

The Impacts of English Language Learning Through Online Learning

Sindi Anggarista
English Education

sindianggarista@gmail.com

Abstract

Learning english is very important nowadays and many of them are implemented through online learning. The online learning is more simple because we can do it anywhere without face to face. However, learning english through online learning has the impacts. The study presented in this paper, trying to explore the impacts of english language learning through online learning by the students' perception. So, in this article aims to find out what are the impacts of english learning through online learning. The data has been collected from the students of Universitas Teknokrat Indonesi (UTI) majoring english education study program by using interviews through questionnaire. The data were analyzed by using descriptive analysis. The result of this study will show the impacts of english learning through online learning that the students experienced.

Key words: English Learning, Online Learning, Impact

INTRODUCTION

Learning english language is very in demand in Indonesia because they know that learning english is useful to communicate with people in other countries (Dharma et al., 2020),(V. A. D. Safitri & Anggara, 2019),(V. A. Safitri et al., 2020). So, many of them are learning english and some are executing through online learning (Hendrastuty, 2021),(Styawati et al., 2021). Many factors that they prefer learning english through online learning for example because there is pandemic so they should stay at home and learning through online learning (Rossi et al., 2021),(Susanto et al., 2021),(Pramita et al., n.d.). There are basic skills of english that they can learn through online learning, namely listening, writing, reading, and speaking (Supriadi & Oswari, 2020),(Putri et al., 2021). But for speaking, they can not practice it directly because of Indonesian people talk with their native speaker or as known as bahasa Indonesia (Bertarina & Arianto, 2021),(Agustina & Bertarina, 2022),(Sanjaya et al., 2014). However, they can practice it with people in other country through their social media or their english teacher/lecturer when do their online learning in speaking subject (Songati, 2018),(Hasan, 2018).

Language is a system of signals, including voice sounds, body language, gestures or written symbols which encodes and decodes the information (Damayanti et al., 2021),(An'ars, 2022),(Anars et al., 2018). When we learn to develop our language abilities, the main purpose is to communicate or interact with others (Kurniawan, 2020),(Mathar et al., 2021). It is important for students to use the language skill well with others for example like using language in social life (Saputra, 2020b),(Suwarni et al., 2022),(Handayani et al., 2022). Most english teachers would agree that their students need to practice english language in the outside of classroom if they want to increase their communicative language and they can practice using many types of english language use (Saputra, 2020a),(AS & Baihaqi, 2020). In this modern era, most of the students have mobile phone that they can applied to learning using online technology (Budiman & Sidiq, n.d.),(PUSPITASARI, n.d.),(PRASETYAWAN, n.d.). This mobile phone can be easily for students to access their

learning and can help they increase their english language skill (Akbar, 2019),(Bonar Siregar, 2021). This way, with technological innvations have not only the potential to enhance the quality of education, but also can creat a new learning spaces and facilitate interaction as well (an Environmenta, n.d.),(Yuninda, 2020),(Kustinah & Indriawati, 2017). Developing english language learning through online learning is a pattern to instructors around the world (Sukawirasa et al., 2008),(Hafidz, 2021). The advantages of language learning through socialization as follows : “explains misty ideas, creates basic reasoning aptitudes, gives and road for data sharing, create relational abilities, gives a setting where students can learn in social setting, and gives spot to the agreement of one’s speculation through discussion, numerous points of view, and contention” (CS, 2019),(Aditomo Mahardika Putra, 2021),(Savestra et al., 2021). Because of English language is an international language, students need to know English to save themselves from language shock, as students are being unaware of speaking international language fear to express their as they do not want to be mocked by others in familiar countries (Celarier, n.d.),(Cindiyasari, 2017). So, this is one of the reason why the students need to learn english language even just learning through online learning.

LITERATURE REVIEW

Online learning has become significant learning process nowadays which uses many kinds of technologies such as computer/laptop and smartphone (Amin, 2020),(SETIYANTO, 2016),(Marlyna, 2017). It helps the learners to learn with their own pace and their own time (BRONDONG, n.d.),(NASIONAL, n.d.). The online learning has brought back the effectiveness in learning through its innovative and interactive ontent delivery and has proved to be more interesting for students (Pinem, 2018),(Endang Woro Kasih, 2018),(Mata, 2022). Online learning tries to make learning easier by removing the necessities of the students in education. Most university in the world, have accepted that online learning can use as the learning process (Heaverly & EWK, 2020),(Isnain et al., 2021),(V. A. Safitri et al., 2019). The unfortunate of the pandemic situation, has made the learning process moved to online learning including english language learners. Therefore, the use of online learning is the safest way for the learners right now because it can reduce the physical distancing and they can access it through their own laptop or smartphone in their home. Most of the university like Universitas Teknokrat Indonesia for example have created their own website namely spada Teknokrat so the students can do the online learning through it including english language learners like majoring english literature and english education.

