

Impacts and Causes of Character Education and Leadership for Students

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Abstract

Since when did you recognize leadership and the importance of build our character? Students have understood leadership since they were in school with character education, but without us knowing it, we have been taught leadership since we were young, like we see our father giving directions to someone or when we sees our mother say something to us, from that we already understand that both of our parents understand how to educate their children. This article was written with the aim of researching and knowing the important things, causes and impacts of learning character and leadership education for students future. Leadership education and character education are the ability to influence, coordinate and mobilize other people who are related to the implementation and development of education in order to achieve educational or school goals effectively and efficiently. In order for school goals to be achieved effectively and efficiently, effective principal leadership is needed. Leadership and Character Education foster a critical and broad spirit for students in the future. Based on the research, the author is assisted by sharing sources to help the completeness and accuracy of the data in this article.

Key words: Education, Leadership Education, Character Education, Students

INTRODUCTION

Why do students need leadership and character education? Of course, to create a career and courageous future to socialize and have character (Dharma et al., 2020),(V. A. D. Safitri & Anggara, 2019),(V. A. Safitri et al., 2020). In addition, leadership and character education must be considered in several aspects of education, both schools and universities (Hendrastuty, 2021),(Styawati et al., 2021). The cause of leadership and character education must be implemented is because future development needs will support many leaders with character, so that good guidance or education is needed in the present to prepare for the future (Rossi et al., 2021),(Susanto et al., 2021),(Pramita et al., n.d.). At the present time due to the pandemic some schools and universities are holding leadership and character lessons online, and in normal times they will usually get education directly on campus or school through certain events (Supriadi & Oswari, 2020),(Putri et al., 2021). Leadership is the ability that a person has to influence others (Sanjaya et al., 2014),(Songati, 2018),(Hasan, 2018). This means that leadership is a person's ability to influence others to follow the wishes of a leader (Bertarina & Arianto, 2021),(Agustina & Bertarina, 2022). Meanwhile character education, it is really necessary not only in school but also at home, in social environment (Damayanti et al., 2021), (An'ars, 2022),(Anars et al., 2018). The current program is no longer the character of the participants in the age group early to adolescence but also adults (Kurniawan, 2020),(Mathar et al., 2021). Absolute necessary for the survival of this nation (Handayani et al., 2022),(Saputra, 2020a),(AS & Baihaqi, 2020). The competition imagines what will emerge in the following years. Two important aspects in humans are character and leadership, therefore to lead an organization or a place where prospective leaders must have these aspects, from leadership and character education that has been formed, therefore in various schools to campuses leadership education events are held not only at the university level to prepare future leaders or good organizations, but also at the secondary level schools such education

or lessons are also held to educate students' lives to be guided (Saputra, 2020b),(Suwarni et al., 2022).

The notion of character education that: Character is a human anthropological structure, where humans experience freedom and appreciate their limitations (Budiman & Sidiq, n.d.),(PUSPITASARI, n.d.),(PRASETYAWAN, n.d.). In this case, character is not just an action, but a result and a process (Akbar, 2019),(Bonar Siregar, 2021). For this reason, a person is expected to experience his freedom more and more, so that he can be responsible for his actions, both for himself as a person or for developments with other people and his life (Kustinah & Indriawati, 2017),(Sukawirasa et al., 2008),(Hafidz, 2021). Leadership is the ability to obtain work actions with full trust and cooperation (an Environmenta, n.d.),(Yuninda, 2020). In carrying out his leadership, a leader has his own styles (CS, 2019),(Aditomo Mahardika Putra, 2021),(Savestra et al., 2021). Opinion Overton emphasizes the focus of leadership on one's ability to get action from others (Celarier, n.d.),(Cindiyasari, 2017). Now, "being brave" is not enough if you are not equipped with material and broad insights to lead a group, even yourself (Amin, 2020),(SETIYANTO, 2016),(Marlyna, 2017).

Character education has developed in the 2013 Curriculum, of course, it has been implemented by every student who reads the rules at school to say it is in accordance with character development, so this is not only something that is obeyed when we are in that place, but we must also ins till in it that it flows inside so that a better person is formed, and is worthy to maintain an attitude anywhere (BRONDONG, n.d.),(NASIONAL, n.d.). In modern development, belief or failure of an organization is determined by the quality of leadership possessed by people who are appointed or given responsibility as leaders in society or in an organization (Pinem, 2018),(Endang Woro Kasih, 2018),(Mata, 2022). Leaders must have good skills and characteristics as a requirement for a leader in a particular organization (Heavenly & EWK, 2020),(Isnain et al., 2021),(V. A. Safitri et al., 2019). Character education since the beginning of the error of education by experts is a necessary thing. John Sewey, for example, in 1916 said that it is commonplace in educational theory that character order is a general goal and character education in schools.

