

Student Strategies to be Effective in Online Learning

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Abstract

This study aims to solve student problems in online learning at home to be more effective. This research also aims to find strategies that students can do at home, so students can follow online learning well. The method in this study uses qualitative methods to obtain information in order to achieve the objectives of this study. The respondents needed in this study are academic writing students of FSIP UTI. The results showed a solution that students can do to make online learning at home more effective.

Key words: Online Learning, Strategies, Effective

INTRODUCTION

Who doesn't know the Covid-19 virus? The virus has spread in almost all countries, including Indonesia (Heaverly & EWK, 2020),(Isnain et al., 2021),(V. A. Safitri et al., 2019). The Covid-19 virus is a new virus that can attack the human body (Pinem, 2018),(Endang Woro Kasih, 2018),(Mata, 2022). This virus is a contagious disease, which can affect anyone, from babies, children to adults (Amin, 2020),(SETIYANTO, 2016),(Marlyna, 2017). Most people who contract the Covid-19 virus will experience mild to moderate symptoms and will recover without special treatment (BRONDONG, n.d.),(NASIONAL, n.d.). A person can contract this virus if they breathe in air that contains the virus or are too close to people who have been infected with Covid-19 (Celarier, n.d.),(Cindiyasari, 2017),(CS, 2019). Transmission of this virus can also be through contaminated surfaces where a person touches the eyes, nose or mouth. The World Health Organization (WHO) has designated the corona virus as a global pandemic (Aditomo Mahardika Putra, 2021),(Savestra et al., 2021). Therefore, WHO and the government of Indonesia and other countries set a lockdown policy in order to prevent the spread of the corona virus (Kustinah & Indriawati, 2017),(Sukawirasa et al., 2008),(Hafidz, 2021). Based on government regulation number 21 of 2020 in Indonesia, the government has set "Pembatasan Sosial Berskala Besar" (PSBB) (an Environmenta, n.d.),(Yuninda, 2020). This regulation was enacted on March 31, 2020 (Akbar, 2019),(Bonar Siregar, 2021),(Budiman & Sidiq, n.d.) . Therefore, all activities carried out outside the home must be stopped during this pandemic (PUSPITASARI, n.d.),(PRASETYAWAN, n.d.). This policy was carried out to stop the spread of the corona virus (Handayani et al., 2022),(Saputra, 2020a),(AS & Baihaqi, 2020).

In education in the current pandemic situation, the government is implementing online learning methods (Saputra, 2020b),(Suwarni et al., 2022). The government recommends that the teaching and learning process be carried out from home (Kurniawan, 2020),(Mathar et al., 2021),(Damayanti et al., 2021). The government implemented policy principles during the Covid-19 pandemic, namely prioritizing the health and safety of students, educators, education personnel, families and society in general (An'ars, 2022),(Anars et al., 2018). So that learning that is usually done face-to-face is finally stopped and replaced with online learning. Not all schools apply this method, because there

are still schools that are not ready for online learning that uses media such as laptops, handphones and others (Sanjaya et al., 2014),(Songati, 2018),(Hasan, 2018).

LITERATURE REVIEW

During online learning, students must be ready to adapt to changes in online learning today (Bertarina & Arianto, 2021),(Agustina & Bertarina, 2022). students certainly feel the difference when face-to-face learning is usually done with online learning (Supriadi & Oswari, 2020),(Putri et al., 2021),(Rossi et al., 2021). Students will usually get bored when studying at home and result in less effective online learning (Susanto et al., 2021),(Pramita et al., n.d.). Less effective learning will cause student achievement to decline (Hendrastuty, 2021),(Styawati et al., 2021),(Dharma et al., 2020). Therefore students need to build strategies so that online learning can be comfortable and run smoothly as usual learning (V. A. D. Safitri & Anggara, 2019),(V. A. Safitri et al., 2020).