METHOD

This research method is using descriptive qualitative as the method which using questionnaire as the interview. The questionnaire was given to students of Universitas Teknokrat Indonesia from Faculty of Arts and Education majoring English education batch 2018. This research was conducted from December 2020 to January 2021. The questionnaire was used to collect the data and find the students’ perception toward learning english through online learning. The questionnaire was given to students through WhatsApp group.

In this research, the researcher is trying to find out related to the impact of using online learning as english language learning. By collecting data from questionnaire, the researcher will find out the sample of this research and find the impact of online learning in english language learning. The procedur of this research was 1) Analyzing the english learning

through online learning; 2) Collecting the data via google form; 3) Collecting supporting sources; 4) Administering data collection, calculating, presenting the data on chart.

RESULTS AND DISCUSSION

This section will elaborate the result of this research related the impacts of English language learning through online learning. The researcher already got the data taken from Universitas Teknokrat Indonesia from Faculty Arts and Education majoring english education batch 2018. The sample of this research got 23 responses by distributed the questionnaire through WhatsApp group of english education major batch 2018. The questions of this research consists of 10 questions and statements. The questionnaire uses the options such as “yes and “no” options and the next options using the students’ agreement such as “agree”, “strongly agree”, “disagree” and “strongly disagree”. Belows are the table of the data result of this research.

NO	Questions	Frequency n = 23	Percentage
1	Learning english through online learning makes me easier to understand the material	5 (agree) 1 (strongly agree) 17 (disagree)	22% (agree) 4% (strongly agree) 74% (disagree)
2	Learning english through online learning makes me increase my skill in IT field	2 (strongly agree) 18 (agree) 1 (disagree) 2 (strongly disagree)	9% (strongly agree) 78% (agree) 4% (disagree) 9% (strongly disagree)
3	Learning english through online learning makes me more save time, effort and cost	1 (strongly agree) 17 (agree) 5 (disagree)	4% (strongly agree) 74% (agre) 22% (disagree)
4	Learning english through online learning makes me lack of communication with my friend and lecturer	6 (strongly agree) 12 (agree) 5 (disagree)	26% (strongly agree) 52% (agree) 22% (disagree)
5	Learning english through online learning makes me difficult to manage the time when do the assignments	3 (strongly agree) 13 (agree) 7 (disagree)	13% (strongly agree) 57% (agree) 30% (disagree)
6	Learning english through online learning makes me spend a lot of money to buy the internet quota to access the internet	4 (strongly agree) 10 (agree) 9 (disagree)	17% (strongly agree) 44% (agree) 39% (disagree)
7	Learning english through online learning makes me lack of motivation to learn	2 (strongly agree) 9 (agree) 11 (disagree) 1 (strongly disagree)	9% (strongly agree) 39% (agree) 48% (disagree) 4% (strongly disagree)
8	Do you often search other resources when you don't understand the material given by lecturer?	23 (yes)	100% (yes)
9	Do you often practice your english skill with people from other countries through your smartphone?	16 (yes) 7 (no)	70% (yes) 30% (no)
10	Which one do you prefer between offline and online learning?	1 (online) 22 (offline)	4% (online) 96% (offline)

Based on the data above, it can be seen that there are many impacts that students' agree or disagree. The impacts from the data above, there are positive and negative impacts about english language learning through online learning. So, belows are the discussion about the positive and negative impacts based on the data outcome.