LITERATURE REVIEW

Character, morals, or personality of a person that comes from the internalization of various virtues that are regulated and underlie the person's point of view, thinking, attitude and way of acting. These virtues are based on a number of values, morals, and such as being honest, acting, distrusting, respectful, respectful of others.

Based on several theories related to character and leadership, some of them are: The transactional theory was "based on reciprocity where leaders not only influence followers but are under their influence as well". Some studies revealed that transactional leadership show a discrepancy with regard to the level of leaders" action and the nature of the relations with the followers. Leadership literature reveals that theories have been refined and modified with passage of time and none of the theory is completely irrelevant. As mentioned earlier, relevance depends on the context in that it is applied. The type of leadership applied in functions entailing very high degree of precision, confidence level, sensitivity, care and technical expertise may be different than in simple management-

oriented portfolios, as one that does not fit all heads. It means that situations, contexts, culture, working environment, new laws and regulations, information overload, organizational complexities and psycho-socio developments remarkably impact the leadership concept thereby, making it commensurate to the changing organizational dynamics. Character refers to a series of behaviors (behavior), motivation (motivations), and skills (skills), including the desire to do the best thing".

Character education as "an effort to educate children to make wise decisions and practice them in their daily lives, so that they can make a positive contribution to their environment". In the education sector, the spirit of a student leader is indeed needed to prepare to be a leader in the future, therefore the suggestion is that the leadership education program is also more intensively implemented evenly in schools, even though they have learned character education since the 2013 curriculum, but it will be more complete. when equipped with leadership education. In today's era of leadership education is needed, students may realize the importance of organizing, leading friends and having a spirit of character and courage. However, the issue of education that is developing is the low self-confidence of students and the level of character education that has actually declined and only students are obeyed at school is a big question, why are they like that? Even though if you think about it with logic they are able to apply all the morals and characters they learn outside or outside of school, but until now children today sometimes only think about images rather than self-sincerity, and that must be improved thoroughly, indeed when we learn. leadership and character education does not guarantee everything, therefore it requires self-determination.

METHOD

In this article, research uses the literature study method by collecting literature (material materials) from various journals and using the questionnaire method or descriptive method. Various journal reading materials were collected and this article was made by combining various existing materials related to educational administration, especially educational leadership which were deemed suitable for the purpose of making this article. Articles are compiled with material from all sources, starting from basic material to things that are considered important in discussing educational leadership. Likewise, the survey data collection from the questionnaire that I made for research purposes. In the questioner I provided two options, namely "Yes and No" where later they would approve or not the statement I gave. In this study I was supported by classmates and also friends outside of college to support my paper articles. This method was attended by 35 of my friends off campus and also on campus.

Table 1 : Questioner Impacts and Causes of Character Education and Leadership for Students

	Question	Yes	No
1	Can leadership and character education affect the thinking and courage of students?		
2	Can leadership education provide specific responsibilities and materials that develop student competitiveness??		
3	Educational Character and Educational Leadership are held because to increases good leadership competitiveness and to		

	shape student character much better.		
4	Have you ever participated in a leadership education program at your school or college to train your leadership spirit?		
5	Following leadership education does not guarantee our future to be leaders in accordance with the material we learn?		
6	Learn leadership and character education guarantees the future		
7	Could character education really make the character of the student more polite?		

RESULTS AND DISCUSSION

This section is a series of questions and surveys that I conducted to find data from friends so that they can support my research according to the things I asked about regarding the impact, causes and importance of character education and leadership education for students as a solution to educational issues related to the lack of leadership traits and less formed character, through this survey it can be seen how many of them fill support and agree with it. This survey was taken not only on classmates, but outside classmates who can help research in this article.

Table 1 : Questioner Impacts and Causes of Character Education and Leadership for Students

Question	Results
Can leadership and character education affect the thinking and courage of students?	Yes : 80% No: 12%
Can leadership education provide specific responsibilities and materials that develop student competitiveness??	Yes : 79% No: 7%
Educational Character and Educational Leadership are held because to increases good leadership competitiveness and to shape student character much better.	Yes : 87% No: 21%
Have you ever participated in a leadership education program at your school or college to train your leadership spirit?	Yes : 68% No: 32%
Following leadership education does not guarantee our future to be leaders in accordance with the material we learn?	Yes : 77% No: 29%
Learn leadership and character education guarantees the future	Yes : 59% No: 9%

