Wulandari, 2018).

The territory of this research is learning english. There are some reasons why learning english is important (Gustanti & Ayu, 2021), (R Arrahman, 2022), (Pajar et al., 2017). Those reasons are first english is the language that commonly spoken by people in the world. Second, english used in certain words in science, aviation, computers, diplomacy, and tourism (Nurmalasari & Samanik, 2018), (Gita & Setyaningrum, 2018), (Sidiq & Manaf, 2020). Beside that, if we fluently speak english, we get a chance to work in multinational company (Setri & Setiawan, 2020), (Mertania & Amelia, 2020), (Lestari & Wahyudin, 2020). The third reason is english is the first language that spoken by 400 million people in this world. The fourth reason is english used by media industry.

## LITERATURE REVIEW

Nowadays there are many books, movie, songs which included in good suggestion to watch, read, and listen everyday that used english (*MEMBIMBING Dan MENGUJI KP 2020.Pdf*, n.d.), (Kutipan et al., n.d.), (Artikel, 2020). So, if we know english, we will feel easy to understand those media industry. The fifth reason is if we learn and understand english, we can know more about other cultures (Sulistiani & Aldino, 2020), (Sidiq et al., 2015), (Fithratullah, 2019). Because almost all of information about cultures of countries in this world written used english. Those are some reasons why we need to learn english (Firmansyah et al., 2017), (Suprayogi et al., 2021), (Samanik, 2021). The problem in this research is many people dislike to learn english. That is become the problem, because if we can can speak english fluently, it will be influence to our future (E. Putri & Sari, 2020), (Apriyanti & Ayu, 2020).

The objective or purpose of this research is we can know the perspective from the students' who are from non-english department towards learning english . The participants' perspective can be about english and their ability in order to english skills. After read this paper, the writer hope that the reader will get more knowledge about english and this paper will help the next researchers.

## METHOD

The method that the writer will use in this study is qualitative method. Qualitative method is the method that does not have mathematical graphic as in quantitative method. The design of the method that the writer will use in qualitative method is case and library study. Because in this study, the writer will read some journals that discuss about perspective towards learning english and english itself. Beside that, the writer will see some cases that asked by the researcher to the participants' about their ability in english. To get the result of this study, the writer interviewed some people from different majors. Those peoples are Muhammad Rifki Zuliansyah, Nadya Mazta Budiman, Shella Muji, Adelia Pratiwi, Fiter Danang Saputra, and Dodi Kurniawan. All of them are from Universitas Teknokrat Indonesia, but different majors and semesters. Rifki and Nadya are from informatics, both of them in the fifth semesters. Shella and Adelia are from Management, Shella in the third semesters while Adelia in the first semester. While Fiter and Dodi are from sport education, both of them are in the third semesters. The writer will give them some questions are about english in general and also about skills in english. The type of interview that the writer will do is structure interview. Structure interview is the interview that have prepared the questions before doing the interview. The questions was made by

the interviewer which is the writer of this research. After doing interview, the writer will get the data. Then, the data that the writer will get is verbal data. Which is the answers of the persons who interviewee by the researcher. Then the analysis that the writer will do is thematic analysis. Thematic analysis is the analysis which done by examining data that the writer have after doing the interview.

## RESULTS AND DISCUSSION

After did the interview to some persons, the writer got the answers from the interviewee. The questions that the researcher gave to the interviewee there are some parts, those parts are about the teacher in teaching english, the interest of the students to learn, and the students' ability. For the questions about the teacher in teaching english, I would took Shella and Adelia's answers. Shella as SM, and Adelia as AP. The questions and answers as follows :

*Me : Is the teacher's explanation in teaching English lessons easy to understand?*

*SM : Yes sometimes, because the teacher's explanation sometimes too fast. So, for the student non-english department like me, feel difficult to understand if the teacher speak too fast.*

*Me : Is the matterial in English subject compatible with the students' needed?*

*SM : Yes, because for non-english department students like me and other, we need more explanation and understanding about tenses and some vocabularies which sometimes used in the questions.*