Positive Impacts

From the statement "Learning english through online learning makes me increase my skill in IT field", the result is many students agree about that statement by 78% agreement. It means that learning english through online learning can increase IT skill. because of the media tool that the students' use is technology such as laptop and smarthphone. For example the students have been searching the material from the internet, so it can increase the students' skill in searching the sources of the materal from internet. Because of the students often using laptop to do the assignments, this is also make them increase their skill in using laptop. Beside online learning can increase IT skill, learning english through online learning also can make more save time, effort and cost. This thing has known from the data above that most of students with 74% agree with that statement. That statement has become the positif impact because the students don't need to come to the campus so they can save the time, effort and cost. So, staying at home will make the students do not need to spend a lot of effort and they can save the time because they can do their online learning in anytime as long as it is not exceed the deadline of their assignments. Howefer, learning english through online learning can implement with many ways for example is practicing english skill with people from the other countries. Based on the result, most students have been practicing their english skill with people from other countries through their smartphone. For example, through their social media which has connection with people in the world so they can practice with that easily. This is also become the positif impact for students to learn english through online learning english.

Negative Impacts

English language learning through online learning has also negative impacts. From the data above, there are many negative impacts that the students agree. Many students disagree with the statement "Learning english through online learning makes me easier to understand the material" by 74% the students choose disagree. It means that learning english through online learning is difficult to understand the material. It is because maybe the lecturers just giving the material and not explain it clearly. Because of this problem, the students will find the other resources related to the material untill they understand, this thing has known from the result with all of students choose "yes" with the question related with that. Learning english through online learning also makes the students lack of communication with their friends and their lecturer. This has been agreed from the students with the result 52% agree and 26% strongly agree. This has become the negative impacts because if the students lack of communication with their friends and lecturers, it will affect the learning process, for example the students become miss information related to the material or assignment because lack of communication. Even they can communicate through their smarthphone, but it may not be as effective as offline learning. In amount of 57% agree and 13% strongly agree that the students getting difficult to manage the time when do the assigments. Eventhough the online leearning makes the students can save the time, but because of a lot of the assignments and lack of understanding the students with the material, it can make the students get difficult to manage the time when do the assignments. Another negative impacts of english language learning through online learning is the students spend a lot of money to buy the internet quota to access the internet

when do the online learning. This statement has been agreed from the students by 44% agree and 17% strongly agree. It is because the students spend more the quota internet than usual because use the quota internet to online learning. But the government right now has solve this problem by given the students free quota internet of 10 GB. Even it is not much but it can help the students to learn english through online learning. The students are lack of motivation to learn become one of the negative impacts as well. Because of this pandemic and it requires the students to stay at home and do the online learning process, it can make the students become lazy so it makes lack of motivation for students. Because of this problem, the lecturers should give the students more motivation in order to encourage them in learning english through online learning.

In the choices about the preference of the students between online learning or offline learning learning, most of the students prefer in offline learning by 96% choices. The discussion above can be the reasons of why the students prefer in offline learning. Because of a lot of the impacts of english language learning through online learning, so the students prefer offline learning which may be easier to them to do the learning process. For example such as the students are easy to communicate with their friends and lecturer, the students do not spend more money to buy the internet quota and so on. When the students and lecturers have good communication, it can be easy to do the learning process because the students will not be miss information related to the material or assignments. The using of internet quota when do the offline learning can be less than do the online learning. This can make the students more save the money when buying the internet quota. The offline learning also make the students more understand the material than online learning. Because when they do the learning process face to face, the lecturers can explain the materials clearly and if the students do not understand the material, they may ask to their lecturer directly without need to find the resources on the internet. So that's why most of the students prefer to offline learning.

CONCLUSION

English language learning through online learning have some impacts there are positive and negative impacts. The positive impacts that can be concluded based on the result are learning english through online learning can increase the skill in IT field, learning english through online learning makes more save time, effort and cost. Because of this online learning, the students alson can practice their english skill with people from other countries through their smartphone. This thing has become the positive impact as well. Learning english through online learning also bring the negative impacts such as learning english through online learning is difficult to understand the material, learning english through online learning makes the students lack of communication with their friend and lecturer, learning english through online learning makes the students difficult to manage the time when do the assignments, learning english through online learning makes the student spend a lot of money to buy the internet quota to access the internet and learning english through online learning makes the students lack of motivation to learn. Because of these impacts, most of the students prefer in offline learning than online learning.