Could character education really make the character of the student more polite?	Yes : 70% No: 49%
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Based on the survey I conducted above through the questioner, it can be seen how much leadership and character education is needed in the education sector to combat the issue of education which says that students in the past did not have a place to learn leadership material and in material character as well, so an educational curriculum was formed. character or curriculum 2013 to complement the program in schools and several leadership education programs in several schools and universities to shape the personality and soul of a leader for future leadership candidates. The survey above shows that 87% agree that leadership and character education is needed to foster the spirit of good leadership and shape the character of students much better. *Have you ever participated in a leadership education program at your school or college to train your leadership spirit.* My question statement which is filled by more than 68% of my friends from outside the campus and on campus, some of them have done the program and some have not implemented it, from the number of students or my friends who support it can be seen that there are still 32% who have not experienced leadership education and experienced character education material to prepare for their future. So that the government must pay attention to this one percentage as a reference that leadership education is needed. *Could character education really make the character of the student more polite.* My question is that this is 70% approved and not 49% approved. Which means they agree with the question statement that character education in schools and universities can teach students to be more polite, but 49% disagree, which means they believe that there are other sources that can teach us manners and are not based on character education. However, if they want to better understand this, they can learn through character education which is applied as a science. If on campus there is a Leadership Education program at a certain event, if there is a Leadership Training in school, one of the schools that holds leadership training is Sinar Mulia Indonesia School which is located in Surabaya. According to Wahjosumidjo, leadership is someone who has different abilities and has certain traits, namely personality, abilities and abilities. Leadership cannot be separated from the style of behavior or character, interactions with other people and existing situations. The objectives of this leadership training are many, such as:

1. Hit the target

To hit the target. Of course it requires a special skill and one of them is the formation of the leadership side of students, achieving a target is not only required material skills but their action as someone who is brave. The achievement of targets will be accomplished when our students have good motivation to learn and sufficient leadership spirit

2. Motivate Others

Being a leader will enable us to motivate people to do better, with leadership training students will learn how to motivate themselves which they can later use to motivate their friends and their organizations.

3. Studying and Solving Problems

Then this is no less important, when students enter the leadership training period they will be taught how to solve problems. Currently there are still many people who solve problems by running away or running away in various ways, if you were a future leader, would that be? Of course not, in this program a problem will be made where we as students will solve the problem with logic and strategy, in this case students are required to issue their ideas

and critical thinking in order to solve the problems that occur. They will be encouraged to be able to solve existing problems

4. Good communication

As a leader we must have good communication, in this program we will be taught how to communicate well with a leader so that our ethics will be appropriate, this includes building our character as well.

5. Have a strategy

Being a leader, prospective students must prepare strategies for dealing with fatal mistakes. They will be taught how to deal with a problem, a mistake and so that there is no mistake in assignment, it requires strategic skill.

6. Have Constructive Nature

A good leader must continue to learn to have a positive attitude and be able to build colleagues or work partners.

To prepare good future children, we need to improve this program, not only focus on character development, but also leadership education in schools and universities, although not a permanent program, it is better if the government has a leadership education program every few months and years to test and share knowledge in order to prepare future leaders with character.

CONCLUSION

Leadership and character education is caused by the lack of character building and students' self-confidence to do something and to themselves, these two aspects of the education sector which are issues are really needed in outline to create future leaders who are ready to enter the business world and certain organizations. Indeed, the difficulty in this program is the availability of time, especially leadership education, not all schools provide this program, but in the current digital era the program has been applied in international and local-based Indonesian schools and campuses that really want the program to be held on campus. them to prepare good future leaders. Character and leadership education is a system of naming character values, a spirit of leadership which includes components of knowledge, self-confidence, awareness or willingness, and actions to carry out these values, whether towards God Almighty, yourself, others, the environment, nor nationality. National character development can be done through the development of a person's individual character. However, because humans live in a certain social and cultural environment, the development of a person's individual character can only be carried out in the social and cultural environment concerned. Some of the suggestions in this article include character education, now it is absolutely necessary not only at school, but at home and in the social environment.

The implementation of character education is no longer the target of early childhood to adolescence, but must also be carried out until adulthood. Besides being given at school, character education must start from the household, namely education from parents. Leadership education must be implemented in schools and universities efficiently to build the character and spirit of leadership of children with the hope that in the coming year or the future they are ready to lead and have special provisions to face future challenges. These two aspects of education will build a good future for students and anyone who studies them, so it is necessary and required for us to know these two aspects of self-development. Based on this article and several sources, the need to move forward against

future challenges is to develop a good brain, character, innovation and a spirit of self-confidence.

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