

EFL Student Perspective Towards the Use of Google Translate in English Learning Process

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Abstract

This study entitled “EFL Student Perspective Towards the Use of Google Translate in English Learning Process”. The aimed of this study is in order to know student perspective in regards to google translate, whether or not it helps the student in learning process. This action research was prompted by the question “does googe translate effective to help student understand more about the material using English language?” and “Does using Google Translate improve students’ ability in English?”The quantitative study is used in this study, by giving a questionnaire to 30 participants from EFL students. When implemented according to guidelines from previous research, the finding of the study is that google translate does give a positive impact to the student to improve their ability in english and using gooogle translate is effective to help them doing a task, the results also showed that google translate is frequently used to get the meaning of unknown words, writing assignments and reading an English textbook. This study can be a meaningful insight for EFL student in order to give a conclusion and recommendations for them in way to shape a good attitude in using google translate that can be useful for their future. The findings of the study have implications for students, instructors and researchers.

Key words: Perspective, Google Translate, EFL Student, Learning Process

INTRODUCTION

Language is an important role in human lives. It is a social phenomenon (Firmansyah et al., 2017). One of the main goals of language is to communicate with people and to understand them. among the society (Sulistiani & Aldino, 2020), (Sidiq et al., 2015), (Fithratullah, 2019). Using language has some functions (Suprayogi et al., 2021), (Samanik, 2021). We need to use language to fulfill our needs. It is a crucial part in our life. Nowadays many people learn about foreign language in order to communicate (*MEMBIMBING Dan MENGUJI KP 2020.Pdf*, n.d.), (Kutipan et al., n.d.), (Artikel, 2020). In the past, foreign language learners used a dictionary to know what is the meanings of unknown words in foreign language (Pustika, 2010), (Safitri et al., 2019), (Ramdan & Utami, 2020). But they realize that consulting a dictionary to get the meaning of the unknown words is time-consuming (Gustanti & Ayu, 2021), (R Arrahman, 2022), (Pajar et al., 2017). It cannot be denied that technological progress also brings the impact on the world of education, both things positive or negative (Nurmalasari & Samanik, 2018), (Gita & Setyaningrum, 2018), (Sidiq & Manaf, 2020). One positif thing is the impact bring ease in learning and other activities that are related with education (E. Putri, 2022), (Ristiandika Arrahman, 2021). For example, presence smartphone, this thing, with everything services that are in it bring lots of conveniences help in learning (Lestari & Wahyudin, 2020), (E. Putri & Sari, 2020), (Apriyanti & Ayu, 2020). Nowadays, we can be sure that almost every student using smartphone to help them in learning or doing assignments from their lecture (Yudha & Utami, 2022), (Prayoga & Utami, 2021), (Wahyuni et al., 2021). Smartphones often used for browsing, searching various materials needed. Besides that, smartphone is also used for translating English words into bahasa Indonesia by using translating platform that is on

smartphone (Asia & Samanik, 2018), (Nindyarini Wirawan, 2018), (Keanu, 2018). In order to understand the material so in general students try to translate the material (Samanik & Lianasari, 2018), (Arwani & Firmansyah, 2013), (Firma Sahrul B, 2017). So that's why Google Translate appear in order to make English foreign language easier in learning unknown words. Google Translate or google translation is the service that provided by google Incorporation to translate text or web pages in one language to another languages (Wulandari, 2018), (Setri & Setiawan, 2020), (Mertania & Amelia, 2020). Based on the preliminary survey, many students rely on google translate to translate english language material in order to understand the material itself (Siregar & Utami, 2021), (Wahyudi & Utami, 2021), (Agustina & Utami, 2021).

LITERATURE REVIEW

Language is important aspects in our life (Fithratullah, 2021), (Dakwah et al., 2021), (Robot, 2007). Many people learn about foreign language because it is very helpful to communicate each other (H Kara, 2014), (Firmansyah et al., 2018), (Pratama, 2018). There are a number of issue in learning foreign language especially when they used the technology such as google translate (Website & Cikarang, 2020), (Firmansyah M et al., 2017), (N. U. Putri et al., 2020). Thus, this paper is a modest attempt to bring a broader discussion of english foreign language student perspective towards the use of google translate in learning process among college students and focusing on how Teknokrat student used google translate to complete their tasks. This study will help to find the best way for using google translate to facilitate student for learning foreign language. This study is also significant because it reflects the feature of Indonesian student on using technology to translate foreign language and the result can be meaningful insight for EFL student in order to give a conclusion and recommendations for them in way to shape a good attitude in using google translate that can be useful for their future. The findings of the study have implications for students, instructors and researchers.

METHOD

In this research, the writer decided to used quantitative method to analyze the data. In this reaserch paper, the writer involved 30 participants which are consist of English foreign language students from all faculty in Teknokrat University includes the first semester until the last semester students. The research method used to review about Student Perception of The use of Google Translate. This research takes data from English Literature student from Teknokrat University because they are mostly got the material from the lectures using English language. Instrument that being used is questionnaires. Questionnaire refer to the guidelines which has been compiled to know student perceptions of the use of google translate inside translating material in English (Webqual, 2022), (Hartanto et al., 2022), (Gerai et al., 2021). Technique of sample selection used in this study are random because it is based on studies introduction of almost all students English study programs are accustomed use google translate inside their learning activities. Data analysis is carried out gradually. The first data is analyzed is data obtained from questionnaires given. If the results are shown from data obtained after analysis unsatisfactory, the researcher interviewing the research subject again until data is obtained credible. The writer will introduced the objective of the research and the ethical issues related to participation in the study, so the participants know that they participation in this research is important and hopefully can found something useful for Teknokrat students related to the use of google translate.