REFERENCES

- Aditomo Mahardika Putra, R. (2021). Underground Support System Determination: A Literature Review. *International Journal of Research Publications*, 83(1), 55–68. <https://doi.org/10.47119/ijrp100831820212185>
- Agustina, A., & Bertarina, B. (2022). ANALISIS KARAKTERISTIK ALIRAN SUNGAI

- PADA SUNGAI CIMADUR, PROVINSI BANTEN DENGAN MENGGUNAKAN HEC-RAS. *JICE (Journal of Infrastructural in Civil Engineering)*, 3(01), 31–41.
- Akbar, A. A. (2019). *Analisa Aplikasi OVO Menggunakan Model Delone & McLean Di Kalangan Mahasiswa Universitas Airlangga*. UNIVERSITAS AIRLANGGA.
- Amin, R. (2020). *IMPLEMENTASI RESTFULL API MENGGUNAKAN ARSITEKTUR MICROSERVICE UNTUK MANAJEMEN TUGAS KULIAH (STUDI KASUS: MAHASISWA STMIK AKAKOM)*. STMIK AKAKOM Yogyakarta.
- An'ars, M. G. (2022). Sistem Informasi Manajemen Berbasis Key Performance Indicator (KPI) dalam Mengukur Kinerja Guru. *Jurnal Data Mining Dan Sistem Informasi*, 3(1), 8–18.
- an Environmenta, C. E. (n.d.). *Pr idin*.
- Anars, M. G., Munaris, M., & Nazaruddin, K. (2018). Kritik Sosial dalam Kumcer Yang Bertahan dan Binasa Perlahan dan Rancangan Pembelajarannya. *Jurnal Kata (Bahasa, Sastra, Dan Pembelajarannya)*, 6(3 Jul).
- AS, N. R., & Baihaqi, I. (2020). Studi Inspeksi Kelayakan Instalasi Dan Instrumen Tenaga Listrik. *SINUSOIDA*, 22(2), 21–33.
- Bertarina, B., & Arianto, W. (2021). ANALISIS KEBUTUHAN RUANG PARKIR (STUDI KASUS: AREA PARKIR ICT UNIVERSITAS TEKNOKRAT INDONESIA). *Jurnal Teknik Sipil*, 2(02), 67–77.
- Bonar Siregar, B. (2021). *Pengembangan Sistem Perencanaan & Bantuan KRS*. Universitas Multimedia Nusantara.
- BRONDONG, L. (n.d.). *IDENTIFIKASI DAN PREVALENSI CACING PADA SALURAN PENCERNAAN IKAN KEMBUNG (Rastrelliger brachysoma) DI PELABUHAN PERIKANAN NUSANTARA*.
- Budiman, F., & Sidiq, M. (n.d.). *RANCANG BANGUN APLIKASI SISTEM INFORMASI APLIKASI DATA PETAMBAK*.
- Celarier, M. (n.d.). *RSS New York Times–Dealbook*.
- Cindiyasari, S. A. (2017). *Analisis Pengaruh Corporate Social Responsibility, Intellectual Capital, Dan Rasio Likuiditas Terhadap Kinerja Keuangan Perusahaan (Studi Kasus Perusahaan Perbankan yang Terdaftar di Bursa Efek Indonesia (BEI) tahun 2013-2015)*.
- CS, S. A. (2019). *Analisis Pengaruh Intellectual Capital Terhadap Kinerja Keuangan Perusahaan (Studi Kasus Perusahaan Sektor Keuangan Yang Terdaftar Di Bursa Efek Indonesia (BEI) Pada Tahun 2008-2017)*. Universitas Gadjah Mada.
- Damayanti, D., Yudiantara, R., & An'ars, M. G. (2021). SISTEM PENILAIAN RAPOR PESERTA DIDIK BERBASIS WEB SECARA MULTIUSER. *Jurnal Informatika Dan Rekayasa Perangkat Lunak*, 2(4), 447–453.
- Dharma, F., Shabrina, S., Noviana, A., Tahir, M., Hendrastuty, N., & Wahyono, W. (2020). Prediction of Indonesian inflation rate using regression model based on genetic algorithms. *Jurnal Online Informatika*, 5(1), 45–52.
- Endang Woro Kasih, E. (2018). Formulating Western Fiction in Garrett Touch of Texas. *Arab World English Journal For Translation and Literary Studies*, 2(2), 142–155. <https://doi.org/10.24093/awejtls/vol2no2.10>
- Hafidz, D. A. (2021). *Pengembangan Sistem Informasi Edukasi dan Pemasaran Hasil Pertanian di Tulang Bawang*.
- Handayani, M. A., Suwarni, E., Fernando, Y., Fitri, F., Saputra, F. E., & Candra, A. (2022). PENGELOLAAN KEUANGAN BISNIS DAN UMKM DI DESA BALAIREJO. *Suluh Abdi*, 4(1), 1–7.
- Hasan, A. F. (2018). *400 Kebiasaan Keliru dalam Hidup Muslim*. Elex Media Komputindo.