The next question and answers about the teacher in teaching english, as follows :

*Me : Whether the teacher actively teaches English as on schedule?*

*AP : Yes, the teacher active teaching english as same as on schedule.*

*Me : Is the teacher can create the learning process on teaching English in creative ways?*

*AP : Yes and I like with the creative ways. Because if the creative way used by teacher to teach the student, the student will more easy to understand the lesson and will not feel bored with the matterials in the lessons.*

From those questions and answers I can conclude that if the english teacher explain the matterials with speak too fast, the students will feel difficult to understand the matterials. So, the teacher should more slowly when they speak or explain the english matterials. Beside that, the teacher should use creative ways in order to makes the students more happy when they learn english. If the students feel happy when learning, they will more easy to understand.

For the questions and answers about the interest of the students in learning english, I would took Rifki and Nadya's answers. Rifki as MR and Nadya as NM. The questions and answers as follows :

*Me : Are you active taking English lessons as on schedule?*

*MR : Yes, of course. Because I like to learn english. English is one of my favorite subjects.*

*Me : Do you ask when the explanation of English teacher is difficult to understood by you?*

*MR : Absolutely yes, in my opinion we need to ask question or ask the teacher to more explain if we do not understand the matterials. Because if we do not ask to the teacher, there is big possibility that we can not understand the next matterials, as we know that english matterials commonly have relation between one and another.*

For the next question and answers about the interest of the students in learning english, as follows :

*Me : Does each English lesson material gave benefit to you?*

*NM :Yes, because impossible if we come to the class, listen the teacher's explanation, doing the assignment and we did not get the benefit. There will be something that add our knowledge, even that is the little bit about the materials information.*

*Me : Are you active taking English lessons as on schedule?*

*NM : Yes, because I know that English lessons is important for my future later, so I have to active taking the english lessons as on schedule.*

From those questions and answers, I can conclude that everything the materials that given by teacher, if we come to the class, listen the teacher's explanation, and finished the assignment which given by teacher, all of materials from the teacher, will give the benefit for us. Beside that, if we do not understand about the materials that given by the teacher, we have to ask question or more explanation from the teacher until we understand the materials.

For the questions and answers about the students' ability, I would took Fiter and Dodi's answers. Fiter as FD and Dodi as DK. The questions and answers as follows :

*Me : Do you have trouble when make sentences with English?*

*FD : Yes, because I am not really understand with english.*

*Me : Do you like english subject?*

*FD : Sometimes yes, but sometimes no. Because as we know that, when learning something, mood always influence ourself in like or not towards something. If my mood is good, I like english subject, while if my mood is not good, I am not really like english subject.*

For the next questions and answers about students' ability, as follows :

*Me : Do you translate indonesian sentence word by word into english?*

*DK : Sometimes, because I know little vocabularies in English. If I do not know the english word of indonesian word, I will translate it. But, if I know, I will not translate it.*

*Me : Do you use the right grammar in making a sentence?*

*DK : Sometimes, because I am not really understand with grammar in English.*

From those questions and answers, I can conclude that the students who are not really understand about english, commonly they translate the indonesian word to english word when they make a sentence. Beside that, non-english department students commonly not understand with grammar. So, when they make a sentence, the grammar commonly wrong. So, the english teacher of non-english department students have to give more explanation and example about grammar materials and questions. So, the students from non-english department can understand which one the right grammar, and which one the wrong grammar.

## CONCLUSION

The conclusion of this research, education is a learning process for each individual to achieve knowledge and a higher understanding of the particular and specific objects. English now is an international language, so learning english a compulsory because that is important for our future. Learning english have many benefits according to British Study Sentres. Those benefits are first english is the language that commonly spoken by people in the world. Second, english used in certain words in science, aviation, computers, diplomacy, and tourism. The third benefit is english is the first language that spoken by

400 million people in this world. The fourth benefit is english used by media industry. The fifth reason is if we learn and understand english, we can know more about other cultures. To more understand about english, now in technology era, we can learn english via application, social media such as instagram, youtube, line, and others.

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