RESULTS AND DISCUSSION

This study is concerned about English foreign language student perspective towards the use of google translate in learning process. After conducting the research, the writer got the data below. The data were analyzed and categorized into three table which involve three types of questionnaire from 17 question on participants background, attitudes and perspective towards the used of google translate among english foreign language students. This study reported about Teknokrat students attitude towards the used of google translate, to know whether or not google translate is effective to help them to understand more about the material especially that using English language and can improve their ability in english. Below are the the results from the research that contained 30 participants from Teknokrat students. The result show that google translate does give a positive impact to the student to improve their ability in english and using google translate is effective to help them doing a task, the results also showed that google translate is frequently used to get the meaning of unknown words, writing assignments and reading an English textbook.

1. General questions for the participant background
2. Statements refer to attitude towards google translate
3. Statements refer to perspective towards google translate

These statements is to generalize all of the questionnaire that being provided in this research study, and also will be a guideline to complete the data from participants. Questions and statements are provided to know their perception, attitudes and also reaction towards the use of google translate in learning process.

Table 1.1 Participants Background

Gender		Age group	
Male	Female	17-20	21-24
49 %	51 %	20 %	80 %

From the table background of the participant above, there are 30 participants who full fill the questionnaire form, which 49 % male students which is 14 from 30 students, and the rest 16 is female students with the percentage 51%. From the table above, we can see that most of participant are female in the age of 17-20 are 5 students, and 20 students in the age around 21-24 with presentage 80% from all semester of Teknokrat university from english department. Therefore, the finding for general question the participant background are the most participant is female around 21-24 years old.

Table 1.2 Attitude Towards Google Translate

Questions	Always	Very Often	Rarely	Never
I use GT to check the meaning of words that I don't know	86.7 %	13.3%	0 %	0 %
I use GT to check collocation words	51.5 %	37.9%	13.8 %	1.8 %
I use GT to check the synonym	49.9 %	6.7 %	16.7 %	26.7%
I use GT to interpret a phrase	3.3 %	16.7%	16.7 %	63.3%
I use GT to interpret a clause	37.9 %	20.7%	3.4 %	34.5%
I use GT to interpret a paragraph	46.7 %	30 %	3.3 %	16.7 %

I use GT to interpret an essay or article	50 %	40 %	4.4 %	3.3 %
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From the statistics above the researcher can see how student attitude towards the use of google translate in certain statement that given. In the statement “I use GT to check the meaning of words that I don't know” 86.7% student choose “always” in using google translate to know the meaning of vocabulary. While in another statement which is “I use GT to interpret a phrase” only 3.3% student who did that, it is shows that student aware that google translate can't translate accurate for a phrase. All students are familiar with google translate as a service to translate from one language to another. They are helped by existence this application to understand material in English, to understand speaking lectures in order to understand themt they have to translate it first. “I use GT to interpret an essay or article” in that statementaround 50% student use google translate to interpret an essay or article in english. Google translate in the form of an application of course much simpler compared to having to carry a dictionary. Almost all activities need translating was taken over by google translate, starting from the need just translate the vocabulary translating text material. That is, dictionaries are very rarely used by students. College student use google translate for understand lecture material. Some students stated that they often use it in lecture right learning process.

Table 1.3 Towards Google Translate

Questions	Y	PY	PN	N
To save the time	75 %	22.2 %	6.2 %	3 %
To facilitate the learning process	80 %	16.7 %	3.4 %	0 %
To make a rough concept (rough draft) for writing task in English	60 %	8.7 %	1.4 %	30 %
To interpret a paragraph in English which difficult to understand	43.3 %	20 %	13.3 %	23.3 %
I am not confident with English language skills that I have	40 %	26.7 %	10 %	23.3 %
I am not confident with my writing skills in English	43.3 %	20 %	16.7%	20 %
I am not confident to read english text	46.7 %	36.7 %	10 %	6.7 %
it is easier to read a text in Indonesia	53.3 %	26.7 %	10 %	10 %

From the statistics above the researcher can see how student attitude towards the use of google translate in certain statement that given. In the statement “To save the time” around 75% student agree with this statement that they use google translate to save time, because if they used the dictionary it will take a lot of time. In the statement “To facilitate the learning process” 80% student agree that google translate can facilitate their needs to translate the words that they don't understand. So that's why in statement “I am not confident to read english text” around 53% student use google translate to help them in read english text. However, in part more students still don't understand google translate application work system. They don't understand that system the work of this application is to translate word by word. Therefore, it still exists students who translate sentence using

google translate by entering the sentence directly translated then try match the translation results with context. From the results of questionnaires and interviews, it looks that more than 50% students assume and use google translate only to translate and help themselves, a few of them who uses it to study pronunciation and to add vocabulary or synonym. Can be said that another function of google translate this was missed by students.

CONCLUSION

Around 90% of english foreign language from Teknokrat University are used google translate application to help them in order to translate the material in English language. The result show that google translate does give a positive impact to the student to improve their ability in english and using google translate is effective to help them doing a task, the results also showed that google translate is frequently used to get the meaning of unknown words, writing assignments and reading an English textbook. The advantages of google translate application like 'fast' and 'light' includes students switch from using the print dictionary. Despite the disadvantages of the application is that, students still have perceptions positive for its use. They believe in results the translation will remain accurate as long as can still match with context. Hopefully this study can be taken as a positive and can be a meaningful insight for both students and researcher. The implication after this research is that researcher aware about how college student use google translate as a media to make their learning process easier. There is nothing perfect in this world, as well as this study, the limitation of this study is the lack of time to make a research, if researcher have a lot of time maybe researcher can find more participants so that the results obtained will be even better. Therefore that the researcher hope that there will be subsequent research with the same theme in order to perfect the study in the same theme.

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