- Heaverly, A., & EWK, E. N. (2020). Jane Austen's View on the Industrial Revolution in *Pride and Prejudice*. *Linguistics and Literature Journal*, 1(1), 1–6.
<https://doi.org/10.33365/lj.v1i1.216>
- Hendrastuty, N. (2021). Rancang Bangun Aplikasi Monitoring Santri Berbasis Android (Studi Kasus: Pesantren Nurul Ikhwan Maros). *Jurnal Data Mining Dan Sistem Informasi*, 2(2), 21–34.
- Isnain, A. R., Hendrastuty, N., Andraini, L., Studi, P., Informasi, S., Indonesia, U. T., Informatika, P. S., Indonesia, U. T., Studi, P., Komputer, T., Indonesia, U. T., & Lampung, K. B. (2021). *Comparison of Support Vector Machine and Naïve Bayes on Twitter Data Sentiment Analysis*. 6(1), 56–60.
- Kurniawan, A. H. (2020). Konsep Altmetrics dalam Mengukur Faktor Dampak Artikel Melalui Academic Social Media dan Non-academic Social Media. *UNILIB: Jurnal Perpustakaan*, 11(1), 43–49.
- Kustinah, S., & Indriawati, W. (2017). Pengaruh Perputaran Persediaan dan Perputaran Piutang Terhadap Profitabilitas Pada Unit Usaha Toserba Koperasi PT LEN Bandung. *Journal Study & Accounting Research*, 14(1), 27–35.
- Marlyna, D. (2017). Pengaruh Peran Auditor Intern Terhadap Kinerja Perusahaan Angkutan Sungai, Danau Dan Penyeberangan. *Jurnal Ilmiah GEMA EKONOMI*, 3(2 Agustus), 321–332.
- Mata, K. (2022). Peningkatan pengetahuan pelajar dan mahasiswa dalam kesehatan mata di masa pandemi covid-19 melalui edukasi kesehatan mata. *Kesehatan Mata*, 1, 227–232.
- Mathar, T., Hijrana, H., Haruddin, H., Akbar, A. K., Irawati, I., & Satriani, S. (2021). The Role of UIN Alauddin Makassar Library in Supporting MBKM Program. *Proceedings of the International Conference on Social and Islamic Studies (SIS) 2021*.
- NASIONAL, P. P. (n.d.). *KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN*.
- Pinem, Y. A. (2018). Encouraging healthy literacy: The interconnection between reading toward writing in social media. *Language in the Online and Offline World 6: The Fortitude*, 360–366.
- Pramita, G., Lestari, F., & Bertarina, B. (n.d.). Study on the Performance of Signaled Intersections in the City of Bandar Lampung (Case Study of JL. Sultan Agung-Kimaja Intersection durig Covid-19. *Jurnal Teknik Sipil*, 20(2).
- PRASETYAWAN, D. W. I. G. (n.d.). *LAPORAN INDIVIDU PRAKTIK PENGALAMAN LAPANGAN (PPL) DI SD NEGERI TLOGOADI PERIODE 10 AGUSTUS–12 SEPTEMBER 2015*.
- PUSPITASARI, R. D. (n.d.). *LAPORAN KEGIATAN PRAKTIK PENGALAMAN LAPANGAN (PPL) DI SD NEGERI TLOGOADI PERIODE 10 AGUSTUS–12 SEPTEMBER 2015*.
- Putri, N. U., Rossi, F., Jayadi, A., Sembiring, J. P., & Maulana, H. (2021). Analysis of Frequency Stability with SCES's type of Virtual Inertia Control for The IEEE 9 Bus System. *2021 International Conference on Computer Science, Information Technology, and Electrical Engineering (ICOMITEE)*, 191–196.
- Rossi, F., Sembiring, J. P., Jayadi, A., Putri, N. U., & Nugroho, P. (2021). Implementation of Fuzzy Logic in PLC for Three-Story Elevator Control System. *2021 International Conference on Computer Science, Information Technology, and Electrical Engineering (ICOMITEE)*, 179–185.
- Safitri, V. A. D., & Anggara, B. (2019). FACTORS THAT AFFECT THE COMPANY INNOVATION. II. *InTradersUluslararası Ticaret Kongresi Kongre Kitabı The Second InTraders International Conference on International Trade Conference Book*, 230.