METHOD

Researcher conducted research on students' strategies so that online learning at home was more effective. In this study, researcher will distribute questionnaires to collect data and the results of the questionnaire will be stated in the data findings using a qualitative approach. Qualitative research is a procedure that produces descriptive data in the form of words or writings and the attitudes of the people being observed (Boghdan & Biklen, 1975). The researcher use questionnaire method to collect the data. A questionnaire is a data collection technique by asking questions to be answered by respondents, usually in writing. The writer will conduct research with student English Education batch 2018 in Universitas Teknokrat Indonesia. Especially for Academic Writing students. Students will complete the questionnaire given by the author, they will answer some of the questions given. The subject are English Education student batch 2018 in Universitas Teknokrat Indonesia. The samples are academic writing students in English Education batch 2018.

Table 1 Questionnaire for the participants

No	Question	Yes	No
1.	Do you like online learning?		
2.	Do you think that making a list of task deadlines can make online learning at home more effective?		
3.	Do you think that timing is good strategy to make online learning more effective?		
4.	Do you think that listening to or taking notes on the online material presented can make online learning effective?		
5.	Have you ever/often consulted lectures regarding online learning?		

Table 2 Questionnaire for the participants

No	Question	Answer
1.	How do you motivate yourself to stay passionate about online learning?	

RESULTS AND DISCUSSION

Table 3 The result of Questionnaire

No	Question	Yes	No
1.	Do you like online learning?	50%	50%
2.	Do you think that making a list of task deadlines can make online learning at home more effective?	87,5%	12,5%
3.	Do you think that timing is good strategy to make online learning more effective?	100%	0
4.	Do you think that listening to or taking notes on the online material presented can make online learning effective?	93,8%	6,3%
5.	Have you ever/often consulted lectures regarding online learning?	68,8%	31,3%

No	Question	Answer
1.	How do you motivate yourself to stay passionate about online learning?	<ul style="list-style-type: none"> - "By thinking of the hard work of parents looking for income for education costs" - "Shame if the value is small" - "Looking for a comfortable place to do assignments" - "The way I motivate myself is to instill in myself the belief tht no matter how difficult the task we do, we can certainly complete it as long as we are willing to work hard and rely do it. Usually I also listen to music that I like so I can be more enthusiastic about doing assignments." - "One way to motivate myself is to give positive suggestions to ourselves." - "By gifing self-appreciation to study hard" - "Watch motivational videos" - "With the very first I look for a comfortable place to study, the prepare a favorit snack or drink. I choose a good internet quota so as not to disturb later, and supporting facilities."

This paper aims to find strategies so that students can be more effective in online learning. The population in this study were students of English Education batch 2018 at the Universitas Teknokrat Indonesia. Based on data, students half like online learning while half do not like online learning. Based on the data, students agreed that making a deadline list for assignments could make online learning at home more effective. This is done so that students can collect assignments on time. Based on data students agree that managing time is a good strategy so that online learning is more effective. Set regular study times. get used to doing assignments early on.

Based on the data, students agree that listening to or taking notes on the material presented can make online learning more effective. Although online learning, taking notes on the material is important. High concentration when listening to material can also make online

learning more effective. Based on the data, students agree that consulting with lecturers regarding online learning can make online learning more effective.

Motivating ourselves is also important so that we continue to be enthusiastic about learning online. Based on student data, students have their own way of motivating themselves to study hard even in a pandemic. Student 1 has written “By thinking of the hard work of parents looking for income for education costs”. Student 2 has written “Looking for a comfortable place to do assignments”. Student 3 has written “The way I motivate myself is to instill in myself the belief tht no matter how difficult the task we do, we can certainly complete it as long as we are willing to work hard and relly do it. Usually I also listen to music that I like so I can be more enthusiastic about doing assignments”. Other opinions can be seen in the table results.

CONCLUSION

Based on the research, the writer got the data. For the results, the researcher found several strategies that students could do to make online learning at home more effective. The strategy are to make a list of assignment deadlines, manage time, listen to or record the material presented by the lecturer, consult with the lecturer, and motivate yourself.

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