- Safitri, V. A., Sari, L., & Gamayuni, R. R. (2019). Research and Development, Environmental Investments, to Eco-Efficiency, and Firm Value. *The Indonesian Journal of Accounting Research*, 22(03), 377–396. <https://doi.org/10.33312/ijar.446>
- Safitri, V. A., Sari, L., & Gamayuni, R. R. (2020). Research and Development (R&D), Environmental Investments, to Eco-Efficiency, and Firm Value. *The Indonesian Journal of Accounting Research*, 22(3).
- Sanjaya, R., Nurweni, A., & Hasan, H. (2014). The Implementation of Asian-parliamentary Debate in Teaching Speaking at Senior High School. *U-JET*, 3(8).
- Saputra, F. E. (2020a). Analisis faktor-faktor yang mempengaruhi Kinerja Keuangan Bank Umum Syariah yang terdaftar di Bursa Efek Indonesia (BEI) Periode 2016-2018. *TECHNOBIZ: International Journal of Business*, 3(1), 45–50.
- Saputra, F. E. (2020b). *ANALISIS PENGARUH FDR, BOPO, DAN NPF TERHADAP KINERJA BANK UMUM SYARIAH DI INDONESIA PERIODE TAHUN JANUARI 2015 S/D JULI 2020*. Universitas Teknokrat Indonesia.
- Savestra, F., Hermuningsih, S., & Wiyono, G. (2021). Peran Struktur Modal Sebagai Moderasi Penguatan Kinerja Keuangan Perusahaan. *Jurnal Ekonika: Jurnal Ekonomi Universitas Kadiri*, 6(1), 121–129.
- SETIYANTO, A. (2016). *PENATAAN KELEMBAGAAN PRODUKSI UNTUK PENINGKATAN NILAI TAMBAH STUDI KASUS PADA ASOSIASI PRIMA SEMBADA*. Universitas Gadjah Mada.
- Songati, N. C. (2018). *An assessment of pedagogical strategies of teaching English at ordinary secondary level: a case of Kasulu district in Tanzania*. The University of Dodoma.
- Styawati, S., Hendrastuty, N., & Isnain, A. R. (2021). Analisis Sentimen Masyarakat Terhadap Program Kartu Prakerja Pada Twitter Dengan Metode Support Vector Machine. *Jurnal Informatika: Jurnal Pengembangan IT*, 6(3), 150–155.
- Sukawirasa, I. K. A., Udayana, I. G. A., Mahendra, I. M. Y., Saputra, G. D. D., & Mahendra, I. B. M. (2008). Implementasi Data Warehouse Dan Penerapannya Pada PHI-Minimart Dengan Menggunakan Tools Pentaho dan Power BI. *Jurnal Elektronik Ilmu Komputer Udayana P-ISSN*, 2301, 5373.
- Supriadi, A., & Oswari, T. (2020). Analysis of Geographical Information System (GIS) design application in the Fire Department of Depok City. *Technium Soc. Sci. J.*, 8, 1.
- Susanto, T., Setiawan, M. B., Jayadi, A., Rossi, F., Hamdhi, A., & Sembiring, J. P. (2021). Application of Unmanned Aircraft PID Control System for Roll, Pitch and Yaw Stability on Fixed Wings. *2021 International Conference on Computer Science, Information Technology, and Electrical Engineering (ICOMITEE)*, 186–190.
- Suwarni, E., Handayani, M. A., Fernando, Y., Saputra, F. E., & Candra, A. (2022). Penerapan Sistem Pemasaran berbasis E-Commerce pada Produk Batik Tulis di Desa Balairejo. *Jurnal Pengabdian Masyarakat Indonesia*, 2(2), 187–192.
- Yuninda, P. (2020). *The Use of Macromedia Flash as a Media in Learning Vocabulary at Third Grade of SDN Pademawu Barat IV Pamekasan*. INSTITUT AGAMA ISLAM NEGERI MADURA.